

An Educational Access Plan for the Year 2005

Table of Contents

1.0.0 - Foreword	2
2.0.0 - Constituents	2
3.0.0 - Constituent Awards	4
4.0.0 - 2005 Constituent Plans	
Hawaii State Department of Education (DOE)	5
Hawaii Association of Independent Schools (HAIS)	10
University of Hawaii (UH)	13
5.0.0 - Year 2005 Educational Access Calendar	16
6.0.0 - Summary	17
Appendix 1 - Examples of 2005 Educational Access Progress Report	18
Appendix 2 - TEC Channel - Times of Transmission	21
Appendix 3 - TEACH Channel - Times of Transmission.....	23

An Educational Access Plan for the Year 2005

1.0.0 - Foreword

The Hawaii Educational Networking Consortium (HENC) submits the following plan for the 2005 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to `Olelo: Community Television for the 2005 EA awards.

HENC believes that Educational Access programming holds great promise and offers a myriad of opportunities to a broad array of students, teachers, administrators and the general public. These opportunities vary greatly depending on the educational needs of the individual or group. HENC strongly believes that education is the key to the long-term economic development of our State.

Distance learning technologies greatly assist in providing life-long learning opportunities to a growing sector of citizens of our State, and more important provide equitable access to those who can not or will not cross the threshold of our island schools and campuses.

The Consortium is convinced that regular and consistent investments in Educational Access cable greatly enhance and expands the social and economic vitality of the State and its people. HENC would like to thank `Olelo for allowing the Consortium to aid in the direction and development of Oahu's Educational Access cable.

2.0.0 - Constituents

As in the past, partnering and collaboration between constituents is a fundamental prerequisite to receiving a 2005 Educational Access award. The three EA partners to this plan are:

- 1. Hawaii Department of Education (HDOE);**
- 2. Hawaii Association of Independent Schools (HAIS); and,**
- 3. University of Hawaii (UH).**

2.0.1 Infrastructure and Collaboration

The three above entities are engaged on a daily basis with some 368,000 students, researchers, faculty and staff statewide. More than 70% or approximately 263,000 of these individuals live, work and learn on Oahu. This means that the majority of these individuals have access to the services provided by EA.

The Consortium engages representatives from the Hawaii Department of Education, the University of Hawaii and the Hawaii Association of Independent Schools in constructive discussions and planning relating to Educational Access cable. Educational partnerships and an ongoing dialogue are at the core of this project and this annual plan assists with the yearly development and accomplishments.

The Hawaii Department of Education and the University of Hawaii currently have various sites on Oahu for the recording and broadcast of educational programs for Channel 55 and

Channel 56. Because of the inherent value of these established assets, HENC continues to consider it a high priority to, at a minimum, sustain the current posture of Educational Access on Oahu. This plan does not include upgrades for infrastructure. A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

2.0.2 - HDOE

The Hawaii Department of Education is a single statewide school district which provides oversight to approximately 283 schools on seven islands. Recent figures show that the HDOE's total enrollment exceeds 182,000 which makes it approximately the 10th largest school district in the United States.

The island of Oahu alone has more than 122,000 public school K-12 students in some 160 schools. The HDOE's distance education and distributed learning initiatives are considered integral components to the HDOE mission of "equitable delivery of education to all students within the State of Hawaii."

On Oahu the Department of Education's video and production network provides services from four sites. These locations include the Kalani High School DLT studio; the McKinley Adult Education DLT studio; the Lililualani DLT studio; and, the Teleschool DLT studio and playback facility in Mapunapuna. As has been the case in recent years, during 2005 the importance of the cable access venue will continue to be a focal point for the HDOE's professional development, instructional development and community outreach programs.

2.0.3 - Hawaii Association of Independent Schools

Hawaii Association of Independent Schools continue to develop and refine their plans and take advantage of the opportunity to integrate and extend Educational Access cable to its 100 member private schools, and more generally to broaden the perspective of all public and private schools in our State and to Hawaii's cable subscribers.

During 2005 HAIS plans to build upon their previous accomplishments and expand their video production capabilities. Video is a time intensive task and HAIS hopes to assist in training teachers in the facets of digital media production and provide the administration for grants to have students and schools assist with the development of relevant local programming.

