KOR 634 - Korean Sociolinguistics: Analysis of Social Interaction
Department of East Asian Languages and Literatures
UHM, Spring 2016

CLASS TIME & PLACE
Wednesdays 2:00-4:30 PM at Moore Hall 394

INSTRUCTOR
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Office: Moore Hall 392, (808) 956-2074
Office Hours: Wednesdays 1-2 PM, Fridays 12-1 PM, and by appointment

COURSE DESCRIPTION

Talk is at the heart of human social life. It is through talk that we engage with one another in a distinctively
human way and, in doing so, create what Erving Goffman (1957) once described as a “communication of
reciprocally sustained involvement.” We use talk to argue, to complain, to woo, to plead, to commemorate,
to denigrate, to justify, to entertain and so one. Clearly, if we didn’t talk we would not have the lives we do.

Jack Sidnell (2010)

This course aims to introduce the theoretical framework and methodology of studying social interaction. The course will
provide training and insight for analyzing Korean conversational data from an interactional linguistics perspective.
Interactional linguistics is a product of research in discourse-functional syntax, Conversation Analysis, and anthropological
linguistics, and it provides an essential framework and tools for conducting interaction-based studies of Korean language
structures, classroom interactions, Korean language acquisition, and more. The course will focus on learning how to make
observations, identify and collect instances of phenomena, and describe findings.

STUDENT LEARNING OUTCOMES
By the end of the course, students will 1) have a solid theoretical foundation in studying social interaction; 2) have a
comprehensive understanding of the organizations and practices in Korean conversational data; 3) make a collection of
short data sequences containing the phenomenon they want to examine; 4) transcribe actual sequences of Korean
conversational data using appropriate transcription symbols; and 5) write in-depth analyses of the collected Korean data.

REQUIRED TEXTS
Articles: Articles will be available on Laulima.

GRADING
Final grades for this course will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Assignments</td>
<td>30%</td>
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<tr>
<td>Oral presentations (reading and discussion leading)</td>
<td>30%</td>
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<tr>
<td>Final paper (including final paper presentation)</td>
<td>30%</td>
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(1) Students are expected to finish all required weekly readings and actively participate in class discussions.
(2) Students will make four to five presentations on the readings, including providing summaries of the readings, raising discussion questions, and leading discussions.
(3) Students will complete assignments related to transcribing and analyzing natural Korean conversational data.
   * Please bring your own laptop & headset to class.
(4) Students will produce a final paper using conversation analysis methodology by the end of the semester.

WEEKLY SCHEDULE

Week 1 January 13  INTRODUCTION TO SOCIOLINGUISTICS
   Chapters 1-2. Linguistics & conversational style, Framing & Reframing, Power & Solidarity (pp.17-117)
Practice: Transcription Module [http://www.sscnet.ucla.edu/soc/faculty/schegloff/TranscriptionProject/index.html](http://www.sscnet.ucla.edu/soc/faculty/schegloff/TranscriptionProject/index.html)
   Linguistic Data Consortium (LDC) Korean Telephone Conversations Speech (Ko et al. 2003).

Week 2 January 20  FOOTING, PARTICIPATION, ETHNOMETHODOLOGY
Reading: D’hondt et al. Chapter 5, 6, 9
Practice: Transcribe Korean Telephone Conversations Speech [Ko 5637] using CA transcription conventions.
   D’hondt et al. Chapter 15
Assignment I: Identify the nature and extent of communication problems participants face in their conversations.
   [Ko 6499, 7:00], [Ko 5479, 9:40]

Week 3 January 27  INTERACTIONAL LINGUISTICS
Reading: D’hondt et al. Chapter 7, 8
Assignment II: Identify shifts in footing and framing in LDC data [KO 6635, 4:20-12:30].
Week 4 February 3   CONVERSATION ANALYSIS
Reading: D’hondt et al. Chapter 3, 13, 14
Assignment III: Transcribing LDC [Ko 5637] using CA transcription conventions.

Week 4 February 3   TURN-TAKING ORGANIZATION
Reading: Sidnell (2010) Chapter 3 & 8
Assignment IV: Romanization, morpheme-by-morpheme gloss, and translation of LDC [Ko 5637].

Week 5 February 10   SEQUENCE ORGANIZATION
Reading: Sidnell (2010) Chapter 4 & 6
Assignment V: Identify Korean TCU (Turn Construction Units) and turn-taking practices in LDC data [Ko 5637].

Week 6 February 17   QUESTION AND RESPONSE DESIGN I
Assignment VI: Identify at least 10 different types of sequence organizational practices in LDC data.

Week 7 February 24   QUESTION AND RESPONSE DESIGN II
Assignment VII: Identify at least 3 different sets of type conforming and non-conforming responses. Discuss the composition of each response.

Week 8 March 2   PREFERENCE
Wu, Ruey-Jiuan R. 2012. Self-Praising through Reporting: Strategic Use of Two Reporting Practices in


**Week 9 March 9**  **EPISTEMICS IN CONVERSATION**


**Week 10 March 16**  **POLITENESS**

**Reading:** D’hondt et al. Chapter 10


**March 21 ~ 25**  **Spring Break**

**Week 11 March 30**  **RESEARCH TOPIC PRESENTATION**

Each student will present a research topic, previous studies on the topic, their data and methodology, research questions, and preliminary findings. Please prepare a two to three page-length abstract which includes the above information.

**Week 12 April 6**  **DATA SESSION I: How to make observations**

Each student will make a collection of short data sequences containing the phenomenon s/he wants to examine. S/he will present his/her findings with transcribed data. All students will actively participate in discussion to share their questions and observations.

**Week 13 April 13**  **DATA SESSION II: Making observations**

**Week 14 April 20**  **DATA SESSION III: Identify a phenomenon and describe findings**

**Week 15 April 27**  **DATA SESSION IV: How to write in-depth analysis**

**Week 16 May 4**  **FINAL PAPER PRESENTATION**