

updated 3/10/2005

Oral Communication Focus Student Survey Results

Fall 2004

Return Rate

61% 687 surveys returned; final O enrollment is 1,120 students

Courses that returned surveys

Number of
surveys

ACC 415	31	ITE 322	20
AMST 310	43	ITE 329	67
ANTH 316	20	ITE 343	97
ANTH 428	13	JPN 495C	8
APDM 301	16	LING 345	7
APDM 460	7	OCN 490	7
BE 481	3	PACE 447	12
BIOL 399	18	REL 348	20
DNCE 371	11	SOC 311	18
ECON 430	13	SOC 431	12
ES 340	22	SP 333	52
FIL 315	11	SP 335	18
FR 301	15	SP 381	17
FR 405	8	SP 499	19
FSHN 469	7	SPAN 304	11
HAW 301	13	WS 305	18
HIST 434	11	ZOOL 490G	8
IS 498	14		

No surveys returned

ARCH 341/PLAN 310	POLS 339/WS 439
ECON/WS 361	POLS 399
EE 396	SP 464
EE 496	SPAN 303
FIL 401	SPAN 304
FR 311	THEA 323
ILO 425	THEA 474
IP 367	THEA 476
JPN 370	ZOOL 490E

Class standing of students

Freshman	1%
Sophomore	9%
Junior	35%
Senior	51%
Graduate student	4%

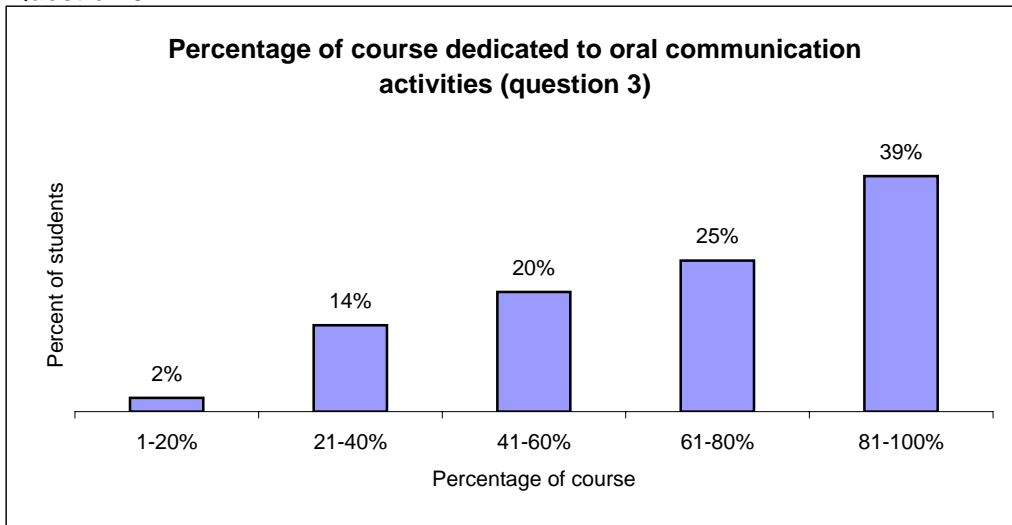
Declared or know their major (question 1)

