

Educational Access Plan for the Year 2006

Presented to:

**‘Olelo - Community Television
1122 Mapunapuna Street
Honolulu, Hawaii 96819**

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Submitted by:

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**Educational Access Plan
for the Year 2006**

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An Educational Access Plan for the Year 2006

1.0.0 - Foreword

The Hawaii Educational Networking Consortium (HENC) is proud to submit the following plan for the 2006 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to 'Olelo: Community Television for the 2006 EA awards.

Experience has shown that distance learning technologies greatly assist in providing life-long learning opportunities to a growing sector of citizens of our State, and more important provide equitable access to those who can not or will not cross the threshold of our island schools and campuses.

The Consortium is encouraged that the regular and consistent investments that have been ongoing since 1999 with Educational Access cable have greatly enhanced and expanded the social and economic vitality of the State and its people. HENC would like to thank 'Olelo for allowing the Consortium to aid in the direction and development of Oahu's Educational Access cable.

2.0.0 - Constituents

As in the past, partnering and collaboration between constituents is a fundamental prerequisite to receiving a 2006 Educational Access award. The three primary EA partners to this plan are:

- 1. Hawaii Department of Education (HDOE);**
- 2. Hawaii Association of Independent Schools (HAIS); and,**
- 3. University of Hawaii (UH).**

2.0.1 Infrastructure and Collaboration

The three above entities are engaged annually with some 368,000 students, researchers, faculty and staff statewide. More than 70% or approximately 263,000 of these individuals live, work and learn on Oahu. With the extremely high cable TV subscriber penetration rate on Oahu, this affords the majority of these individuals with access to the services provided by Educational Access programming.

The Consortium engages representatives from the Hawaii Department of Education, the University of Hawaii and the Hawaii Association of Independent Schools in constructive discussions and planning relating to Educational Access cable. Educational partnerships are part of an ongoing dialogue and are at the core of this project. This annual plan assists with defining the yearly growth and development for 2006.

The Hawaii Department of Education and the University of Hawaii currently have various sites on Oahu for the recording and cablecast of educational programs for Channel 55 and Channel 56. Because of the inherent value of these established assets, HENC continues to consider it a high priority to, at a minimum, sustain the current posture of Education Access on Oahu. A brief description of each of the Educational Access partners, the

people they serve, and their infrastructure follows.

2.0.2 - HDOE

The Hawaii Department of Education is a single statewide school district which provides oversight to 255 regular schools, three special schools, and 27 charter schools on seven islands. Recent figures show that the HDOE's total enrollment is 181,355 (9/05) students in kindergarten through 12th grade--which makes the HDOE approximately the 10th largest school district in the United States. Another 70,000 adult learners enroll in courses at the eleven adult community schools.

The island of Oahu alone has approximately 122,000 public school K-12 students in some 160 schools. Due to the expansive nature of the HDOE, distance education and distributed learning initiatives are becoming an integral component to the HDOE mission of "equitable delivery of education to all students within the State of Hawaii."

On Oahu the Department of Education's video and production network provides primary services from four sites. These locations include the Kalani High School DLT studio; the McKinley Adult Education DLT studio; the Lililukalani DLT studio; and, the Teleschool DLT studio and playback facility in Mapunapuna. During 2006 the importance of the cable access venue will continue to be a focal point for the HDOE's professional development, instructional development and community outreach programs.

2.0.3 - Hawaii Association of Independent Schools

Hawaii Association of Independent Schools continue to develop and refine their plans to integrate and extend Educational Access cable to its 100 member private schools in the state. HAIS also hopes to broaden the perspective of all public and private schools in our State through Hawaii's cable subscribers.

During 2006 HAIS plans to learn from their previous experiences to enhance their video programming. Understanding the importance of hands-on training HAIS plans to continue the Hawaii Student Digital Media grant initiative which provides for grants to allow students and schools to assist with the development of relevant local programming.

2.04 - University of Hawaii

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College.

The UH Manoa site and each of the community college sites have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. While aging, each of the campuses also have post-production facilities and control rooms which include the environments and staffing necessary to facilitate a wide array of distributed learning activities.

In summary, HENC believes the above defined tangible and intangible assets provide the core and sizeable benefits to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the same benefits are also made available

statewide to neighbor island access centers and provide much needed options for many underserved communities. Not only do these constituents provide programming for the EA channels but are at the core of long-term economic development for our state. Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that sustained support for the above educational institutions are of the utmost importance to the future of Educational Access.

