

An Educational Access Plan for the Year 2003

Presented to:

**`Olelo - Community Television
1122 Mapunapuna Street
Honolulu, Hawaii 96819**

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Submitted by:

**Hawaii Educational Networking Consortium (HENC)
2532 Correa Road, Building 37
Honolulu, Hawaii 96822**

**Phone: (808) 956-2776
Fax: (808) 956-9966
Email: henc@hawaii.edu**

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Table of Contents

<i>1.0.0 - Foreword</i>	<i>2</i>
<i>2.0.0 - Constituents</i>	<i>2</i>
<i>3.0.0 - Constituent Awards</i>	<i>4</i>
<i>4.0.0 - 2003 Constituent Plans</i>	
<i>Hawaii State Department of Education (DOE)</i>	<i>5</i>
<i>Hawaii Association of Independent Schools (HAIS)</i>	<i>10</i>
<i>University of Hawaii (UH)</i>	<i>14</i>
<i>5.0.0 - Year 2003 Educational Access Calendar</i>	<i>17</i>
<i>6.0.0 - Summary</i>	<i>17</i>
<i>Appendix 1 - Examples of 2003 Educational Access Progress Report</i>	<i>19</i>
<i>Appendix 2 - TEC Channel - Times of Transmission</i>	<i>22</i>
<i>Appendix 3 - TEACH Channel - Times of Transmission</i>	<i>24</i>

An Educational Access Plan for the Year 2003

1.0.0 - Foreword

The Hawaii Educational Networking Consortium (HENC) submits the following plan for Educational Access (EA) awards for the calendar year 2003. This plan also serves as HENC's formal recommendation to `Olelo: The Corporation for Community Television for the 2003 EA awards.

HENC is certain that education is fundamental to Hawaii's long-term economic development. The Consortium is also aware that telecommunication and information technologies have long been viewed as important learning tools by education in Hawaii. Such technologies greatly assist in providing life-long learning opportunities to a growing sector of citizens of our State, and more important provide equitable access to those who can not or will not enter our schools and campuses.

The Consortium is convinced that public investments in Educational Access cable greatly enhance and expands the social and economic vitality of the State and its people. HENC would like to thank `Olelo for allowing the Consortium to aid in the direction and development of Oahu's Educational Access Cable.

2.0.0 - Constituents

Partnering and collaboration between constituents is a fundamental prerequisite to receiving an Educational Access award. Reciprocal assistance and the sharing of expertise is a precondition of all of the entities who are a part of this plan. The three constituents to this plan are:

- 1. Hawaii Department of Education (HDOE);**
- 2. Hawaii Association of Independent Schools (HAIS); and,**
- 3. University of Hawaii (UH).**

2.0.1 Infrastructure and Collaboration

At the core of this plan is an education partnership which engages representatives from the Hawaii Department of Education, the University of Hawaii and the Hawaii Association of Independent Schools in constructive discussions and planning relating to Educational Access cable. Collectively these four entities encompass some 368,000 students, researchers, faculty and staff who are Hawaii residents. Approximately 263,000 of these individuals live, work and learn on Oahu.

The Hawaii Department of Education and the University of Hawaii currently have multiple sites for the recording and broadcast of educational programs--as well as a long history of collaboration. Because of the intrinsic and perceived value of these assets HENC continues to consider it a high priority to, at a minimum, sustain the current status of EA on Oahu and continue to make advancements where possible. A brief description of the

partners, the people they serve, and their infrastructure follows.

2.0.2 - HDOE

The Department of Education is a single statewide school district which provides oversight to approximately 279 schools. During the past year the HDOE's total enrollment exceeded 183,000 students. The island of Oahu alone has more than 122,000 students in 160 schools. The HDOE's distance education and distributed learning initiatives are considered integral components to the HDOE mission of equitable delivery of education to all students within the State of Hawaii.

The Department of Education's video and production network provides services from four sites. These locations include the Kalani High School DLT studio; the McKinley Adult Education DLT studio; the Lililualani DLT studio; and, the Teleschool DLT Studio and Playback Facility in Mapunapuna. During 2003 the cable access venue will continue to be an important focus for the HDOE's, professional development, instructional development and outreach programs.

2.0.3 - Hawaii Association of Independent Schools

Hawaii Association of Independent Schools is a relative newcomer to EA cable but has plans to incorporate and extend Educational Access cable, and additional distance learning opportunities, through its 100 member schools, and more generally to all 125 non-public schools in Hawaii.

