

Japanese 201 (4 credits) is the first half of an intermediate course on spoken and written Japanese. Students should already be familiar with the 165 basic *kanji* introduced in Japanese 101 and 102, and have a strong command of *hiragana* and *katakana*. Classes will meet regularly four times a week (M/T/W/F). Regular attendance and participation are expected. In addition, all students are required to engage in regular independent practice at the Language Learning Center (Moore 153) or with their personal CD copies of the recorded material. Classes will be conducted as much as possible in Japanese.

Prerequisite: *Satisfactory completion of Japanese 102 or 105 with a “C” or better, or qualification by a placement test.*

COURSE GOALS & OBJECTIVES

Japanese 201 will strengthen students' foundation in Japanese, enabling them to further acquire and develop language skills in listening, speaking, reading and writing. Students will be able to handle successfully a variety of uncomplicated, basic and communicative tasks and social situations. Topics beyond the most immediate needs will be introduced.

Listening: Able to understand sentence-length utterances consisting of re-combinations of learned materials in a variety of situations, such as asking for and giving street directions, apologizing, introducing a third person, extending an invitation, describing items, and talking about self. Comprehension of longer paragraph-length utterances will be improved, though still limited. Listening tasks will not only pertain to face-to-face conversations but may also include simple announcements and reports.

Speaking: Able to handle successfully a variety of uncomplicated social situations. Can ask and answer questions and participate in simple conversations in those situations mentioned above. Able to produce longer utterances with accuracy in basic constructions. Able to interact with conversational partner in a more natural way rather than reacting to the partner's speech.

Reading: Able to read consistently—with increased understanding—simple connected texts dealing with a variety of basic and social needs, such as personal letters, messages, journals, and narrative accounts of events of interest written in *hiragana*, *katakana* and about 290 frequently used *kanji* (about 125 *kanji* are introduced in this course). Be able to get necessary information from simple authentic texts using skimming and scanning skills.

Writing: Able to meet a number of simple practical writing needs, such as notes, postcards, invitations, short personal letters, messages, and journals. Can create statements with learned vocabulary and structures and start to express original ideas. Able to comfortably use most of the *kanji* learned in such writings.

In addition to the above skills, students will develop a sense of culturally appropriate conduct such as gestures, greetings, backchannels, and body language.

TEXTBOOK AND SUPPLEMENTARY MATERIALS

- 1) ***Situational Functional Japanese (SFJ), Volume Two: Notes.***
Tokyo: Bonjinsha Co., 1992, 1994. (Lessons 12 through 16 will be covered.)
- 2) ***Situational Functional Japanese (SFJ), Volume Two: Drills.***
Tokyo: Bonjinsha Co., 1992, 1994. (Lessons 12 through 16 will be covered.)

- 3) **Basic Kanji: A Reading and Writing Japanese Workbook 3.** Dept. of East Asian Languages and Literatures, University of Hawai‘i at Manoa. McGraw-Hill Primis Custom Publishing, 2003. 118pp.
- 4) **Japanese 201 Packet A: Vocabulary Lists. Version 08.2001.** 15 pages.
*Packet A may be purchased at **EMA Campus Copy** in the **Campus Center, Room 104**. When the first-run copies are sold out, however, students will have to place a special order with a one-day wait. The **textbooks** and **kanji workbook** may be purchased at the **campus bookstore**.*

In addition to the above, students may find the following optional materials useful:

- 5) (optional) **Japanese 102 Packet A: Vocabulary Lists.** Version 08.2003. 14 pages. (optional) available at EMA Campus Copy in the Campus Center, Room 10
- 6) (optional) **Basic Kanji: A Reading and Writing Japanese Workbook 2.** Dept. of East Asian Languages and Literatures, University of Hawai‘i at Manoa. McGraw-Hill Primis Custom Publishing, 2003. 136pp. (optional) available at the campus bookstore.

GRADING

Final course grades will be based on the results of:

- A comprehensive Final Exam that includes a performance-based component..... 25%
- Four (4) Lesson Quizzes that contain some listening comprehension..... 30%
- Midterm Oral Test..... 10%
- Final Oral Test..... 10%
- Daily performance as defined by instructor (including in-class oral performance)... 25%

Students taking the course on the Cr/NC option must achieve at least a “C” overall average to receive credit. A course grade of a “C” or better is a prerequisite for taking Japanese 202.

NOTE: In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four (4)** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

AUDIO MATERIALS

Student copies of the recorded material in the Drills and Notes are available on CD (mp3 format) for purchase at \$3.00 per copy through your instructor. Students may also listen to and practice the same material at the Language Learning Center in Moore Hall 153. During practice, students should memorize the assigned Conversation Drills using the recorded voices as a model and perform the Structure Drills out loud repeatedly to develop good pronunciation and fluency. The regular hours spent now on careful, diligent practice will surely contribute to your language achievement in this and future courses.

The recorded materials are identified by the following code numbers:

- JPA 512 = Lesson 12 of the SFJ Drills and Notes
- JPA L12_1.mp3 = Structure Drills (in the Drills)
- L12_2.mp3 = Conversation Drills (in the Drills)
- L12_3.mp3 = Tasks and Activities (in the Drills)
- L12_4.mp3 = Model Conversation (in the Notes)
- L12_5.mp3 = Model Conversation Check
- L12_6.mp3 = Report (in the Notes)

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (VIT) 956-7511. KOKUA is our campus program serving students with disabilities.

Please visit the department's website at: <http://www.hawaii.edu/eall>