Advanced Intermediate 2: Korean 302
Department of East Asian Languages and Literatures
UHM, Fall of 2015
MWF 12:30 - 1:20 pm, MOORE 226

INSTRUCTOR
Kim, Ok-sim (김옥심)  E-mail: okim@hawaii.edu
Office: Moore Hall 372    (808) 956-6881
Hours:  MWF 2:30 pm – 3:30 pm or by appointment

THE COURSE DESCRIPTION
KOR 302 is the second half of the Third-Year Korean (Advanced Intermediate). This course is designed for
learners who have taken the first half of the Third-Year Korean (KOR 301), or have equivalent background
in Korean language and culture. Thus, the medium of instruction will be mostly in Korean. The students in
this course will explore various topics and styles in Korean, and further improve their skills of listening,
reading, speaking and writing in Korean to enable them to better comprehend Korean culture and society.

STUDENT LEARNING OUTCOMES
Upon completion of KOR302, students will be able to:
1. handle successfully most uncomplicated communicative tasks and social situations more than
   exchanges of basic information related to particular interests and areas of competence.
2. sustain understanding over paragraph length narrations and conversations on a number of topics
   pertaining to different times and places.
3. read more extensively on a variety of topics, such as Korean proverbs, traditional and contemporary
   life style of Koran people, contemporary pop culture, and other related topics.
4. write about their personal experiences and thoughts related to popular culture, life style in
   Korea and America, and other topics covered in the course.
5. gain greater knowledge of Korean culture and a deeper awareness of the role of culture and social
   behavior in effective communication.
6. develop a solid foundation for further and independent study in Korean.

TEXTBOOKS
• Audio Materials: http://www.hawaii.edu/uhpress/realaudio/klear/advint1/
• Additional in-class materials will be provided by the instructor and/or uploaded on Laulima
  (https://laulima.hawaii.edu/portal).
• A UH e-mail account which you should check regularly
• A computer set up to type and view Hangul
GRADING

GRADING SCALE

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<tr>
<th>Grade</th>
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<td>A+</td>
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<td>93 - 97.9</td>
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<tr>
<td>D+</td>
<td>67 - 69.9</td>
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<td>63 - 66.9</td>
<td>D-</td>
<td>60 - 62.9</td>
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Your grade will be determined on the following basis:

15% Attendance and Participation
10% Writing Assignments
15% Vocab. Quizzes
15% Lesson Tests
15% Midterm Oral
10% Final Presentation
20% Final Exam

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* Students’ improvement and class attendance will be taken into consideration when final grades are computed. Upon request, I provide students with a mid-semester progress report to help them identify areas for self-improvement and set goals for the rest of the semester.

POLICY

Attendance/Participation (15%)
All students are expected to arrive on time and participate actively in all of the class activities. Because of the cumulative nature of any language learning, attendance is an essential part of this course. Thus, attendance check will be strictly enforced. If you are absent five (5) times without any written proof of inevitable circumstances, the final grade will be dropped one full letter grade (A→B), and additional full grades for each absence thereafter. Two (2) tardies of more than 10 minutes equal one (1) absence. Please note that attendance will be taken every day and counted towards your final grade. If being late or absent is unavoidable, it is your responsibility to contact the teacher or other students to find out what you missed and to complete it by the due date. There will be NO MAKEUP quizzes or exams unless provided with an official proof for a justifiable reason of absence.

Participation
Active participation in class activity is highly encouraged in this class, with an emphasis on speaking and listening. Non-proactive participation in activity may result in point deductions.

Writing Assignments (10%)
Three writing assignments will be given. The writing topics are related to the lessons covered. The writing assignments will be graded in 2 steps. First, students will submit the first draft according to the guidelines on format. This initial submission will not be graded. However, students should revise and resubmit it for a grade, by following the directions that are provided by your instructor on the first draft. It must be turned in on time to receive credit. It will be graded on a scale of 0 to 5 for thoroughness and effort. The more detailed guidelines on format will be given later.

*Do not use Google Translator for writing assignments. It is very easy to detect the works of the G-Translator. Use of any translator will result in a zero on the assignment.
Vocab. Quizzes (15%)
Vocab. quizzes will be based on vocabulary and expressions from the textbook. The list will be provided in class.

Lesson Tests (15%)
There will be two lesson tests which are non-accumulative. The format of the test varies (e.g., multiple choices, T/F questions, fill-in-the-blanks, open-ended questions).

