Elementary Korean: Korean 101.1 (4 Credits)
Department of East Asian Languages and Literatures
UHM, Spring 2016

INSTRUCTORS
Practice section: 09:30 AM-10:20 AM CKS 204 Heejin Lee (이희진) hlee3@hawaii.edu
Office Hours: TBA
Office: Moore Hall 366, (808) 956-9522

Lecture: 10:30 AM-11:20 AM CKS 204 Ok-sim Kim (김옥심) okim@hawaii.edu
Office Hours: Tuesday from 2 to 3 pm or by appointment
Office: Moore Hall 372, (808) 956-6889

THE COURSE
Korean 101 is the first half of the Elementary Korean language course. It is designed for those who have no prior (or very limited) knowledge in Korean. KOR 101 meets Monday through Thursday for fifty minutes each day with lecture in English on Tuesdays and practice sections on MWR’s. The practice sections are conducted mostly in Korean. The course goal is to provide a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading, and writing in Korean. Throughout the process of learning these skills, emphasis will be on the student's ability to perform in real-life situations through task-based practice.

STUDENT LEARNING OUTCOMES
Upon completion of KOR 101, students will be able to achieve the following:

Listening:
• Students will be able to understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear.
• Students will also be able to comprehend limited vocabulary and some simple questions/statements related to everyday events, such as greetings, introductions, giving directions, expressing needs, and making requests.

Speaking:
• Students will be able to make short statements and ask simple questions that are common to the situations mentioned above.
• Students will be able to ask questions primarily by relying on memorized social formulae and set phrases, with occasional sentence-level expansion to meet the needs of contexts similar to those mentioned above.

Reading:
• Students will be able to identify and understand written material in Han-gul, with emphasis on survival and immediate needs, such as prices in stores, dates on schedules, and short letters, messages, or memos relating information relevant to various aspects of student life.

Writing:
• Students will be able to compose short memo-type notes and diary entries in situations as described in the Reading section above.
**TEXTBOOKS**

Second edition of *Integrated Korean* (Beginning 1) will be used. They can be purchased during Week 1 & 2 at the UH Bookstore.

1. **Textbook**

2. **Workbook**

**REQUIRED MATERIALS:**
Textbook and workbook copies
Dictation notebook (15+ pages)
A green/blue pen
UH email account

**RESOURCES**
The main text listening parts are available on-line at [http://www.klear textbook.com](http://www.klear textbook.com). They include the Conversations and Narration from each lesson of the textbook, and the listening activities in the Workbook.

Additional useful websites for learning Korean:
[http://www.indiana.edu/~korean/courses.html](http://www.indiana.edu/~korean/courses.html)
[http://korean.sogang.ac.kr/](http://korean.sogang.ac.kr/)

**GRADING**
Your grade will be determined on the following basis:

10% Attendance & Participation
10% Dictation
10% Vocabulary Quizzes
15% Workbook Assignments
15% Lesson Tests
10% Midterm Oral Exam
10% Final Project
20% Final Written Exam

100% Total

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum</th>
<th>Maximum</th>
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<tbody>
<tr>
<td>A+</td>
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<tr>
<td>B-</td>
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<tr>
<td>C+</td>
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<tr>
<td>C</td>
<td>73</td>
<td>76.9</td>
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<tr>
<td>C-</td>
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<tr>
<td>D-</td>
<td>60</td>
<td>62.9</td>
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<tr>
<td>F</td>
<td>59.9 and below</td>
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</table>

***Points are rounded off to two decimal places***
POLICY

ATTENDANCE & PARTICIPATION (10%)
Based on students’ participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Being late results in a participation score of 2 for that day. Students’ non-cooperative participation in class may result in deduction of the daily points.

Being more than 15 minutes late or leaving more than 15 minutes early will count as an absence. If late, the student should still join the class to collect participation points. Students should keep in mind that tardiness is also disruptive to the class. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates.

Attendance will be excused only with a verifiable written document AND upon the instructor’s discretion ONLY on a case-by-case basis.

