

# MASTER OF EDUCATIONAL ADMINISTRATION

## Program of Study

(Emphasis in General Administration)

Program Objectives: To prepare entry and mid-level administrators for professional roles in lower educational institutions (K-12).

CANDIDATE \_\_\_\_\_ DATE \_\_\_\_\_

MAILING ADDRESS \_\_\_\_\_ SS# \_\_\_\_\_

DATE ADMITTED \_\_\_\_\_ EXPECTED COMPLETION \_\_\_\_\_ DEGREE PLAN: A \_\_\_ B \_\_\_

PLAN	COURSE NUMBER & TITLE	CREDITS	GRADE	TERM
A&B	EDEA 601: Introduction to Educational Administration	3		
A&B	EDEA 602: Research in Educational Administration	3		
A&B (At least one from this area)	EDEA 610: School-Community Relations EDEA 650: Human Factors in Organization EDEA 652: Conflict Management EDEA 670: School Supervision	3 3 3 3		
A&B (At least one from this area)	EDEA 642: Information Systems in Education EDEA 645: Principles of School Leadership EDEA 676: Politics of Education	3 3 3		
A&B (At least one from this area)	EDEA 605: Collective Negotiations in Education EDEA 620: Education Finance EDEA 630: Education Law	3 3 3		
A&B (At least one from this area)	EDEA 775 Seminar in Principalship Or any EDEA 780 Seminar: _____	3		
A&B	Six credits from EDEA or outside department. Must be 400 level or above, except for 500 level courses. _____ _____	3 3		
A&B	EDEA 720: Administrative Internship (Optional)	6		
A	EDEA 700: Thesis Research	6		
B	EDEA 600V: Directed Research (1-4 credits)			

Plan A (Thesis) 36 semester hours; includes EDEA 700, Thesis Research, and 2 additional courses in EDEA.  
Plan B (Non-Thesis) 36 semester hours; includes 3 additional courses in EDEA and EDEA 699V, Directed Research.

Signature \_\_\_\_\_

Advisor

\_\_\_\_\_

Student