The long term plan is to focus on assisting the independent schools is creating new models for teaching and learning. To help accomplish this plan, HAIS has put in place the basic equipment and software necessary to support multi-media design, post-production work and final program editing. This equipment includes a Sony DV Cam Recorder and a G4 Apple Power Macintosh running the Final Cut Pro video editing software. All of the equipment is currently housed in an editing bay setting in the Honolulu offices of HAIS. For HAIS studio productions, time can be scheduled with either the UH Manoa studio or with Teleschool in their Mapunapuna studio.

2.0.4 - University of Hawaii

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College. The UH Manoa site and each of the community college sites (with the exception of Windward) have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programming. Additionally, each of the campuses also has post-production facilities and appropriate control rooms which include the controlled environments needed to facilitate a wide array of distributed learning activities.

Therefore when formulating this plan, and considering funding issues, HENC feels that continued and ongoing support for both the UH and HDOE's facilities is of the utmost importance to Educational Access. HENC believes the above assets benefit the public and all of the constituent's Educational Access.

3.0.0 - Constituent Awards

The recommended awards for the three constituents to this plan follow.

3.0.1 - Department of Education, State of Hawaii

<i>Core Programming</i>	<i>\$336,276.00</i>
<i>Supplemental Programming</i>	<i><u>\$ 00,000.00</u></i>
<i>Total 2003 DOE Award:</i>	<i>\$ 336,276.00</i>

3.0.2 - Hawaii Association of Independent Schools

<i>Core Programming (First 6 months of 2003)</i>	<i>\$ 31,250.00</i>
<i>Core Programming - upon satisfactory mid-year 2003 report (Second 6 months of 2003)</i>	<i>\$ 31,250.00</i>
<i>Supplemental Programming</i>	<i><u>\$ 00,000.00</u></i>
<i>Total 2003 HAIS Award:</i>	<i>\$ 62,500.00</i>

3.0.3 - University of Hawaii

<i>Core Programming</i>	<i>\$ 393,724.00</i>
<i>Supplemental Programming</i>	<i><u>\$ 00,000.00</u></i>
<i>Total 2003 UH Award:</i>	<i>\$ 393,724.00</i>
<i>Educational Access management fee:</i>	<i><u>\$ 40,000.00</u></i>
<i>Total 2003 EA Funds accounted for in this plan:</i>	<i>\$ 832,500.00</i>

Due to reductions in Educational Access funding only core programming activities will be funded for the coming year. Therefore, no external supplemental programming grant funds will be made available to interested educational partners during 2003.

As required under the terms of the Educational Access Agreement, HENC will execute individual agreements with each of the 2003 award recipients. These agreements set forth the terms and conditions regarding the amount and use of the funds, reporting requirements, and other matters deemed appropriate by HENC for purposes of accountability. The following three sections define the specific plan for each of the three constituents.

4.0.0 - 2003 Constituent Plans

4.0.1 - Hawaii State Department of Education – Educational Access Award - 2003

4.0.2 - HDOE Educational Access Award - 2003

For the timeframe of January 1 – December 31, 2003, HENC recommends that the HDOE be awarded \$336,276.00 for Core Programming activities. Due to funding issues there will be no Supplemental Programming award planned for the year 2003.

4.0.3 - HDOE Project Description - 2003

The Department of Education plans to continue on a course to increase its core program offerings during 2003. This includes programming appropriate for in-school, in-service and adult education venues.

In alignment with the new Federal Education No Child Left Behind (NCLB) initiative Channel 56 will continue to explore ways to develop programming which addresses the Read First initiative. This Hawaii initiative is in synch with the NCLB legislation which is to insure that all students are able to read at level by the third grade.

The bulk of programming during 2003 will continue to be in support of the statewide standards initiatives addressing the critical need for curriculum materials in the areas of science, geography, environmental education, music, art, character education and technology.

Additionally during 2003 Teleschool will focus on programming to support professional development for HDOE teachers and staff. They will also continue to adjust their programming to better accommodate the trend in HDOE toward year-round schooling.

Specifically the Teleschool staff plan to continue with ongoing distance learning programming which includes: KidScience 4, 5, 6; KidScience Specials; EARTH 3, 4, 5, 6; Exploring the Islands 3, 4; Music Factory Live 3, 4 ; Voices and Wings 5, 6; and E-school.

