Foundations Board Annual Report  
April 2007  

This report summarizes the work of the Kapi‘olani Community College Foundations Board during the 2006-2007 school year.

Course renewals

The principal task facing the Board was to review most of the original Foundations courses for their 5-year renewal. The groundwork for this task was laid last year with the Board creating guidelines for renewal documents and applying them to three courses (GEOG 102, GEOG 151, ENG 100). Using these guidelines, the Board reviewed and renewed 13 courses this academic year, summarized below:

- In Symbolic Reasoning (FS): ICS 141, ICS 241, MATH 100, MATH 140, MATH 205, PHIL 110
- In Global & Multicultural Perspectives (FG): ANTH 151, ANTH 152, HIST 151, HIST 152, MUS 107, REL 150
- In Written Communication (FW): ESL 100

In general, the quality of the renewal documents was high. We attribute this to clear instructions, the availability of successful renewal examples, the requirement that proposals be a single, well-referenced digital document using excepts and samples rather than complete materials, and the option to pre-screen proposals before formally submitting to the committee. Our 5-year renewal recommendations were forwarded to the Faculty Senate and VCAA Louise Pagotto. We thank the proposers for their conscientious efforts in producing renewal documents and their quick responses to all requests for modification.

New Foundations Course

The Business Education department requested that the Foundations Board designate a new course in their curriculum, BUS 250 - Applied Math in Business, as meeting the Hallmarks in the Symbolic Reasoning category. The Board solicited an outside member, Math professor Andrew Pak, to aid in the review. After revision, the course was approved by unanimous vote on 7 December 2006. Our recommendation was forwarded to the Faculty Senate and VCAA Louise Pagotto. This course will be offered for the first time in Fall 2007 and will carry the FS designation.

Intercampus cooperation

Intercampus dialog appears to be increasing as other campuses consider joining the multicampus Foundations agreement. The Chairs of the three Foundations Boards currently in existence (at UHM, KapCC, and HonCC) met three times this year. At the
first meeting, a brief conference before one of UHM’s regular Board meetings, we discussed modifications to portfolios from LCC and WCC, who would like to join the multicampus Foundations agreement. These modifications were subsequently made and the portfolios approved, satisfying a requirement for these campuses to join the agreement and create autonomous Foundations Boards in Fall 2007.

The second time we met, on January 25, we answered questions from other campuses via polycom transmission from UHM. Campuses beyond Oahu appeared interested in, but not committed to, joining the multicampus agreement. The final meeting of the Foundations Board Chairs was held on April 20, also with polycom feed, to summarize the year’s work and discuss relevant issues.

The Chair also traveled to Kauai in October with LCC History professor Paul Lococo to talk to the Kauai CC faculty about the possibility of joining the multicampus agreement and attended several of UHM’s Foundations Board meetings.

In other business, the Board, following UHM’s action, presented an Action Request to the KCC Faculty Senate requesting that the “exclusion rule” that barred students from taking FG and Diversity courses in the same discipline be eliminated. We will also recommend that future membership be limited to six members: one member each from disciplines having FW, FG, and FS courses, one non-instructional, and two at-large.

Foundations Board Website

To ensure continuity from year to year, help new members understand the Board’s responsibilities, and make the Board’s work as transparent and accessible as possible, we maintain a Foundations Board website that contains all relevant documents, instructions, archival materials, and other information. Renewal documents and the new designation proposal for BUS 250 are archived there. The site is published on KCC’s intranet, Quill, under the Committees link. Unfortunately, Quill is now password protected denying access to our materials to other campuses.

Respectfully submitted to the Faculty Senate by Dennis Nullet, Chair