

LIBERAL ARTS CURRICULA

ASSOCIATE IN ARTS DEGREE (60 SEMESTER CREDITS)

Program Description: This program is designed to provide students with an Associate in Arts degree and to prepare them for transfer to a baccalaureate degree program at a four-year college or university. Please see an academic advisor for information on current baccalaureate degree requirements at the University of Hawai'i at Mānoa.

AA Degree Requirements

Some courses fulfill both the University of Hawai'i at Mānoa and Kapi'olani Community College general education core requirements. Others fulfill only Kapi'olani Community College requirements. Students intending to transfer to UH Mānoa must be careful when selecting courses that satisfy only Kapi'olani Community College requirements. Students should note that baccalaureate degree requirements vary at UH Mānoa and should see their academic advisor for program details. As part of the AA curriculum, students must complete two writing-intensive (WI) courses. The Hawaiian/ASL/foreign language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102) and/or through demonstrated proficiency at same level.

Course Substitutions

Substitutions to the A.A. degree requirements may be granted if identical substitutions are officially granted by a college at UH Mānoa. Please see an academic advisor for details.

Students majoring in Liberal Arts may substitute other courses for a specific requirement if the Dean of Instruction agrees that the substitution is required at the college to which the student intends to transfer. The student must complete and submit a course waiver form with supporting documentation.

University of Hawai'i Articulation

Effective Fall 1994, students who have earned an articulated Associate in Arts (A.A.) degree from a University of Hawai'i Community College shall be accepted as having fulfilled the general education core requirements at all other University of Hawai'i campuses. While an articulated A.A. degree satisfies general education core requirements, students must also complete all specialized lower-division, major, college and degree/graduation requirements. Additional campus specific requirements, such as competency in a foreign language or writing-intensive courses may also be required. With planning, most, if not all, of these requirements may be incorporated into the Associate in Arts degree; if not, they are required in addition to the Associate in Arts degree. Articulation information may be viewed at <http://www.hawaii.edu/ovcaa/academics/articulationcourses.htm>. Information specific to Kapi'olani courses and the UHM General Education Core Requirements may be viewed at http://www.hawaii.edu/ovcaa/academics/html/articulation_kapilanicc.htm

Program Competencies: The competencies expected of the Associate in Arts degree student are not achieved in a single course or in the courses in a single department. The

academic skill standards for critical thinking, information retrieval and technology, oral communication, quantitative reasoning, and written communication represent the minimum outcomes expected of students who have completed their general education experiences. Each course included in the general education curriculum should address at least one of these academic skill standards.

Upon successful completion of the AA degree in Liberal Arts, the student should be able to:

in the area of **Critical Thinking:**

- Identify and state problems, issues, arguments, and questions contained in a body of information.
- Identify and analyze assumptions and underlying points of view relating to an issue or problem.
- Formulate research questions that require descriptive and explanatory analyses.
- Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.
- Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.
- Apply problem-solving techniques and skills, including the rules of logic and logical sequence.
- Synthesize information from various sources, drawing appropriate conclusions.
- Communicate clearly and concisely the methods and results of logical reasoning.
- Reflect upon and evaluate their thought processes, value systems, and worldviews in comparison to those of others.

in the area of **Information Retrieval and Technology:**

- Use print and electronic information technology ethically and responsibly.
- Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.
- Recognize, identify, and define an information need.
- Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.
- Create, manage, organize, and communicate information through electronic media.
- Recognize changing technologies and make informed choices about their appropriateness and use.

in the area of **Oral Communication:**

- Identify and analyze the audience and purpose of any intended communication.
- Gather, evaluate, select, and organize information for the communication.
- Use language, techniques, and strategies appropriate to the audience and occasion.
- Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.
- Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.

- Use competent oral expression to initiate and sustain discussions.

in the area of **Quantitative Reasoning:**

- Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.
- Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.
- Communicate clearly and concisely the methods and results of quantitative problem solving.
- Formulate and test hypotheses using numerical experimentation.
- Define quantitative issues and problems, gather relevant information, analyze that information, and present results.
- Assess the validity of statistical conclusions.

in the area of **Written Communication:**

- Use writing to discover and articulate ideas.
- Identify and analyze the audience and purpose for any intended communication.
- Choose language, style, and organization appropriate to particular purposes and audiences.
- Gather information and document sources appropriately.