DICTATIONS (10%)
Dictation will be given every Monday and Thursday unless noted otherwise. Please bring a designated dictation notebook and a green pen for correction. At the end of the semester, the dictation notebook will be collected and graded based upon the thoroughness of performance, especially correction.

VOCABULARY QUIZZES (10%)
A vocabulary quiz will be given every Wednesday, with additional quizzes when necessary. No make-up vocabulary quiz will be given regardless of the reason. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

WORKBOOK ASSIGNMENTS (15%)
Workbook assignment will be graded in 2 steps. First, students will submit the assigned section of the Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 10 for thoroughness and effort. Then, using an answer key, students will correct their own assignment and re-submit the correction the following due date. Corrections will also be graded on a scale of 0 to 10, for a total of 20 points per workbook lesson. Please remember to use a blue or green pen for self-correction. Incompleteness will result in half-point deduction. The guideline for late submissions and workbook grading will be announced more in detail in class.

LESSON TESTS (15%)
There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, and writing will be the principal items tested in the lesson tests.

MIDTERM ORAL EXAM (10%)
Students will be required to memorize a conversation(s) from each lesson. For the Midterm Oral Exam, each pair will be given two random conversations to perform. The grade will be given based upon the perfection of memorization, accuracy, fluency, and intonation.

FINAL PROJECT (10%)
A final project will be in the form of an oral skit. Students will be asked to form small groups to create and produce in Korean their own oral skit. Each group will prepare a script after which an oral skit must be video-recorded, digitized, and submitted in an electronic form.

FINAL WRITTEN EXAM (20%)
The cumulative final exam will be given in a similar format with lesson tests. A study guide will be provided. If you are enrolled in another EALL core course(s) (i.e., 100’s to 400’s Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. No make-up exam will be given without prior permission from the instructor.
CLASS RULES and STUDENT CONDUCT

1. In classroom
Students are forbidden from doing the following things in classroom: doing homework, reading non-textbook material, using any electronic devices, wearing sunglasses or hats, sleeping, chatting, eating alone, chewing gum, or engaging in non-cooperative (disruptive) behavior, and may result in a deduction of the students’ participation grade. The Instructor has the right to stop any sort of disruptive behavior, with no questions asked.

No food is allowed during class.

2. Make-up policies (Important!)
A. There will be NO MAKEUP lesson tests, midterm, final exam, and oral test unless provided with an official proof for a justifiable reason of absence. No full points will be given for make-ups.
B. There are NO MAKEUP vocabulary quizzes for any reasons.
C. Do not use any automatic translation devices for writing assignments. Use of any translators will result in a zero on the assignment.
D. If you plan to be out of town, you may make a request to take the quiz or turn in homework earlier if the instructor is able to make arrangements outside of class.
E. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

3. Student conduct
Please be familiar with the expected student conduct. Also, it is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php#academic_dishonesty

Cheating
The following definition of cheating comes from the UH-Manoa Conduct Code. The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student; (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Plagiarism
The following definition of plagiarism comes from the UH-Manoa Conduct Code. Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

4. Contact
Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the Instructor by email, expect at least a 24 hour delay for a response.
5. Miscellaneous

- The medium of instruction in practice section will be mostly in Korean. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
- Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
- Your instructor is willing to provide extra help. Feel free to take advantage of the office hours.

BACK CREDITS

The UHM back credits policy states as follows:

1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any one second language (i.e., you can’t receive back credits for more than one language).
2) Only the first language course taken at the university level may be used for back credits. So if the first Korean course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Korean even if you subsequently take courses at UHM.
3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a ‘C’. So if you take, for example, Korean 201 as your first Korean class at UHM and receive less than a ‘C’ for it (e.g., C-, D), you will not receive back credits in Korean, even if you take the course again and get a ‘C’ or higher.
4) Back credits are not automatically awarded—they must be applied for. You must wait until your course grade is officially entered into your records before applying. You can apply for back credits in Chinese, Japanese or Korean by contacting Mr. Todd Ashida at tashida@hawaii.edu, Moore Hall 378.

VISITORS AND RECORDING

Throughout the semester, there will probably be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Also, audio or video recording of the class may take place. If you do not feel comfortable about the recording, please let the instructor know.