The HDOE will also proceed with in-service training programming which will include: Tech Talk, Gear Up, Teacher Certification and Assistive Technology.

At a minimum Teleschool plans the following new local programming for 2003:

Gifts of the Heart

A series of six segments that feature the giving nature of HDOE students and instructors.

Viewpoints

A quarterly series developed to enhance communication within the HDOE. The programming will help to share information about Federal and HDOE initiatives and programs.

Speak Chinese

Twenty-five short segments on how to speak level 1 Chinese mandarin.

Local Programming which will be continuing for 2003 includes:

School Connections

2003 will usher in a refocusing of programming relating to HDOE initiatives including: Literacy, School Safety and Character Education.

Ike Pono II

Building upon a partnership with Kamehameha School and HDOE the Ike Pono series will focus on various facets of education in contemporary Hawaiian Society.

On-Location

A series to aid schools in their development to produce high-quality video programming. New topics include: Five modules which will address issues relating to media literacy.

Reading First

Developed with the HDOE Office of Curriculum and Instruction. This series will focus on differentiated reading strategies for teachers to insure reading competency.

Effective Student Behaviors

The programming for 2003 will focus upon methods to assist in student's esteem. Developed with the HDOE Student Support Branch.

4.0.4 - HDOE Goals and Objectives - 2003

During 2003 Teleschool will continue to improve the broadcast / video network infrastructure that supports increased airtime offerings of comprehensive educational programs for all students and teachers.

The funds for HDOE's Core Programming activities will also be used to produce and distribute educational programming from accredited educational entities on Oahu. The HDOE will also continue to provide technical services for the emerging P-20 education initiative to plan, produce, and disseminate local programming for statewide cablecast.

Because of the magnitude, diversity and reach of the HDOE it is difficult to assess the extent of the impact of Educational Access programming. The Teleschool's best estimate is that roughly one out of every four students, faculty and staff participate in HDOE cable access programs during a school year. For the planning period, the HDOE as a whole is undertaking a follow up assessment of Language Arts, Math and Science. Teleschool will be aligning its evaluation and assessment efforts with statewide efforts and coordinated data collection.

The HDOE/Teleschool will continue to be responsible for the programming, scheduling, acquisitions and the transmission of daily telecasts on the TEACH Channel 56. It is anticipated that the HDOE will schedule programs and rebroadcasts during the

approximate hours of: 8:00 AM - 10:00 PM Monday through Friday, 8:00 AM - 4:00 PM Saturday, 8:00 AM - 12:00 PM on Sundays. A comprehensive list of HDOE 2003 end of session and State holidays is included in Appendix 3.

The year 2003 objectives for Teleschool include:

- To develop 2 new locally produced series;
- To support the ongoing HDOE's initiatives which include literacy, standards implementation, and effective student behaviors;
- Packaging programming for added value focusing upon student achievement;
- Explore the feasibility of developing a web Interface to an on-air education community bulletin-board;
- Consider additional applications for instructional television and distance learning to deliver professional development programs to educators;
- Establish Distance Learning and public TV "family literacy" programs and distribute to all islands; and,
- Support the HDOE leadership in its effort to improve internal communication by developing programs which highlight and focus on programs and initiatives.

During 2003 Teleschool will continue to provide programming which meets the technical standards for transmission over cable as established by `Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: <http://teleschoolwww.k12.hi.us/>

4.0.5 - HDOE Schedule 2003

Teleschool proposes the following schedule for the 2003 cablecast year:

Spring 2003

- Continue core distance learning programming which includes: KidScience 4, 5, 6; KidScience Specials; EARTH 3, 4, 5, 6; Exploring the Islands 3, 4; Music Factory Live 3, 4; Voices and Wings 5, 6; and, E-school.
- Proceed with programming relating to in-service training to include: Tech Talk; Gear Up; Teacher Certification; Ike Pono II; and, Assistive Technology.
- Develop specialized programming in support of the HDOE literacy efforts to include literacy tutorial modules and Special Education modules.
- On going work in the development of the following programming: Artists of Hawaii; ViewPoints; School Connections; On Location; Read First; and, Effective Student Behaviors.
- Continue distribution of the following Annenberg series: Elementary Math; World of Chemistry; Case Studies in Science Education; Creating a Climate for Change; Journey North; Learning Science Through Inquiry; Mechanical Universe; The Missing Link; Primary Sources; Principles for Principals; Science in Focus: Force and Motion, Seasons of Life, Shedding Light on Science; and Teaching Math: A Video library.