- Express a main idea as a thesis, hypothesis, or other appropriate statement.
- Develop a main idea clearly and concisely with appropriate content.
- Demonstrate mastery of the conventions of writing, including grammar, spelling, and mechanics.
- Demonstrate proficiency in revision and editing.
- Develop a personal voice in written communication.

in the area of **Understanding Self and Community:**

- Demonstrate an awareness of the relationship between the environment and their own fundamental physiological and psychological processes.
- Examine critically and appreciate the values and beliefs of their own culture and those of other cultures separated in time or space from their own.
- Communicate effectively and acknowledge opposing viewpoints.
- Use the study of a second language as a window to cultural understanding.
- Demonstrate an understanding of ethical, civic, and social issues relevant to Hawai'i's and the world's past, present, and future.

**AA DEGREE CURRICULUM,
LIBERAL ARTS (60 CREDITS)**

Area	Courses	Cr
General Education Requirements (22 - 24 credits)		
KCC AA/FW	ENG 100, ESL 100	3
KCC AA/FS	BUS 100, ICS 141, 241, MATH 100, 100H, 103, 111, 115, 135, 140, 203, 205, 206, PHIL 110	3-4
KCC AA/FG	A.A. Global and Multicultural Perspectives Electives (Two courses, each course from a different group: A, B, or C)	
	Group A (FGA) ANTH 151, HIST 151;	
	Group B (FGB) ANTH 152, GEOG 102, HIST 152;	6
	Group C (FGC) GEOG 151, MUS 107, REL 150	3
KCC AA/OC	SP 151, 181, 200, 231, 251, 253, THEA 221, 222, 240	
KCC AA/HSL	ASL 101, CHNS 101, 111, FIL 101, FR 101, HAW 101, JPNS 100, 101, KOR 101, 111, RUS 101, SAM 101, SPAN 101,	4
KCC AA/HSL	ASL 102, CHNS 102, 112, FIL 102, FR 102, HAW 102, JPNS 102, KOR 102, 112, RUS 102, SAM 102, SPAN 101,	4
Arts and Humanities Courses (6 credits)		
(Two courses, each course from a different group: DA, DH, or DL)		
	KCC AA/DA, DH, DL	
	DA (The Arts) ART 101, 105, 106, 107, 111, 112, 113, 114, 115, 123, 125, 126, 127, 128, 129, 155, 156, 157, 158, 159, 189, 191, 192, 195, 201, 202, 207, 209, 212, 213, 214, 222, 223, 224, 225, 226, 229, 243, 244, 245, 246, 247, 248, 249, 253, 256, 257, 258, 259, 260, 269, 288, 289, DNCE 121, 122, 131, 132, 150, 212, 213, ENG 204, 206, MUS 104, 108, 114, 121B, 121C, 121D, 121Z, 122B, 122C, 122D, 180, 183, 201, 206, 221B, 221C, 221D, 222C, 229, 230, 231B, 231C, 231G, 231M, 253, SP 145, 151, 200, 231, 233, 251, 253 THEA 101, 221, 222, 240	

