SB 341 SD2 – RELATED TO THE PRACTICE OF BEHAVIOR ANALYSIS

Chairs Woodson and Ohno, Vice Chairs Hashem, Perruso, and Kobayashi, and members of the committees:

Thank you for the opportunity to provide testimony in strong support of SB 341 SD2, related to the practice of behavior analysis. This measure: (1) makes the exemption from the behavior analyst licensing requirements permanent for certain teachers working in collaboration with a licensed behavior analyst or licensed psychologist; (2) clarifies that the licensure exemption for registered behavior technicians applies to those working under the direction of a licensed behavior analyst or licensed psychologist; and exempts licensed special education teachers and individuals in approved and accredited special education training programs who are working toward licensure as special education teachers whose scope of practice and training includes applied behavior analysis.

We have one comment: Please add wording to item (10) on page 2 as following (suggested wording underlined):

(10) A licensed special education teacher, or any supervisee of a licensed special education teacher, or any individual who is working toward licensure as a special education teacher and who is enrolled in a state-approved and nationally-accredited special education teacher preparation program that includes training in behavior analysis assessments and interventions....

Including the supervisees of special education teachers who have behavior analysis in the scope of their training and practice brings the exemption of special education teachers in line with the exemptions of psychologists and behavior analysts who are permitted to oversee their supervisees in providing behavior analysis services. Note that we include research-based practices in supervision of educational assistants as part of our teacher preparation programs.

We encourage your committees’ passage of this measure.

Thank you.