To this end HAIS plans to continue to provide expertise for video production training workshops for educators and will propose the continuation of the two year old Hawaii Student Digital Media grant initiative.

2.04 - University of Hawaii

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College.

The UH Manoa site and each of the community college sites (with the exception of Windward) have production facilities for the development of cable programming as well as

studio/classrooms for the transmission of live programming. While aging, each of the campuses (with the noted exception) also has post-production facilities and control rooms which include the environments and staffing needed to facilitate a wide array of distributed learning activities.

HENC believes the above defined tangible and intangible assets provide sizeable benefits to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the same benefits are also made available statewide to neighbor island access centers and provide much needed options for many underserved communities. Not only do these constituents provide programming for the EA channels but are at the core of economic development for our state. Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that sustained support for the above accredited educational institutions are of the utmost importance to the future of Educational Access.

3.0.0 - Constituent Awards

The recommended 2005 awards for the three constituents to this plan are as follows:

3.0.1 - Department of Education, State of Hawaii

Core Programming	\$336,276.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2005 DOE Award:	\$ 336,276.00

3.0.2 - Hawaii Association of Independent Schools

Core Programming	\$ 62,500.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2005 HAIS Award:	\$ 62,500.00

3.0.3 - University of Hawaii

Core Programming	\$ 393,724.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2005 UH Award:	\$ 393,724.00

Educational Access management fee:	<u>\$ 40,000.00</u>
Total 2005 EA Funds accounted for in this plan:	\$ 832,500.00

Because of the uncertainty in the actual amount of total funding for Educational Access during 2005, only core programming activities will be specified in this plan for the coming

year. Any additional funding in excess of the core amounts noted above will be dealt with in specific written requests during 2005 and documented in future reports.

As required under the terms of the Educational Access Agreement, HENC will again execute individual agreements with each of the 2005 award recipients. These agreements will detail the amount, terms and conditions for the use of the funds, their reporting requirements, and other matters deemed appropriate by HENC for purposes of accountability. The following section defines the specific plan for each of the three constituents.

4.0.0 - 2005 Constituent Plans

4.0.1 - Hawaii State Department of Education – Educational Access Award - 2005

4.0.2 - HDOE Educational Access Award - 2005

For the timeframe of January 1 – December 31, 2005, HENC recommends that the HDOE be awarded \$336,276.00 for Core Programming activities on Channel 56.

4.0.3 - HDOE Project Description - 2005

During 2005 HDOE will continue to focus on the statewide standards initiatives addressing the critical need for curriculum materials in the areas of science, geography, environmental education, music, character education and technology.

Specifically the Teleschool staff plans to continue with ongoing distance learning programming which includes: KidScience Specials; KidPhysics; EARTH 3; Exploring the Islands 3, 4; Music Factory Live 3, 4 ; Voices and Wings 5, 6; and, Arts Alive.

Additionally during 2005 Teleschool will concentrate on programming to support professional development for HDOE teachers and staff. They will also continue to adjust their programming to better accommodate the trend in HDOE toward year-round schooling by making appropriate scheduling changes and by providing for statewide cablecast on a 24x7 basis.

At a minimum Teleschool plans the following new local programming for 2005:

A yet unnamed professional development series for teams of teachers and administrators, partnering with the new Professional Development and Educational Research Institute (PDERI.) PDERI creates the HDOE's vehicle for professional inquiry and development with a focus on providing support in three specific areas: 1. Teacher Development; 2. Administrative Development; and, 3. Systemic Development.

The second new Teleschool series will focus on school safety and security. Programming will initially center around playground safety in Hawaii's schools.

The following local programming will be completed for airing during 2005:

Character Education-(K-1) - Local animated characters perform songs focusing on the 9 character attributes. Characters include a poi dog-thankfulness, a gecko-caring, a crab-cooperation, an owl-courage, a turtle-honesty, a minah bird-justice, a dolphin-perseverance, a shark-respect, and a pig-responsibility.

Staff Development - A series of five modules of educational programming dealing with: A. Developing Leaders; B. Standards Implementation; C. Rubrics; D. Assessment; and, E. Standards-based Report Cards.

The following local programming titles, broken into the following four content areas will be continuing during 2005:

Student Focus

A.P. Calculus, A.P. Statistics, KidPhysics, Music Factory Live, Reading First, and Say it in Chinese.

