KOR 655: Practicum
Instructional Technology for Korean Language Teaching

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Class: Tuesdays 3-5:30pm Moore 203
Office: Moore 353
Office Hours: TR 12pm~1pm or by appt

Objectives

The goal of KOR 655 is to offer and evaluate solutions to teaching problems through the use of technology. The practicum is designed to assist any graduate student or teaching faculty member who is interested in teaching Korean language using technology. The diversity of needs and experiences that each instructor brings to the practicum will (hopefully) help others to think about how to approach teaching and solve problems in innovative ways. Given this, a central tenet of this practicum is that classrooms should be used as tools for students to learn from each other as well as the instructor, and that learning happens best where students help each other to achieve their learning goals. Therefore, this practicum will be loaded with many hands-on activities and discussion sessions in addition to the use of technology per se.

In sum, KOR 655 is designed to help instructors to know about technology options available to them, and to use technology to reach their objectives in effective and appropriate ways.

Grading

- Participation and attendance 10%
- Weekly assignment 50%
- Teaching video 15%
- Final individual project 25%

Total 100%
Student Learning Outcomes

Upon completion of this course, students will be able to:

• manage the basics of computer operating systems in both PC and Mac.
• use the basic software including word processor, spreadsheets, and presentations.
• use more advanced software including image, audio and video editing programs.
• incorporate multimedia materials into language teaching and learning.

Need to prepare

• USB portable hard drive or USB flash drive (preferably 32 GB at least)
• You may use your own notebook during the lab sessions.

[Weekly Schedule]

Week 1 – Jan. 13  
Introduction

• Using technology in Korean language classrooms
• History of Educational technology
• Advantages & disadvantages of technology in the classroom
• Ideas for lesson plans (your own class) using technology

Week 2-3 – Jan. 20/27  
Word Processing: MS Word 1-2

Creating Word documents:
• text and paragraph formatting
• tables and charts, insert objects
• page layout: margin, header/footer, pagination
• review and comments
• style and macro
Week 4 – Feb. 3  \textit{MS Word 3 / Power Point 1}

Creating teaching materials with Word documents
• daily handouts
• writing assignment with feedback

Basics of PowerPoint presentations
• lecture slides with visual effects
• inserting media files
• printing handouts
• printing documents and PPT into PDF

Week 5 – Feb. 10 \textit{Classroom presentation: Power Point 2 / Prezi}

More on PPT:
• possible applications, benefits, and drawbacks
• compatibility issues

Prezi:
• An overview
• What’s the difference?

Week 6-7 – Feb. 17/24 \textit{Making information visual}

• Managing digital images
• Scanning, capturing, and editing images
• Photo taking and editing
• Manipulating digital images for teaching (handouts, PPT, blogs, etc.).

Week 8-9 – Mar. 3/10 \textit{Movie files 1-2 / Audio}

• Managing movie files
• Shooting video, downloading, and editing
• Ripping video/audio files
• Creating and editing WAV/MP3 files
• Creating audio CDs and DVDs
**Week 10 – Mar. 17**  \textit{SNS / Creating and managing your Blog}  

- Social web  
- Popular SNS: YouTube, Facebook, Twitter  
- Blogging and web publication  

**Spring Recess**  

**Week 11 – Mar. 31**  \textit{Creating Teaching portfolio}  

- Teaching philosophy, goals, evidence  
- Sample lesson plans and teaching materials  
- Teaching demo video  
- C.V.  

**Week 12 – Apr. 7**  \textit{Grading: MS Excel}  

The basics of spreadsheets:  
- automatic grade calculation  
- additional features  
- incorporating charts and graphs into MS word and PPT  

**Week 13 – Apr. 14**  \textit{An overview of OS and iOS}  

**Week 14 – Apr. 21**  \textit{Distance learning}  

**Week 15 – Apr. 28**  \textit{Other tech resources}  

**Week 16 – May. 5**  Final Presentation
## Class Schedule

[There might be slight changes]

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<td>HW #1: Word alias 1</td>
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<td><strong>Week 6</strong>&lt;br&gt;2/17</td>
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<td><strong>Week 13</strong>&lt;br&gt;4/14</td>
<td>OS and iOS</td>
<td>HW #9: Excel</td>
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<td><strong>Week 14</strong>&lt;br&gt;4/21</td>
<td>Distance learning</td>
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<td><strong>Week 15</strong>&lt;br&gt;4/28</td>
<td>Other tech resources</td>
<td>HW #10: Useful websites</td>
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<td><strong>Week 16</strong>&lt;br&gt;5/5</td>
<td>Final presentation</td>
<td>Teaching Portfolio (blog)</td>
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<td>5/11-15</td>
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<td>Final’s week</td>
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# Free software

## Media
- Photo editing: [http://www.photoscape.org/](http://www.photoscape.org/)

## Online photo editing
- [http://pixlr.com/](http://pixlr.com/)
- [http://fotoflexer.com/](http://fotoflexer.com/)
- [http://www.photoshop.com/](http://www.photoshop.com/)

## Media editing / YouTube movie download
- [http://www.dvdvideosoft.com/index.htm](http://www.dvdvideosoft.com/index.htm)
- [http://www.avs4you.com/](http://www.avs4you.com/)

## Online video editing
- [http://www.youtube.com/editor](http://www.youtube.com/editor)
- [http://www.cellsea.com/media/vindex.htm](http://www.cellsea.com/media/vindex.htm)

## Dropbox
- [https://www.dropbox.com/](https://www.dropbox.com/)

## SkyDrive
- [https://skydrive.live.com/](https://skydrive.live.com/)

## PDF maker
- [http://www.pdfforge.org/](http://www.pdfforge.org/)

## Presentation
- [http://prezi.com/](http://prezi.com/)

## Scheduling

## SNS
- Facebook: [http://www.facebook.com/](http://www.facebook.com/)
- Flickr: [http://www.flickr.com/](http://www.flickr.com/)
- Skype: [http://www.skype.com/](http://www.skype.com/)
- Slideshare: [http://www.slideshare.net/](http://www.slideshare.net/)
- Twitter: [https://twitter.com/](https://twitter.com/)
- YouTube: [http://www.youtube.com/](http://www.youtube.com/)