

Educational Access Plan for the Year 2007

Presented to:

**‘Olelo - Community Television
1122 Mapunapuna Street
Honolulu, Hawaii 96819**

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Submitted by:

**Hawaii Educational Networking Consortium (HENC)
2532 Correa Road, Building 37
Honolulu, Hawaii 96822**

Phone: (808) 956-2776

Fax: (808) 956-9966

Email: marlon@hawaii.edu

**Educational Access Plan
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An Educational Access Plan for the Year 2007

1.0.0 - Foreword

The Hawaii Educational Networking Consortium (HENC) submits the following plan for the Oahu 2007 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to 'Olelo: Community Television for the 2007 EA awards.

Experience has shown that distance learning technologies greatly assist in providing life-long learning opportunities to a growing sector of citizens of our State, and more important provide equitable access to those who can not or will not cross the threshold of our island schools and campuses.

The Consortium is encouraged that the regular and consistent investments that have been ongoing since 1999 with Educational Access cable have helped to enhance the social and economic vitality of the State and its people. HENC would like to thank 'Olelo for allowing the Consortium to aid in the direction and development of Oahu's Educational Access cable.

2.0.0 - Constituents

As in the past, partnering and collaboration between constituents is a fundamental prerequisite to receiving a 2007 Educational Access award. In the past the three primary EA partners to this plan have been:

- 1. Hawaii Department of Education (HDOE);**
- 2. Hawaii Association of Independent Schools (HAIS); and,**
- 3. University of Hawaii (UH).**

2.0.1 Infrastructure and Collaboration

The three above entities are engaged annually with some 360,000 students, researchers, faculty and staff statewide. More than 70% or approximately 252,000 of these individuals live, work and learn on Oahu. With the extremely high cable TV subscriber penetration rate on Oahu, this affords the majority of these individuals with access to the services provided by Educational Access programming.

The Hawaii Department of Education and the University of Hawaii currently have various sites on Oahu for the recording and cablecast of educational programs for Channel 55 and Channel 56. Because of the inherent value of these established assets, HENC continues to consider it a high priority to, at a minimum, sustain the current posture of Education Access on Oahu. A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

2.0.2 - HDOE

The Hawaii Department of Education is a single statewide school district which provides oversight to 285 schools (255 regular schools, three special schools, and 27 charter schools) on seven islands. Recent figures show that the HDOE's total enrollment is

179,234 (9/06) students in kindergarten through 12th grade--which makes the HDOE approximately the 10th largest school district in the United States. Additionally, another 70,000 adult learners enroll in courses at the eleven adult community schools.

The island of Oahu alone has approximately 122,000 public school K-12 students in some 160 schools. The federal No Child Left Behind (NCLB) law requires that all children have a fair, equal, and significant opportunity to obtain high-quality education. Couple with this the HDOE mission of "equitable delivery of education to all students within the State of Hawaii." These objectives have positioned distance education and distributed learning initiatives as an integral component to both the state and federal mandates.

On Oahu the Department of Education's video and production network provides primary services from four sites. These locations include the Kalani High School DLT studio; the McKinley Adult Education DLT studio; the Lililualokalani DLT studio; and, the Teleschool DLT studio and playback facility in Mapunapuna. During 2007 the importance of the cable access venue will continue to be a focal point for the HDOE's professional development, instructional development and community outreach programs.

2.0.3 - Hawaii Association of Independent Schools

Hawaii Association of Independent Schools will continue to develop and refine their plans to integrate and extend Educational Access cable to its 100 member private schools in the state. HAIS also hopes to broaden the perspective of all public and private schools in our State through Hawaii's cable subscribers.

2.04 - University of Hawaii

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College.

The UH Manoa site and each of the community college sites have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. While aging, each of the campuses also have post-production facilities and control rooms which include the environments and staffing necessary to facilitate a wide array of distributed learning activities.

In summary, HENC believes the above defined tangible and intangible assets provide the core and sizeable benefits to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the same benefits (programming) are also distributed statewide to neighbor island access centers and provide much needed options for many underserved communities. Not only do these constituents provide programming for the EA channels but are at the core of long-term economic development for our state. Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that sustained support for the above educational institutions are of the utmost importance to the future of Educational Access.

