

UNIVERSITY OF HAWAI‘I SYSTEM

ANNUAL REPORT



REPORT TO THE 2018 LEGISLATURE

Annual Report on Goals, Objectives/Policies, Action Plan, and
Performance Measures

Act 100, SLH 1999

December 2017

Annual Report on Goals, Objectives/Policies, Action Plan, and Performance Measures As Required By Act 100, SLH 1999

Act 100, Session Laws of Hawai'i 1999, requires every state department and agency to develop and submit twenty days prior to the start of each regular session an annual report that addresses their goals, objectives/policies, action plan, and process to measure performance of programs and services in meeting stated goals, objectives, and policies.

SYSTEM VISION, GOALS, AND ACTION PLAN

As the sole provider of public higher education in Hawai'i, the University of Hawai'i is committed to improving the social, economic and environmental well-being of current and future generations. Four strategic directions, referred to as the UH Strategic Directions, 2015–2021, were established to guide the University's priorities for the next three biennia. They were approved by the Board of Regents in January 2015 and are summarized below. They build upon the previous work of the Strategic Outcomes and Performances Measures, 2008–2015.

Hawai'i Graduation Initiative (HGI). HGI focuses on increasing the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students and those from underserved regions and populations and preparing them for success in the workforce and their communities. As the state's sole public higher education system, the University is committed to helping meet the state's 55 by '25 Campaign goal of having 55 percent of working age adults with a two- or four-year degree by 2025.

Hawai'i Innovation Initiative (HII). The goal of HII is to create more high-quality jobs and diversify Hawai'i's economy by leading the development of a \$1 billion innovation, research, education and training enterprise that addresses the challenges and opportunities faced by Hawai'i and the world.

21st Century Facilities (21CF). 21CF seeks to eliminate the university's deferred maintenance backlog and modernize facilities and campus environments to be safe, sustainable and supportive of modern practices in teaching, learning and research.

High Performance Mission-Driven System (HPMS). Through cost-effective, transparent and accountable practices, the University's goals are to provide affordable access to a diverse student population and to offer a superb higher education experience. Key imperatives include being a foremost indigenous-serving university and advancing sustainability. Both imperatives are part of the institutional mission of the university.

The UH Strategic Directions report is available at:
<http://blog.hawaii.edu/strategicdirections/files/2015/01/StrategicDirectionsFINAL-013015.pdf>

MONITORING AND REPORTING

Policy. Board of Regents' policy requires regular and systematic assessment of programs, services, campuses, and the University system as a whole.

In accordance with Hawai'i Revised Statutes 304A-2001, institutional effectiveness measures (or benchmarks/performance indicators) tied to Master (Strategic) Plan goals have been adopted (Board of Regents' action October 1996) and implemented.

System and Campus Assessments.

- **UH System Strategic Directions Measures.** The following metrics associated with the four Strategic Directions are updated annually and are located at: <http://blog.hawaii.edu/hawaiigradinitiative/hgi-strategic-directions-measures/>.
 - Degrees and Certificates Earned
 - Graduation and Success Rates
 - Enrollment Gap – Native Hawaiians
 - Enrollment Gap – Pell Recipients
 - Inventions/Patents/Licenses
 - Total Extramural Funds
 - Number of STEM Degrees
 - Deferred Maintenance
 - Cost of Utilities: kWh Purchased

- **UH System Performance Funding Measures.** UH has received performance funding from the legislature since FY2016. Performance funding metrics initiatives on graduation and transfers have been established to motivate campuses and gauge student success activities. The measures are nearly identical to the HGI-related Strategic Directions measures. They are located at: <http://blog.hawaii.edu/hawaiigradinitiative/performance-funding-model/>
 - Degrees and Certificates Earned
 - Degrees and Certificates Earned – Native Hawaiian Students
 - Degrees and Certificates Earned – Pell
 - Degrees and Certificates Earned – STEM
 - Graduation and Success Rates
 - Transfer into UH 4-Year from UHCC / Transfer out of UHCC to UH 4-Year