### Student Survey Results

**Return Rate**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Percent returned</th>
<th>Number returned</th>
<th>Total enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2008</td>
<td>55%</td>
<td>1,001</td>
<td>1,805</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>54%</td>
<td>847</td>
<td>1,557</td>
</tr>
<tr>
<td>Spring 2007</td>
<td>53%</td>
<td>1,012</td>
<td>1,924</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>48%</td>
<td>622</td>
<td>1,298</td>
</tr>
<tr>
<td>Spring 2006</td>
<td>48%</td>
<td>929</td>
<td>1,932</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>57%</td>
<td>867</td>
<td>1,512</td>
</tr>
<tr>
<td>Spring 2005</td>
<td>50%</td>
<td>683</td>
<td>1,376</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>61%</td>
<td>687</td>
<td>1,120</td>
</tr>
</tbody>
</table>

**Courses That Did Not Return Surveys**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST/WS/POL</td>
<td>ES 373</td>
<td>MET 412</td>
</tr>
<tr>
<td>436</td>
<td>455B</td>
<td>302</td>
</tr>
<tr>
<td>BE 482</td>
<td>FIL 402</td>
<td>PACE 315</td>
</tr>
<tr>
<td>DNCE 372</td>
<td>FR 311</td>
<td>PACE 410</td>
</tr>
<tr>
<td>ECON 458</td>
<td>ICS 491</td>
<td>PACE 485</td>
</tr>
<tr>
<td>EDEP 327</td>
<td>ILO 302</td>
<td>PLAN 310</td>
</tr>
<tr>
<td>EE 496</td>
<td>ILO 402</td>
<td>SPA 412</td>
</tr>
<tr>
<td>ENG 405</td>
<td>ILO 424</td>
<td>SPAN 304</td>
</tr>
<tr>
<td>ENG 472</td>
<td>IS 407</td>
<td>WS 392</td>
</tr>
<tr>
<td>ES 340</td>
<td>JOUR 402</td>
<td></td>
</tr>
<tr>
<td>ES 350</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Class Standing (N=984)**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2%</td>
<td>7%</td>
<td>23%</td>
<td>65%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Declared or Know Major (N=995)**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>96%</td>
<td>4%</td>
</tr>
</tbody>
</table>
## Courses That Returned Surveys

<table>
<thead>
<tr>
<th>Course</th>
<th>Surveys Returned</th>
<th>% of all surveys</th>
<th>Course</th>
<th>Surveys Returned</th>
<th>% of all surveys</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC415</td>
<td>41</td>
<td>4%</td>
<td>ITE329</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>AMST310</td>
<td>100</td>
<td>10%</td>
<td>ITE343</td>
<td>17</td>
<td>2%</td>
</tr>
<tr>
<td>AMST373</td>
<td>19</td>
<td>2%</td>
<td>ITE405</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>AMST411</td>
<td>17</td>
<td>2%</td>
<td>ITE406 / ITE 406D</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>ANTH427</td>
<td>16</td>
<td>2%</td>
<td>JPN318</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>ANTH435</td>
<td>7</td>
<td>1%</td>
<td>KLS333</td>
<td>21</td>
<td>2%</td>
</tr>
<tr>
<td>APDM301</td>
<td>17</td>
<td>2%</td>
<td>ME482</td>
<td>42</td>
<td>4%</td>
</tr>
<tr>
<td>BIOL301</td>
<td>1</td>
<td>0%</td>
<td>MEDT471</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>BUS345</td>
<td>136</td>
<td>14%</td>
<td>NREM494</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>CEE462</td>
<td>15</td>
<td>1%</td>
<td>NURS310</td>
<td>46</td>
<td>5%</td>
</tr>
<tr>
<td>CEE490</td>
<td>49</td>
<td>5%</td>
<td>OCN490</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>EE396</td>
<td>20</td>
<td>2%</td>
<td>PHYS485</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>EE491</td>
<td>20</td>
<td>2%</td>
<td>PSY409 / PSY 409B</td>
<td>27</td>
<td>3%</td>
</tr>
<tr>
<td>ENG300</td>
<td>11</td>
<td>1%</td>
<td>PSY459</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>FR301</td>
<td>12</td>
<td>1%</td>
<td>PSY479</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>FR302</td>
<td>11</td>
<td>1%</td>
<td>REL476</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>GER361</td>
<td>6</td>
<td>1%</td>
<td>SAM422</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>GG410</td>
<td>6</td>
<td>1%</td>
<td>SP333</td>
<td>51</td>
<td>5%</td>
</tr>
<tr>
<td>HAW321</td>
<td>14</td>
<td>1%</td>
<td>SP335</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>HON495</td>
<td>10</td>
<td>1%</td>
<td>SP381</td>
<td>19</td>
<td>2%</td>
</tr>
<tr>
<td>HWST496</td>
<td>10</td>
<td>1%</td>
<td>SP395</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>ICS390</td>
<td>17</td>
<td>2%</td>
<td>SPAN303</td>
<td>26</td>
<td>3%</td>
</tr>
<tr>
<td>ICS311</td>
<td>12</td>
<td>1%</td>
<td>THEA495</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>IP363 / ENG 375</td>
<td>22</td>
<td>2%</td>
<td>TI403</td>
<td>21</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Grand Total:** 1001 100%
2. Percentage of course dedicated to oral communication activities.

![Bar chart showing the percentage of course dedicated to OC activities.](image)

- 1-20%: 3.4%
- 21-40%: 15.1%
- 41-60%: 22.3%
- 61-80%: 24.4%
- 81-100%: 34.5%

N=828

3. The oral communication assignments covered in this class related to the course content.

![Bar chart showing the percentage of students' agreement.](image)

- Strongly disagree: 0.5%
- Disagree: 0.3%
- Neutral: 2.6%
- Agree: 16.5%
- Strongly agree: 80.1%

N=1001
4. The instructor provided sufficient oral communication training to prepare me for the oral communication assignments.

5. The instructor provided feedback that helped me to improve my oral communication skills.
6. I feel more competent to meet the oral communication demands of my proposed profession/career.

7. The classroom facility (seating, lighting, technology, etc.) was appropriate for an oral communication course.
8. I have improved my oral communication skills in the following areas:

- Class discussion/participation: 76.2%
- Creative performance: 36.0%
- Debate: 24.4%
- Interviewing: 22.4%
- Interpersonal: 41.8%
- Public speaking - individual: 69.8%
- Public speaking - group: 74.5%
- Small group discussion: 65.8%
- Teaching a class/lab: 36.8%
- Critiques of other's presentations: 46.8%