3.0.0 - Constituent Awards

The recommended 2006 awards for the three constituents to this plan are as follows:

3.0.1 - Department of Education, State of Hawaii

Core Programming	\$369,903.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2006 DOE Award:	\$ 369,903.00

3.0.2 - Hawaii Association of Independent Schools

Core Programming	\$ 68,750.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2006 HAIS Award:	\$ 68,750.00

3.0.3 - University of Hawaii

Core Programming	\$ 433,096.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2006 UH Award:	<u>\$ 433,096.00</u>
Total 2006 EA Awards in this plan	\$ 871,749.00

Educational Access management fee:	<u>\$ 40,000.00</u>
Total 2006 EA Funds accounted for in this plan:	\$ 911,749.00

This Educational Access plan provides only for the core programming activities to be specified in this plan for the coming year. Any additional funding in excess of the core amounts noted above will be dealt with in specific written requests during 2006 to ‘Olelo and documented in future reports.

As required under the terms of the Educational Access Agreement, HENC will again execute individual agreements with each of the 2006 award recipients. These agreements will detail the amount, terms and conditions for the use of the funds, their reporting

requirements, and other matters deemed appropriate. The following section defines the specific plan for each of the three constituents.

4.0.0 - 2006 Constituent Plans

4.0.1 - Hawaii State Department of Education – Educational Access Award - 2006

4.0.2 - HDOE Educational Access Award - 2006

For the timeframe of January 1 – December 31, 2006, HENC recommends that the HDOE be awarded \$369,903.00 for Core Programming activities on Channel 56.

4.0.3 - HDOE Project Description - 2006

During 2006 HDOE will continue to focus on the statewide standards initiatives addressing the critical need for curriculum materials in the areas of science, mathematics, geography, environmental education, music, character education and technology.

Specifically the Teleschool staff plans to continue with ongoing distance learning programming which includes: KidPhysics; EARTH 3; Exploring the Islands 3, 4; Music Factory Live 3, 4; Voices and Wings 5, 6; and, Arts Alive.

During 2006 Teleschool will continue to focus their efforts on professional development for HDOE teachers and staff.

Additional efforts will include the development and delivery of an assessment tool to ascertain the effectiveness of the HDOE distance learning lineup. This tool will be used to answer questions pertaining to educational access like "do you use it?" and "is it working." Additionally the HDOE expects to develop insight into what types of additional programming do current and potential viewers want. This is in the hopes of identifying programming that compels people to view channel 56 on a regular basis.

At a minimum, Teleschool plans the following new local programming for 2006:

Standards of Practice - A series focusing on best practices as evidenced at school level with teachers sharing their challenges and successes. The programming will address important issues like: What does a standards based classroom look like? What are effective instructional strategies? What are good classroom management strategies? How are students being assessed?

Comprehensive Student Support Database - a series of programs to aid staff and teachers on how to access and use current reports which can assist in identifying early interventions which in turn can be used to support the teachers in their assessments and thus help student achievement.

Teleschool's ongoing local programming can be separated into the following three content areas. The programming titles for 2006 include:

Student Focus

A.P. Calculus; A.P. Statistics; KidPhysics; Voices and Wings; Music Factory Live; Assistive Technology at the Forefront; and, What's the Story?

Internal & Staff Development Focus

Classroom Technology Integration; Gear Up; Bloodborne Pathogens: In the School Setting; DASH I; School Connections; Viewpoints; and, On Location.

Exploratory & Outreach Focus

Hawaii Student Digital Showcase; MOVE - Mililani Oceanic Video Exploration; Artists of Hawaii; and, Say it in Chinese.

During 2006 the HDOE will continue to provide programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers for use on their K-12 EA channel via the HITS microwave network.

On Oahu, 'Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays on Channel 56. The HDOE programming resumes at 8:00 A.M. (the next day). 'Olelo also programs this channel on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day). Now with the provisioning of the sixth access channel for 'Olelo, Teleschool is poised to assume programming on Oahu for the above stated hours.

4.0.4 - HDOE Goals and Objectives - 2006

In June 2005 the Hawaii State Department of Education released it's 2005-2008 DOE Strategic Plan. This plan defines three overall goals:

1. Improve Student Achievement Through Standards-based Education;
2. Provide Comprehensive Support For All Students; and,
3. Continuously Improve Performance and Quality.

