

Annual Report
Foundation Board
May 22,2003

This report will be in bullet form and will be amended later in the summer. I am presently in the midst of gathering all of the materials from the past two years and will organize this to give a complete history of what the Foundation Board decided and accomplished. For purposes of this annual report the following items were preeminent in our work. The Board:

- Supported the rotation of GEC liaisons and wrote a memo on behalf of such action
- Continued to refine the hallmarks and added a sixth hallmark to symbolic reasoning
- Discussed issues regarding for which language the written communication criteria were written. Board recommended that the English language, although not stated, was understood to be foundational.
- Developed a better understanding of what was essential in a written communication course....most importantly, the Board looked for a course which would focus on “learning to write” rather than “writing to learn.”
- Struggled with the criteria for symbolic reasoning and began formulating ways in which it could develop learning outcomes
- Participated in the fast track articulation process as well as was called in to discuss courses not articulated
- Contemplated its role within the larger system and was in the process of clarifying this as the semester ended
- Began the long arduous process of developing learning outcomes for each of the criteria within each of the foundational areas. These should be complete by the end of August and will be available to the entire academic community.

As to procedural issues, the Board was uncertain as to the various requests it received to make recommendations on community college courses. This was not clarified by end of the semester. There will need to be some system wide decisions made regarding this process in the future. Otherwise, early in the year members of the Board participated in creating a memo of understanding with the GEC and the SEC regarding each role in making decisions.