01/27/05
Liaison Reports for 02/02/05 GEC Meeting

1. E Board
Emily Hawkins, Liaison

2. H Board: 1/25/05 and 2/1/05 meetings
Jon Goss, Liaison

1/25/05 meeting
The Board discussed the proposed workshop. It agreed to recruit faculty who had successfully proposed a H-Focus course and submitted proposals for renewal. Specific names were suggested including UHM faculty in Anthropology, Hawaiian Studies, American Studies and Ethnobotany. It was also suggested that a faculty member from a Community College should be invited to present. The Board discussed the content of the workshop, which should include: clarification of native voice and intersection between Hawaiian and other cultures; excerpts of statements from successful proposals; integration of hallmarks in teaching practice; and appropriate sources.

The Board also considered revision of the hallmarks. There needs to be a single statement. The sentence regarding “2/3 of the course content” in the original hallmarks should be reinserted into the document on the website.

2/1/05 meeting
The main topic of discussion was the workshop scheduled for February 14. Two faculty have agreed to speak: Ty Tengan (Anthropology, UHM) and Liko Hoe (Hawaiian Studies, WCC). A third faculty member from UHM will be invited since he teaches Botany which has been identified as a “problem” course for H proposals, and he is also “non-native”. Following an introduction to the Hallmarks and designation process, the speakers will talk on the following:

1. how they meet the Hallmarks and show this in their course proposals
2. how they include “native voice”
3. how they realize the intersection between Hawaiian and other cultures
4. how they may have changed their syllabus and/or course content for renewals

A second important topic was the wording of GEC documents pertaining to H-designation. The Board wants the GEC to consider standardizing all documents and modifying some wording. Ron Solis will revise the existing wording per discussion and send to Jon Goss who will propose it to the GEC at the next meeting, preferably before the workshop on February 14. The gist of the proposal is:

1. If possible, retain the 2/3 requirement. If it is not possible to put into the hallmarks themselves, then this should be in the Explanatory Statement on the web page, since it is in the Focus Designation Proposal form.
2. The Focus Designation Proposal form should be changed to reflect the fact that there are *four* hallmarks. What is presently item 3 should be Hallmark D. Thus, 2/3 of the course should meet a combination of Hallmarks A, B, C, and D.

3. The parenthetical remark in item 2 should read “Please list specific authors, publications, films/videos, guest speakers, or field trips, for example”.

The Board also considered proposals presented to the Advisory Board. The H-Board is unanimously opposed to considering three year designation for courses, instead of instructors and courses. Experience suggests that even in classes that appear to “naturally” adopt an H-Focus, such as HAWST 107, individual instructors do not necessarily know what this means or how to satisfy the requirements. The Board also opposes limits on the number of Focus designations per course, but it does support review by GEC of multiple proposals of 3 or more.

The Board approved one proposal and marked three for further communication with the instructor. So far, the Board has received 11 proposals for Fall courses, approving one, and holding ten pending response of instructors.

3. O Board
Richard Chadwick, Liaison

4. W Board

5. Foundations Board
Megumi Taniguchi, Liaison

6. HSL
Patricia Fryer, Liaison