Staff Development Focus

Bloodborne Pathogens: In the School Setting, and DASH I.

Exploratory Focus

Hawaii Digital Student Showcase, and MOVE - Mililani Oceanic Video Exploration,

Internal HDOE Communication Focus

School Connections, and Viewpoints.

The HDOE will also proceed with in-service training programming which will include:

Tech Talk - A weekly program developed by the Advanced Technology Research Section in the HDOE Office of Curriculum, Instruction and Student Support. This program covers technical topics, troubleshooting, new and emerging technologies, and examples of how technology can be integrated into the Standards Based Curriculum. Vendors, school and state resource people, and students are invited to share their expertise. The programs can also be viewed using streaming video technology.

Gear Up - which stands for Gaining Early Awareness and Readiness for Undergraduate Programs is a federal program whose mission is to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Assistive Technology - "A.T. the Forefront" is a distance-learning project produced by the Special Education Section of the Hawaii State Department of Education.

4.0.4 - HDOE Goals and Objectives - 2005

During 2005 the HDOE/Teleschool will continue to be responsible for the programming, scheduling, productions, acquisitions and the transmission of daily telecasts on the TEACH Channel 56.

Currently the HDOE is providing programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement the signal is now transported to all neighbor island Access Centers for use on their K-12 EA channel via the HITS microwave network. On Oahu, `Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays. HDOE programming will resume at 8:00 A.M (the next day). `Olelo also programs Channel 56 on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

The funds for HDOE's Core Programming activities will also be used to produce and distribute educational programming from accredited educational entities on Oahu. Because of the magnitude, diversity and reach of the HDOE it is difficult to assess the extent of the impact of Educational Access programming. The Teleschool's best estimate is that roughly one out of every four students, faculty and staff participate in HDOE cable access programs during a school year. Teleschool will again be aligning its evaluation and assessment efforts with ongoing statewide efforts for coordinated data collection as required by NCLB.

The broad objectives for Teleschool during 2005 include:

- To sustain support for the ongoing HDOE's student priorities which include: standards based education, civic responsibility, safety and well being;
- Packaging new and existing programming for added-value, focusing upon advancements in student achievement;
- Support the HDOE leadership in its effort to improve internal communication by developing programming which highlight and focus upon on-going education programs and initiatives; and,
- Support the monthly creation of video generated by the Hawaii Schools Digital Media grants and help to package and distribute programming relating to the emerging Hawaii Student Digital Showcase (HSDS).

During 2005 Teleschool will continue to provide programming which meets the technical standards for transmission over cable as established by `Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: <http://teleschoolwww.k12.hi.us/>

4.0.5 - HDOE Schedule 2005

Teleschool proposes the following schedule for the 2005 cablecast year:

Spring 2005

- Continue core distance learning programming which includes: KidScience Specials; KidPhysics; EARTH 3 Specials; Exploring the Islands 3, 4; Music Factory Live 3, 4; Voices and Wings 5, 6; and, Arts Alive.
- Proceed with programming relating to in-service training to include: Tech Talk; Gear Up; and, Assistive Technology.
- Develop specialized programming in support of the HDOE literacy efforts to include literacy tutorial modules and Special Education modules.
- On going work in the development of the following programming: ViewPoints; School Connections; and, Reading First.
- Continue distribution of the following Annenberg series: Elementary Math; World of Chemistry; Case Studies in Science Education; Creating a Climate for Change; Journey North; Learning Science Through Inquiry; Mechanical Universe; The Missing Link; Primary Sources; Principles for Principals; Science in Focus: Force and Motion; Seasons of Life; Shedding Light on Science; and, Teaching Math: A Video library.
- Schedule new HAIS programming for replay as it becomes available.
- Produce and schedule monthly digital media programming featuring student works.

Summer 2005

- Finalize all previously defined developmental programming for Fall 2005 and schedule for cablecast.
- Continuation of scheduled programming for Summer 2005.
- Produce and schedule monthly digital media programming featuring student works.
- Schedule HAIS programming for replay as programming becomes available.
- Submit EA progress report for mid-year 2005 report.

