

# Japanese 102 Syllabus, Fall 2008

## Course Description

Japanese 102 (4 credits) is the second half of an elementary course on spoken and written Japanese designed for beginning students. Students who enroll in the course should already have a good command of *hiragana*, *katakana*, and about 50 basic *kanji*. Classes will meet regularly four times a week (M/T/W/F). Regular attendance and participation are expected. In addition, all students **are required** to engage in regular independent practice at the Language Learning Center (Moore 153) or with their personal CD copies of the recorded material. Classes will be conducted as much as possible in Japanese.

**Prerequisite:** Satisfactory completion of Japanese 100 or 101 with a C or better, or qualification by a placement test.

## Course Goals and Objectives

The course goal is to continue to provide a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading, and writing in Japanese. Throughout the process of learning these skills, emphasis will be on the student's ability to perform in "real-life" situations through task-based practice. Students should be able to handle daily "survival" situations by the end of this course.

**Listening:** Able to understand sentence-length utterances which consist of recombinations of learned elements in a limited number of content areas, such as shopping, placing orders, describing symptoms of illness and scheduling appointments. Also able to understand some limited simple paragraph-length utterances. Listening tasks will be based primarily on spontaneous face-to-face conversations.

**Speaking:** Able to satisfy the requirements of some basic communicative exchanges. Can make short statements and ask questions in simple sentences that are common to the situations mentioned above. Students will be able to speak about immediate needs and be understood in uncomplicated survival situations.

**Reading:** Able to read *hiragana* and *katakana*, and have a functional command of about 160 frequently used *kanji* without *yomigana* with emphasis on survival and immediate needs, such as prices, signs, memos, messages, postcards and short letters relating information relevant to various aspects of student life.

**Writing:** Able to write simple texts of a few paragraphs by recombining learned materials. Students will have mastered *hiragana* and *katakana* and have a good command of *kanji* they have learned. Can compose memos, messages, postcards, short letters, and simple journals.

In addition to the above skills, students will develop a sense of culturally appropriate conduct such as gestures, greetings, backchannels, and body language.

## Textbook and Supplementary Materials

\**Situational Functional Japanese (SFJ), Volume One: Notes*. Tokyo: Bonjinsha Co., 1991. (Lessons 6–8)

\**Situational Functional Japanese (SFJ), Volume Two: Notes*. Tokyo: Bonjinsha Co., 1991. (Lessons 9–11)

\**Situational Functional Japanese (SFJ), Volume One: Drills*. Tokyo: Bonjinsha Co., 1991.

\**Situational Functional Japanese (SFJ), Volume Two: Drills*. Tokyo: Bonjinsha Co., 1991.

\**Basic Kanji: A Reading and Writing Japanese Workbook 2*. Dept. of East Asian Languages and Literatures, University of Hawai'i at Manoa. McGraw-Hill Primis Custom Publishing, 2003. 136 pp.

\*Japanese 102 Packet A: Vocabulary Lists. Version 08.2003 14pp.

*Packet A may be purchased at BWI Campus Copy in the Campus Center, Room 104. When the first-run copies are sold out, however, students will have to place a special order with a one-day wait. The textbooks and kanji workbook may be purchased at the campus bookstore.*

## Grading

Final course grades will be based on the results of

*A comprehensive final exam that includes a performance-based component	25%
*End-of-lesson quizzes that contain some listening comprehension	30%
*Midterm Oral Test	10%
*Final Oral Test	10%
*Daily performance defined by instructor (including in-class oral performance)	25%

*Students taking the course on the Cr/NC option must achieve at least a C overall average to receive credit. A course grade of a C or better is a prerequisite for taking Japanese 201.*

**NOTE:** In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

## Listening and Oral Practice

Student copies of the recorded material in the *Drills* and *Notes* are available on CD (mp3 format) for purchase at \$2.00 per copy through your instructor. Students may also listen to and practice the same material at the Language Learning Center in Moore Hall 153. During practice, students should memorize the assigned Conversation Drills using the recorded voices as a model and perform the Structure Drills out loud repeatedly to develop good pronunciation and fluency. The regular hours spent now on careful, diligent practice will surely contribute to your language achievement in this and future courses.

The recorded material is identified by the following code numbers:

JPA 506 = Lesson 6 of the SFJ *Drills* and *Notes*

JPA 506\_1.mp3 = Structure Drills

\_2.mp3 = Conversation Drills

\_3.mp3 = Tasks and Activities (in the *Drills*)

\_4.mp3 = Model Conversation (in the *Notes*)

\_5.mp3 = Model Conversation Check

\_6.mp3 = Report (in the *Notes*)

## Additional Information

\*Please visit the department website at: <http://www.hawaii.edu/eall/>.

*\*If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.*