3.0.0 - Constituent Awards

The recommended 2007 awards for the constituents to this plan are as follows:

3.0.1 - Department of Education, State of Hawaii

Core Programming	\$369,903.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2007 DOE Award:	\$ 369,903.00

3.0.2 - Hawaii Association of Independent Schools

Core Programming*	\$ 00,000.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2007 HAIS Award:	\$ 00,000.00

* See Section 4.1.0, page 9.

3.0.3 - University of Hawaii

Core Programming	\$ 433,096.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2007 UH Award:	<u>\$ 433,096.00</u>
Total 2007 EA Awards in this plan	\$ 802,999.00
Educational Access management fee:	<u>\$ 40,000.00</u>
Total 2007 EA Funds accounted for in this plan:	\$ 842,999.00

This Educational Access plan provides only for the core programming activities to be specified in this plan for the coming year. Any additional funding in excess of the core amounts noted above will be dealt with in specific written addendums to this plan during 2007 to 'Olelo and documented in future reports.

As required under the terms of the Educational Access Agreement, HENC will again execute individual agreements with each of the 2007 award recipients who receive funding. These agreements will detail the amount, terms and conditions for the use of the funds, their reporting requirements, and other matters deemed appropriate. The following section defines the specific plan for each of the three constituents.

4.0.0 - 2007 Constituent Plans for Educational Access

4.0.1 - Hawaii State Department of Education – Educational Access Award - 2007

4.0.2 - HDOE Educational Access Award - 2007

For the timeframe of January 1 – December 31, 2007, HENC recommends that the HDOE be awarded \$369,903.00 for core programming activities on Channel 56.

4.0.3 - HDOE Project Description - 2007

Teleschool continues to play a supporting role in ensuring that under No Child Left Behind (NCLB) all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards.

During 2007 HDOE will continue to focus on the statewide standards initiatives addressing the critical need for curriculum materials in the areas of english, language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Specifically the Teleschool staff plans to continue with ongoing distance learning programming which includes: A.P. Calculus; A.P. Statistics; KidPhysics; EARTH 3; Exploring the Islands 3, 4; Music Factory Live K, 1, 2, 3, 4; Voices and Wings 5, 6; and, Arts Alive.

In the DOE's continuing efforts to have a qualified teacher in every classroom during 2007 Teleschool will focus their additional efforts on professional development for HDOE teachers and staff.

Teleschool's local programming can be separated into the following three content areas. The programming titles for 2007 include:

Student Focus

A.P. Calculus; A.P. Statistics; Choices, KidPhysics; Voices and Wings; Music Factory Live; Assistive Technology at the Forefront; Teen Stories; Christabelle in the Museum of Time and, What's the Story?

Internal & Staff Development Focus

Gear Up; Standards-Based Implementation Model In Action; Bloodborne Pathogens: In the School Setting; DASH I (in conjunction with the University of Hawaii); School Connections; and, Viewpoints.

Exploratory & Outreach Focus

Hawaii Student Digital Showcase; MOVE - Mililani Oceanic Video Exploration; i-Safe; GED Connection; Artists of Hawaii; and, Say it in Chinese.

During 2007 the HDOE will continue to provide programming for the K-12 Educational

Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers for use on their K-12 EA channel via the HITS microwave network.

On Oahu, 'Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays on Channel 56. The HDOE programming resumes at 8:00 A.M. (the next day). 'Olelo also programs this channel on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

4.0.4 - HDOE Goals and Objectives - 2007

The three overall goals stated in the Hawaii State Department of Education 2005-2008 DOE Strategic Plan are:

1. Improve Student Achievement Through Standards-based Education;
2. Provide Comprehensive Support For All Students; and,
3. Continuously Improve Performance and Quality.

In support of these three goals, during 2007, the HDOE/Teleschool will continue in their defined purpose of providing distance learning, instructional television, and production services to schools, in order to enhance the education of both Hawaii's students and their teachers.

This is in line with Teleschool's overall stated objective to "leverage technology to deliver educational/instructional materials to students via television, including videos and video conferences, thus ensuring access to quality education to as many students as possible."