**AA DEGREE CURRICULUM,
LIBERAL ARTS (60 CREDITS)**

Area	Courses	Cr
	DH (Humanities) AMST 201, 202, ART 190, 270, 273, 280, 290, ASAN 273, CHNS 131, HWST 100, 107, 210, 216, HIST 222, 231, 232, 241, 242, 252, 281, 282, 284, 288, HUM 269, JPNS 131, 132, LING 102, MUS 106, 207, PHIL 100, 101, 102, 211, 213, 250, REL 151, 200, 201, 202, 209, 210, 222	
	DL (Literature and Language) EALL 261, 262, 269, 271, 272, ENG 200, 209, 214, 215, 225, 227, 250, 251, 252, 253, 254, 255, 256, 257, 257B, 257C, 257E, 257G, 257M, 257N, 257P, 257Q, EL 263, HAW 261, 262, HWST 270, JOUR 205, 227, LLEA 239, 260, PACS 257 (ENG 257C), 273	6
Natural Sciences Courses (7 - 9 credits)		
(Two semester courses. At least one lecture course each must be chosen from DB and DP.) One of the two lecture courses must also have a paired laboratory course.		
KCC AA/DB	DB (Biological Sciences) ANTH 215, BIOL 101, 103, 120, 130, 171, 172, 275, BOT 101, 130, ESS 100, FSHE 185, MICR 130, 135, 230, PHYL 160, PSY 230, SCI 124, ZOOL 100, 101, 141, 142, 200	3-4
KCC AA/DP	DP (Physical Sciences) ASTR 110, 280, BIOC 241, 244, CHEM 100, 151, 152, 161, 162, 272, 273, CE 270, 271, EE 211, 260, GEOG 101, GG 103, OCN 201, PHYS 100, 122, 151, 152, 170, 272, 274	3
KCC AA/DY	DY (Laboratory) BIOL 101L, 103L, 130L, 171L, 172L, 275L, BOT 101L, 130L, CHEM 151L, 152L, 161L, 162L, 272L, 273L, GEOG 101L, GG 101L, MICR 140, 240, PHYS 100L, 122L, 151L, 152L, 170L, 272L, SCI 124L, ZOOL 141L, 142L, 200L, ZOOL 101L	1-2
Social Sciences Courses (6 credits) (Two semester courses from two different disciplines)		
KCC AA/DS	DS (Social Sciences) AMST 211, 212, ANTH 150, 200, 210, 235, ASAN 100, BOT 105, COM 201, ECON 120, 130, 131, FAMR 230, JOUR 150, PACS 108 POLS 110, 120, 130, 171, 270, PSY 100, 170, 202, 212, 240, 260, 270, SP 181, SSCI 200, 260, SOCS 225, SOC 100, 214, 218, 231, 251, 257, WS 202 (PSY 202)	6
Elective Courses (18 credits) (A minimum of 18 credits of electives in Liberal Arts courses numbered at or above the 100 level or non-Liberal Arts courses that meet major requirements. Students are encouraged to meet with the appropriate academic advisor to obtain a listing of approved elective courses. Hawaiian/second language courses at the 201 and 202 level meet the A.A. elective requirements.)		
Elective	A.A. Elective	3
Elective	A.A. Elective	3
Elective	A.A. Elective	3
Elective	A.A. Elective	3
Elective	A.A. Elective	3
Elective	A.A. Elective	3
TOTAL		minimum 60

The issuance of an A.A. degree requires that the student must earn a grade point ratio (G.P.R.) of 2.0 or higher for all courses applicable toward the degree. Please note: As part of the A.A. curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (H) course. Please refer to <http://www.hawaii.edu/ovcaal/academics/html/kapiolanicc.htm> for the most current listing of approved Hawaiian, Asian and Pacific courses. The Hawaiian / Second language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102 or higher level) and/or through demonstrated proficiency at the same level or higher. Any student who demonstrates that he or she has foreign language skills equal to the 102 level (or higher) may request a waiver of the foreign language credit requirement.

Appendix B

Kapi'olani Community College
University of Hawai'i
Faculty Senate Meeting Minutes
Monday October 3, 2005 12:15-2:00 PM Lama 116

Attendance:

Harry Davis	Math/Science	Chairperson	harryd@hawaii.edu
Susan Inouye	LLL	Vice-Chair	inouye@hawaii.edu
Brian Cassity	Humanities	Secretary	cassity@hawaii.edu
Harriet Miyasaki	Library	Exec at Large	hmiyasaki@hawaii.edu
Laure Burke	Hospitality	Senator	lsburke@hawaii.edu
Cynthia Kimura	Legal	Senator	ckimura@hawaii.edu
Calvin Tan	Bus Edu	Senator	ctan@hawaii.edu
Mavis Hara	Holomua	Senator	mavish@hawaii.edu
Trude Pang	Comm Rel	Senator	trude@hawaii.edu
Gemma Williams	Student Services	Senator	gemmaw@hawaii.edu
Chris Nadamoto	Nursing	Senator	nadamoto@hawaii.edu

Guests

Karl Naito	CELTT	knaito@hawaii.edu
Jodi Nakaoka	Acad Stds Comm	jnakaoka@hawaii.edu
Kealalokahi Losch	Humanities	losch@hawaii.edu
Monomita Krishna	Humanities	monomita@hawaii.edu
May Kanemoto	Nursing	kealohab@hawaii.edu

Approval of minutes for August 29, 2005 meeting deferred to next meeting

Action Items

Action Requests

1. Action requests from Don Voyce and Barbara Ross regarding personnel problems in the Arts and Sciences Office.

The Faculty Senate undertook an active discussion of the ongoing problems in the Arts and Sciences office regarding the duties and responsibilities of the secretarial staff. It was brought up that the administration had a plan to restructure the staff in the Arts and Sciences office yet there has been no action thus far nor any clear timetable for any changes. Though much of the debate centered on issues of just what the proper role of Faculty Senate should be in such a matter, the end result was a letter to administration calling on them to handle the matter expediently.

