

Hawaiian, Asian and Pacific Issues Board Annual Report AY 2004-2005

The Board consisted of April Drexel, Spencer Leineweber, Niklaus Schweizer, Ned Shultz, and Ron Solis. Ned Shultz joined us in the Spring. Jon Goss served as liaison from the GEC.

The Focus Statement

1. The Board feels that many people perhaps do not understand the principles of the HAP focus, perhaps overlook the requirements, or urged to submit a proposal, even though the course may not have the qualities for an HAP focus designation.

In our workshop, one presenter explained that she had to, after the second time revisions were suggested, gut the whole course, and rebuild it so that the HAP hallmarks would be fulfilled. It does not seem that all instructors are ready or willing to do such to their courses.

Hallmarks

1. All texts (online, paper copy, etc.) regarding HAP focus designation hallmarks were articulated, so that there would be no misunderstanding/ overlooking of the requirements.

Procedures

1. The practice is to meet weekly to discuss issues regarding applications.
2. The practice of emailing revisions to each Board member greatly improved the efficiency of the decision making. However, a suggestion was made to ask instructors who submit proposals to send a digital copy to the GEO, so that it would be easier for each board member to review.
3. Record keeping by the GEO (Elaine) developed a number of charts, which makes the review process and the review of work accomplished more efficient.

Caveats

1. The Board should be firm about the standards for review it has set, in spite of personal interventions or claims.

H FOCUS BOARD

2. There have been many misunderstandings about the hallmarks, especially about native voice. A workshop was held to help instructors understand how to fulfill the HAP hallmarks. The presenters were outstanding and did a great job in explaining their experiences and courses.

Assessment

1. The Board reviewed and discussed the student-based assessment instrument which has been administered in the previous semesters. There were issues brought to our attention, however, after discussion, the board felt that the assessment instrument was sufficient.

2. These assessments will be used when reviewing courses submitted for renewal for the next two-year period.

Approved Courses (Courses are now approved for 3 years)

Mānoa

ANTH 419 (001) Spring

ANTH 447 Spring

AMST 212 Spring

ES 320 (001) Spring

HWST 107 (002) & (015) Spring

HWST 107 (008) Spring

HWST 107 (009) Spring

HWST 107 (010) (021) Spring

HWST 107 (016) (013) Spring

HWST (014, 022)

HWST (023) Spring

HWST 107 (026) Spring

HWST (009, 023, 036) Spring

HWST 270 (002) Spring

IP 273 (001) Spring

LING 100 (003) Spring

MAO 261*/ENG 257S (001-002) Spring

ITE 360 Summer

HWST 107 (602, 604) Summer

HWST 107 (008, 010) Fall

HWST 107 (009) Fall

HWST 107 (013, 014) Fall

HWST 107 (022, 023) Fall

LING 100 (001)