During 2007 Teleschool will continue to provide programming which meets the technical standards for transmission over the PEG cable channels as established by 'Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: <http://www.teleschool.k12.hi.us/>

4.0.5 - HDOE Schedule 2007

Teleschool proposes the following schedule for the 2007 cablecast year:

Spring 2007

- Continue core distance learning programming which includes: KidScience Specials; KidPhysics; EARTH 3 Specials; Exploring the Islands 3, 4; Music Factory Live K, 1, 2, 3, 4; Voices and Wings 5, 6; and, Arts Alive.
- Proceed with programming relating to in-service training to include: Gear Up; Bloodborne Pathogens; and, Assistive Technology.
- Continue in the development of specialized programming to in support of the HDOE literacy efforts to include literacy tutorial modules and Special Education modules.
- On going work in the development of the following programming: ViewPoints; School Connections; Gifts of the Heart; and, Na Kahu A'o.

- Continue distribution of the Annenberg media series in support of professional development programming for K-12 teachers.
- Schedule new HAIS programming for replay as it becomes available.
- Assess, produce and schedule monthly digital media programming featuring student works.

Summer 2007

- Continuation of scheduled programming for Summer 2007.
- Finalize the production of all previously defined developmental and supplemental programming for Fall 2007 and schedule for cablecast.
- Schedule monthly digital media programming featuring student works.
- Schedule HAIS programming for replay as programming becomes available.
- Submit EA progress report for mid-year 2007 report.

Fall 2007

- Continuation of scheduled programming with Fall line-up to include: A.P. Calculus; A.P. Statistics; Choices, KidPhysics; Voices and Wings; Music Factory Live; Assistive Technology at the Forefront; Teen Stories; EARTH 3; Exploring the Islands 3, 4; Christabelle in the Museum of Time; Gear Up; Standards-Based Implementation Model In Action; Bloodborne Pathogens: In the School Setting; DASH I; Hawaii Student Digital Showcase; MOVE - Mililani Oceanic Video Exploration; i-Safe; ; GED Connection; Artists of Hawaii; and, Say it in Chinese; Arts Alive; and, What's the Story?
- Continued scheduling of HAIS programming.
- Assess the students works that are submitted and produce and schedule monthly Hawaii Schools Digital Showcase programming.
- Begin EA planning cycle for 2007.
- Submit programming data and list of titles for annual 2007 EA report.

4.0.6 - HDOE Framework for Measure - 2007

During 2007 the HDOE plan's to reorganize to assist with continuing improvement of the broadcast schedule for Channel 56. Specific targets for Teleschool during 2007 include:

- Enhance local programming with the development and airing of two new series;
- Develop a minimum of one professional development series;
- Continue in the implementation of the findings of the Teleschool assessment tool which measures the effectiveness of existing programming and develops the framework for future programming;
- Facilitate the collection, assessment and assembly of student produced video for Hawaii Schools Digital Showcase program; and,
- Provide and expand equitable access for instructional and professional development services to learners in remote areas.

Teleschool will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2007) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2007 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

4.0.7 - HDOE Reports and Feedback - 2007

A HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the end of the Spring and Fall semesters. These reports will be due to HENC by July 15, 2007 and January 1, 2008. In addition to the hourly program matrix information, a list of all programs by title and by category will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2007

The following individual will act as the entity contact for the 2007 HDOE award:

Department of Education, State of Hawaii

Gerianne Hong

Director

Teleschool Branch

1122 Mapunapuna Street, Ste. 201

Honolulu, Hawaii 96819

Phone: (808) 837-8004

Fax: (808) 837-8010

Email: geri_ann_hong/telesch/hido@notes.k12.hi.us

Web: <http://teleschoolwww.k12.hi.us/>

4.1.0 - Hawaii Association of Independent Schools (HAIS) – 2007 EA Award

4.1.1 - HAIS Educational Access Award - 2007

At the time of this plan HAIS will not be requesting any funding for the development of core programming activities. During the previous year HAIS has struggled to develop regular educational access programming--largely due to the lack of availability of local producers and editors for independent educational programming. During 2007 HAIS plans to complete their unfulfilled commitments from 2006. HENC will leave the opportunity for funding during 2007 open. Any funds requested by HAIS will be in writing as an addendum to this plan.