Motion: That Faculty Senate write a letter to the Dean of Art and Sciences and the Chancellor calling attention to the problems outlined in the two separate Action Requests Forms and

requesting that the administration investigate and address the problems in an expedient manner. Faculty Senate requests that the administration send this body an update on the administration's plan to resolve the conflict. Further Faculty Senate invites Acting Chancellor Leon Richards or Acting Vice-Chancellor Louise Pagotto to attend our next meeting should they like to discuss this issue.

Passed: 8 in favor
 0 opposed
 2 abstentions

2. Action Request from Sharon Rowe regarding Student Learning Outcomes in Symbolic Reasoning.

After a brief discussion this issue was redirected to the Curriculum Committee.

3. Action Request from Kealalokahi Losch regarding the formation of an "H-Focus Committee"

After a discussion of the history of the issue and the need for a committee to oversee the approval of the H-Focus it was decided that the Faculty Senate should endorse the creation of such a committee.

Motion: Faculty Senate endorses the formation of a Kapiolani H-Focus Committee to function in a manner similar to the Writing Intensive model.

Passed unanimously

4. Action Request from Marcia Armstrong regarding a waiver of the prerequisites for the Med Lab Tech Program for Spring 2005.

Motion: Faculty Senate supports Marcia Armstrong's request to waive the MLT Program's math prerequisites on an experimental basis.

Passed unanimously

Reports:

Karl Naito, Faculty Senate Representative on the Budget Task Force reported the year's objectives established by the committee. The first objective is for the Budget Task Force to map out the structural units of budget and funding. The second objective is to establish timelines or critical paths of revenue and costs for the campus level, the department level, and the tactical plan level. The third objective is to use the data from the first two objectives to address budget issues and problems

Faculty Senate adjourned at 1:50 PM.

