

Foundations Hallmarks

Revised 12/07/01

IMPORTANT: These are not the current hallmarks. They have been revised.

Foundations Requirement (12 credits)

Foundation courses are intended to give students skills and perspectives that are fundamental to undertaking higher education. To promote student understanding of connections across fields of inquiry, foundations courses will ordinarily be linked and require co-registration. Foundations courses may be offered as components of learning communities that also include courses fulfilling major or diversification requirements. Accommodations will also be made for part-time and transfer students. However, courses taken to fulfill the foundations requirement may not be used to fulfill requirements in other categories. –From the General Education Plan adopted by the Faculty Senate (12/08/99) and the Board of Regents (7/21/00).

All full-time UHM students are expected to fulfill foundations requirements before achieving sophomore standing.

<i>Excerpts from the General Education Plan</i>	<i>Hallmarks (revised by the Foundations Board, 12/07/01)</i>
Written Communication (3 credits)	
<p><i>Students will be introduced to the rhetorical, conceptual, and stylistic demands of writing at the college level; courses give instruction in composing processes, search strategies, and composing from sources. This course also provides students with experiences in the library and on the Internet and enhances their skills in accessing and using various types of primary and secondary materials.</i></p>	<p>To satisfy the Written Communication requirement, a course will:</p> <ul style="list-style-type: none"> • introduce students to different forms of college-level writing, including, but not limited to, academic discourse, and guide them in writing for different purposes and audiences • provide students with guided practice of writing processes--planning, drafting, critiquing, revising, and editing--making effective use of written and oral feedback from the faculty instructor and from peers • require at least 5000 words of finished prose--equivalent to approximately 20 typewritten pages • help students develop information literacy by teaching search strategies, critical evaluation of information and sources, and effective selection of information for specific purposes and audiences; teach appropriate ways to incorporate such information, acknowledge sources and provide citations • help students read texts and make use of a variety of sources in expressing their own ideas, perspectives, and/or opinions in writing

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Symbolic Reasoning (3 credits)	
<p><i>Courses fulfilling this requirement will expose students to the beauty and power of formal systems, as well as to their clarity and precision; courses will not focus solely on computational skills. Students should understand the concept of proof as a chain of inferences. They should be able to apply formal rules or algorithms. They should also be able to engage in hypothetical reasoning. In addition, the course should aim to develop the ability of students to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence.</i></p>	<p>To satisfy the Symbolic Reasoning requirement, a course will:</p> <ul style="list-style-type: none"> • expose students to the beauty, power, clarity and precision of formal systems • help students understand the concept of proof as a chain of inferences • teach students how to apply formal rules or algorithms • require students to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence • not focus solely on computational skills
Global and Multicultural Perspectives (6 credits, two courses)	
<p><i>Global and Multicultural Perspectives courses provide thematic treatments of global processes and cross-cultural interactions from a variety of perspectives. Students will gain a sense of human development from pre-history to modern times through consideration of narratives and artifacts of and from diverse cultures. At least one component of each of these courses will involve the indigenous cultures of Hawai'i, the Pacific, and Asia.</i></p>	<p>To satisfy the Global and Multicultural Perspectives requirement, a course will:</p> <ul style="list-style-type: none"> • from multiple perspectives, analyze the development of human societies and their cultural traditions through time and throughout the world, including Africa, the Americas, Asia, Europe, and Oceania • offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions • while recognizing diversity, also examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time • include at least one component on Hawaiian, Pacific, and Asian societies and their cultural traditions • engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions • in combination, the two GMP courses will provide students with a large-scale analysis of human development and change over time from prehistory to the present