Yes	97%
No	3%

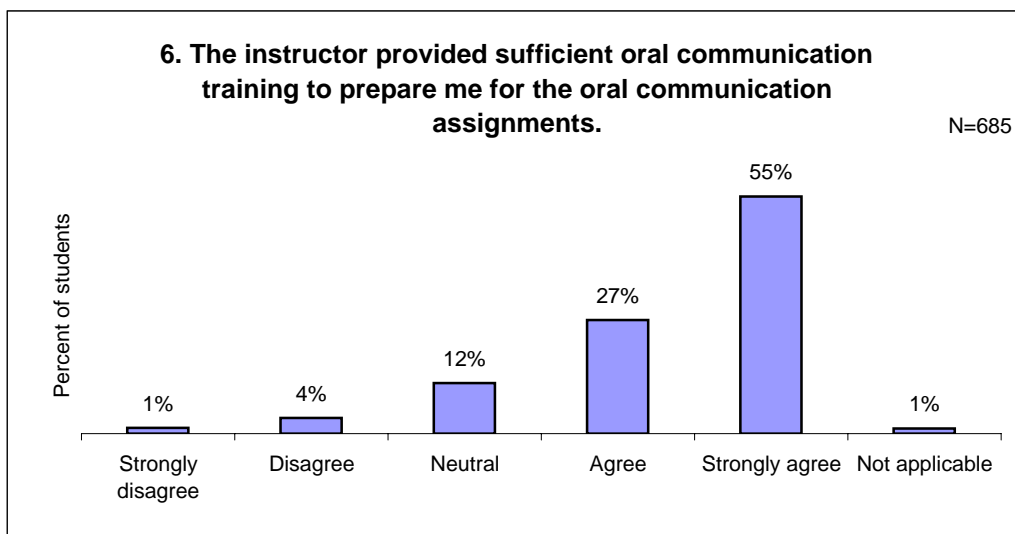
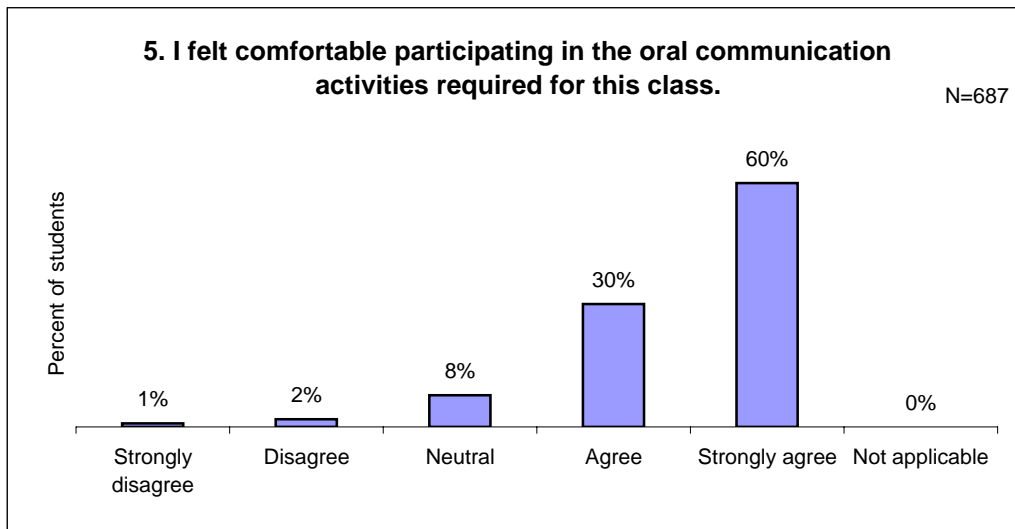
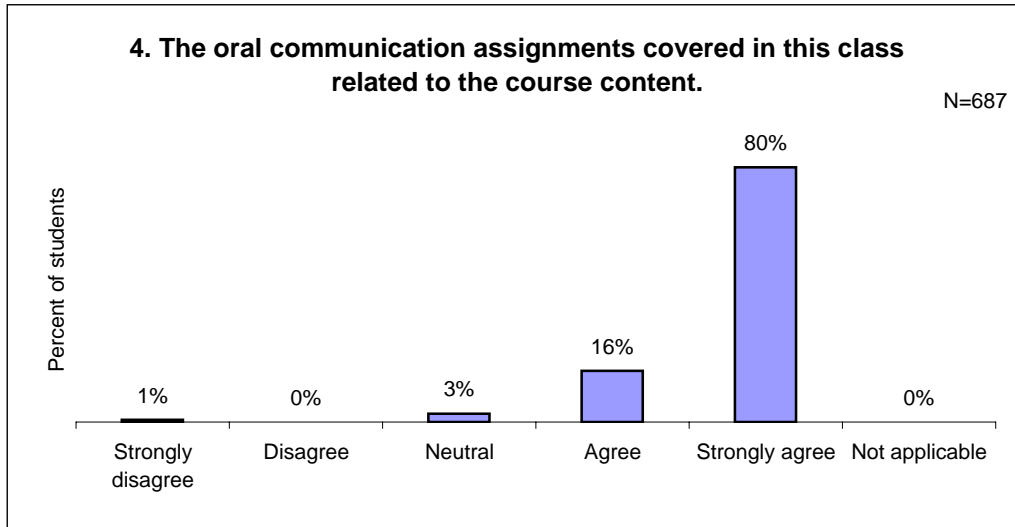
Most frequently mentioned oral communication assignments (question 2)