Appendix C

TERM	CRN	SUBJ	CRSNO	CRSTITLE	ATTRIB	ILASTNAME	IFIRSTNAME
200610	31320	BOT	105	H-Ethnobotany	HAP	Quensell	Nelda
200610	31569	ENG	257B	WI-H-Multiethnic Lit of Hawai'i	HAP	Kanae	Lisa
200610	32518	ENG	257M	H-WI-Lit Hawaii,Oceania &Asia	HAP	Harada	Gail
200610	31607	HIST	288	WI-H-Survey of Pac.IslandsHist	HAP	Higgins	Colette
200610	31573	HWST	107	H-Hawai`i:Center of thePacific	HAP	Stone	Thomas
200610	31574	HWST	107	H-Hawai`i:Center of thePacific	HAP	Stone	Thomas
200610	31575	HWST	107	H-Hawai`i:Center of thePacific	HAP	Stone	Thomas
200610	31576	HWST	107	H-Hawai`i:Center of thePacific	HAP	McGuire	David
200610	31577	HWST	107	H-Hawai`i:Center of thePacific	HAP	McGuire	David
200610	31578	HWST	107	H-Hawai`i:Center of thePacific	HAP	McGuire	David
200610	31579	HWST	107	H-Hawai`i:Center of thePacific	HAP	McGuire	David
200610	32135	HWST	107	H-Hawai`i:Center of thePacific	HAP	Kelly	Franklin
200610	32136	HWST	107	WI-H-Haw: Ctr of the Pacific	HAP	Kelly	Franklin
200610	32137	HWST	107	WI-H-Haw: Ctr of thePacific	HAP	McGuire	David
200610	32323	HWST	107	H-Hawai`i:Center of thePacific	HAP	Kelly	Franklin
200610	32324	HWST	107	H-Hawai`i:Center of thePacific	HAP	Kelly	Franklin
200610	32325	HWST	107	H-Hawai`i:Center of thePacific	HAP	Kelly	Franklin
200610	32486	HWST	107	H-Hawai`i:Center of thePacific	HAP	Stone	Thomas
200630	33175	BOT	105	H-Ethnobotany	HAP	Quensell	Nelda
200630	34123	BOT	105	H-Ethnobotany	HAP	Quensell	Nelda
200630	34367	ENG	257B	H-WI-Multiethnic Lit of Haw	HAP	Kanae	Lisa
200630	34371	ENG	257M	H-WI-Lit of Haw, Oceania,&Asia	HAP	Harada	Gail
200630	34372	ENG	257M	H-WI-Lit of Haw, Oceania,&Asia	HAP	Harada	Gail
200630	34420	HIST	284	WI-H-Hawaiian History	HAP	Higgins	Colette
200630	34421	HIST	284	WI-H-Hawaiian History	HAP	Higgins	Colette
200630	33090	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200630	33091	HWST	107	H-WI-HI: Center of the Pacific	HAP	McGuire	David
200630	33092	HWST	107	H-HI: Center of the Pacific	HAP	Kaleoaloha	Kaeo
200630	33093	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200630	34397	HWST	107	H-HI: Center of the Pacific	HAP	Stone	Thomas
200630	34435	HWST	107	H-HI: Center of the Pacific	HAP	Kelly	Franklin
200630	34438	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200630	34441	HWST	107	H-HI: Center of the Pacific	HAP	Stone	Thomas
200630	34442	HWST	107	H-HI: Center of the Pacific	HAP	Stone	Thomas
200630	34457	HWST	107	H-HI: Center of the Pacific	HAP	Kelly	Franklin
200630	34458	HWST	107	H-HI: Center of the Pacific	HAP	Kelly	Franklin
200630	34459	HWST	107	H-HI: Center of the Pacific	HAP	Stone	Thomas
200630	34496	HWST	107	H-WI-HI: Center of the Pacific	HAP	Kelly	Franklin
200630	34497	HWST	107	H-WI-HI: Center of the Pacific	HAP	McGuire	David
200630	34498	HWST	107	H-WI-HI: Center of the Pacific	HAP	Kelly	Franklin
200730	33175	BOT	105	H-Ethnobotany	HAP	Quensell	Nelda
200730	34367	ENG	257B	H-WI-Multiethnic Lit of Haw	HAP	Kanae	Lisa
200730	34371	ENG	257M	H-WI-Lit of Haw, Oceania,&Asia	HAP	Oshiro	Dawn
200730	34372	ENG	257M	H-WI-Lit of Haw, Oceania,&Asia	HAP	Kanae	Lisa
200730	34420	HIST	284	WI-H-Hawaiian History	HAP	Higgins	Colette
200730	34421	HIST	284	WI-H-Hawaiian History	HAP	Higgins	Colette
200730	33090	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200730	33091	HWST	107	H-HI: Center of the Pacific	HAP	Archer	Luukia
200730	33092	HWST	107	H-HI: Center of the Pacific	HAP	Stone	Thomas
200730	33093	HWST	107	H-HI: Center of the Pacific	HAP	Kaleoaloha	Kaeo
200730	34397	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200730	34435	HWST	107	H-HI: Center of the Pacific	HAP	Kaaihue	Malia
200730	34438	HWST	107	WI-H-HI: Center of the Pacific	HAP	Stone	Thomas
200730	34442	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200730	34459	HWST	107	H-HI: Center of the Pacific	HAP	Kelly	Franklin
200730	34496	HWST	107	WI-H-HI: Center of the Pacific	HAP	Kelly	Franklin
200730	34497	HWST	107	WI-H-HI: Center of the Pacific	HAP	Archer	Luukia
200730	34498	HWST	107	WI-H-HI: Center of the Pacific	HAP	Stone	Thomas
200730	34637	HWST	107	H-HI: Center of the Pacific	HAP	Stone	Thomas
200730	34646	HWST	107	H-HI: Center of the Pacific	HAP	Kelly	Franklin
200730	34647	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200730	34649	HWST	107	H-HI: Center of the Pacific	HAP	McGuire	David
200730	34655	HWST	107	WI-H-HI: Center of the Pacific	HAP	Kelly	Franklin

