

GENERAL EDUCATION COMMITTEE (GEC) REPORT 2002-2003 Academic Year

The GEC and the Boards have continued the work that began in 2001 to implement the revised General Education requirements for undergraduates. The Committee met weekly to discuss and adopt policies and procedures to support the work of the Boards and to facilitate the implementation of General Education. The points below highlight the activities of the GEC for the past academic year.

Governance & Communication

- The GEC signed a Memo of Understanding that clarifies governing procedures among the SEC, the GEC, and the GEC Boards.
- To assure that academic policies and procedures relating to the revised General Education requirements were understood and implemented consistently across campus, a Council of Academic Advisers was convened by Denise Konan, Interim Assistant Vice Chancellor for Academic Affairs.

Gen Ed Course Approvals

- Course proposals for Diversification, Foundations, and Focus courses were solicited from faculty, reviewed and recommended by the Boards, and approved by the GEC. The GEC approved designations for:

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|--------------------------------------|------------------------|------------------------|
| Diversification (5-year designation) | 42 additional courses | (total: 1,864 courses) |
| Foundations (5-year designation) | 6 additional courses | (total: 32 courses) |
| Focus (2-year designation) | 931 additional classes | (total: 1,308 classes) |
- The GEC and its Boards participated in the review of 53 Focus classes from Honolulu Community College.
- The GEC assisted in the Fast Track faculty pre-workshop, and several members participated in the Fast Track Articulation process organized by the Interim Vice President for Academic Affairs. Through Fast Track over 80 Foundations courses from system campuses were reviewed.

Gen Ed Policies Adopted

- Using the WI course requirements schedule for transfer students as a model, a prorated schedule for H, E, and O Focus course requirements was created.
- Upon the recommendation of the E Board and the Foundations Board, the GEC wrote a rationale for the upper-division hallmark for E courses and the introductory-level hallmark for Foundations courses.
- The GEC adopted a policy for non-system students transferring in with Western Civilization coursework to meet the Global and Multicultural Perspectives Foundations requirement.

Specific policies and procedures adopted by the GEC for this academic year will be available on the GEC Web Site: www.hawaii.edu/gened

Annual report submitted May 2003 to the Faculty Senate by Jeanne Oka, GEC Chair