Foundations Board Annual Report
April 2008

This report summarizes the work of Leeward Community College’s Foundations Board during the Spring 2007 semester\(^1\) and the 2007-2008 academic year.

**Course Renewals**

**Spring 2007 Semester:** In Spring 2007, the Board reviewed and recertified the following courses for an additional five-year period with the Foundations designation expiring in Summer 2012:

- Written Communications (FW)
  - ENG 100—Composition I

- Global and Multicultural Perspectives (FG)
  - HIST 151 (A)—World Civilizations I
  - HIST 152 (B)—World Civilizations II
  - REL 150 (C)—Introduction to the World’s Major Religions

**2007-2008 Academic Year:** In Spring 2007, a one-year extension was granted for LCC Foundations courses scheduled to expire in Summer 2007 because of the campus’s recent entrance into the articulation agreement. During the 2007-2008 academic year, the Board reviewed and recertified the following courses for an additional five-year period with the Foundations designation expiring in Summer 2013:

- Written Communications (FW)
  - ENG 100E—Composition I

- Symbolic Reasoning (FS)
  - ICS 141—Discrete Mathematics for Computer Science I
  - ICS 241—Discrete Mathematics for Computer Science II
  - MATH 100—Survey of Mathematics
  - MATH 140—Pre-Calculus: Trigonometry and Analytic Geometry
  - MATH 205—Calculus I
  - PHIL 110—Introduction to Deductive Logic

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\(^1\) LCC provided an update but not an annual report at the Foundations Multi-campus Articulation Annual Meeting on April 20, 2007.
Global and Multicultural Perspectives (FG)
   ART 175 (A)—Survey of Global Art
   ART 176 (B)—Survey of Global Art II
   GEOG 151 (C)—Geography and Contemporary Society
   MUS 107 (C)—Music in World Cultures

The Foundations Board Chair worked individually with several proposers to revise their documents. When available, original fast-track articulation approval documents were provided along with samples of successful renewals. For ICS 141 and ICS 241, the prerequisites needed to be clarified to include “or consent of instructor” so that the prerequisites did not rely exclusively on another Foundations course.

The renewal recommendations were forwarded to the Faculty Senate, Vice Chancellor for Academic Affairs Michael Pecsok, and Interim Dean of Arts and Sciences Jim Goodman.

**Deleted Course**

QM 122, Math for Decision Making II, was deleted from LCC’s curriculum and Foundations Program (FS designation to have expired in Summer 2008). This course was last offered in Spring 2005. In Fall 2005, QM 122 was replaced by MATH 203, Calculus for Business and Social Sciences, with MATH 135 as its prerequisite.

**New Foundations Courses**

The Business Technology Division submitted a new course FG designation application for BUSN 279, International Business Analysis. Unfortunately, this course already receives a WI Focus designation and cannot “double dip” as a Foundations course. The proposer decided to withdraw his application for an FG designation.

The Math and Science Division submitted new course FS designation applications for MATH 103, College Algebra, and MATH 135, Pre-Calculus: Elementary Functions. (Note: In 2006, LCC’s A.A. Degree Core was revised, and as a result the following courses were granted LCC-only FS designations through Summer 2008 to preserve their status in the A.A. Degree Core: MATH 103, MATH 111, MATH 115, MATH 135, MATH 206, MATH 231, MATH 232, and QM 121.) The proposers worked closely with colleagues in the UH system to ensure alignment of course content, and the Math Discipline Coordinator consulted with Honolulu Community College’s Foundations Chair about the applications. The evidence submitted in the applications demonstrated that MATH 103 and MATH 135 meet the hallmarks and were approved for FS designations through Summer 2013.

The new course FS-designation recommendations were forwarded to the Faculty Senate, Vice Chancellor for Academic Affairs Michael Pecsok, and Interim Dean of Arts and Sciences Jim Goodman.
**Multi-campus Foundations Board**

The Multi-campus Foundations Board, composed of the Foundations Board Chairs of University of Hawai‘i at Manoa, Honolulu Community College, Kapi‘olani Community College, Leeward Community College, Windward Community College, and most recently Maui Community College, met twice during the academic year and will meet on April 8, 2008. The Multi-campus Board reviewed Maui Community College’s application to join the articulation agreement and discussed the issue of a “common Foundations program” among campuses. As a result, Maui Community College revised its portfolio, which was approved, placing additional degree requirements in a separate category from its Foundations program. The Board also discussed the problem regarding the articulation of Foundations-approved transfer courses to particular colleges and schools within the University of Hawai‘i at Manoa.

**LCC Foundations Board Web Site**

The Foundations Board Chair maintains the Board’s web site: http://emedia.leeward.hawaii.edu/GenEdFoundations/

This web site contains information on the functions and membership of the Foundations Board; course renewal and new course designation forms and templates; a listing of current LCC’s Foundations courses and their designation end dates; and .pdf files of all approved renewal documents, designation proposals, and, when available, original articulation approval forms.

**LCC Foundations Board’s Concerns and Issues**

**LCC College Catalog:** LCC’s Director of Planning, Policy, and Assessment is working with the Chairs of the Core (Foundations and Diversification) and Focus (HAP and WI) Boards to revise the General Education section of the upcoming 2008-2009 LCC Catalog. The revised Catalog will provide more explicit information about the General Education requirements.

**Student Data Request:** The Board is working with the institutional researcher to collect data regarding the Foundations courses taken by students receiving LCC’s revised A.A. Degree.

**Organizational Structure of the LCC Boards:** The LCC Foundations Board is a standing committee of the Faculty Senate, with the Diversification and HAP Focus Boards subcommittees of the Foundations Board. Effectively Fall 2008, the WI Focus Board (previously called the Writing Committee) will also be a subcommittee of the Foundations Board.
LCC Campus Assessment: Currently, campus-wide assessment is being done at the course and program levels. Student learning outcomes for courses are assessed over a six-year period, and General Education outcomes are assessed at the program level. At this point, Foundations courses at LCC have hallmarks but do not have student learning outcomes.

Respectfully submitted by LCC Foundations Board Chair Donna Matsumoto.