## Student Survey Results

### Response Rate

<table>
<thead>
<tr>
<th></th>
<th>Response rate</th>
<th>Surveys returned</th>
<th>Final enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2006</td>
<td>65%</td>
<td>1388</td>
<td>2124</td>
</tr>
<tr>
<td>Spring 06</td>
<td>72%</td>
<td>1206</td>
<td>1686</td>
</tr>
<tr>
<td>Fall 05</td>
<td>63%</td>
<td>1104</td>
<td>1758</td>
</tr>
<tr>
<td>Spring 05</td>
<td>55%</td>
<td>1191</td>
<td>2158</td>
</tr>
<tr>
<td>Fall 04</td>
<td>58%</td>
<td>1393</td>
<td>2411</td>
</tr>
<tr>
<td>Spring 04</td>
<td>51%</td>
<td>1090</td>
<td>2151</td>
</tr>
<tr>
<td>Fall 03</td>
<td>37%</td>
<td>838</td>
<td>2287</td>
</tr>
<tr>
<td>Spring 03</td>
<td>60%</td>
<td>706</td>
<td>1175*</td>
</tr>
<tr>
<td>Fall 02</td>
<td>63%</td>
<td>729</td>
<td>1153*</td>
</tr>
</tbody>
</table>

* Spring 03 and Fall 02 final enrollments are estimated

### Class standing of students who returned surveys (N=1153)

- Freshmen: 19%
- Sophomore: 29%
- Junior: 27%
- Senior: 21%
- Graduate: 4%

### Courses that returned surveys

<table>
<thead>
<tr>
<th>Course</th>
<th>Surveys returned</th>
<th>Percentage of final enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 350</td>
<td>47</td>
<td>84%</td>
</tr>
<tr>
<td>DNCE 255</td>
<td>26</td>
<td>96%</td>
</tr>
<tr>
<td>ENG 370</td>
<td>15</td>
<td>100%</td>
</tr>
<tr>
<td>ENG 371</td>
<td>40</td>
<td>83%</td>
</tr>
<tr>
<td>ES 370</td>
<td>7</td>
<td>78%</td>
</tr>
<tr>
<td>ES 456</td>
<td>12</td>
<td>71%</td>
</tr>
<tr>
<td>HIST 481</td>
<td>24</td>
<td>83%</td>
</tr>
<tr>
<td>HWST 107</td>
<td>912</td>
<td>84%</td>
</tr>
<tr>
<td>HWST 270</td>
<td>20</td>
<td>53%</td>
</tr>
<tr>
<td>IP 273D</td>
<td>12</td>
<td>92%</td>
</tr>
<tr>
<td>ITE 360</td>
<td>44</td>
<td>96%</td>
</tr>
<tr>
<td>JOUR 301</td>
<td>10</td>
<td>30%</td>
</tr>
<tr>
<td>LING 100</td>
<td>153</td>
<td>66%</td>
</tr>
<tr>
<td>LING 445</td>
<td>6</td>
<td>43%</td>
</tr>
<tr>
<td>LLEA 371</td>
<td>30</td>
<td>52%</td>
</tr>
<tr>
<td>SOC 456</td>
<td>30</td>
<td>67%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1388</strong></td>
<td></td>
</tr>
</tbody>
</table>

### No surveys returned

<table>
<thead>
<tr>
<th>Course</th>
<th>Final enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 221</td>
<td>78</td>
</tr>
<tr>
<td>ES 320</td>
<td>20</td>
</tr>
<tr>
<td>ES 365</td>
<td>25</td>
</tr>
<tr>
<td>GEOG 368</td>
<td>65</td>
</tr>
<tr>
<td>HIST 284</td>
<td>54</td>
</tr>
<tr>
<td>JOUR 301</td>
<td>15</td>
</tr>
<tr>
<td>PACS 371</td>
<td>7</td>
</tr>
<tr>
<td>WS 151</td>
<td>87</td>
</tr>
<tr>
<td>WS 360</td>
<td>31</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>382</strong></td>
</tr>
</tbody>
</table>
1. The course included activities or assignments which referred to a Hawaiian viewpoint.

