Intermediate Korean: Korean 201 (001)

Department of East Asian Languages and Literatures, UHM, Spring 2016
MTWR 11:30 - 12:20 pm, SAKAM A 104

INSTRUCTOR
Park, Cheol Rin (박철린) “sŏnsaengnim (선생님)” crpark@hawaii.edu
Office: Moore Hall 374, (808) 956-4198
Office Hours: Monday from 10:00 to 11:00 am or by appointment.

THE COURSE
Korean 201 (4 credits) is the first part of intermediate Korean and on spoken and written Korean. It is catered for learners who are committed to further expand their language skills based on the contents covered in Korean 101 & 102. The objective of this course is to equip students with skills in speaking, writing, listening, and reading at the intermediate level in Korean. The four skills will be equally emphasized throughout this section.

STUDENT LEARNING OUTCOMES
At the end of the course, students will:
1. have acquired a sufficient amount of vocabulary frequently used in daily conversation in Korean.
2. have improved skills in speaking, listening, reading and writing.
3. be able to use certain expressions and deliver his/her thoughts and ideas in communicating in Korean.
4. have better cultural understanding.

TEXTBOOKS
3. Audio files for this book may be downloaded on the Web in MP3 format at http://kleartextbook.com
4. Additional in-class materials given by the instructor.

GRADING
Your grade will be determined on the following basis:
10% Attendance and Participation
10% Vocabulary VQ
15% Lesson test
15% Workbook assignments
10% Writing assignments
10% Performance
10% Midterm oral test
20% Final written test

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Grade Distribution
98-100: A+  93-97.9: A  90-92.9: A-
87-89.9: B+  83-86.9: B  80-82.9: B-
77-79.9: C+  73-76.9: C  70-72.9: C-
67-69.9: D+  63-66.9: D  60-62.9: D-
59.9 or below: F

100% Total + extra credit
POLICY

**Attendance & Participation (10%)**
Because of the cumulative nature of any language learning, attendance is an essential part in this course. Thus, attendance check will be STRICTLY enforced. If a student is **absent 5 times and more without any written proof of inevitable circumstances**, her/his grade will be dropped one full letter grade (A → B), and **two full grades down after 10 unexcused absences**, unless provided by official proof.

Being late to class by 20 minutes or more will be counted as an absence. You can still join the class when late, however please remember that tardiness can be disruptive to the class. Being late three times will count as one absence.

**Vocabulary Quiz (10%)**
Two vocabulary quizzes (VQ) will be given for each lesson on the first day starting a new lesson. **At the end of the semester, the two lowest VQ grades will be dropped.** No partial credit or extra credit point will be given on VQ.

**Lesson test (15%)**
There will be **three lesson tests** (LT) throughout the semester. Grammar pattern, reading comprehension, and vocabulary will be mainly tested in the lesson tests.

**Workbook assignments (15%)**
Workbook homework will be graded in 2 steps. First, students will submit the assigned section of Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 1 for thoroughness and effort. Then, using an answer key, students must correct their own homework and re-submit the correction on a scheduled day. Corrections will also be graded on a scale of 0 to 1, for a total of 2 points per workbook lesson. Please remember to use a **green pen for self-correction. No points will be given for late submissions.**

**Writing assignments (10%)**
Two writing assignments will be given. (Refer to the schedule for dates.)

**Oral tests: Performance & Midterm oral test (10% each, total 20%)**
Details will be announced in class.

**Final written exam (20%)**
5/9/2016 (WED), 7:30-9:30 am.

CLASS RULES
You are expected to:

1. **In classroom**
   A. Attend all classes and to be punctual. Missing class, lateness, and leaving early will negatively affect your grade.
   B. Keep up with class schedule. Keep track of all the announcements and resources.
   C. Please turn off any devices such cell phone that might disrupt the class.
   D. Use of laptop and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed. Bring a(n) (electronic) dictionary if you need one.
   E. Refrain from unnecessary talk that is irrelevant to class instruction
   F. Submit all your assignment on time so that the instructor can provide better comments and assessment on your work.
G. There will be **NO** make-up VQ, exam or presentation, unless provided with an official proof for a justifiable reason of absence. If you plan to be out of town, you may make a request to take the VQ or turn in homework *earlier* if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.