- *Schedule HAIS programming for replay as it becomes available.*

Summer 2003

- *Finalize all previously defined developmental programming for Fall 2003 and schedule for cablecast.*
- *Continuation of scheduled programming for Summer 2003.*
- *Foster new and on-going partnerships for innovative local educational programming.*
- *Schedule HAIS programming for replay as programming becomes available.*
- *Submit EA progress report for mid-year report.*

Fall 2003

- *Continuation of scheduled programming with new Fall line-up to include: Distance learning courses; Current Issues; Viewpoints; Literacy training modules; In service training modules; and, Annenberg series.*
- *Continuation of scheduling of HAIS programming.*
- *Begin EA planning cycle for 2004.*
- *Submit data for Annual 2003 EA report.*

4.0.6 - HDOE Framework for Measure - 2003

During 2003 the HDOE plans to focus on the improvement of the broadcast schedule for Channel 56 with a reduction in the repetition of programs and an increase in locally developed programming.

Specifically Teleschool plans to:

- *Increase total hours of programming by a minimum of 5%;*
- *Increase programming hours of courses available by a minimum of 5% (credit, non credit);*
- *Provide equitable access for instructional and professional development services to learners in remote areas;*

Teleschool will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2003) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2003 with the understanding that the implementation of Section 4.0.0 of this document is the basis for this award.

4.0.7 - HDOE Reports and Feedback - 2003

A HDOE progress report in the standard format (see Appendix 1, Attachment A) will be completed at the end of the Spring and Fall semesters. These reports will be due to HENC by July 15, 2003 and January 15, 2004. In addition to the hourly program matrix information, a list of all programs by title and by category will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2003

The following individual will act as the entity contact for the 2003 HDOE award:

Department of Education, State of Hawaii

Gerianne Hong

Director

Teleschool Branch

1122 Mapunapuna Street, Ste. 201

Honolulu, Hawaii 96819

Phone: (808) 837-8004

Fax: (808) 837-8010

Email: geri_ann_hong/telesch/hido@notes.k12.hi.us

Web: <http://teleschoolwww.k12.hi.us/>

4.1.2 - Hawaii Association of Independent Schools (HAIS) – 2003 Educational Access Award

4.1.3 - HAIS Educational Access Award - 2003

For the time frame of January 1 – December 31, 2003 HENC recommends that HAIS be awarded \$62,500.00 for Core Programming activities. The total amount of this award shall be paid in two increments of \$31,250.00. One increment for the first six months of the year and an additional \$31,250.00 at mid-year (upon review by HENC and reporting of satisfactory progress made toward program measures). Due to funding issues there will be no Supplemental Programming award planned for the year 2003.

4.1.4 -HAIS Project Description - 2003

HAIS advocates on behalf of accredited independent education in Hawaii and participates actively in the educational dialogue of the broader community. Years of experience has shown that the learning capacity of schools increase by sharing knowledge, experiences, and resources with one another. With these issues in mind HAIS has attempted to define a project to begin to build and strengthen a broad-based academic community.

The aim of this project is to foster and support an emerging learning community of teachers, students, parents, and school administrators by using cable programming and Internet technologies to increase communication and collaboration. It is believed that such services will strengthen individual schools and support their efforts to achieve educational quality and excellence for students. During 2003 the HAIS project will continue to:

- Seek effective production partners to further enhance and fulfill the HAIS plan for cable programming;*
- Build on the development of working relationships with the UH and/or HDOE studio facilities, staff and consultants to produce HAIS sessions for EA cable;*
- Provide an EA P-20 interface to voice the viewpoint of Independent schools;*
- Produce programming that encourages individuals into the teaching profession;*
and,
- Advance and develop HAIS programming which serves as a prototype for encouraging the facets of distance learning in curriculum.*

This award will allow for a primary level of core service capable of supporting a variety of cable programs for live cablecast--and subsequent rebroadcast on both of the Educational Access channels.

4.1.5 - HAIS Schedule - 2003

The funds in this project will be used to advance the following activities as they relate to developing and producing EA cable programs. Over the next 12-month period HAIS will focus its work by:

- Continuing the “Invitation To Teach” program, intended to generate interest and consideration of careers in teaching for public and private high school students;
- Continuing the programming of “HAIS Presents” which is designed to share relevant educational programs from keynotes and conferences with a broader cable access audience; and,
- Beginning Spring production of a Broadcast Journalism cable program. This is scheduled to be a half-hour show consisting primarily of interviews by students of local and visiting politicians, dignitaries, performers and artists for airing Fall semester 2003.

