

UNIVERSITY OF HAWAII AT MĀNOA

Mānoa Faculty Senate

April 17, 2002

Articulation of UH System General Education Courses to UH Mānoa during AY 2002-2003

The policy on "Transfer and Award of Academic Credit" that governs the University of Hawai'i at Mānoa (UHM) and other institutions accredited by the Western Association of Colleges and Universities includes this statement:

Basic to this statement is the principle that each institution is responsible for determining its own policies and practices with regard to the transfer and award of credit. (*WASC Handbook of Accreditation/2001*, p. 87)

In the same document's Standard 2.2, we find a guideline that clearly distinguishes General Education requirements at baccalaureate institutions from those of other institutions:

2.2 The institution has a program of General Education that is integrated throughout the curriculum, including at the upper division level. (p. 20)

The responsibilities of an institution's faculty with respect to academic policy-making are spelled out in Standard 3:

3.2 The institution . . . employs a faculty . . . to establish and oversee academic policies. (p. 25)

3.11 The institution's faculty exercises effective academic leadership and acts consistently to ensure both academic quality and the appropriate maintenance of the institution's educational purposes and character. (p. 27)

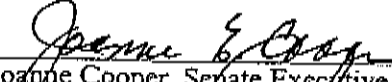
At UHM, two faculty committees have primary responsibility for our baccalaureate degrees' General Education program. As chairs of these two committees, we offer the following statement relating to within-System transfer of General Education credit during AY 2002-2003.

A fundamental principle of the University of Hawai'i at Mānoa is to assure that students transferring during the General Education transitional period are held harmless, most especially those coming from campuses within the UH System. To that end

UHM will accept UH System courses previously articulated to fulfill **General Education Core Requirements** as meeting requirements in the appropriate area (Diversification or Foundations) of the new Core through the 2002-2003 academic year. In accordance with UHM Faculty Senate governance documents, the General Education Committee will be responsible for assigning previously articulated courses to the appropriate Diversification category, and the Foundations Board will be responsible for assigning courses to the appropriate Foundations category.

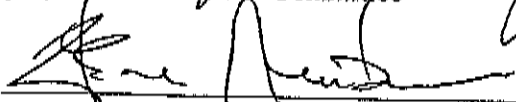
As regards **UHM General Education Graduation Requirements** (Focus and Hawaiian/Second Language), current procedures for the articulation of Hawaiian and second-language courses will continue to apply. Current procedures for the articulation of writing-intensive (UHM Focus W) classes will continue to apply. No articulation of new Focus courses (E, H, and O) will occur during the 2002-2003 academic year. Within-System transfers will instead be required to take Focus E, H, and O courses according to the trial pro-rating schedule devised for external transfer students.

The UHM Faculty Senate Executive Committee and the General Education Committee commit to working with the UH administration on the development of permanent articulation processes. Such processes will respect the integrity of UHM baccalaureate General Education requirements while at the same time allowing the spirit and letter of the new UHM General Education program to benefit System transfer students. To the extent that the UH administration permits, this commitment will be fulfilled in time to be effective at the beginning of the 2003-2004 academic year.


Joanne Cooper, Senate Executive Committee


Jane Schoonmaker, General Education Committee

approved:


Deane Neubauer, Interim Chancellor

date: APR 22 2002

University of Hawai'i Systemwide Interim Transfer and Articulation Procedures Mānoa General Education Academic Year 2002-2003

In fall 2001, the University of Hawai'i at Mānoa instituted new General Education requirements. UHM is in the process of revising articulation policies and procedures for students transferring from other campuses within the UH system. This document provides interim policies and procedures for articulation of general education courses taken during the transitional academic year 2002-2003.

The interim plan derives from consultation with the General Education Committee (GEC) of the Mānoa Faculty Senate and the System Academic Affairs Council. This interim plan does not set any precedents for future articulation policies and procedures.

CORE REQUIREMENTS

Foundations

Foundations requirements (replaces Basic Skills and Understandings) consist of one 3-credit course in Written Communication; one 3-credit course in Symbolic Reasoning (replaces Mathematical or Logical Thinking); and two 3-credit courses in Global and Multicultural Perspectives (replaces World Civilizations).

UHM accepts, for Academic Year 2002-2003, courses that previously articulated to satisfy the "Basic Skills and Understanding" requirements as satisfying the new Foundations categories.

Diversification

Diversification requirements are sub-divided into three areas: Arts, Humanities and Literature; Social Sciences; and Natural Sciences, each requiring two courses totaling 6 credits and, for Natural Sciences, a 1-credit laboratory for a total of 19 credits.

In accordance with UHM Faculty Senate governance documents, GEC is responsible for assigning articulated courses to the appropriate Diversification category.

GRADUATION REQUIREMENTS

Focus

There are four categories of Focus requirements: Contemporary Ethical Issues (E - one course); Hawaiian, Asian, and Pacific Issues (H - one course); Oral Communications (O - one course); and Writing Intensive (W - five courses). Students transferring from within the system will have two options for articulating Focus requirements for the academic year

2002-2003 only. They may apply the trial pro-rating schedule for E, H, and O devised for external transfer students. Alternatively, transfer students may accept the full Focus requirements and apply the specific courses listed below toward meeting requirements provided they are taken during the academic year 2002-2003.

Contemporary Ethical Issues (E)

As an interim measure, any student transferring from another UH campus may apply REL 151 or PHIL 101 to meet the E Focus requirement, as long as it has been previously and specifically articulated, if he/she took the course during and only during the 2002-2003 academic year.

Hawaiian, Asian, and Pacific Issues (H)

As an interim measure, any student transferring from another UH campus may apply HAWST 107 or BOT 105 to meet the H Focus requirement, as long as it has been previously and specifically articulated, if he/she took the course during and only during the 2002-2003 academic year.

Oral Communication (O)

As an interim measure, any student transferring from another UH campus may apply SP 151 to meet the O Focus requirement, as long as it has been previously and specifically articulated, if he/she took the course during and only during the 2002-2003 academic year.

Writing Intensive (W)

The current articulation procedures for W courses will continue to apply.

Honolulu Community College Focus Requirements

Honolulu Community College (HCC) has changed its general education requirements with the intention of mirroring those of UHM. HCC has submitted approximately 30 courses in E, H, and O for Focus designations using UHM campus procedures. Mānoa Focus boards will retroactively review these courses in the fall 2002 semester for designations beginning in the same semester. Applications will not be accepted from any other campus.

Hawaiian/Second Languages

The current articulation procedures will continue to apply.