2. **Attitude**
   A. Understand that language learning is one of the hardest intellectual challenges and can be met only by perseverance.
   B. Understand that language learning is a fun and exciting process of acquiring another cultural perspective and system of expression.
   C. Be respectable of others; treat others the way you want to be treated.

3. **Plagiarism**
   It is ok to get help from other (native) Korean speakers for your study. However, I want to see YOUR Korean and YOUR progress. The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:
   Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms. (University of Hawai`i at Manoa Student Conduct Code (1992), p. 6)
   It is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common consequences for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

4. **Miscellaneous**
   A. The medium of instruction will be only in Korean. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
   B. Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
   C. I am willing to provide extra help. Feel free to take advantage of the office hours. 😊

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).**
## Course Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>01 1/11-1/15</td>
<td>Orientation</td>
<td>KOR101&amp;102 REVIEW</td>
<td>L1_G1.1, VQ1-1</td>
<td>L1_G1.2</td>
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<tr>
<td>02 1/18-1/22</td>
<td><strong>Holiday: Martin L. King</strong></td>
<td>*L1_C1</td>
<td>**L1_G1.3, VQ1-2</td>
<td>L1_G1.4</td>
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<td>03 1/25-1/29</td>
<td>L1_G1.5</td>
<td>L1_C2, Performance 1</td>
<td>L2_G2.1, VQ2-1, WB1-1</td>
<td>L2_G2.2</td>
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<tr>
<td>04 2/1-2/5</td>
<td>L2_C1</td>
<td>L2_G2.3, VQ2-2</td>
<td>L2_G2.4, WB1-2</td>
<td>L2_G2.5</td>
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<td>05 2/8-2/12</td>
<td>L2_C2, Performance 2</td>
<td>Review (L1-2)</td>
<td>Lesson test #1</td>
<td>L3_G3.1</td>
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<td>06 2/15-2/19</td>
<td><strong>Holiday: Presidents Day</strong></td>
<td>L3_G3.2</td>
<td>L3_C1, WB2-2</td>
<td>L3_G3.3</td>
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<td>07 2/22-2/26</td>
<td>L3_G3.4</td>
<td>L3_G3.5</td>
<td>L3_C2, WB3-1, Performance 3</td>
<td>L4_G4.1, VQ3-1</td>
<td>Writing #1</td>
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<td>08 2/29-3/4</td>
<td>L4_G4.2</td>
<td>L4_C1</td>
<td>L4_G4.3, WB3-2</td>
<td>L4_G4.4</td>
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<td>09 3/7-3/11</td>
<td>L4_G4.5, C2</td>
<td>Review (L3-4)</td>
<td>Lesson test #2</td>
<td>Korean Culture</td>
<td>*** Culture Day</td>
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<tr>
<td>10 3/14-3/18</td>
<td>MIDTERM ORAL TEST</td>
<td>MIDTERM ORAL TEST</td>
<td>MOVIE</td>
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<td>3/21-3/25</td>
<td>SPRING RECESS</td>
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<td>11 3/28-4/1</td>
<td>L5_G5.1, VQ5-1</td>
<td>L5_G5.2</td>
<td>L5_C1, WB4-2</td>
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<td>12 4/4-4/8</td>
<td>L5_G5.4</td>
<td>L5_G5.5, C2</td>
<td>L6_G6.1, VQ6-1, WB5-1</td>
<td>L6_G6.2</td>
<td>Writing #2</td>
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<td>14 4/18-4/22</td>
<td>L6_C2, Performance 4</td>
<td>Review (L5-6)</td>
<td>Lesson test #3</td>
<td>L7_G7.1</td>
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<td>15 4/25-4/29</td>
<td>L7_G7.2</td>
<td>L7_C1</td>
<td>L7_G7.3, WB6-2</td>
<td>L7_G7.4</td>
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<td>16 5/2-5/6</td>
<td>L7_G7.5</td>
<td>Final Review</td>
<td>Last Day of Instruction</td>
<td>Study Period</td>
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<td>5/9-5/13</td>
<td>FINAL EXAM</td>
<td>FINAL EXAM</td>
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*Last day to change sections and drop courses without a "W" on your record. After January 19, all withdrawals require written consent of instructor and College Student Academic Services Dean.

**Last day to register, add classes, or change grading option.

***After March 11, no withdrawals are permitted, except under unusual circumstances beyond your control.