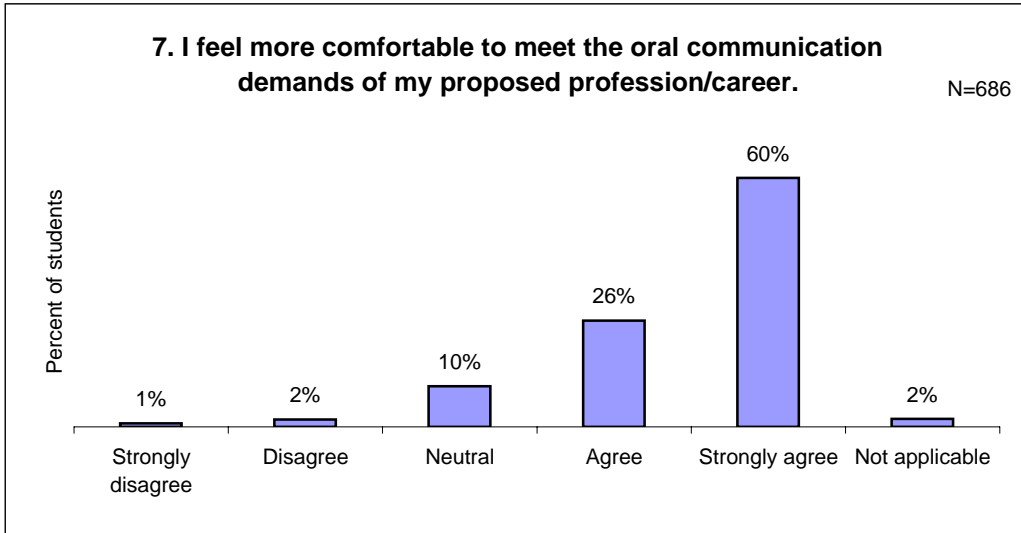
Assignment	Number of times mentioned
Presentations	262
Class discussions/participation	187
Group discussions	86
Group presentations	83
Storytelling	63
Teach class/lab	62
Lesson plans	48
Speeches	43
Performances	39
Chapter outline presentation	36
Debates	33
Final research presentation	24

Question 3

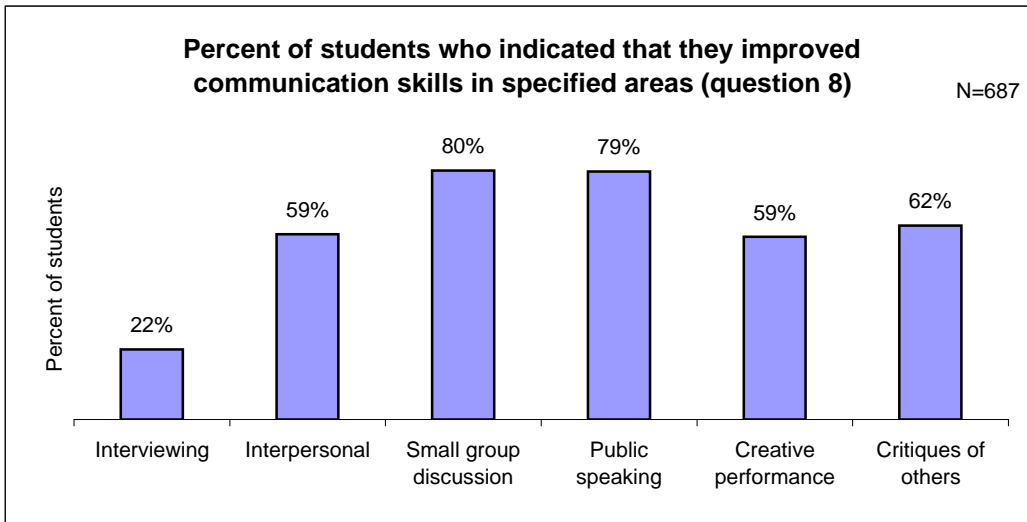


Responses to questions 4-7 (Likert scale)





Question 8



Summary of responses to question 9: What suggestions do you have for improving the oral communication assignments of this course?

