

# Contemporary Ethical Issues Student Survey Results

Spring 2005

updated 6/24/2005

| Return Rate                        | Spring 2005 | Fall 2004 | Spring 2004 | Fall 2003 |
|------------------------------------|-------------|-----------|-------------|-----------|
| Number of E sections offered       | 81          | 56        | 59          | 46        |
| Number that returned surveys       | 49 (60%)    | 42 (73%)  | 36 (61%)    | 25 (54%)  |
| Final enrollment in E sections     | 1853        | 1463      | 1445        | 1309      |
| Number of student surveys returned | 934 (50%)   | 892 (61%) | 724 (50%)   | 470 (36%) |

| S05 courses<br>that returned surveys | Number of<br>surveys | Number of<br>surveys |
|--------------------------------------|----------------------|----------------------|
| AMST 461E                            | 15                   | IS 406 16            |
| AS 352                               | 7                    | ITE 391 22           |
| BE 482                               | 3                    | ITE 405/ITE 406 8    |
| BIOL 340/CMB 351                     | 29                   | ITE 406 16           |
| BUS 315                              | 120                  | LING 416 18          |
| CEE 490                              | 27                   | LLEA 360B 15         |
| CHEM 380                             | 11                   | LLEA 360C 18         |
| COM/JOUR 460                         | 27                   | NURS 475 36          |
| ENG 306                              | 12                   | PEPS 310 15          |
| ENG 326                              | 12                   | PHIL 310 25          |
| ENG 338                              | 19                   | POLS 342 23          |
| ENG/ES 370                           | 51                   | POLS 379 19          |
| ES 330                               | 115                  | SOC 316 47           |
| ES 360                               | 10                   | SPA 302 19           |
| FAMR 380                             | 43                   | TI 406 16            |
| FR 361                               | 13                   | TIM 301 41           |
| HWST 496                             | 7                    | TIM 321 16           |
| ICS 391                              | 16                   | WS 439/POLS 339 27   |

## No surveys returned

|                  |                   |
|------------------|-------------------|
| AMST/POLS/WS 436 | LLEA 470          |
| ANTH 419         | MICR 314          |
| ARCH 474         | NREM 302          |
| DH 480           | OEST 350          |
| ES 301           | PACE 373/POLS 396 |
| ES 380           | POLS 335          |
| ES 420           | POLS 336          |
| FAMR 444         | REL 348           |
| HON 491          | SOC 411           |
| HWST/BOT 460     | SPAN 352C         |
| ICS 423          | WS 351            |
| ICS 491          | WS 495            |
| ITE 323          |                   |

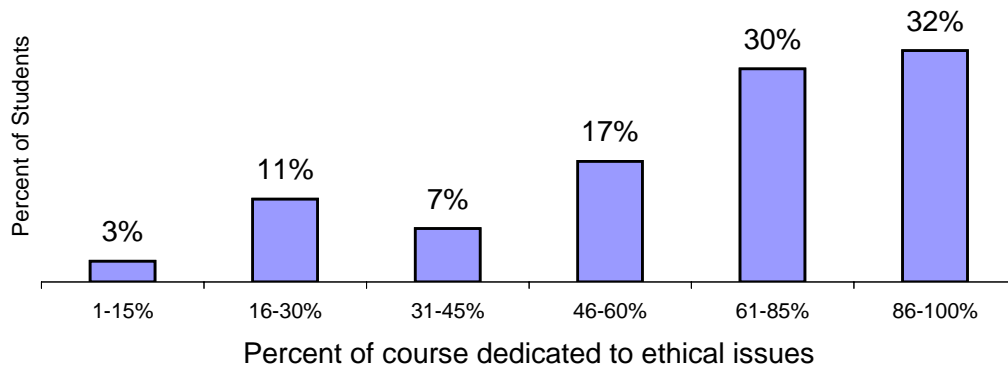
**Class standing of students**

|           | Spring 2005 | Fall 2004 | Spring 2004 | Fall 2003 |
|-----------|-------------|-----------|-------------|-----------|
| Freshman  | 2%          | 0.30%     | 1%          | 3%        |
| Sophomore | 7%          | 8%        | 12%         | 18%       |
| Junior    | 35%         | 34%       | 39%         | 32%       |
| Senior    | 53%         | 55%       | 44%         | 45%       |
| Graduate  | 3%          | 3%        | 4%          | 2%        |

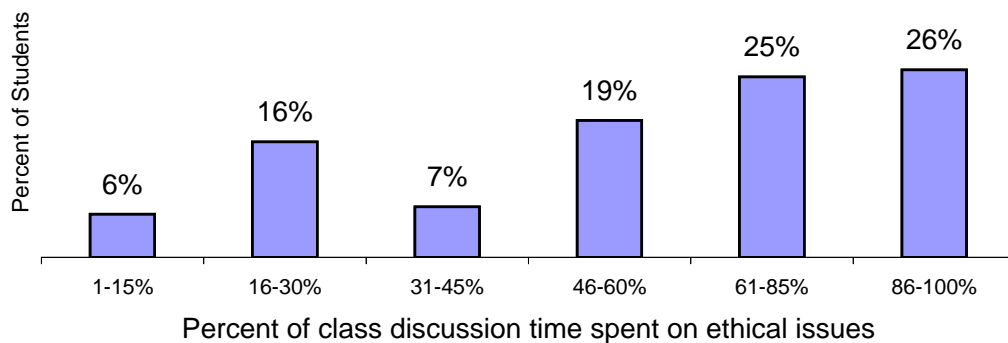
**Declared or know their major**

|     | Spring 2005 | Fall 2004 | Spring 2004 | Fall 2003 |
|-----|-------------|-----------|-------------|-----------|
| Yes | 96%         | 94%       | 96%         | 99.5%     |
| No  | 4%          | 6%        | 4%          | 0.5%      |

