UHM General Education Articulation

Hawaiian, Asian, & Pacific Issues (H) Focus Articulation Form

for individual instructors who want their UH class to articulate to Mānoa with the H designation

Instructions. Submit this form along with the requested information to the Office of Undergraduate Education, University of Hawai‘i at Mānoa. Attn: Assistant Vice Chancellor Ron Cambra, 2600 Campus Road, QLC 213, Honolulu, HI, 96822. FAX: 956-2191.

A Faculty Board will review the materials and contact you if needed.

Deadline. FRIDAY, MARCH 6, 2009

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<th>Campus:</th>
<th>Subject:</th>
<th>Course #:</th>
<th>Section #(s): 3</th>
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<td>Cross-listed subject:</td>
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<td>Course Title:</td>
<td># of credits:</td>
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FOCUS AREA REQUESTED

NEW  RENEWAL

Hawaiian, Asian, & Pacific Issues

Instructor’s printed name:  Signature:  Date:  Instructor’s UH #: |
Instructor’s email address:  Campus address:  Phone #: |

H-Focus Coordinator printed name [if applicable]:  Signature:  Date: |
Division/Department Chair’s printed name:  Signature:  Date: |
Chief Academic Officer’s printed name:  Signature:  Date: |

Fax this completed form and the requested information (p. 2) to 956-2191.

Important Points to Note:
- Instructors with active H Focus approval for a course do not have to submit this form. Check your campus's articulation page to see if your sections currently articulate: http://www.hawaii.edu/gened/articulation.htm.
- Courses that fulfill a Foundations requirement are not eligible for a Focus designation.
- New Focus requests are given a 3-year approval. Renewal requests receive a 5-year extension upon approval. Exception: directed reading/research/study courses (e.g., 499) and "staff" proposals receive approval for one semester only.
- This form should not be used for an unstaffed section. Departments should contact the General Education Office (956-6660) to discuss a Focus designation for a section that does not have an assigned instructor.

Footnotes

1  Complete this form if you will be teaching in Fall 2008 and you do not have active Focus approval for your Fall 2008 course(s) Check active approvals at http://www.hawaii.edu/gened/articulation.htm (scroll down to “Focus” on your campus’s page).
2  The Faculty Board will accept late proposals through Friday, April 1, 2008. However, submitting a late proposal may not allow time for the negotiation that is sometimes necessary to secure approval.
3  If the section number is not yet available, leave blank.
HAWAIIAN, ASIAN, AND PACIFIC ISSUES (H OR HAP)

**Hallmarks**
To fulfill the Hawaiian, Asian, and Pacific Issues Focus requirement, at least two-thirds of a class must satisfy the following Hallmarks:

H1. The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture.

H2. A course can use any disciplinary or multi-disciplinary approach provided that a component of the course uses assignments or practica that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai‘i, the Pacific, and Asia.

H3. A course should include at least one topic that is crucial to an understanding of the histories, or cultures, or beliefs, or the arts, or the societal, or political, or economic, or technological processes of these regions; for example, the relationships of societal structures to the natural environment.

H4. A course should involve an in-depth analysis or understanding of the issues being studied in the hope of fostering multi-cultural respect and understanding.

**Request or Renew an HAP ISSUES (H) Designation:**
The concept of intersection of Native Hawaiian culture with either or both of the other two regions is key to a HAP designation. A course exclusively about Hawai‘i, the Pacific Islands, or Asia is not eligible for an H designation. A course that does not include relationships with Native Hawaiian culture is not eligible for an H designation.

For an H Focus designation (both new and renewal) you must **submit an annotated course syllabus and bibliography that includes the information requested below.** In particular, the syllabus and annotated bibliography should show the occurrence of “native voice” and “intersection.” The information will allow the H Focus Board to determine whether your class meets the H Focus Hallmarks (above).

1. Include a short statement in the syllabus describing briefly for students how the course intends to fulfill the Hallmarks of the HAP designation.

2. Include in the annotated syllabus a weekly schedule highlighting where and how each of the HAP Hallmarks occurs. There are no prescribed percentages for each Hallmark, but two thirds of the course must address the Hallmarks, and each Hallmark must be addressed. The weekly schedule must highlight or identify readings, assignments, and other activities that are either “native voice” and/or “intersection” Hallmarks. In other words, identify/highlight in the syllabus where exposure to or engagement with the native voices representing the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai‘i, and the area of your intersection (the Pacific, and/or Asia), respectively, is provided.

3. Provide a complete course bibliography. Include all readings, videos, or other sources of information. Be sure to identify/annotate those in which native Hawaiian voice and the native voice from the indigenous people of your area of intersection occur.

4. Provide a way to contact you should the Board have questions about your syllabus. The Board will contact you if clarification is needed.

**Before you submit your HAP proposal, make sure the following are included:**
- [ ] Page 1 of this proposal form
- [ ] Signatures of the instructor and Department Chair
- [ ] Annotated syllabus
- [ ] Course bibliography

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