	Number of students (N=451)
Satisfied with course or no suggestions	277
"Fine as is"	
"The class is great"	
"No suggestions"	
Increase training; improve assignment guidelines; clearer expectations; provide feedback on presentations/performances	49
"Go into more speech training and basics"	
"More instruction in class on how to speak in front of people as a presenter"	
Instructor/course-specific suggestions	40
"The teacher needs to work with people besides the speech majors"	
"Entire class could be working with equipment while prof works one on one"	
"We had one student who spoke so much that many others couldn't say what was on their mind"	
Increase the number of oral presentations/performances required	31
"Less writing more speaking"	
"Add more oral assignments"	
"More in-class discussions"	
Increase group assignments; increase student interaction in the class	15
"More group assignments"	
"Small group discussions"	
Alter the type of assignments given	14
"Consider case presentations instead of textbook exercises for presentations"	
"Maybe having more smaller presentations instead of just one large one"	
Allow more time to prepare for/complete assignments	10
"More time to work on videos in class:"	
"Allow more preparation time"	
Decrease number assignments; decrease length of presentation	10
"Reduce amount of oral assignments, should be more discussion in the class"	
"Not to make the presentations so long"	
"Fewer readings"	
Other	10
"Smaller class size"	
"A previous class in personal or public speaking should be a pre-req"	

Summary of responses to question 10: Please provide your comments about this O-Focus course or any aspects of the UH Manoa O-Focus graduation requirement.

	Number of students (N=389)
General positive comments	159
"I appreciate the opportunity to develop this important skill"	
"I am glad we are required to take oral classes"	
Responded with "no comment"	65
"None"	
"N/A"	
Negative comment	45
"Shouldn't be required"	
"Speech courses are better"	
"O was more in other classes, not this one"	
"TAs need more training to teach speech"	
"Too much time on O tasks, cannot concentrate on discipline specific tasks"	
Improved oral communication skills; improved content learning	26
"This class has improved my debating skills"	
"This course provided me with more oral presentation skills"	
"This is a great way to gain more understanding in speaking about what you learn"	
Other	20
"I'm not sure"	
"?"	
"SP 251 should be an O Focus"	
"Definitely an O Focus course"	
Better prepared for job, real-world situations	18
"It's a great idea because it provides experiences to prepare for the real job"	
"O requirement is good practice for life after college"	
"A great requirement with real life application"	
Increased self-confidence in oral communication	15
"This class was great because personally it's hard for me to speak up. But now I feel this is easier for me"	
"This course has provided me with much more confidence in my public speaking abilities"	
"I like the idea of presenting. This helps with poise, confidence, voice"	
Discipline-specific: education	10
"I learned various ways to incorporate creative and fun ways of teaching instead of lecturing through oral communication practice"	
Appreciated non-speech classes with an O Focus	6
"It's nice to have other non-speech oriented classes like this to fulfill the O-Focus requirement"	

Summary of question 10 responses, continued

Discipline-specific: second language	6
"It is very helpful in regards to use and practice of a language"	
Not required to take an O course	5
"I'm an exchange student, don't need it"	
"Graduate student -- don't need it"	
Discipline-specific: sciences	4
"I feel this course is an excellent way to fulfill the O requirement for Biology or science majors. It allows us to apply our field of knowledge to communicate"	
Discipline-specific: performing arts	4
"It has given me more confidence when performing"	
Discipline-specific: Hawaiian studies	3
"In most Hawaiian classes, everything is about speaking, so having this class be O-Focus is great"	
Discipline-specific: speech	3
"O courses like storytelling and story theatre are classes that are vital to the speech department"	