

The Mānoa Writing Program

Mission, Goals, Learning Outcomes

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MISSION

The mission of the Mānoa Writing Program and the Writing Focus Board is to make writing beyond the introductory writing course an important part of every student's undergraduate education. To accomplish this mission, the Program and Board support writing-centered ("writing-intensive") classes in all disciplines across the campus. In writing-intensive (W) classes, students learn to write in ways that promote effective communication, support learning, and conform to conventions of specific fields.

GOALS

Program-based

- The Program and Board will recruit instructors to teach W classes and work to assess and improve the quality of W classes in all disciplines.
- The Program and Board will guide departments to ensure that enough W classes are offered in all disciplines to meet student need.

Student-based

Through multiple W classes,

- Students will develop strategies for effective writing.
- Students will learn to use and value writing as a tool for learning.
- Students will learn to write in the primary genres of their chosen fields, following appropriate conventions.

STUDENT LEARNING OUTCOMES

Through multiple W classes, students will develop strategies for effective writing. Students can

- ✓ define a purpose and audience for various writing tasks.
- ✓ describe processes for composing an effective piece of writing.
- ✓ revise a draft purposefully.
- ✓ write a final draft that is well-focused, effectively organized, and precise in its language.
- ✓ edit their written work so that it is reasonably free from errors of usage, mechanics, and spelling.
- ✓ appropriately incorporate (and credit) source materials.

Through multiple W classes, students will learn to use and value writing as a tool for learning. Students can

- ✓ use writing to build and expand their understanding of a topic.
- ✓ use writing to consider different ideas or viewpoints on a topic.
- ✓ explain to others how writing can be used as a tool for learning.

Through multiple W classes, students will learn to write in the primary genres of their chosen fields, following appropriate conventions. Students can

- ✓ identify the primary genres of their field, describe identifying characteristics, & write in at least one of the genres.
- ✓ use vocabulary appropriate for field-specific texts.
- ✓ follow the writing, documenting, and formatting conventions that are appropriate to a field.