The Board discussed two UHM proposals at length. There has been some concern that the unit mastery version of LING 100 does not contain native voice and that it should contain an oral component. The instructor has made several substantive changes at the suggestion of the Board, including adding a video. A new concern came up over optional components of the course and whether intersection would be maintained. One member felt that the course lacked intersection with native Hawaiian culture and felt that the new structure is effectively “slighting away the native Hawaiian”. In one section, for example, intersection seemed to involved pidgin, which is not Hawaiian. The Board will communicate these concerns to the instructor and request clarification, but the course was approved. There has also been a lot of communication over HIST 284, and some Board members feel that the instructor has come “a long way”. There was again discussion over the interpretation of “native voice” and whether Maxine Hong Kingston should count as such. Certainly it is not enough that the instructor leave “friends to lecture” in the syllabus to count as “native voice” without specifying who said friends might be. The Chair had received earlier that day a hand-written note from the instructor withdrawing the proposal and requesting names of members, but after discussing the practicalities of receiving clarification in time to list the course of banner, the Board decided to approve the course and informally request further information.

Some faculty members in Hawaiian Studies have expressed concern to members of the Board that some HWST 107 courses have not been approved. The Board feels that the proposals still need work and that HWST 107 does not automatically qualify as HAP focus. One instructor for a HWST 107 course with two sections will not be teaching, but an instructor already teaching two sections will become teacher of record and supervise instruction, so approval will given. At total of three HWST 107 courses (5 sections) are approved. HWST 457 is still pending and ES 340 is still pending.

One member proposes that electronic submissions of proposals be strongly encouraged if not required since this makes it much easier to share via email. Another proposal is that the HAP-Board personally meet with faculty who are having trouble with proposals rather than rely on (mis)communication by email.