During the 2003 calendar year HAIS has set the following schedule for the Invitation to Teach series, 26 of their proposed productions:

Name	Title	School	Month/Day
<i>Jim Scott</i>	<i>President</i>	<i>Punahou</i>	<i>February 3</i>
<i>Kevin Conway</i>	<i>HS Principal</i>	<i>Punahou</i>	<i>February 3</i>
<i>Mike Walker</i>	<i>Jr. School Principal</i>	<i>Punahou</i>	<i>February 3</i>
<i>Lois Yasui</i>	<i>Principal</i>	<i>Hongwanji Mission</i>	<i>March 3</i>
<i>Roberta Bishop</i>	<i>Administrative Director</i>	<i>Honolulu Waldorf</i>	<i>March 3</i>
<i>Val Iwashita</i>	<i>Headmaster</i>	<i>Iolani</i>	<i>April 7</i>
<i>Charles Proctor</i>	<i>Asst. Head</i>	<i>Iolani</i>	<i>April 7</i>
<i>Fred Okumura</i>	<i>Dean, Lower School</i>	<i>Iolani</i>	<i>April 7</i>
<i>Patsy Tom</i>	<i>Executive Director</i>	<i>Montessori Community</i>	<i>May 5</i>
<i>Caroline Oda</i>	<i>Head of School</i>	<i>St. Andrew's Priory</i>	<i>May 5</i>
<i>Mike Chun</i>	<i>Headmaster</i>	<i>Kamehameha - Kapalama</i>	<i>June 2</i>
<i>Tony Ramos</i>	<i>HS Principal</i>	<i>Kamehameha - Kapalama</i>	<i>June 2</i>
<i>Kahele Kukea</i>	<i>Elem. Principal</i>	<i>Kamehameha - Kapalama</i>	<i>June 2</i>
<i>Fr. James Allen DeLong</i>	<i>President</i>	<i>St. Louis</i>	<i>July 7</i>
<i>Burton Tomita</i>	<i>Principal</i>	<i>St. Louis</i>	<i>July 7</i>
<i>Greg O'Donnell</i>	<i>President</i>	<i>Damien</i>	<i>August 4</i>
<i>Mike Weaver</i>	<i>Principal</i>	<i>Damien</i>	<i>August 4</i>
<i>Mark Sugimoto</i>	<i>Superintendent</i>	<i>Hanalani</i>	<i>August 4</i>
<i>Betty White</i>	<i>Principal</i>	<i>Sacred Hearts</i>	<i>September</i>
<i>Sue Wesselkamper</i>	<i>President</i>	<i>Chaminade University</i>	<i>September</i>
<i>Chatt Wright</i>	<i>President</i>	<i>Hawaii Pacific University</i>	<i>October</i>
<i>George Evensen</i>	<i>Principal</i>	<i>Our Savior Lutheran</i>	<i>October</i>
<i>Mike Baker</i>	<i>President</i>	<i>Maryknoll</i>	<i>November</i>

<i>Betsey Gunderson</i>	<i>High School Principal</i>	<i>Maryknoll</i>	<i>November</i>
<i>Paul O'Brien</i>	<i>Elementary Principal</i>	<i>Maryknoll</i>	<i>November</i>
<i>TBD</i>			<i>December</i>

4.1.6 - HAIS Goals and Objectives - 2003

The Association’s objectives are to enhance the quality of teaching and learning, to extend education to the underserved, and to share high quality academic programs and services in a more cost efficient manner. HAIS programming will range from motivational, academic and on-going scholastic activities to single sessions on educational topics of interest to the broader community.

During the year the award will be used to support the following objectives:

- *Taping, editing, and delivering above defined programming and additional HAIS topical programs selected for cablecast; and,*
- *Refining, partnering and expanding HAIS' capabilities to produce quality cable programming.*

The benchmarks for the measurement of these objectives are below.