Midterm Oral (15%) & Final Presentation (10%)
The guideline and possible topics will be provided in class later.

Final written exam (20%)
You will take a final exam (accumulative), consisting of the following sections: vocabulary, grammar, reading comprehension and composition based on course topics. A study guide and a review session will be provided.

**The key to success = study time! (1) class attendance/punctuality, (2) class participation, (3) completion of assignments on time, (4) quality of written work, and (5) tests & quizzes!**

STUDENT CONDUCT

Please be familiar with the expected student conduct. Also, it is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common punishments for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

Cheating: The following definition of cheating comes from the UH-Manoa Conduct Code.

The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student; (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Plagiarism: The following definition of plagiarism comes from the UH-Manoa Conduct Code.

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

CLASS RULES

You are expected to:

1. **In classroom**
   A. Attend all classes and to be punctual. Missing class, lateness, and leaving early will negatively affect your grade.
   B. Keep up with class schedule. Keep track of all the announcements and resources.
   C. Please turn off any devices such cell phone that might disrupt the class.
   D. Use of laptop and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed. Bring a(n) (electronic) dictionary if you need one.
E. Refrain from unnecessary talk that is irrelevant to class instruction
F. Submit all your assignment on time so that the instructor can provide better comments and assessment on your work.

2. Make-up policies (Important!)
A. There will be **NO MAKEUP midterm, final exam and oral presentation** unless provided with an official proof for a justifiable reason of absence. No full points will be given for make-ups.
B. There are **NO MAKEUP quizzes** (lesson and vocab.) for any reasons.
C. Late assignments will **NOT** be granted any credit for any reasons.
D. If you plan to be out of town, you may make a request to take the quiz or turn in homework **earlier** if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.
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3. Attitude
A. Understand that language learning is one of the hardest intellectual challenges and can be met only by perseverance.
B. Understand that language learning is a fun and exciting process of acquiring another cultural perspective and system of expression.
C. Be respectable of others; treat others the way you want to be treated.

4. Miscellaneous
- The medium of instruction will be only in **Korean**. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
- Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
- I am willing to provide extra help. Feel free to take advantage of the office hours. 😊

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).**
# DAILY SCHEDULE

<table>
<thead>
<tr>
<th>DATES</th>
<th>MONDAY</th>
<th>WEDNESDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>01 8/24-8/28</td>
<td>Orientation</td>
<td>L10 begins</td>
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<td>VQ 10-1</td>
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<td>02 8/31-9/4</td>
<td>L10</td>
<td>L10 ** VQ10-2</td>
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<td>03 9/7-9/11</td>
<td><strong>HOLIDAY:</strong> Labor Day</td>
<td>L10</td>
<td>L11 begins</td>
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<td>04 9/14-9/18</td>
<td>L11 VQ11-1</td>
<td>L11</td>
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<td>VQ 11-2</td>
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<tr>
<td>05 9/21-9/25</td>
<td>L11</td>
<td>L11</td>
<td>Review (L10-11)</td>
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<td>06 9/28-10/2</td>
<td><strong>Lesson Test 1</strong></td>
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<td>07 10/5-10/9</td>
<td>L12</td>
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<td>VQ12-2</td>
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<td>08 10/12-10/16</td>
<td>L12</td>
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<td>Midterm Oral: Day1</td>
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<td>Midterm Oral: Day2</td>
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<td>09 10/19-10/23</td>
<td>L13 begins</td>
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<td>10 10/26-10/30</td>
<td>L13 VQ13-2</td>
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<td>Review (L12-13)</td>
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<td>11 11/2-11/6</td>
<td><strong>Lesson Test 2</strong></td>
<td>L16 begins</td>
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<td>VQ18-1</td>
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<td>14 11/23-11/27</td>
<td>L18 Presentation script due</td>
<td>L18</td>
<td>Non-Instructional Day (Thanksgiving)</td>
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<td>15 11/30-12/4</td>
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<td>Presentation: Day1</td>
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<td>Presentation: Day2</td>
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<td>16 12/7-12/11</td>
<td>Final Review</td>
<td>Final Review</td>
<td>Study Period</td>
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<td>12/14-12/18</td>
<td><strong>FINAL EXAMINATION WEEK</strong></td>
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* Monday, August 31, last day to change sections and drop courses without a “W” on your record.
** September 2, last day to register, add classes, or change grading option.
*** After Friday, October 23, no withdrawals are permitted, except under unusual circumstances beyond your control.