Fall 2005

- Continuation of scheduled programming with new Fall line-up to include: A.P. Calculus; A.P. Statistics; KidPhysics; Music Factory Live; Reading First; Say it in Chinese; Bloodborne Pathogens: In the School Setting; DASH I; MOVE - Mililani Oceanic Video Exploration; School Connections; Viewpoints; and, Arts Alive.
- Continued scheduling of HAIS programming.
- Produce and schedule monthly digital media programming featuring student works.
- Begin EA planning cycle for 2005.
- Submit programming data for annual 2005 EA report.

4.0.6 - HDOE Framework for Measure - 2005

During 2005 the HDOE plans to focus on the improvement of the broadcast schedule for

Channel 56 with a reduction in the repetition of programs and an increase in locally developed programming.

Specifically Teleschool plans to:

- Enhance local programming with the development and airing of two new series;
- Develop a minimum of one professional development series;
- Increase programming hours of courses available by a minimum of 5% (including credit and non-credit programming);
- Facilitate year round access to, and the availability of, student produced video statewide; and,
- Provide equitable access for instructional and professional development services to learners in remote areas.

Teleschool will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2005) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2005 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

4.0.7 - HDOE Reports and Feedback - 2005

A HDOE progress report in the standard format (see Appendix 1, Attachment A) will be completed at the end of the Spring and Fall semesters. These reports will be due to HENC by July 15, 2005 and January 1, 2006. In addition to the hourly program matrix information, a list of all programs by title and by category will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2005

The following individual will act as the entity contact for the 2005 HDOE award:

Department of Education, State of Hawaii

Gerianne Hong

Director

Teleschool Branch

1122 Mapunapuna Street, Ste. 201

Honolulu, Hawaii 96819

Phone: (808) 837-8004

Fax: (808) 837-8010

Email: geri_ann_hong/telesch/hidoe@notes.k12.hi.us

Web: <http://teleschoolwww.k12.hi.us/>

4.1.2 - Hawaii Association of Independent Schools (HAIS) – 2005 EA Award

4.1.3 - HAIS Educational Access Award - 2005

For the time frame of January 1 – December 31, 2005 HENC recommends that HAIS be awarded \$62,500.00 for the development of core programming activities.

4.1.4 - HAIS Project Description - 2005

HAIS advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue of the broader community. Years of experience has shown that the learning capacity of schools increase by sharing knowledge, experiences, and resources with one another. It is believed that expanding these information-based resources will strengthen individual schools and support their efforts to achieve educational quality and excellence for Hawaii students. During 2005 the HAIS project will continue to:

- Explore options for effective production partners to further enhance and fulfill the HAIS EA cable programming directive;
- Expand the opportunities for digital media training of independent school K-12 educators;
- Provide for an EA P-20 interface to voice the viewpoint of independent schools;
- Examine additional opportunities for students and member schools to develop and produce programs for cablecast;
- Assist in defining the parameters and requirements of independent educational access to air for credit programming; and,
- Produce programming that explores and encourages individuals to go into the teaching profession.

The 2005 award will allow for a primary level of core services capable of supporting a variety of programming for cablecast on both of the Educational Access channels.

4.1.5 - HAIS Schedule - 2005 Core Programming

The funds in this project will be used to advance the following activities as they relate to developing and producing EA cable programs. Over the next 12-month period HAIS will focus its work by:

- Continuing the programming of *“HAIS Issues & Perspectives”* centering on the issues facing the education legislation of 2004 entitled Act 51. Key concepts for this programming will explore four themes:
 1. Programming featuring principals who are excellent role models for alternative methods of educational administration.
 2. Follow up programming relating to “Weighted Student Formula.”
 3. Explore the National Board Certification Incentive Program.
 4. Examine the establishment of the newly formed Hawaii Principals Academy.

Additionally HAIS will be:

- Continuing programming entitled "*HAIS Presents*" which is designed to share relevant educational programs from keynotes and conferences. Planned programming for 2005 will include: A look into the future with programming examining the anticipated changing face of education through 2015 (ten years).
- Carry on programming of "*Lessons in Leadership*." Planned programming will focus upon what has been coined "transformational leadership" or "change leadership." Programming will include topics such as: keys to effective meetings; conducting good advisory meetings; and, exemplary leadership skills.
- Continue programming entitled "*HAIS Special Assignments*" addressing architectural sustainability in schools through structural design and material use in new and retrofit construction.
- Develop P-20 programming with a focus on early childhood education. This programming will explore an anticipated shortage of childhood care providers and the additional educational requirements to be imposed upon providers by 2010.