4.1.7 - HAIS Framework for Measure - 2003

The following benchmarks will be used to monitor progress, report and to evaluate the year of activities:

- *Continue producing a minimum of 24 cable programs for the series Invitation to Teach, which centers on the careers of veteran public and private school educators;*
- *Continue producing 6 HAIS Presents cable programs which is designed to share relevant educational information from keynotes and conferences with a broader cable access audience; and*
- *Develop new programming entitled HAIS Issues and Perspectives, a live-to-tape quarterly series consisting of 4 cable programs, focusing on current issues affecting and shaping Hawaii’s private/independent school community.*

HAIS will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2003) of this document. HAIS will also provide timely review and execution of an annual agreement with HENC for defined programming during 2003 with the understanding that Section 4.1.0 of this document serves as the defining basis for this award.

4.1.8 – HAIS Reports and Feedback - 2003

At the mid-point and end of the funding period, HAIS will submit a report containing a summary of the data on the achievements relating to the proposed program activities. These reports will include a list all of the programs produced by HAIS and the audiences served. These reports will be due to HENC by July 15, 2003 and January 15, 2004.

4.1.9 - HAIS Single Point of Contact - 2003

The following individual will act as the primary contact for this award:

Hawaii Association of Independent Schools

Robert M. Witt

Executive Director

Ala Moana Pacific Center, Suite 1212

1585 Kapiolani Boulevard

Honolulu, Hawaii 96814

Phone: (808) 973-1540

Fax: (808) 973-1545

Email: robertw@hais.org

Web: www.hais.org

4.2.0 - University of Hawaii – Educational Access Award - 2003

4.2.1 - UH Educational Access Award - 2003

For the timeframe of January 1 – December 31, 2003 HENC recommends that the UH be awarded \$393,724.00 for Core Programming Activities. Due to funding issues there will be no Supplemental Programming award planned for the year 2003.

4.2.2 - UH Project Description - 2003

This system-wide UH Educational Access proposal is a collaboration among all of the campuses of the University of Hawaii system to provide, on a continuous basis, the delivery of an Associate of Arts (AA) degree employing the resources of Educational Access cable and the Internet.

Funding for this project will allow for further progress toward the uninterrupted availability of quality credit courses necessary for the completion of an AA via EA cablecast. In recent years students have become aware that UH cable courses are a reliable source for advancing their education. They have also discovered that they can complete a significant portion of their education using the tools of distance education.

Funds will be used to revise aging programs, add new course selections for greater options, and provide ongoing support for consistent broadcasting of such programs. Stable funding for this project provides benefits to the public by supporting the Associates of Arts Degree offered by the UH community colleges. Four broad examples of the types of public benefits include:

- Transferability of coursework to a baccalaureate granting institution;*
- Opportunities for occupational growth, training and skill upgrades;*
- Improved economic success for the learner and the State; and,*
- Occasion for enjoyment and personal enrichment.*

Additionally, the UH will continue to work toward certificate programs addressing the needs of particular segments of the community who need training versus a credential. The collaboration made possible through this project will continue to develop certificate programs to meet the identified training and workforce development needs of our community.

Finally, the UH will continue to focus upon the extended public sector who have an interest in a particular subject area--but not necessarily for a certificate or credential. While the numbers and needs of this audience are harder to assess--a consistent sell-out at UH system bookstores of EA course materials (beyond the quantities needed for the registered students) is an on-going testimony to its success.

As in the past, the UH will continue to provide its media production facilities, the faculty salaries for the delivery of the courses (this award provides only for support of faculty during the development of the course, not during cable delivery), remote camera

equipment, student training/assistance and the support of the statewide distance learning infrastructure to fulfill the objectives of this project.

4.2.3 - UH Goals and Objectives - 2003

The mission of the University of Hawaii is to: provide quality college and university education and training; create knowledge through research and scholarship; provide service through extension, technical assistance, and training; contribute to the cultural heritage of the community; and respond to State needs.

In support of this mission the four primary goals of this award are to:

- 1) Continue to provide a broad range of programming (that corresponds to course work) which allows students to advance toward an AA degree with some flexibility in their schedule;*
- 2) Identify and program other credit courses of high demand;*
- 3) Develop certificate programs for community training and workforce development in areas of curricular expertise; and,*
- 4) Extend informational programs to help students understand and achieve their educational goals.*

The UH endeavors to provide all qualified people in Hawaii an equal opportunity for a quality college and university education. Cablecast and Information technologies allow the UH to extend its reach beyond the traditional limitation of a classroom and expand access to higher education across the State. Specifically the funds received from this award will be used for:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of previously produced courses to keep content and delivery fresh and relevant);*
- Identifying, developing and offering certificate programs for training and workforce development in areas of curricular expertise;*
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,*
- Provide informational and other non-credit programming support towards programs intended for the general public which capitalizes on the expertise of the faculty throughout the University system.*

The UH will continue to internally support the broadcasting of locally produced programs. and in the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for Consortium identified needs and members (i.e. P-20 or HAIS specials).

