

Hawaiian, Asian and Pacific Issues Focus Board Annual Report AY 2003-2004

Focus Board Members

The 2003-04 Board consisted of Pauline Chinn, April Drexel (spring only), Lilikala Kame‘eleihiwa (fall only), Niklaus Schweizer, Ron Solis, and Ricardo Trimillos. Jeanne Lum served as the Focus Board’s liaison to the General Education Committee (GEC).

Board Chairs

Ric Trimillos extended his Chairmanship through the fall semester and drafted “Duties of the H Board Chair” to help Ron Solis take over the chairmanship for the spring semester.

Workshops

The H-Focus Board presented a two-hour workshop on August 20, 2003 for faculty offering or interested in offering a class with the H Focus. The Hallmarks and Explanatory Notes were reviewed, followed by presentations from instructors offering classes with an H Focus: Mire Koikari (ES 365/WS 360), Spencer Leineweber (ARCH 405), and Robert Kinzie (ZOOL 450).

Articulation

During 2003-04, formal within-system articulation procedures had not yet been established. The Vice President for Academic Affairs called a systemwide articulation meeting on October 18, 2003. Ric Trimillos, who attended the system meeting, reported that the Interim HAP Faculty Working Group agreed that the present language of the UHM HAP statement is unsatisfactory because it excludes most Asian-specialist faculty from the H Focus designation. The system Faculty Group supports two separate categories: (a) Hawai'i and Pacific and (b) Asia.

Because new articulation procedures are not yet in place, individual instructors at other UH campuses could submit H proposals to be reviewed by the UHM H Focus Board. The H Focus Board reviewed proposals from Kapi‘olani CC and Leeward CC. All CC proposals were recommended for the H designation.

Discussion on Hallmark Change

The Board discussed changing one word in Hallmark #2:

A course can use any disciplinary or multi-disciplinary approach provided that a component of the course uses assignments or practica that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai'i, the Pacific, ~~and~~ or Asia.

H Course Designations

The Board members reviewed 21 proposals for Spring 2004. Ric Trimillos, Board chair, emailed instructors whose initial proposals did not meet the criteria. One instructor who had an active approval submitted a proposal and, after Board review, was asked to revise and resubmit. After instructors had the opportunity to submit additional information, the Board made its final recommendations: 19 proposals were recommended; two were not recommended for the H designation.

The Board reviewed 32 proposals for Fall 2004. Ron Solis, Board chair, contacted instructors for more information when needed. Three instructors withdrew their proposals after being contacted by the Board chair. The Board recommended that 13 new proposals and 14 renewal requests receive the H designation; two renewal requests were not recommended. During the review of proposals for Summer Session 2004, one proposal was not recommended.

The GEC concurred with the H Board's recommendations.

Student Need

The H Focus requirement is the only Focus requirement that transfer students must satisfy through coursework. Other Focus areas have prorated schedules for transfer students. A sufficient number of seats in H classes are needed each semester to meet student demand. During Fall 2003 and Spring 2004, student needs appear to have been met:

- 127 H classes were offered
 - 4,528 students were enrolled (3rd week census)
 - H classes were offered in 22 different subject areas and in 8 different colleges/schools.
- See Chart 1 and Table 1.*

Assessment

Since Fall 2002, student surveys have been sent to instructors offering H Focus classes. Faculty voluntarily distributed the survey. The General Education Office compiled results. The average return rate in 2003-04 was 42%, down from the previous year, 61%. Student overall satisfaction remained high. On average, 71% of the students agreed or strongly agreed that the course met the HAP Hallmarks. Detailed survey results are available at the General Education Office. *See Table 2 and 3.*