4.1.6 - HAIS Goals and Objectives - 2005

The Association's objectives are to enhance the quality of teaching and learning in Hawaii and to extend education to the underserved. Additionally, HAIS will also cablecast high quality academic programs and services of interest to the broader community.

During the year the award will be used to support the following objectives:

- Taping, editing, and delivering the programming defined in Section 4.1.5 and additional HAIS topical programs that are timely and pertinent;
- Continue to foster the development of partnerships and training that help to produce student-generated video content from Hawaii's public and private schools; and,
- Refining, partnering and expanding HAIS' own capabilities to produce relevant EA cable programming.

The benchmarks that will be used for the measurement of these objectives are below.

4.1.7 - HAIS Framework for Measure - 2005

The following benchmarks will be used to monitor progress, report and to evaluate the year of activities for 2005:

- Deliver a minimum of six "*HAIS Issues and Perspectives*" shows focusing on the issues surrounding school reform (Act 51);
- Generate at least three "*HAIS Presents*" cable programs which are designed to share relevant educational information from keynote speakers and conferences;

- Produce at least three "*H AIS Special Assignments*" featured stories relating to architectural sustainability in schools;
- Conceive and produce at least two P-20 program featuring early childhood education; and,
- Provide continuing training, management and administrative support for the ongoing development of the Hawaii Schools Digital Media grant initiative.

H AIS will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in the calendar found in Section 5.0 of this document. H AIS will also provide timely review and execution of an annual agreement with HENC for the defined programming during 2005. Section 4.1.0 of this plan will serve as the defining basis for the H AIS agreement.

4.1.8 – H AIS Reports and Feedback - 2005

At the mid-point and end of the funding period, H AIS will submit a report containing a summary of the data on the achievements relating to the proposed program activities. These reports will include a list all of the programs produced by H AIS. These reports will be due to HENC by July 15, 2005 and January 1, 2006.

4.1.9 - H AIS Single Point of Contact - 2005

The following individual will act as the primary contact for this award:

Hawaii Association of Independent Schools

Robert M. Witt

Executive Director

Ala Moana Pacific Center, Suite 1212

1585 Kapiolani Boulevard

Honolulu, Hawaii 96814

Phone: (808) 973-1540

Fax: (808) 973-1545

Email: robertw@hais.org

Web: www.hais.org

4.2.0 - University of Hawaii – Educational Access Award - 2005

4.2.1 - UH Educational Access Award - 2005

For the timeframe of January 1 – December 31, 2005 HENC recommends that the University of Hawaii be awarded \$393,724.00 for Core Programming Activities.

4.2.2 - UH Project Description - 2005

The UH Educational Access proposal is a system-wide collaboration among all of the campuses of the University of Hawaii system. The award will provide for the uninterrupted delivery of an Associate of Arts (AA) degree by employing the resources of EA cable and the Internet, and interactive TV.

The overall focus and direction for the 2005 University of Hawaii Educational Access award is largely a continuation in direction and a refinement of previous EA plans. Funding for this project will allow for further progress toward the continuous availability of the credit courses necessary for the completion of an AA degree. In recent years students have become aware that UH cable courses are a dependable source for advancing their education. Students have also discovered that they can fulfill a significant portion of their education requirements by using the tools of distance education which are currently available to them.

Stable funding for this project provides ongoing benefits to the public by supporting the Associates of Arts Degree offered by the UH community colleges as well as other community programming of high demand. Four broad examples of the types of public benefits include:

- transferability of coursework to a baccalaureate granting institution;
- opportunities for occupational growth, training and skill upgrades;
- improved earning potential for the learner and higher tax revenues to the State;
- and,
- occasion for enjoyment and personal enrichment.

During 2005 the UH will also revisit what they have previously defined as their certificate programming efforts. Because the designation of a "formal" certificate program requires the approval of the University of Hawaii Board of Regents, the 2005 focus will largely be upon "informal" educational programming. Such programming will address the requested needs and wants of the education community as they relate to the demands of workforce development.