*The syllabus and the weekly schedule are subject to change during the semester if necessary.
### DAILY SCHEDULE

L=lesson, C=conversation, VQ=vocabulary quiz, WB=workbook

<table>
<thead>
<tr>
<th>DATE</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>01</td>
<td>1/11-1/15</td>
<td>Orientation</td>
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<tr>
<td>02</td>
<td>1/18-1/22</td>
<td>* Holiday: Martin L. King</td>
<td>* Lec L0</td>
<td>**</td>
<td>VQ L0</td>
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<tr>
<td></td>
<td></td>
<td>(Hangul 1)</td>
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<td>1/25-1/29</td>
<td>Typing</td>
<td>Lec L1</td>
<td>VQ L1 &amp; WB</td>
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<td>Moore Hall 153</td>
<td>(C1 &amp; C2)</td>
<td>WB L1-1</td>
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<tr>
<td>04</td>
<td>2/1-2/5</td>
<td>VQ L1C2 WB L0-2</td>
<td>Lec L2C1</td>
<td>VQ L2C1 WB L1-1</td>
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<tr>
<td>05</td>
<td>2/8-2/12</td>
<td>Lec L2C2</td>
<td>VQ L2C2 WB L1-2</td>
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<td>06</td>
<td>2/15-2/19</td>
<td>* Holiday: Presidents Day</td>
<td>Lesson Test 1 (L1&amp;L2)</td>
<td>Lec L3C1</td>
<td>VQ L3C1 WB L2-1</td>
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<td>07</td>
<td>2/22-2/26</td>
<td>Lec L3C2</td>
<td>VQ L3C2 WB L2-2</td>
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<td>08</td>
<td>2/29-3/4</td>
<td>Lec L4C1</td>
<td>VQ L4C1 WB L3-1</td>
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<td>** Korean Culture Day (CKS: 10am-2pm)</td>
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<td>09</td>
<td>3/7-3/11</td>
<td>Number Quiz 1</td>
<td>Lec L4C2</td>
<td>VQ L4C2 WB L3-2</td>
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<td>3/14-3/18</td>
<td>Number Quiz 2</td>
<td>Midterm Oral Test</td>
<td>Lec L5C1</td>
<td>VQ L5C1 WB L4-1</td>
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<td>3/21-3/25</td>
<td>SPRING RECESS</td>
<td>SPRING RECESS</td>
<td>SPRING RECESS</td>
<td>Kuhio Day &amp; Good Friday</td>
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<td>12</td>
<td>3/28-4/1</td>
<td>Lec L5C2</td>
<td>VQ L5C2</td>
<td>WB L4-2</td>
<td>Lesson Test 2 (L3~L5)</td>
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<td>13</td>
<td>4/4-4/8</td>
<td>Lec L6C1</td>
<td>VQ L6C1</td>
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<td>4/11-4/15</td>
<td>VQ L6C2 WB L5-2</td>
<td>Lec L7 C1</td>
<td>VQ L7C1 WB L6-1</td>
<td>Script Revision Due</td>
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<td>Lec L7 C2</td>
<td>VQ L7C2</td>
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<td>4/25-4/29</td>
<td>Lesson Test 3 (L6&amp;L7)</td>
<td>Lec L8</td>
<td>VQ L8C1 WB L7-1</td>
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<td></td>
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<td>(C1 &amp; C2)</td>
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<tr>
<td>17</td>
<td>5/2-5/6</td>
<td>VQ L8C2 WB L7-2</td>
<td>Final Review</td>
<td>Final Project Due</td>
<td>Final Project Presentation</td>
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<td>Dictation Note Due</td>
<td>Final Project Due</td>
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<tr>
<td>18</td>
<td>5/9-5/13</td>
<td>Final Exam WEEK</td>
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<td>Final Exam 7:30-9:30 a.m.</td>
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* Last day to change sections and drop courses without a “W” on your record. After January 20, all withdrawals require written consent of instructor and College Student Academic Services Dean.

** Last day to register, add classes, or change grading option.

*** After March 11, no withdrawals are permitted, except under unusual circumstances beyond your control.