Korean 307: Reading in Chinese Characters
Department of East Asian Languages and Literatures, UHM, Fall 2015
TR 9:00 - 10:15 am, Moore 153

Instructor: Cheol Rin Park
Office Hours: 11:30 - 12:30 (T) or by appointment
Email: crpark@hawaii.edu
Office: Moore Hall 374
Phone: 956-4198

The Course and Objectives
The objective of this course is to train intermediate and advanced learners of Korean to master basic Chinese characters that are frequently encountered in everyday Korea. In this class, students will learn Chinese characters, Sino-Korean words and some idiomatic expressions which consist of Chinese characters. Compared to the regular class wherein developing a speaking skill is a key, reading and writing will be emphasized in this class. The instructor will use Korean as much as possible, and the use of English will be minimal. Students are encouraged to speak Korean in class.

Student Learning Outcomes
Upon completion of this course, students will be able to:
1. read and write approximately 270 Chinese characters.
2. understand the meaning of Korean words of Chinese origin and to expend their vocabulary.
3. improve their reading comprehension skills and their use of Sino-Korean words and some idiomatic expressions which consist of Chinese characters in the correct context.

Textbooks and Supplementary Materials
2. Additional in-class Materials given by the instructor
3. Web-dictionary
   http://hanja.naver.com/

Grading
Final grades will be given based on the following criteria:
20% Attendance and participation
25% Assignments
20% Quizzes
10% Midterm
5% Presentation
20% Final exam

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<th>Grade Distribution</th>
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<tbody>
<tr>
<td>98-100: A+</td>
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<tr>
<td>87-89.9: B+</td>
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<tr>
<td>77-79.9: C+</td>
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<tr>
<td>67-69.9: D+</td>
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<td>59.9 and below: F</td>
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100% Total

Policy

Attendance and participation (20%)

All students are expected to arrive on time, attend class regularly, and participate ACTIVELY in all of the class activities. Because of the cumulative nature of any language learning, attendance is an essential part in this course. Thus, attendance check will be STRICTLY enforced. If a student is absent 5 times and more without any written proof of inevitable circumstances, her/his grade will be dropped one full letter grade (A → B), and two full grades down after 10 unexcused absence, unless provided by official proof.

Being late to class by 20 minutes or more will be counted as an absence. You can still join the class when late, however please remember that tardiness can be disruptive to the class. Being late three times will count as one absence.

Assignments (25%)

You will be given assignments 1-2 times a week on worksheet, textbook exercise, essay writing, etc. Late assignments will not be granted any credit for any reasons.

Quizzes (20%)

There will be a vocabulary quiz every week from the 3rd week. No quizzes can be made up. Instead, one lowest quiz score will be dropped when calculating your final grade. Vocabulary quizzes start at 9:00 sharp. DON’T BE LATE!

Midterm (10%)
The exam covers the lesson taught from Week 1 to Week 7, and it is held during the 8th week of instruction.

**Final presentation (5%)**
All of the students are required to present their oral projects on the final week of instruction. The oral project for this class is a STAND-UP monologue presentation. Details will be given later.

**Final written exam (20%)**
12/15/2015 (TUE), 9:00-11:00 am.

**CLASS RULES**
You are expected to:

1. **In classroom**
   A. Attend all classes and to be punctual. Missing class, lateness, and leaving early will negatively affect your grade.
   B. Keep up with class schedule. Keep track of all the announcements and resources.
   C. Please turn off any devices such cell phone that might disrupt the class.
   D. Use of laptop and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed. Bring a(n) (electronic) dictionary if you need one.
   E. Refrain from unnecessary talk that is irrelevant to class instruction
   F. Submit all your assignment on time so that the instructor can provide better comments and assessment on your work.
   G. There will be **NO** make-up VQ, exam or presentation, unless provided with an official proof for a justifiable reason of absence. If you plan to be out of town, you may make a request to take the VQ or turn in homework **earlier** if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.

2. **Attitude**
   A. Understand that language learning is one of the hardest intellectual challenges and can be met only by perseverance.
   B. Understand that language learning is a fun and exciting process of acquiring another cultural perspective and system of expression.
C. Be respectable of others; treat others the way you want to be treated.

3. **Plagiarism**
   It is ok to get help from other (native) Korean speakers for your study. However, I want to see YOUR Korean and YOUR progress. The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:
   Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms. (University of Hawai`i at Manoa Student Conduct Code (1992), p. 6)
   It is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common consequences for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

4. **Miscellaneous**
   - The medium of instruction will be only in Korean. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
   - Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
   - I am willing to provide extra help. Feel free to take advantage of the office hours.

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).**
### Course Schedule

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<th>DATE</th>
<th>TUESDAY</th>
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<tbody>
<tr>
<td>01</td>
<td>8/24-8/28</td>
<td>Orientation</td>
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<tr>
<td>02</td>
<td>8/31-9/4</td>
<td>Introduction to Chinese Characters</td>
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<tr>
<td>03</td>
<td>9/7-9/11</td>
<td>Lesson 2</td>
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<td>04</td>
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<td>Lesson 4</td>
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<td>05</td>
<td>9/21-9/25</td>
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<td>Quiz 4 (L6-7)</td>
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<td>10/26-10/30</td>
<td>Lesson 8</td>
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<td>11/2-11/6</td>
<td>Quiz 5 (L8-9)</td>
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<td>11/30-12/4</td>
<td>Quiz 7 (L13-14)</td>
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<td>Lesson 13</td>
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<td>12/14-12/18</td>
<td>Final Exam (12/15:T)</td>
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* Last day to change section(s) and drop courses without a "W" on your record
** September 2, 2015: Last day to register, add classes, or change grading option.
*** After Friday, October 23, 2015, no withdrawals are permitted, except under unusual circumstances beyond your control.