<table>
<thead>
<tr>
<th>Percentage of students</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1%</td>
<td>1%</td>
<td>6%</td>
<td>23%</td>
<td>69%</td>
<td>0.3%</td>
<td></td>
</tr>
</tbody>
</table>

2. The course brought a greater understanding of Hawai'i and its indigenous culture.

<table>
<thead>
<tr>
<th>Percentage of students</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1%</td>
<td>2%</td>
<td>7%</td>
<td>25%</td>
<td>65%</td>
<td>0.1%</td>
<td></td>
</tr>
</tbody>
</table>

3. The course helped me to appreciate the perspective of Native Hawaiians.

<table>
<thead>
<tr>
<th>Percentage of students</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1%</td>
<td>2%</td>
<td>11%</td>
<td>23%</td>
<td>62%</td>
<td>0.3%</td>
<td></td>
</tr>
</tbody>
</table>

4. The course included activities or assignments which referred to a Pacific viewpoint.

<table>
<thead>
<tr>
<th>Percentage of students</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.4%</td>
<td>2%</td>
<td>10%</td>
<td>32%</td>
<td>56%</td>
<td>0.2%</td>
<td></td>
</tr>
</tbody>
</table>
5. The course brought a greater understanding of the Pacific region and culture.

6. The course included indigenous perspectives from the Pacific and Native Hawai'i.

7. The course helped me to appreciate a perspective of cultures of the Pacific.
8. The course provided an in-depth understanding of significant relationships of the Pacific with Hawaiian culture.

9. The course included activities or assignments which referred to an Asian viewpoint.

10. The course brought a greater understanding of the Asian region and cultures.
11. The course helped me to appreciate a perspective of cultures of Asia.

<table>
<thead>
<tr>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
<tr>
<td>Disagree</td>
</tr>
<tr>
<td>Neutral</td>
</tr>
<tr>
<td>Agree</td>
</tr>
<tr>
<td>Strongly agree</td>
</tr>
<tr>
<td>Not applicable</td>
</tr>
<tr>
<td>7%</td>
</tr>
<tr>
<td>13%</td>
</tr>
<tr>
<td>25%</td>
</tr>
<tr>
<td>21%</td>
</tr>
<tr>
<td>18%</td>
</tr>
<tr>
<td>15%</td>
</tr>
</tbody>
</table>

12. The course included indigenous perspectives from Asia and Native Hawai‘i.

<table>
<thead>
<tr>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
<tr>
<td>Disagree</td>
</tr>
<tr>
<td>Neutral</td>
</tr>
<tr>
<td>Agree</td>
</tr>
<tr>
<td>Strongly agree</td>
</tr>
<tr>
<td>Not applicable</td>
</tr>
<tr>
<td>5%</td>
</tr>
<tr>
<td>9%</td>
</tr>
<tr>
<td>23%</td>
</tr>
<tr>
<td>26%</td>
</tr>
<tr>
<td>26%</td>
</tr>
<tr>
<td>10%</td>
</tr>
</tbody>
</table>

13. The course provided an in-depth understanding of significant relationships of Asia with Hawaiian culture.

<table>
<thead>
<tr>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
<tr>
<td>Disagree</td>
</tr>
<tr>
<td>Neutral</td>
</tr>
<tr>
<td>Agree</td>
</tr>
<tr>
<td>Strongly agree</td>
</tr>
<tr>
<td>Not applicable</td>
</tr>
<tr>
<td>5%</td>
</tr>
<tr>
<td>10%</td>
</tr>
<tr>
<td>26%</td>
</tr>
<tr>
<td>24%</td>
</tr>
<tr>
<td>23%</td>
</tr>
<tr>
<td>11%</td>
</tr>
</tbody>
</table>