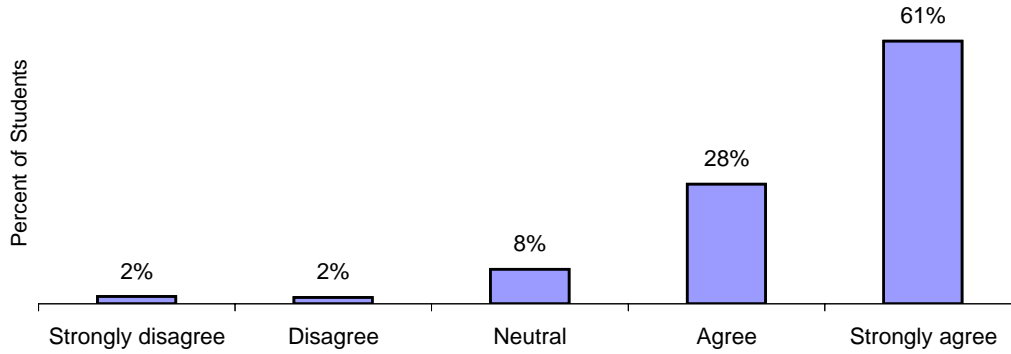
**5. Approximately what percentage of this course was dedicated to contemporary ethical issues?**



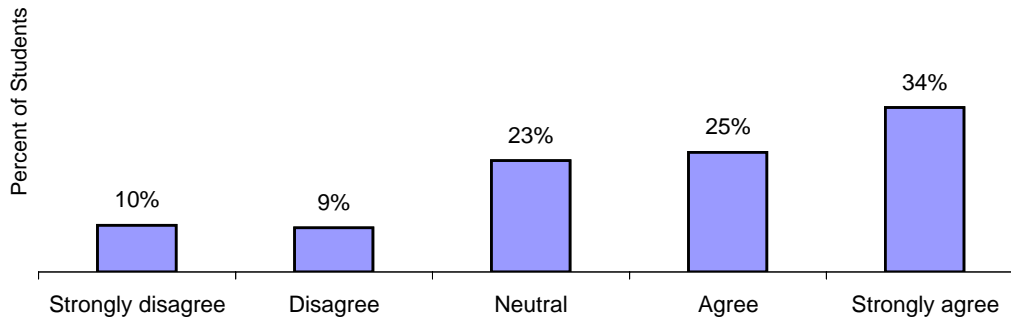
**6. Approximately what percentage of time was spent in class discussion of contemporary ethical issues?**



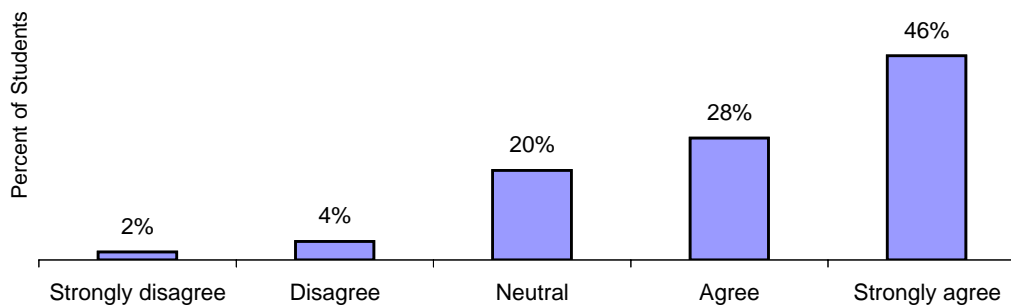
**7. The ethical issues covered in this class related to the course content.**



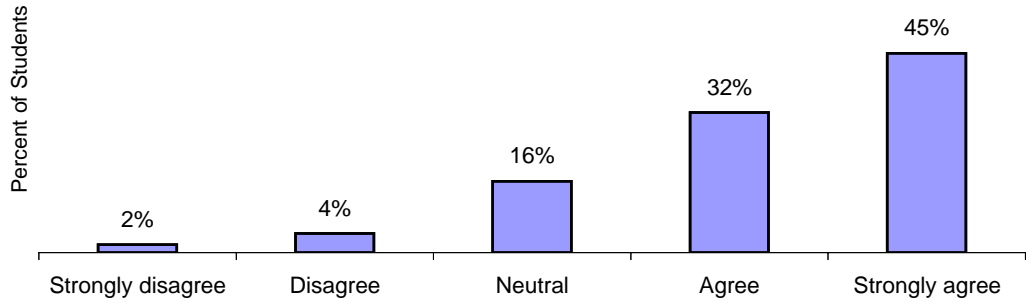
**8. The course content related directly to my major.**



**9. I felt comfortable expressing my opinions on the ethical issues in class.**



**10. The instructor introduced techniques for deliberating on ethical issues.**



**11. I feel more competent to evaluate ethical issues in my major.**