In support of these goals, during 2006 the HDOE/Teleschool will continue in their defined purpose of providing distance learning, instructional television, and production services to schools, in order to enhance the education of both students and teachers.

This is in line with Teleschool's overall stated program objective to "leverage technology to deliver educational/instructional materials to students via television, including videos and video conferences, thus ensuring access to quality education to as many students as possible."

During 2006 Teleschool will continue to provide programming which meets the technical standards for transmission over cable as established by 'Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on

the web at: <http://www.teleschool.k12.hi.us/>

4.0.5 - HDOE Schedule 2006

Teleschool proposes the following schedule for the 2006 cablecast year:

Spring 2006

- Continue core distance learning programming which includes: KidScience Specials; KidPhysics; EARTH 3 Specials; Exploring the Islands 3, 4; Music Factory Live 3, 4; Voices and Wings 5, 6; and, Arts Alive.
- Proceed with programming relating to in-service training to include: Classroom Technology Integration; Gear Up; and, Assistive Technology.
- Develop specialized programming in support of the HDOE literacy efforts to include literacy tutorial modules and Special Education modules.
- On going work in the development of the following programming: ViewPoints; School Connections; Gifts of the Heart; and, Na Kahu A'o.
- Continue distribution of the following Annenberg series: Elementary Math; World of Chemistry; Case Studies in Science Education; Creating a Climate for Change; Journey North; Learning Science Through Inquiry; Mechanical Universe; The Missing Link; Primary Sources; Principles for Principals; Science in Focus: Force and Motion; Seasons of Life; Shedding Light on Science; and, Teaching Math: A Video library.
- Schedule new HAIS programming for replay as it becomes available.
- Assess, produce and schedule monthly digital media programming featuring student works.

Summer 2006

- Continuation of scheduled programming for Summer 2006.
- Finalize the production of all previously defined developmental programming for Fall 2006 and schedule for cablecast.
- Assess, produce and schedule monthly digital media programming featuring student works.
- Schedule HAIS programming for replay as programming becomes available.
- Submit EA progress report for mid-year 2006 report.

Fall 2006

- Continuation of scheduled programming with Fall line-up to include: A.P. Calculus; A.P. Statistics; KidPhysics; Music Factory Live; Say it in Chinese; Bloodborne Pathogens; DASH I; MOVE - Mililani Oceanic Video Exploration; School Connections; Viewpoints; and, Arts Alive.
- Continued scheduling of HAIS programming.
- Continue to assess students works and produce and schedule monthly Hawaii Schools Digital Showcase programming.
- Begin EA planning cycle for 2006.

- Submit programming data and list of titles for annual 2006 EA report.

4.0.6 - HDOE Framework for Measure - 2006

During 2006 the HDOE plan's to reorganize to assist with continuing improvement of the broadcast schedule for Channel 56. Specific targets for Teleschool during 2006 include:

- Enhance local programming with the development and airing of two new series;
- Develop a minimum of one professional development series;
- Develop and implement a Teleschool assessment tool which will measure the effectiveness of existing programming;
- Facilitate availability of the year-round collection, assessment and assembly of student produced video for Hawaii Schools Digital Showcase program; and,
- Provide and expand equitable access for instructional and professional development services to learners in remote areas.

Teleschool will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2006) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2006 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

4.0.7 - HDOE Reports and Feedback - 2006

A HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the end of the Spring and Fall semesters. These reports will be due to HENC by July 15, 2006 and January 1, 2007. In addition to the hourly program matrix information, a list of all programs by title and by category will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2006

The following individual will act as the entity contact for the 2006 HDOE award:

Department of Education, State of Hawaii

Gerianne Hong

Director

Teleschool Branch

1122 Mapunapuna Street, Ste. 201

Honolulu, Hawaii 96819

Phone: (808) 837-8004

Fax: (808) 837-8010

Email: geri_ann_hong/telesch/hido@notes.k12.hi.us

Web: <http://teleschoolwww.k12.hi.us/>

4.1.0 - Hawaii Association of Independent Schools (HAIS) – 2006 EA Award

4.1.1 - HAIS Educational Access Award - 2006

For the time frame of January 1 – December 31, 2006 HENC recommends that HAIS be awarded \$68,750.00 for the development of core programming activities.