The University will continue to provide its media production facilities, the faculty salaries for the delivery of the courses (this award provides only for support of faculty during course *development*, not during cable delivery), remote camera equipment, student training/assistance and the support of the statewide distance learning infrastructure. These assets will be called upon to fulfill the objectives of this project and assist in the overall success of Educational Access programming.

4.2.3 - UH Goals and Objectives - 2005

The overall mission that is stated by the University of Hawaii system is five fold, These five measures include:

1. provide quality college and university education and training;
2. create knowledge through research and scholarship;
3. provide service through extension, technical assistance, and training;
4. contribute to the cultural heritage of the community; and
5. respond to the needs of the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) that allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand and curricular expertise; and, extend informational programs to help students understand and achieve their educational goals.

The UH endeavors to provide all qualified people in Hawaii an equal opportunity for a quality college and university education. Cablecast and information technologies allow the UH to extend its reach beyond the traditional limitation of a classroom and expand access to higher education across the State.

Specifically the funds received from this award will continue to be used for:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of previously produced courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on the expertise of the faculty throughout the University system;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide informational and other non-credit programming support towards programs intended for the general public.

Additionally, the UH will continue to internally support the broadcasting of locally produced programs, and in the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for Consortium identified initiatives and member entities.

4.2.4 - UH Schedule - 2005

The proposed year 2005 schedule for UH is as follows:

January - April 2005:

24x7 cablecast Spring 2005 semester courses and programs;

Establish the schedule of courses to be produced and revised;
Plan for Summer 2005 schedule;
Identify and begin production on demand driven, community requested "informal" programs;
Identify and begin production on high demand credit courses beyond the AA.

May - July 2005:

24x7 cablecast Summer 2005 semester courses and programs;
Revise/produce courses according to the schedule established during 1st quarter;
Finalize Fall 2005 semester schedule;
Continue production on "informal" programming;
Continue production on a high demand credit course; and,
Submit information for EA Mid-Year 2005 Report.

August - December 2005:

24x7 cablecast Fall 2005 semester courses and programs;
Revise/produce courses according to the schedule established above;
Cablecast "informal" programming;
Cablecast high demand credit course; and,
Compile 2005 progress report and submit information necessary for EA 2005 Annual Report.

4.2.5 - UH Framework for Measure - 2005

The following five benchmarks are defined for the purpose of assessment of this project. The 2005 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks:

1. Produce three new credit courses or equivalent during 2005;
2. Revise six previously produced credit courses during 2005;
3. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
4. Continue to update the AA degree program for distance learning; and,
5. Provide for appropriate support services (ex. programming to support study skills, test and note taking) to students working toward their AA degree.

The UH will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2005) of this document. The UH will also provide timely review and execution of an annual agreement with HENC for programming during 2005 with the understanding that implementation of Section 4.2.0 of this document is the basis for this award.

4.2.6 - UH Reporting Structure - 2005

The University of Hawaii will supply information relating to its Core Programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. These reports will be provided to HENC by July 15, 2005 and January 1, 2006 and will include a list of all programs by title and by category.

4.2.7 - UH Single Point of Contact - 2005

The following individual will act as the primary contact for this project:

University of Hawaii

Hae Okimoto
Manager, Distributed Learning & User Services
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-3504
Fax: (808) 956-9966
Email: hae@hawaii.edu
Web: <http://www.hawaii.edu/uhcc.e-learn/>

5.0.0 - Year 2005 Educational Access Calendar

One of the on-going problems that has faced HENC since the onset of the 19xx agreement with Olelo has been that the due date for the EA Annual Plan falls before the due date for the EA Annual Report. Inevitably things identified during the reporting phase needed to be addressed in the plan.

The following calendar has attempted to bring both of these documents forward in unison. This will allow for findings to be incorporated into the current year plan as opposed to addressing the findings in the next planning cycle. This will hopefully make both documents more timely and relevant.

To assist with the above objective we have moved up the reporting date for the programming numbers of both Channel 55 and 56 by two weeks. This will hopefully allow the entities to compile their reporting numbers prior to the beginning of school in the new year. The proposed 2005-06 calendar for Educational Access is as follows:

February 7, 2005 - EA Funding for 2005 is Released.
July 15, 2005 - Information Due from Awardees for Mid-Year Report.
July 31, 2005 - Mid-Year EA Report is Due.
October 1, 2005 - Begin Planning Process for 2005.
November 1, 2005 - Discussion Drafts on EA 2005 Proposals due for Review.
December 1, 2005 - Final EA Proposals/Plans for 2005 Due.
January 1, 2006 - Information Due from EA Awardees for 2005 Annual Report.
January 15, 2006 - Annual EA Plan for 2006 Due to `Olelo.
January 31, 2006 - EA Annual Report for Year 2005 is Due to `Olelo.