4.2.4 - UH Schedule - 2003

The proposed year 2003 schedule for UH is as follows:

January - April 2003:

*24x7 Cablecast Spring 2003 semester courses and programs;
Establish the schedule of courses to be produced and revised;
Plan for Summer 2003 schedule;
Identify viable certificate programs to be produced;
Begin production of a certificate program;
Identify high demand credit courses beyond the AA; and,
Begin production on a high demand credit course.*

May - July 2003:

*24x7 Cablecast Summer 2003 semester courses and programs;
Revise/produce courses according to the schedule established during 1st quarter;
Finalize Fall 2003 semester schedule;
Continue production on certificate programs;
Continue production on a high demand credit course; and,
Submit information for EA Mid-Year 2003 Report.*

August - December 2003:

*24x7 Cablecast Fall 2003 semester courses and programs;
Revise/produce courses according to the schedule established above;
Cablecast first Certificate Program;
Cablecast high demand credit course; and,
Compile Summer 2003 semester progress report and submit information necessary
for EA 2003 Annual Report.*

4.2.5 - UH Framework for Measure - 2003

The following five benchmarks are defined for the purposes of assessment of this project. The 2003 Mid-year and Annual Reports will outline the UH's progress toward the following tasks:

- 1. Produce 4 new credit courses or equivalent during 2003;*
- 2. Revise 4 previously produced credit courses during 2003;*
- 3. Provide approximately 15 credit courses, 1 certificate program and related 24x7 cable programming each semester of the academic year;*
- 4. Update the AA degree program for distance learning; and,*
- 5. Provide for appropriate support services to students working toward their AA degree.*

The UH will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2003) of this document. The UH will also provide timely review and execution of an annual agreement with HENC for programming during 2003 with the understanding that implementation of Section 4.2.0 of this document is the basis for this award.

4.2.6 - UH Reporting Structure - 2003

The University of Hawaii will supply information relating to its Core Programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. These reports will be provided to HENC by July 15, 2003 and January 15, 2004 and will include a list of all programs by titles and by category.

4.2.7 - UH Single Point of Contact - 2003

The following individual will act as the primary contact for this project:

University of Hawaii

Hae Okimoto

Manager, Distributed Learning & User Services

2532 Correa Road, Building 37

Honolulu, Hawaii 96822

Phone: (808) 956-3504

Fax: (808) 956-9966

Email: hae@hawaii.edu

Web: <http://www.hawaii.edu/uhcc.e-learn/>

5.0.0 - Year 2003 Educational Access Calendar

The 2003-04 calendar for Educational Access is as follows:

January 31, 2003 - EA Annual Report for Year 2002 is Due.

February 7, 2003 - EA Funding for 2003 is Released.

July 15, 2003 - Information Due from Awardees for Mid-Year Report.

July 31, 2003 - Mid-Year Report Due.

October 1, 2003 - Begin Planning Process for 2004.

November 1, 2003 - Draft EA Proposals/Plans for 2004 Due to HENC for Review.

December 1, 2003 - Final EA Proposals/Plans for 2004 Due.

December 31, 2003 - Annual EA Plan for 2004 Due to `Olelo.

January 15, 2004 - Information Due from Awardees for 2003 Annual Report.

January 31, 2004 - EA Annual Report for Year 2003 is Due to `Olelo.

6.0.0 - Summary

This document constitutes the consolidated plan for Oahu Educational Access activities for the calendar year 2003. Collectively this EA plan allocates \$792,500.00 for Core Programming activities for the cablecast year.

This plan describe the EA activities of the entities that HENC deems paramount to accredited education in Hawaii. Collectively their students, faculty and staff account for, and have impact upon, more than one-third of the State's total population in any given year. Clearly not all of this impact is through access programming but it is the Consortium's belief that through effective use of EA Program funding more can be done to extend education's reach and impact.

