

ABOUT THE AUTHORS

Kieran Egan is a professor in the Faculty of Education at Simon Fraser University. He is interested in how engaging students' imagination can aid learning.

Natalia Gajdamaschko is an adjunct professor in the Faculty of Education at Simon Fraser University. She graduated from the University of Moscow, where she did a close study of the works of Lev Vygotsky.

Kelly Han is interested in how thought and language define and control each other, as well as the mental processes of reading and making meaning.

Margo Hrennikoff is an elementary school teacher with the Vancouver School Board and has completed her master of education degree at Simon Fraser University. She believes that story is an essential tool in learning.

Caitlyn James teaches at an alternate school in New Westminster, BC, and is a graduate student in the Faculty of Education at Simon Fraser University.

Geoffrey Madoc-Jones is an assistant professor in the Faculty of Education at Simon Fraser University. He has also served, for many years, as a teacher of English in secondary schools in British Columbia.

Owen Tyers is a PhD candidate in the Faculty of Education at Simon Fraser University. He explores theories of intelligence and motivation from the perspective of sustainability with an eye to reforming curriculum.

Jarrett Wilke has his master's degree in mathematics education from Simon Fraser University. He strives to engage his students with creative math lessons at Shawnigan Lake School located near Victoria, British Columbia.

Asia Wilson teaches high school English in Port Moody, BC. She also works as a teaching assistant at Simon Fraser University where she completed her master's degree in English literature.