Elementary Korean: Korean 102 (004)
Department of East Asian Languages and Literatures, UHM, Spring 2016
Section 04: MTWR 12:30 - 01:20 pm, SAKAMAKI A 104

INSTRUCTOR
Ok-sim Kim     okim@hawaii.edu
Office: Moore Hall 372, (808) 956-6889
Office Hours: Wednesday from 2 to 3 pm or by appointment

THE COURSE
Korean 102 is the Elementary Korean language course designed for those who have taken KOR 101 or had some knowledge in Korean. KOR 102 meets Monday through Thursday for fifty minutes. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (language, culture, etc.) likely to be encountered in contemporary Korean society.

STUDENT LEARNING OUTCOMES
Upon completion of KOR 102, students will be able to achieve the following:

Listening:
- Students will be able to understand sentence-length utterances which consist of recombination of learned elements in a limited number of content areas, such as organizing a party, shopping, placing orders, making telephone calls, describing symptoms of illness and scheduling appointments.
- Listening tasks will be based primarily on spontaneous face-to-face conversations.

Speaking:
- Students will be able to make short statements and ask questions in simple sentences that are common to the situations mentioned above.
- Students will be able to handle successfully a variety of uncomplicated, basic, and communicative tasks and social situations, such as making an apology, accepting and declining invitations, and making polite request and suggestions.

Reading:
- Students will be able to understand written materials with emphasis on survival and immediate needs, such as memos, messages, postcards, journal entries, brief narratives, and short letters relating information relevant to various aspects of student life.

Writing:
- Students will be able to write simple texts of a few paragraphs by recombining learned materials.
- Students will be able to compose memos, messages, postcards, short letters, simple journals, and brief narratives.
TEXTBOOK & WORKBOOK

RESOURCES
The main texts and the listening activities from the workbook are available on-line at http://www.kleartextbook.com.
Additional useful websites:
http://www.indiana.edu/~korean/courses.html
http://korean.sogang.ac.kr/

GRADING
Your grade will be determined on the following basis:

10% Attendance and Participation
10% Performance Task
15% Lesson Tests
10% Vocabulary Quizzes
15% Workbook Assignments
10% Midterm Oral Presentation
20% Final Written Exam
10% Final Oral Presentation

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<tr>
<th>Grade Distribution</th>
<th>A+</th>
<th>A-</th>
<th>B+</th>
<th>B-</th>
<th>C+</th>
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POLICY

ATTENDANCE and PARTICIPATION
Based on students’ participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Ten minute tardiness results in a participation score of 2 for that day. **Five days of absences will result in a partial letter grade deduction** (i.e., A+→A). Being late to class by 15 minutes or more will be counted as an absence. If late, the student should still join the class to collect participation points.

PERFORMANCE TASK
Students will carry out a Performance Task four times throughout the semester. For the Performance Task, students will form a pair, and each pair will be required to memorize one conversation from each lesson and perform the task in front of the class. The grade will be given based on the following criteria taking into consideration of each student’s proficiency level: (a) the line memorization, (b) fluency, (c) accuracy, and (d) non-verbal language (such as gestures, eye-contact, naturalness, etc.)

WORKBOOK ASSIGNMENTS
First, students will do the assigned section of the Workbook and turn in the homework on the scheduled day. On the following day, the instructor will return the homework to the students and upload the answer key in the Laulima.
Students then need to correct their homework referring to the answer key and resubmit the corrected one with the next conversation homework (initial one with no correction). Please remember to use a COLOR pen for self-correction. Only half points will be given if you miss any of the two submissions scheduled for each conversation (two days late assignment will not be accepted).

**VOCABULARY QUIZZES**
A vocabulary quiz will be given according to the schedule. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit (half-points) or extra credit points will be given on vocabulary quizzes.

**LESSON TESTS**
There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

**MIDTERM ORAL PRESENTATION**
Each student will introduce about you and your family as your midterm oral exam. The presentation time is about 3 to 5 minutes (but no longer than 5 minutes) for each student. Details of the oral exam will be announced later.

**FINAL ORAL PRESENTATION**
Each student will deliver a presentation about an aspect of Korean culture or society as your final project. Presentation time is about maximum 5 minutes for an individual student. Each student is responsible for choosing a major theme of the Korean culture. This project is to help you explore the distinctive nature of Korean society/culture and effectively share the information you researched with your fellow students and teacher. The guideline for final oral presentation will be given later.

**CLASS RULES and STUDENT CONDUCT**

1. **In classroom**
   Students are forbidden from doing the following things in classroom: doing homework, reading non-textbook material, using any electronic devices, wearing sunglasses or hats, sleeping, chatting, eating alone, chewing gum, or engaging in non-cooperative (disruptive) behavior, and may result in a deduction of the students’ participation grade. The Instructor has the right to stop any sort of disruptive behavior, with no questions asked.

2. **Make-up policies (Important!)**
   A. There will be NO MAKEUP lesson tests, midterm, final exam, and oral test unless provided with an official proof for a justifiable reason of absence. No full points will be given for make-ups.
   B. There are NO MAKEUP vocabulary quizzes for any reasons.
   C. Do not use any automatic translation devices for writing assignments. Use of any translators will result in a zero on the assignment.
   D. If you plan to be out of town, you may make a request to take the quiz or turn in homework earlier if the instructor is able to make arrangements outside of class.
   E. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

3. **Student conduct**
   Please be familiar with the expected student conduct. Also, it is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to [http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php#academic_dishonesty](http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php#academic_dishonesty)
The following definition of cheating comes from the UH-Manoa Conduct Code. The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

The following definition of plagiarism comes from the UH-Manoa Conduct Code. Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

4. Contact
Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the Instructor by email, expect at least a 24 hour delay for a response.

5. Miscellaneous
- The medium of instruction will be mostly in Korean. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
- Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
- Your instructor is willing to provide extra help. Feel free to take advantage of the office hours.

VISITORS AND RECORDING
Throughout the semester, there may be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Please treat these visitors with the same courtesy that you would give to your instructor. Also, audio or video recording of the class may take place. If this makes you feel uncomfortable, please let the instructor know.

*The syllabus and the weekly schedule are subject to change during the semester if necessary.*
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<tr>
<th>DATE</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<td>Final Review</td>
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*Last day to change sections and drop courses without a "W" on your record. After January 19, all withdrawals require written consent of instructor and College Student Academic Services Dean.

**Last day to register, add classes, or change grading option.

***After March 11, no withdrawals are permitted, except under unusual circumstances beyond your control.