The total outcome of this award helps to significantly enhance the options available to Hawaii's learning community. The two most notable enhancements lie in time and place. In today's economy many students are seeking employment prior to graduation or during their schooling. Additionally many high school students are seeking early admission into the University or an early start in their college coursework. The financial basis of this award will help to ensure that cable television remains a viable option for access to all levels of education on a constant basis.

*This plan is believed to be in full compliance with the terms of the Educational Access Agreement signed in 1998. If this is found not to be the case the Education Program Manager will attempt to resolve any issues, concerns or conflicts with `Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document. The plan will be made available online via the HENC website:
<http://www2.hawaii.edu/~henc/>*

The Consortium would like to thank `Olelo for allowing the Hawaii Educational Networking Consortium to facilitate this planning process and for the continued funding of Educational Access activities for the viewing public.

Appendix 1

Examples of 2003 Educational Access Progress Reports

Attachment A - HDOE

Attachment B - UH

HDOE 2003 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	PREVIOUS SEMESTER	THIS SEMESTER	YEAR TO DATE
<i>Number of hours of local programming</i>			
<i>Number of hours of credit courses</i> <ul style="list-style-type: none"> • <i>Live</i> • <i>Taped delayed</i> • <i>Rebroadcast</i> 			
<i>Number of hours of non-credit programs</i> <ul style="list-style-type: none"> • <i>Live</i> • <i>Taped delayed</i> • <i>Rebroadcast</i> 			
<i>Number of hours of educational programming From non HDOE Institutions</i> <ul style="list-style-type: none"> • <i>Live</i> • <i>Taped delayed</i> • <i>Rebroadcast</i> 			
<i>Number of students enrolled/using programs</i>			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

UH 2003 Educational Access Progress Report

Name of Grantee:

Contact Person:

Grant Dates:

Dates Covered in this Report:

UNITS OF MEASURE	Previous Semester	Fall Semester	Year to Date
<i>number of hours of credit courses</i> <ul style="list-style-type: none"> • <i>locally produced</i> • <i>purchased/ produced elsewhere</i> • <i>live</i> • <i>tape delayed</i> • <i>rebroadcast</i> 			
<i>number of hours of non-credit programs</i> <ul style="list-style-type: none"> • <i>locally produced</i> • <i>purchased/ produced elsewhere</i> • <i>live</i> • <i>tape delayed</i> • <i>rebroadcast</i> 			
<i>number of hours of informational programs</i> <ul style="list-style-type: none"> • <i>locally produced</i> • <i>purchased/ produced elsewhere</i> • <i>live</i> • <i>tape delayed</i> • <i>rebroadcast</i> 			
<i>number of credit courses</i>			
<i>number of non-credit programs</i>			
<i>number of students enrolled in credit courses</i>			

Significant Achievements

List of Programming by Category

Appendix 2.

TEC CHANNEL - Times of UHTV Transmission

TEC Channel – Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

Spring & Summer Semesters 2003

Sunday-Saturday

January 13, 2003 to August 15, 2003

24 hours/day

Fall Semester 2003

Sunday-Saturday

August 25, 2003 to December 19, 2003

24 hours/day

Annual Technical Maintenance Downtime (No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the school year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the 'Olelo programming manager need an alternative resource to fill the channel. Please see below for the current dates of the annual technical maintenance downtimes.

Summer Session 2003 to Fall 2003 Semester

August 16, 2003 to August 24, 2003

Fall 2003 Semester to Spring 2004 Semester

December 20, 2003 to January 11, 2004

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.

Appendix 3.

TEACH CHANNEL - Times of HDOE Transmission

TEACH CHANNEL - TIMES OF DOE TRANSMISSION

The TEACH channel will continue to air during the Winter and Spring breaks. The proposed Teleschool hours include:

Summer Program:

MONDAY-FRIDAY

June 10-August 24

8:00 AM -10:00 PM

School Year 2002-2003

MONDAY-FRIDAY

August 26-June 9

8:00 AM -9:45 PM

All Saturdays

8:00 AM -4:00 PM (Includes one Saturday a month for BOE Meeting)

TEACH CHANNEL - Off-air Days for DOE Programming

The TEACH channel does not plan programming for the following dates (Official State Holidays for 2003):

January 1, 2003

January 20, 2003

February 17, 2003

March 26, 2003

April 18, 2003

May 26, 2003

June 11, 2003

July 4, 2003

August 15, 2003

September 1, 2003

November 11, 2003

November 27, 28, 2003

December 25, 2003

Teleschool will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.