

Questionnaire for Students in O-Focus Classes

In order to evaluate and further improve the offering of courses with a focus on Oral Communication (O), we would appreciate your feedback on the O-focus components of this course. Your comments will be anonymous and will be shared with the instructor only after grades have been turned in.

After completing the questionnaire, please place it in the manila envelope. We ask that a designated student bring the envelope to Bilger 104 or give it to a departmental secretary to put in campus mail.

Course _____ Section _____ Semester _____ Instructor _____
 (e.g., MATH 150)

Circle your class standing: Freshman Sophomore Junior Senior Graduate

1. Have you declared a major, or do you know what major you intend to declare? Yes No

If Yes, what is your major or intended major? _____

2. What percentage of this course was dedicated to oral communication activities? _____%

Circle your level of agreement with the following statements:	Strongly agree					Strongly disagree	Not Applicable
3. The oral communication assignments covered in this class related to the course content.	5	4	3	2	1	NA	
4. The instructor provided sufficient oral communication training to prepare me for the oral communication assignments.	5	4	3	2	1	NA	
5. The instructor provided feedback that helped me to improve my oral communication skills.	5	4	3	2	1	NA	
6. I feel more competent to meet the oral communication demands of my proposed profession/career.	5	4	3	2	1	NA	
7. The classroom facility (seating, lighting, technology, etc.) was appropriate for an oral communication course.	5	4	3	2	1	NA	

8. I have improved my oral communication skills in the following areas: (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> class discussion/class participation
<input type="checkbox"/> creative performance (e.g., storytelling, theatrical)
<input type="checkbox"/> debate
<input type="checkbox"/> interviewing
<input type="checkbox"/> interpersonal

<input type="checkbox"/> other: _____ | <input type="checkbox"/> public speaking—individual speech/presentation
<input type="checkbox"/> public speaking—group presentation
<input type="checkbox"/> small group discussion
<input type="checkbox"/> teaching a class/lab
<input type="checkbox"/> critiques of other's presentations or performances

<input type="checkbox"/> other: _____ |
|--|--|

9. What suggestions do you have for improving this oral communication course?