



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Ocean, Marine Resources, & Hawaiian Affairs
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By

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HB 1542 – RELATING TO NATIVE HAWAIIAN HIGHER EDUCATION

Chair Ing, Vice Chair Gates and members of the committee:

Thank you for the opportunity to testify on House Bill 1542. This testimony represents collaborative leadership that includes Chancellor Maenette Benham, University of Hawaii – West Oahu; Chancellor Don Straney, University of Hawai'i at Hilo; and Dean Jerris Hedges, John A. Burns School of Medicine.

This bill would develop an undergraduate health sciences academy within the University of Hawai'i system, in cooperation with relevant educational institutions, including the John A. Burns School of Medicine and the University of Hawai'i – West O'ahu Allied Health Program, to increase the recruitment and retention of Native Hawaiian, Pacific Islander, and first generation college students.

The University of Hawai'i supports this bill for numerous reasons:

- Traditional Hawaiian culture encouraged the concept of life-long learning. Education encompassed all aspects of their life and was central to Hawaiian philosophy. Education gave people the ability and expertise they needed to support their families, but most importantly, it was a valuable resource within the community.
- Many studies, including those done in Hawai'i, find that a person's income is strongly associated with his or her longevity, and income is also strongly tied to a person's educational qualifications. Native Hawaiians have lower educational attainment and income, and are more likely to engage in substance abuse and are at greater risk for behavioral health problems and chronic diseases.
- Current data suggest that Native Hawaiians are less likely to attend college than other ethnic groups partly due to low levels of preparation and inadequate finances. For those Native Hawaiian students who do attend college, graduation and retention rates are consistently lower than the general student population. Students also identified that a strong desire to live close to family and participate

in family activities and cultural pressures as factors that contributed to non-completion.

- Multiple studies testing factors leading to retention identified that the more involved Native Hawaiian students are in school activities and interact with faculty members and other peers, the more likely they are to persist in their education. The development of a Health Sciences Academy with a focus on Native Hawaiian student retention would target integration of both the student and their family in school activities.
- 30% of Native Hawaiian/Pacific Islander children have parents with high school degrees as their highest education level while 18% have parents with a bachelor's degree or higher, considerably lower than other ethnic groups.
- Health care sector jobs are projected to increase by more than 160% by 2040 and wages are typically more in line with a livable wage for the State of Hawai'i. However, these jobs typically require a Bachelor's degree at minimum, and currently, about 15% of Native Hawaiians or Pacific Islanders hold bachelor's degrees.

The University of Hawai'i supports passage of HB 1542 on the condition that any requested funds do not supplant any portion of the University's Biennium budget request.

Thank you for your consideration, and the opportunity to testify on this measure.