Chart 1

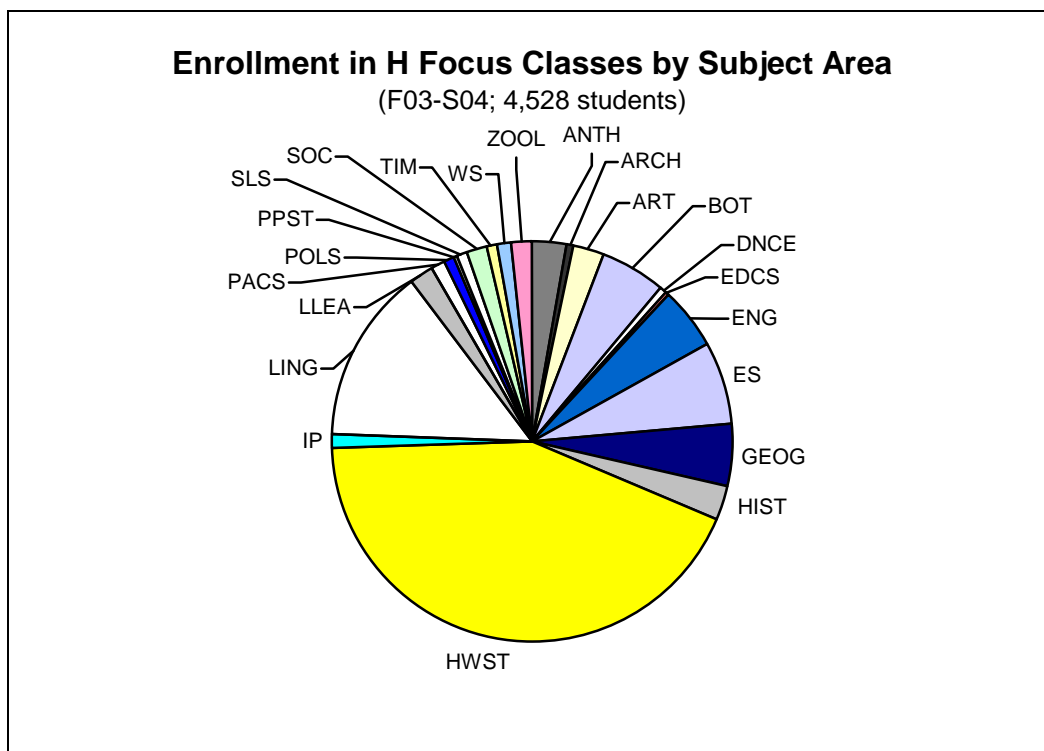


Table 1 Fall 2003-Spring 2004 Enrollment in H Classes

Subject	Number of Students Enrolled	Subject	Number of Students Enrolled
ANTH	124	IP	49
ARCH	30	LING	647
ART	113	LLEA	82
BOT	242	PACS	49
DNCE	22	POLS	43
EDCS	10	PPST	14
ENG	229	SLS	41
ES	304	SOC	65
GEOG	219	TIM	36
HIST	127	WS	52
HWST	1950	ZOO	80

Table 2 Fall 2002-Spring 2004 H Survey Return Rate

Semester	Estimated Final Enrollment	Number of Surveys Returned	Survey Return Rate
Spring 2004	2,133	990	46%
Fall 2003	2,182	838	38%
Spring 2003	1,175	706	60%
Fall 2002	1,153	729	63%

Table 3 **Survey Results, Spring 2004**

Survey question	Percent of students			
	Strongly Agree or Agree	Neutral	Disagree or Strongly Disagree	Not Applicable
1. The course provided an in-depth understanding of significant relationships of Asia with Hawaiian culture.	46%	22%	13%	19%
2. The course provided an in-depth understanding of significant relationships of the Pacific with Hawaiian culture.	88%	8%	3%	1%
3. The course included indigenous perspectives from Asia and Native Hawai'i .	61%	18%	8%	13%
4. The course included indigenous perspectives from the Pacific and Native Hawai'i .	92%	7%	2%	0%
5. The course included activities or assignments which referred to an Asian viewpoint.	34%	23%	20	23%
6. The course included activities or assignments which referred to a Pacific viewpoint.	86%	9%	3%	2%
7. The course included activities or assignments which referred to a Hawaiian viewpoint.	95%	4%	1%	0%
8. The course brought a greater understanding of the Asian region and cultures.	32%	22%	21%	24%
9. The course brought a greater understanding of the Pacific region and culture.	86%	10%	3%	2%
10. The course brought a greater understanding of Hawai'i and its indigenous culture.	95%	4%	1%	0%
11. The course helped me to appreciate a perspective of cultures of Asia .	34%	20%	21%	25%
12. The course helped me to appreciate a perspective of cultures of the Pacific .	85%	9%	4%	2%
13. The course helped me to appreciate a perspective of cultures of Native Hawai'i .	93%	5%	2%	0%

The information in the annual report was compiled and submitted by Elaine Nakao and Monica Stitt-Bergh, General Education Office, July 2004.