CALL TO ORDER
The meeting was called to order at 9:35 a.m. by the chair.

Present: Helen Baroni (chair), Richard Bigus, John Engel, Susan Johnson, Megumi Taniguchi, George Wong.
Bob Campbell (FRAUHM), David Chin (SEC), Jan Heu (A&R), Todd Sammons (GEO), Helene Sokugawa (A&S), Monica Stitt-Bergh (GEO).

Absent: Cristina Bacchilega, Jon Goss, Ron Cambra (OVCAA).

MINUTES: The minutes of February 9, 2007, were approved as submitted.

ACTION AND INFORMATION ITEMS:
1. Foundations (F) Board
   a) Recommendations:
   ART 175, ART 176 renewals with comment to the department that, during the next review, the board will expect more analysis by students.
   WS 175, new FG designation.
   MOTION: It was moved and seconded to approve the recommendations. The motion passed unanimously.

   b) Johnson, F Board liaison, brought a query from the F Board: Should simultaneous applications for F and Focus allowed?
   The GEC agreed that the course should be reviewed on its merits for F and that simultaneous applications should be allowed. Also, a course’s existing designations do not have to expire before a department can apply for an F designation.

2. Focus recommendations: course based designations (Sammons)
   Recommended for W course-based designation: CHEM 333L, CHEM 352L, FAMR 492
   MOTION: It was moved and seconded to approve the recommendations, conditional on the submission of UHM-2 forms to modify Catalog course descriptions. The motion passed unanimously. [2/28/07 GEO correction: the condition applies to FAMR also.]

3. Faculty Senate motions for changes to the Gen Ed Governance document (Johnson)
   Draft motions (attached) were distributed for changes to a) FG exclusionary rule and b) Gen Ed board appointments. The board discussed and offered suggestions. Johnson will make the modifications and have the motions ready for the 3/21 Faculty Senate meeting.

4. TIM in Singapore Plan (Baroni)
   A draft with GEC’s response to TIM’s position and plan in regard to Gen Ed requirements was distributed (attached). Two alternatives were offered:
   Alternative 1, Hybrid Model: treats Temasek like a UH system campus.
   Alternative 2, Partnership Model: UHM enters into a special agreement with the TIM program and Temasek.
GEC supports Alternative 2 with a modification to (B) Satisfying Foundations and Diversification. Stitt-Bergh will revise the draft for the next meeting.

Discussion:
- Alternative 1:
  - Treats a foreign campus as part of the UH system.
  - Imposes our educational system on Temasek.
  - Potential for large numbers of students to transfer from Temasek or other future partnership institutions. These campuses would be “feeder schools,” much like UH community colleges are and should have the benefit of UH articulation agreements.
    Response: Alternative 2 does not rule out articulation agreements in the future; however, current UH multicampus articulation agreements require the campus to adopt our Gen Ed hallmarks as part of their graduation requirements.
  - Reviewing non-equivalent courses for Core articulation, (B) on handout. Currently, this is not an option for non-system campuses but is a future possibility in Alternative 2.
  - A&R is currently reviewing Temasek courses for equivalencies; however, GEC favors our boards also reviewing these courses for Gen Ed requirements.
  - Distance Learning: Mānoa courses taught in Singapore do not come under the purview of Distance Learning. However, TIM can’t provide all courses on site, so it is now considering distance learning. Distance from the main campus is a concern because of WASC requirements.

5. Focus Exemption (Taniguchi)
   The handout (attached) with Catalog description, guidelines, and application form was discussed. “Wild Card” will be changed to Focus Exemption; Diversification will be eliminated as a waiver option.

   The discussion centered on examples of eligible experiences and who the sponsor should be if the experience did not occur in the classroom. Changes were suggested (May deadline and notification; broadening internship to include experiential) and will be incorporated.

   MOTION: It was moved and seconded to accept the proposal in principle; the committee will work on the suggested changes. The motion passed unanimously. It was also agreed that a Faculty Senate motion should be prepared requesting appropriate changes to the Gen Ed Governance document.

6. GEO Report (Stitt-Bergh)
   a) Enrollment data handout was reviewed (attached)
   - Baroni wants it conveyed to the Foundations Board that in spite of increases in enrollment in some subject areas, there has been no increase in the number of GAs allocated to those departments. It was suggested that the GEC cite the latest enrollment figures and urge the VCAA to reallocate GA resources.
     F Board is aware of this and makes note of this in its renewal approval memo to the Art Department. (Analysis is lacking in ART 175 and 176 because the course is a large lecture format without discussion sections.)

   - Bigus requested comparable figures for the community colleges and distribution of this data to deans and chairs. Stitt-Bergh will gather data.

   b) Focus Sections:   Summer 2007: 153 sections; higher than the usual 120.
                        Fall 2007: 669 sections; on target.
c) GEO Advisory Board meeting update (board chairs, GEC chair, AVCUE; GEO staff)
   1. Study Abroad: Stitt-Bergh will contact Study Abroad about the possibility of Focus
designations for classes taught by non-UH faculty. Study Abroad courses are considered Mānoa
courses (through Outreach College).

   2. End-of-course evaluations: board chairs agreed that each board should decide whether to
require participation. If a board wants to require evaluations as a condition for renewal, the board
must monitor for compliance.

   3. Topics courses: these courses can have variable content. Focus chairs agreed that no policy is
needed but that instructors should be informed when such courses have the Focus designation.
(Standard GEO procedure is to notify all instructors.)

7. Chair’s Report: Faculty Senate Task Force on Assessment proposal was unanimously approved in
principle at the 2/21/07 FS meeting.

WRAP UP
1. CHEM 333L, CHEM 352L, and FAMR 492 course-based W designations are conditional on the
submission of UHM-2 forms.

2. The Gen Ed Document subcommittee will modify the 3 FS motions and have them ready for the
3/21 FS meeting.

3. The Focus Exemption subcommittee will make revisions to the proposal.

4. It was suggested that the GEC cite the latest enrollment figures and urge the VCAA to reallocate GA
resources.

5. Stitt-Bergh will revise the Temasek statement; compile CC enrollment data; contact Study Abroad to
discuss Focus designations for classes taught by non-UH faculty.

Next meeting: Friday, 3/9/07, 9:30-11:00 a.m., Hawai‘i 208.
   If you have any agenda items, please email Baroni <hbaroni@hawaii.edu>.

The meeting adjourned at 11:10 a.m.

Submitted by Barbara Mueller-Ali, Recorder