4.1.2 - HAIS Project Description - 2006

The Educational Access aspect of the privately accredited schools in Hawaii is directed by the Hawaii Association of Independent Schools. HAIS' activities includes active participation in the educational dialogue of the broader community. Years of experience in Hawaii's learning community has shown that the learning capabilities of schools increase greatly by sharing knowledge, experiences, and resources with one another. During 2006 the HAIS project will continue to:

- Explore options for effective production partners to further enhance and fulfill the HAIS EA cable programming directive;
- Provide for an EA P-20 interface to collect and voice the viewpoint of both public and private schools in Hawaii;
- Search for additional opportunities for students and member schools to develop and produce programs for cablecast;
- Produce programming that explores and encourages individuals to go into the education profession--as well as allow for continuing the development of existing school personnel.

The 2006 award will allow for a level of core services capable of developing a variety of programming for cablecast on both of the Educational Access channels.

4.1.3 - HAIS Schedule - 2006 Core Programming

The funds in this project will be used to advance the following activities as they relate to developing and producing EA cable programs. Over the next 12-month period HAIS will focus its work by:

- Continuing programming entitled "*HAIS Presents*" which is designed to share relevant educational programming from Hawaii keynote speakers and conferences.
- Continuing the programming of "*HAIS Special Assignments*" focusing on interviewing interesting role models and educational programs that promote teaching/learning and professional development in Hawaii schools.
- Continuing the programming of "*HAIS Issues & Perspectives*" focusing on local issues and places of learning who's experiences are currently having broad impact on education in Hawaii and prospects for the future.

4.1.4 - HAIS Goals and Objectives - 2006

The Association's objectives are to enhance the quality of teaching and learning in Hawaii and to extend education to the underserved. Additionally, HAIS will also cablecast

professional development and academic programs and services of interest to the broader community. During the year the award will be used to support the following objectives:

- Taping, editing, and delivering the programming defined in the three series in Section 4.1.5;
- Continue to provide administration for the development of partnerships and training that help to produce student-generated video content from Hawaii's public and private schools; and,
- Refining, partnering and expanding HAIS' own capabilities to produce relevant EA cable programming.

The benchmarks that will be used for the measurement of these objectives are below.

4.1.5 - HAIS Framework for Measure - 2006

The following benchmarks will be used to monitor progress, report and to evaluate the year of activities for 2006:

- Deliver a minimum of six *"HAIS Issues and Perspectives;"*
- Generate at least three *"HAIS Presents"* cable programs;
- Produce at least three *"HAIS Special Assignments;"* and,
- Provide continuing management and administrative support for the ongoing development of the Hawaii Schools Digital Media grant initiative.

HAIS will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in the calendar found in Section 5.0 of this document. HAIS will also provide timely review and execution of an annual agreement with HENC for the defined programming during 2006. Section 4.1.0 of this plan will serve as the defining basis for the HAIS agreement.

4.1.6 – HAIS Reports and Feedback - 2006

At the mid-point and end of the funding period, HAIS will submit a report containing a summary of their programming activities. These reports will include a list of series and title of all of the programs produced by HAIS. These reports will be due to HENC by July 15, 2006 and January 1, 2007.

4.1.7 - HAIS Single Point of Contact - 2006

The following individual will act as the primary contact for this award:

Hawaii Association of Independent Schools

Robert M. Witt

Executive Director

Ala Moana Pacific Center, Suite 1212

1585 Kapiolani Boulevard

Honolulu, Hawaii 96814

Phone: (808) 973-1540

Fax: (808) 973-1545

Email: robertw@hais.org

Web: <http://www.hais.org>

4.2.0 - University of Hawaii – Educational Access Award - 2006

4.2.1 - UH Educational Access Award - 2006

For the timeframe of January 1 – December 31, 2006 HENC recommends that the University of Hawaii be awarded \$433,096.00 for Core activities.

4.2.2 - UH Project Description - 2006

The UH Educational Access proposal is a system-wide collaboration among all of the campuses of the University of Hawaii system. The award will provide for the continuation of the uninterrupted delivery of an Associate of Arts (AA) degree by employing the resources of EA cable and the Internet, and interactive TV.