4.2.0 - University of Hawaii – Educational Access Award - 2007

4.2.1 - UH Educational Access Award - 2007

For the timeframe of January 1 – December 31, 2007 HENC recommends that the University of Hawaii be awarded \$433,096.00 for core activities which are described through section 4.2.6 of this plan.

4.2.2 - UH Project Description - 2007

This 2007 UH Educational Access proposal is a system-wide collaboration among all of the campuses of the University of Hawaii system. The award will provide for the continuation of the uninterrupted delivery of an Associate of Arts (AA) degree by employing the resources of EA cable and the Internet, and interactive TV.

The overall focus and direction for the 2007 University of Hawaii Educational Access award is largely a continuation in direction and a refinement of previous EA plans. Funding for this project will allow for further refinement toward the continuous availability of the credit courses necessary for the completion of an AA degree. In recent years students have discovered that they can fulfill a significant portion of their education requirements by using the tools of distance education which are currently available to the majority of residents.

Stable funding for this project has provided for ongoing public benefits supporting the Associates of Arts Degree offered by the UH community colleges as well as other educational-based programming of high demand. Four broad examples of the types of public benefits include:

- transferability of coursework to a baccalaureate granting institution;
- opportunities for occupational growth, training and skill upgrades;
- improved earning potential for the learner and higher tax revenues to the State; and,
- occasion for enjoyment and personal enrichment.

The University will continue to provide its media production facilities, the faculty salaries for the delivery of the courses, remote camera equipment, student training/assistance and the support of the statewide distance learning infrastructure. This award provides only for support of faculty during the *development* of the course, not during the actual delivery of the cable programming.

Schedule of Channel 55 can be found at:
<http://www.hawaii.edu/dlit/UHTV/prmg.html>

4.2.3 - UH Goals and Objectives - 2007

The overall mission that is stated by the University of Hawaii system is five fold, these five statements include:

1. provide quality college and university education and training;

2. create knowledge through research and scholarship;
3. provide service through extension, technical assistance, and training;
4. contribute to the cultural heritage of the community; and,
5. respond to the needs of the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) which allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand and curricular expertise; and, extend informational programs to help students identify, understand and achieve their educational goals.

The UH endeavors to provide all qualified people in Hawaii an equal opportunity for a quality college and university education. Cablecast and information technologies allow the UH to extend its reach beyond the traditional limitation of a classroom and expand access to higher education across the State.

Specifically the funds received from this award will continue to be used for:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this focuses upon the on-going development of new courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on the expertise of the faculty throughout the University system;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide informational and other non-credit programming support towards programs intended for the general public.

Additionally, the UH will continue to internally support the broadcasting of locally produced programs, and in the spirit of educational cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for Consortium identified initiatives and member entities.

4.2.4 - UH Schedule - 2007

The proposed year 2007 schedule for UH is as follows:

January - April 2007:

- 24x7 cablecast Spring 2007 semester courses and programs;
- Establish the schedule of courses to be produced and revised;
- Plan for Summer 2007 schedule;
- Identify and begin production on community requested "informal" programs; and,
- Identify and begin production on high demand credit courses beyond the AA.

May - July 2007:

24x7 cablecast Summer 2007 semester courses and programs;
Revise/produce courses according to the schedule established during 1st quarter;
Finalize Fall 2007 semester schedule;
Continue production on "informal" programming;
Continue production on a high demand credit course; and,
Submit information for EA Mid-Year 2007 Report.

August - December 2007:

24x7 cablecast Fall 2007 semester courses and programs;
Revise/produce courses according to the schedule established above;
Cablecast "informal" programming;
Cablecast high demand credit course; and,
Compile 2007 progress report and submit information for EA 2007 Annual Report.

4.2.5 - UH Framework for Measure - 2007

The following five benchmarks are defined for the purpose of assessment of this project. The 2007 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks:

1. Produce six new credit courses or equivalent during 2007;
2. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
3. Continue to update the AA degree program for distance learning; and,
4. Provide for appropriate support services (ex. programming to support study skills, test and note taking) to students working toward their AA degree.

The UH will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2007) of this document. The UH will also provide timely review and execution of an annual agreement with HENC for programming during 2007 with the understanding that implementation of Section 4.2.0 of this document is the basis for this award.