200630 Spring 2006

200610 Fall 2006

200730 Spring 2007

ASSOCIATE IN ARTS (A.A.) DEGREE IN LIBERAL ARTS

60 credits minimum of 100-200 level courses; 2.0 grade point ratio (GPR) minimum

I. FOUNDATION REQUIREMENTS (12 CREDITS)**WRITTEN COMMUNICATION (FW): 1 COURSE, 3 CREDITS**

ENG 100, ESL 100

_____ **cr.** _____**SYMBOLIC REASONING (FS): 1 COURSE, 3 CREDITS**

BUS 100*; ICS 141, 241; MATH 100, 100H*, 103*, 111, 115*, 135*, 140, 203 (formerly QM 252*), 205, 206; PHIL 110

_____ **cr.** _____**GLOBAL & MULTICULTURAL PERSPECTIVES (FG):
2 COURSES, EACH FROM A DIFFERENT GROUP, 6 CREDITS**

Group A	Group B	Group C	*GEOG 102 and 151, MUS 107, and REL 150 count as FG if taken Fall 2003 or later
HIST 151	GEOG 102	GEOG 151	
ANTH 151	HIST 152	MUS 107	
	ANTH 152	REL 150	

_____ **cr.** __________ **cr.** _____**II. DIVERSIFICATION REQUIREMENTS (18 – 20 CREDITS)****[These courses must come from disciplines other than those used to satisfy Global & Multicultural Perspectives (FG)]****ARTS & HUMANITIES: 5 – 6 CREDITS****2 COURSES, EACH FROM A DIFFERENT GROUP****Diversification Arts (DA)**

ART 101, 105, 106, 107, 111, 112, 113, 114, 115, 123, 125, 126, 127, 128, 129, 155, 156, 157, 158, 159, 189, 191, 192, 195, 201, 202, 207, 209, 212, 213, 214, 222, 223, 224, 225, 226, 229, 243, 244, 245, 246, 247, 248, 249, 253, 256, 257, 258, 259, 260, 269, 288, 289

DNCE 121, 122, 131, 132, 150, 212, 213

DRAM 240

ENG 204, 206

MUS 104, 108, 114, 121B, 121C, 121D, 122B, 122C, 122D, 180, 183, 201, 206, 221B, 221C, 221D, 222C, 229, 230, 231B, 231C, 231G, 231M, 253

SP 151, 200, 231, 233, 251, 253

THEA (formerly DRAM) 101, 221, 222

_____ **cr.** _____**Diversification Humanities (DH)**

AMST 201, 202

ART 190, 270, 273, 280, 290

ASAN 273

CHNS 131

HIST 222, 231, 232, 241, 242, 252, 281, 282, 284, 288

HUM 269

HWST 100, 107, 210*, 216*

JPNS 131, 132

LING 102

MUS 106, 207

PACS 273

PHIL 100, 101, 102, 200, 201, 250

REL 151, 200, 201, 202, 209, 210, 222

_____ **cr.** _____**Diversification Literature and Language (DL)**

EALL 261, 262, 269, 271, 272

EL 263

ENG 200, 209, 214, 215, 225, 227, 250, 251, 252, 253, 254, 255, 256, 257 (B,C,F,G,M,N,P,Q)

HAW 261, 262

HWST 270

JOUR 205, 227

LLEA 239, 260

PACS 257

_____ **cr.** _____**NATURAL SCIENCES: 6-8 CREDITS****3 COURSES, ONE FROM DB, ONE FROM DP, AND ONE DY. AT LEAST ONE DB OR DP MUST BE PAIRED WITH ITS CORRESPONDING DY****Diversification Biological Sciences (DB)**

ANTH 215

BIOL 101, 103, 120, 130, 171, 172, 270

BOT 101, 130

ESS 100

FSHE 185

MICR 130, 135, 230

PHYL 160

PSY 230

SCI 124

ZOO 100, 101, 141, 142, 200

_____ **cr.** _____**Diversification Physical Sciences (DP)**

ASTR 110, 280

BIOC 241, 244

CE 270, 271

CHEM 100, 151, 152, 161, 162, 272, 273

EE 211, 260

GEOG 101

GG 103

OCN 201

PHYS 100, 122, 151, 152, 170, 272, 274

_____ **cr.** _____

Diversification Lab Sciences (DY)

BIOL 101L, 103L, 130L, 171L, 172L, 270L
 BOT 101L, 130L
 CHEM 151L, 152L, 161L, 162L, 272L, 273L
 GEOG 101L
 GG 101L
 MICR 140, 240
 PHYS 100L, 122L, 151L, 152L, 170L, 272L
 SCI 124L
 ZOOL 101L, 141L, 142L, 200L