The overall focus and direction for the 2006 University of Hawaii Educational Access award is largely a continuation in direction and a refinement of previous EA plans. Funding for this project will allow for further progress toward the continuous availability of the credit courses necessary for the completion of an AA degree. In recent years students have become aware that UH cable courses are a dependable source for advancing their education. Students have also discovered that they can fulfill a significant portion of their education requirements by using the tools of distance education which are currently available to them.

Stable funding for this project has provided for ongoing benefits to the public by supporting the Associates of Arts Degree offered by the UH community colleges as well as other community programming of high demand. Four broad examples of the types of public benefits include:

- transferability of coursework to a baccalaureate granting institution;
 - opportunities for occupational growth, training and skill upgrades;
 - improved earning potential for the learner and higher tax revenues to the State;
- and,

- occasion for enjoyment and personal enrichment.

The University will continue to provide its media production facilities, the faculty salaries for the delivery of the courses (this award provides only for support of faculty during course *development*, not during cable delivery), remote camera equipment, student training/assistance and the support of the statewide distance learning infrastructure. These assets will be called upon to fulfill the objectives of this project and assist in the overall success of Educational Access programming.

4.2.3 - UH Goals and Objectives - 2006

The overall mission that is stated by the University of Hawaii system is five fold, these five measures include:

1. provide quality college and university education and training;
2. create knowledge through research and scholarship;
3. provide service through extension, technical assistance, and training;
4. contribute to the cultural heritage of the community; and,
5. respond to the needs of the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) that allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand and curricular expertise; and, extend informational programs to help students identify, understand and achieve their educational goals.

The UH endeavors to provide all qualified people in Hawaii an equal opportunity for a quality college and university education. Cablecast and information technologies allow the UH to extend its reach beyond the traditional limitation of a classroom and expand access to higher education across the State.

Specifically the funds received from this award will continue to be used for:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of previously produced courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on the expertise of the faculty throughout the University system;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide informational and other non-credit programming support towards programs intended for the general public.

Additionally, the UH will continue to internally support the broadcasting of locally produced programs, and in the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for Consortium identified initiatives and member entities.

4.2.4 - UH Schedule - 2006

The proposed year 2006 schedule for UH is as follows:

January - April 2006:

- 24x7 cablecast Spring 2006 semester courses and programs;
- Establish the schedule of courses to be produced and revised;
- Plan for Summer 2006 schedule;
- Identify and begin production on community requested "informal" programs;
- Identify and begin production on high demand credit courses beyond the AA.

May - July 2006:

- 24x7 cablecast Summer 2006 semester courses and programs;
- Revise/produce courses according to the schedule established during 1st quarter;
- Finalize Fall 2006 semester schedule;
- Continue production on "informal" programming;
- Continue production on a high demand credit course; and,
- Submit information for EA Mid-Year 2006 Report.

August - December 2006:

- 24x7 cablecast Fall 2006 semester courses and programs;
- Revise/produce courses according to the schedule established above;
- Cablecast "informal" programming;
- Cablecast high demand credit course; and,
- Compile 2006 progress report and submit information for EA 2006 Annual Report.

4.2.5 - UH Framework for Measure - 2006

The following five benchmarks are defined for the purpose of assessment of this project. The 2006 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks:

1. Produce two to three new credit courses or equivalent during 2006;
2. Revise four to six previously produced credit courses during 2006;
3. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
4. Continue to update the AA degree program for distance learning; and,
5. Provide for appropriate support services (ex. programming to support study skills, test and note taking) to students working toward their AA degree.

The UH will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2006) of this document. The UH will also provide timely review and execution of an annual agreement with HENC for programming during 2006 with the understanding that

implementation of Section 4.2.0 of this document is the basis for this award.

4.2.6 - UH Reporting Structure - 2006

The University of Hawaii will supply information relating to its Core Programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. These reports will be provided to HENC by July 15, 2006 and January 1, 2007 and will include an annual list of all programs by title and by category.

4.2.7 - UH Single Point of Contact - 2006

The following individual will act as the primary contact for this project:

University of Hawaii

Hae Okimoto

Manager, Distributed Learning & User Services

2532 Correa Road, Building 37

Honolulu, Hawaii 96822

Phone: (808) 956-3504

Fax: (808) 956-9966

Email: hae@hawaii.edu

Web: <http://www.hawaii.edu/uhcc.e-learn/>

5.0.0 - Year 2006 Educational Access Calendar

The proposed 2006-07 calendar for Educational Access is as follows:

February 7, 2006 - EA Funding for 2006 is Released.