6.0.0 - Summary

This document constitutes the consolidated plan for Oahu Educational Access activities for the calendar year 2005. Collectively this EA plan allocates \$792,500.00 for Core Programming activities for the cablecast year on Channel 55 and 56. As always HENC believes that the activities of each of the entities are collectively vital to a robust Educational Access environment and to accredited education in Hawaii.

Collectively their plans have impact upon, more than one-third of the State's total population in any given year. Clearly not all of this impact is through access programming but it is the Consortium's belief that through effective use of EA program funding, more can be done to extend education's reach and impact.

The total outcome of this plan helps to significantly enhance the options available to Hawaii's broader learning community. The two most notable enhancements to education lie in *time and place*. In today's economy many students are seeking employment prior to graduation or during their schooling. Additionally many high school students are seeking early admission into the University or an early start in their college course work.

This 2005 plan continues to refine, as opposed to rewrite, the constituents roles in Hawaii's Educational Access. The financial basis of this award will help to ensure that cable television remains a viable option for access to all levels of education on a consistent basis.

This plan is believed to be in full compliance with the terms of the Educational Access Agreement signed in 1998. If this is not found to be the case, the Education Program Manager will attempt to resolve any issues, concerns or conflicts with `Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document. This plan as well as previous EA plans and reports are available online via the HENC website: <http://www2.hawaii.edu/~henc/>

The following individual will act as the primary contact for this plan:

Hawaii Educational Networking Consortium

Marlon Wedemeyer
Educational Program Manager
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-2776
Fax: (808) 956-9966
Email: marlon@hawaii.edu
Web: <http://www2.hawaii.edu/~henc/>

The Consortium would like to thank `Olelo for allowing the Hawaii Educational Networking Consortium to facilitate the ongoing process of reporting and planning of Oahu's Educational Access activities.

Appendix 1

Examples of 2005 Educational Access Progress Reports

Attachment A - HDOE

Attachment B - UH

HDOE 2005 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	PREVIOUS SEMESTER	THIS SEMESTER	YEAR TO DATE
Number of hours of local programming			
Number of hours of credit courses <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of non-credit programs <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of educational programming From non HDOE Institutions <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of students enrolled/using programs			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

UH 2005 Educational Access Progress Report

Name of Grantee:
 Contact Person:

Grant Dates:
 Dates Covered in this Report:

UNITS OF MEASURE	Previous Semester	Fall Semester	Year to Date
number of hours of credit courses • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of non-credit programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of informational programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of credit courses			
number of non-credit programs			
number of students enrolled in credit courses			

Significant Achievements

List of Programming by Category

Appendix 2.

TEC CHANNEL 55 - Times of UHTV Transmission

TEC Channel – Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

Spring & Summer Semesters 2005

Sunday-Saturday

January 10, 2005 to August 12, 2005

24 hours/day

Fall Semester 2005

Sunday-Saturday

August 22, 2005 to December 16, 2005

24 hours/day

Annual Technical Maintenance Downtime (No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the school year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the `Olelo programming manager need an alternative resource to program the channel. The dates of the annual technical maintenance downtimes include:

Summer Session 2005 to Fall 2005 Semester

August 13, 2005 to August 21, 2005

Fall 2005 Semester to Spring 2006 Semester

December 17, 2005 to January 8, 2006

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.

Appendix 3.

TEACH CHANNEL 56 - Times of HDOE Transmission

TEACH CHANNEL - TIMES OF HDOE TRANSMISSION

The TEACH channel plans to provide EA programming on a 24x7 basis during 2005. This will include providing programming on a 24x7 basis during all official State holidays.

The 24x7 signal is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity. On Oahu, `Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays and weekends. HDOE programming will resume at 8:00 A.M. `Olelo also programs Channel 56 on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

There are currently no scheduled maintenance windows for Channel 56 during 2005.

As is always the case the Teleschool will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.