_____ **cr.** _____

**SOCIAL SCIENCES: 6 CREDITS
 2 COURSES, EACH FROM A DIFFERENT DISCIPLINE**

Diversification Social Sciences (DS)

AMST 211, 212
 ANTH 150, 200, 210, 235
 ASAN 100
 BOT 105
 COM 201
 ECON 120, 130, 131
 FAMR 230
 JOUR 150
 PACS 108
 POLS 110, 120, 130, 171, 270
 PSY 100, 170, 202, 212, 240, 260, 270
 SOC 100, 214, 218, 231, 251, 257
 SOCS 225
 SP 181 **SP 181 counts as DS if taken Fall 2005 or later**
 SSCI 120, 200, 260
 WS 202

_____ **cr.** _____

_____ **cr.** _____

III. HAWAIIAN/SECOND LANGUAGE (6 – 8 CREDITS)

2 COURSES OF THE SAME LANGUAGE OR COMPETENCE AT THE 102 or 112 LEVEL OR EQUIVALENT

For further information on Hawaiian/Second Language options, please refer to the College Policies and Regulations section in the Catalog

ASL, CHNS, FIL, FR, HAW, JPNS, KOR, RUS, SAM, SPAN

_____ **cr.** _____

_____ **cr.** _____

IV. †ORAL COMMUNICATION (1 COURSE, 3 CREDITS)

SP 151, 181, 200, 231, 251, 253
 THEA 221*, 222*

_____ **cr.** _____

V. ELECTIVES (17+ CREDITS)

These include any of the courses listed above or any Liberal Arts courses numbered at or above the 100 level such as HAWAIIAN/SECOND LANGUAGE at the 201 and 202 level. Depending on your intended major, certain non-Liberal Arts courses such as ACC 201, 202; CE 113, 270, 271; BLAW 200; EE 160, 211, 260; FSHE 101; ICS 101, 111, 211, 212; PHRM 203 may be included.

_____ cr. _____	_____ cr. _____	_____ cr. _____
_____ cr. _____	_____ cr. _____	_____ cr. _____
_____ cr. _____	_____ cr. _____	_____ cr. _____

VI. †WRITING-INTENSIVE REQUIREMENTS – “WI” (2 COURSES)

Refer to Schedule of Classes for list of Writing-Intensive classes

1.	2.
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VII. †HAWAIIAN, ASIAN, AND PACIFIC ISSUES – “H” (1 COURSE)

Courses must be from the following approved list and taken within the listed time frame

1. _____ Please refer to the following website for the most current listing
<http://www.manoa.hawaii.edu/ovcaa/academics/articulation/courses/kapiolani-cc.htm>

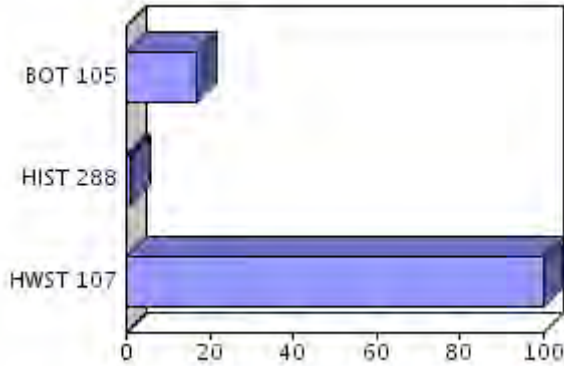
Do I have courses and credits to graduate?

Section I credits _____ + Section II credits _____ + Section III credits _____ + Section IV credits _____ + Section V credits _____
 = _____ **Total credits (Is it at least 60 credits?)**

†Oral Communication, Writing-Intensive (“WI”), and Hawaiian, Asian, and Pacific (“H”) Issues courses may also meet Diversification Requirements
 *Kapi`olani Community College Associate in Arts in Liberal Arts degree requirements only

Questionnaire for Students in HAP Courses (Fall 2006)