July 15, 2006 - Information Due from Awardees for Mid-Year Report.

July 31, 2006 - Mid-Year EA Report is Due.

December 1, 2006 - Final EA Proposals/Plans for 2006 Due.

January 1, 2007 - Information Due from EA Awardees for 2006 Annual Report.

January 15, 2007 - Annual EA Plan for 2006 Due to 'Olelo.

January 31, 2007 - EA Annual Report for Year 2006 is Due to 'Olelo.

6.0.0 - Summary

This document constitutes the consolidated plan for Oahu Educational Access activities for the calendar year 2006. Collectively this EA plan allocates \$871,749.00 for Core programming activities for the cablecast year on Channel 55 and 56. As always HENC believes that the activities of each of the entities are collectively vital to a robust Educational Access environment and to education in Hawaii.

Collectively their plans have impact upon, more than one-third of the State's total population in any given year. Clearly not all of this impact is through access programming but it is the Consortium's belief that through effective use of EA program funding, more can be done to extend education's reach and impact.

The total outcome of this plan helps to continue to significantly enhance the options

available to Hawaii's broader learning community. The two most notable enhancements to education lie in *time and place*. In today's economy many students are seeking employment prior to graduation or during their schooling. Additionally many high school students are seeking early admission into the University or an early start in their college course work. EA can greatly enhance the opportunities available to such students.

This 2006 plan continues to refine, as opposed to rewrite, the constituents roles in Hawaii's Educational Access. The financial basis of this award will help to ensure that cable television remains a viable option for access to all levels of education on a consistent basis.

This plan is believed to be in full compliance with the terms of the Educational Access Agreement signed in 1998. If this is not found to be the case, the Education Program Manager will attempt to resolve any issues, concerns or conflicts with 'Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document. This plan as well as previous EA plans and reports are available online via the HENC website listed below.

The following individual will act as the primary contact for this plan:

Hawaii Educational Networking Consortium

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Educational Program Manager
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The Consortium would like to thank 'Olelo for allowing the Hawaii Educational Networking Consortium to facilitate the ongoing process of reporting and planning for Oahu's Educational Access activities.

Appendix 1

Examples of 2006 Educational Access Progress Reports

Attachment A - HDOE

Attachment B - UH

HDOE 2006 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	PREVIOUS SEMESTER	THIS SEMESTER	YEAR TO DATE
Number of hours of local programming			
Number of hours of credit courses <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of non-credit programs <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of educational programming From non HDOE Institutions <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of students enrolled/using programs			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

UH 2006 Educational Access Progress Report

Name of Grantee:
 Contact Person:

Grant Dates:
 Dates Covered in this Report:

UNITS OF MEASURE	Previous Semester	Fall Semester	Year to Date
number of hours of credit courses • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of non-credit programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of informational programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of credit courses			
number of non-credit programs			
number of students enrolled in credit courses			

Significant Achievements

List of Programming by Category

Appendix 2.

TEC CHANNEL 55 - Times of UHTV Transmission

TEC Channel – Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

Spring & Summer Semesters 2006

Sunday-Saturday

January 9, 2006 to August 11, 2006

24 hours/day

Fall Semester 2006

Sunday-Saturday

August 21, 2006 to December 15, 2006

24 hours/day

Annual Technical Maintenance Downtime (No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the school year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the 'Olelo programming manager need an alternative resource to program the channel. The UH would like to be notified of the intended use of this signal to adequately reflect the programming in the print schedule. The dates of the annual technical maintenance downtimes include:

Summer Session 2006 to Fall 2006 Semester

August 12, 2006 to August 20, 2006

Fall 2006 Semester to Spring 2007 Semester

December 16, 2006 to January 7, 2007

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.

Appendix 3.

TEACH CHANNEL 56 - Times of HDOE Transmission

TEACH CHANNEL - TIMES OF HDOE TRANSMISSION

The TEACH channel plans to provide EA programming on a 24x7 basis during 2006. This will include providing programming on a 24x7 basis during all official State holidays.

The 24x7 signal is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity. On Oahu, 'Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays and weekends. HDOE programming will resume at 8:00 A.M. 'Olelo also programs Channel 56 on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

Annual Technical Maintenance

There are currently no scheduled maintenance windows for Channel 56 during 2006.

As is always the case the Teleschool will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.