Pedagogy of Teaching KSL: Theory and Practice

Instructor: Mee-Jeong Park email: meejeong@hawaii.edu
Office: Moore Hall 353 Office Hrs: Thurs. 11am-1pm & by appmt.
Class: Tues. 3-5:30pm (Moore 254)

Course Description
This course is designed to help you teach Korean as a foreign language to English speakers at the college-level. We will discuss a wide range of issues related to the teaching of Korean, including 1) historical overview of language teaching methods and approaches and their application to the classroom teaching; 2) curriculum design and lesson planning; 3) textbooks and supplementary teaching materials; 4) different strategies and skills in language teaching; 5) testing and assessment; and some additional topics.

Requirements
1. Presentations: Throughout the semester, you will present and lead a discussion based on the assigned reading. Also, prepare for a microteaching (20 min.) related to the reading/topic of your interest. In addition, you will make a final presentation based on your final paper.
2. Assignment: There will be six short assignments due on the dates listed on the class schedule. These written assignments include reaction papers, sample lesson plans, test items, among others.
3. Final paper: You have to write a thorough literature review on any topic covered in class. It must be at least 8 pages typed and double-spaced.

Student Learning Outcomes
After finishing this course, students will be able to:

- apply pedagogical theories on teaching of KSL to their every day lessons.
- compare different types of language teaching approaches and techniques and choose the one appropriate to their own classes.
- create activities appropriate for students with different proficiency levels.
- make purposeful decisions in Korean language classrooms.
Course reader: articles and book chapters

Professional Image  2633 S. King St., Honolulu, HI  Tel: (808) 973-6599

Grade

1  discussion participation  10%
6  Assignment  30%
1  Reading & discussion leading  15%
1  microteaching  10%
1  Final paper  35%

100%

References & additional readings

Class Schedule

[There might be slight changes]

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<th>Week</th>
<th>Class</th>
<th>Readings</th>
<th>Assignment</th>
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<tr>
<td>1</td>
<td>8/25</td>
<td>Introduction</td>
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<td>2</td>
<td>9/1</td>
<td>On knowing language</td>
<td>Hardley 1</td>
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<td>3</td>
<td>9/8</td>
<td>On teaching language 1</td>
<td>Larsen &amp; Anderson 2-4</td>
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<td>4</td>
<td>9/15</td>
<td>On teaching language 2</td>
<td>Larsen &amp; Anderson 9-11</td>
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<td>5</td>
<td>9/22</td>
<td>Listening</td>
<td>Long &amp; Doughty 22 &amp; Assessment</td>
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<td>6</td>
<td>9/29</td>
<td>Speaking</td>
<td>Long &amp; Doughty 23 &amp; Assessment</td>
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<td>8</td>
<td>10/13</td>
<td>Reading</td>
<td>Long &amp; Doughty 24 &amp; Assessment</td>
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<td>9</td>
<td>10/20</td>
<td>Writing</td>
<td>Long &amp; Doughty 26 &amp; Assessment</td>
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<td>10</td>
<td>10/27</td>
<td>Microteaching 1</td>
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<td>11</td>
<td>11/3</td>
<td>Grammar 1</td>
<td>Long &amp; Doughty 27 &amp; Assessment</td>
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<td>13</td>
<td>11/17</td>
<td>Vocabulary</td>
<td>Long &amp; Doughty 28 &amp; Assessment</td>
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<td>14</td>
<td>11/24</td>
<td>Trends in Classroom Research</td>
<td>Long &amp; Doughty 36</td>
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<td>15</td>
<td>12/1</td>
<td>Microteaching 2</td>
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<td>16</td>
<td>12/8</td>
<td>Final presentation</td>
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<td>12/14</td>
<td>Final paper</td>
<td>Paper due: Fri. Dec/18 11pm</td>
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Useful websites

American Association of Teachers of Korean (AATK)
http://aatk.org

American Council on the Teaching of Foreign Languages (ACFTL)
http://actfl.org

Center for Applied Linguistics
http://www.cal.org

Ethnologue
http://www.ethnologue.com

International Association for Korean Language Education (IAKLE)
http://www.iakle.com

Modern Language Association (MLA)
www.mla.org

National Council of Less Commonly Taught Languages (NCOLCTL)
http://www.ncolctl.org

외국어로서의 한국어교육 (연세대학교)

국어교육연구 (서울대학교)
http://korinst.snu.ac.kr/

언어와 문화 (한국언어문화교육학회)
http://www.klaces.or.kr/

이중언어학
http://www.korbiling.org/langhak/user/class/