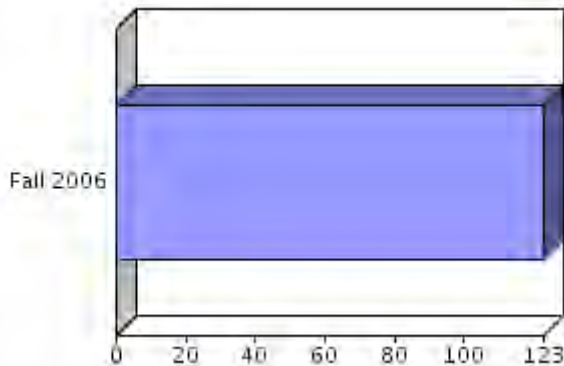
A.Course:



Item	Count	Percent
BOT 105	17	14.41%
HIST 288	1	0.85%
HWST 107	100	84.75%
Total	118	100%

Total responses: 118

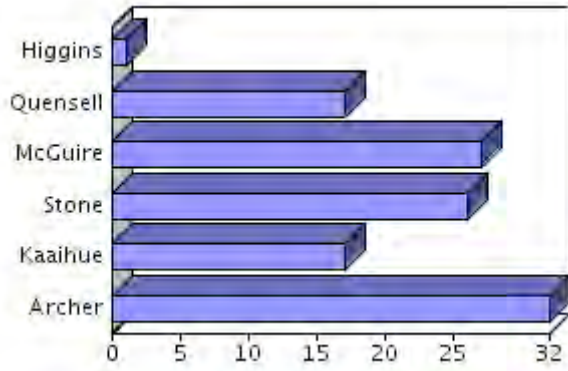
C.Semester:



Item	Count	Percent
Fall 2006	123	100.0%
Total	123	100%

Total responses: 123

D.Instructor's Name:



Item	Count	Percent
Higgins	1	0.83%
Quensell	17	14.17%
McGuire	27	22.5%
Stone	26	21.67%
Kaaihue	17	14.17%
Archer	32	26.67%
Total	120	100%

Total responses: 120

E. Select your level of agreement with the following statements (Score from 5 to NA):

1		Strongly Agree				Strongly Disagree	
2		5	4	3	2	1	NA
3	1) The course included activities or assignments which referred to a Hawaiian viewpoint.	84 68.85%	33 27.05%	3 2.46%	0	2 1.64%	0
4	2) The course brought a greater understanding of Hawai'i and its indigenous culture.	85 69.67%	25 20.49%	9 7.38%	1 0.82%	2 1.64%	0
5	3) The course helped me to appreciate the perspectives of Native Hawaiians .	86 70.49%	25 20.49%	8 6.56%	1 0.82%	2 1.64%	0
6	4) The course included activities or assignments which referred to a Pacific viewpoint.	73 59.84%	33 27.05%	11 9.02%	3 2.46%	2 1.64%	0
7	5) The course brought a greater understanding of the Pacific region and culture.	75 61.98%	33 27.27%	8 6.61%	4 3.31%	1 0.83%	0
8	6) The course included indigenous perspectives from Pacific and Native Hawai'i .	79 64.75%	30 24.59%	10 8.2%	2 1.64%	1 0.82%	0
9	7) The course helped me to appreciate a perspective of cultures of the Pacific .	78 64.46%	28 23.14%	9 7.44%	3 2.48%	3 2.48%	0
10	8) The course provided an in-depth understanding of significant relationships of the Pacific with Hawaiian culture.	79 65.29%	26 21.49%	8 6.61%	3 2.48%	3 2.48%	2 1.65%
11	9) The course included activities or assignments which referred to an Asian viewpoint.	23 18.85%	21 17.21%	26 21.31%	10 8.2%	15 12.3%	27 22.13%
12	10) The course brought a greater understanding of the Asian region and cultures.	24 19.83%	15 12.4%	23 19.01%	15 12.4%	16 13.22%	28 23.14%
13	11) The course helped me to appreciate a perspective of cultures of Asia .	24 19.67%	14 11.48%	23 18.85%	15 12.3%	18 14.75%	28 22.95%
14	12) The course included indigenous perspectives from Asia and Native Hawai'i .	36 29.51%	21 17.21%	31 25.41%	11 9.02%	10 8.2%	13 10.66%
15	13) The course provided an in-depth understanding of significant relationships of Asia with Hawaiian culture.	29 23.97%	16 13.22%	29 23.97%	15 12.4%	11 9.09%	21 17.36%

Total responses: 122

* Sequence of numbers in a cell:

Count

Column percent