4.2.6 - UH Reporting Structure - 2007

The University of Hawaii will supply information relating to its Core Programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. These reports will be provided to HENC by July 15, 2007 and January 1, 2008 and will include an annual list of all programs by title and by category.

4.2.7 - UH Single Point of Contact - 2007

The following individual will act as the primary contact for this project:

University of Hawaii

Hae Okimoto

Manager, Distributed Learning & User Services

2532 Correa Road, Building 37

Honolulu, Hawaii 96822

Phone: (808) 956-3504

Fax: (808) 956-9966

Email: hae@hawaii.edu

Web: <http://www.hawaii.edu/uhcc.e-learn/>

5.0.0 - Year 2007 Educational Access Calendar

The proposed 2007-08 calendar for Educational Access is as follows:

February 7, 2007 - EA Funding for 2007 is Released.

July 15, 2007 - Information Due from Awardees for Mid-Year Report.

July 31, 2007 - Mid-Year EA Report is Due.

December 1, 2007 - Final EA Proposals/Plans for 2008 Due.

January 1, 2008 - Information Due from EA Awardees for 2007 Annual Report.

6.0.0 - Summary

This document constitutes the consolidated plan for Oahu Educational Access activities for the calendar year 2007. Collectively this EA plan allocates \$842,999.00 for core programming activities for the cablecast year on Channel 55 and 56. The balance of the funds allotted to Educational Access programming (over and above the core amount) will be planned for and requested in writing as part of an addendum to this plan.

Collectively their plans have impact upon, more than one-third of the State's total population in any given year. Clearly not all of this impact is through Educational Access programming but it is the Consortium's belief that through effective use of EA program funding, more can be done to extend education's reach and impact.

The total outcome of this plan helps to continue to significantly enhance the options available to Hawaii's broader learning community. The two most notable enhancements to education lie in *time and place*. In today's economy many students are seeking employment prior to graduation or during their schooling. Additionally many high school students are seeking early admission into the University or an early start in their college course work. EA can greatly enhance the opportunities available to such students.

This 2007 plan continues to refine, as opposed to rewrite, the constituents roles in Hawaii's Educational Access. The financial basis of this award will help to ensure that cable television remains a viable option for access to all levels of education on a consistent basis.

This plan is believed to be in full compliance with the terms of the Educational Access

Agreement signed in 1998. If this is not found to be the case, the Education Program Manager will attempt to resolve any issues, concerns or conflicts with 'Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document. This plan as well as previous EA plans and reports are available online via the HENC website listed below.

The following individual will act as the primary contact for this plan:

Hawaii Educational Networking Consortium

Marlon Wedemeyer
Educational Program Manager
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-2776
Fax: (808) 956-9966
Email: marlon@hawaii.edu
Web: <http://www.hawaii.edu/henc/>

The Consortium would like to thank 'Olelo for allowing the Hawaii Educational Networking Consortium to facilitate the ongoing process of reporting and planning for Oahu's Educational Access activities.

Appendix 1

Examples of 2007 Educational Access Progress Reports

Attachment A - HDOE

Attachment B - UH

HDOE 2007 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	PREVIOUS SEMESTER	THIS SEMESTER	YEAR TO DATE
Number of hours of local programming			
Number of hours of credit courses <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of non-credit programs <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of educational programming From non HDOE Institutions <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of students enrolled/using programs			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

UH 2007 Educational Access Progress Report

Name of Grantee:
 Contact Person:

Grant Dates:
 Dates Covered in this Report:

UNITS OF MEASURE	Previous Semester	Fall Semester	Year to Date
number of hours of credit courses • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of non-credit programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of informational programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of credit courses			
number of non-credit programs			
number of students enrolled in credit courses			

Significant Achievements

List of Programming by Category

Appendix 2.

TEC CHANNEL 55 - Times of UHTV Transmission

TEC Channel – Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

Spring & Summer Semesters 2007

Sunday-Saturday

January 8, 2007 to August 10, 2007

24 hours/day

Fall Semester 2007

Sunday-Saturday

August 20, 2007 to December 14, 2007

24 hours/day

Annual Technical Maintenance Downtime (No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the school year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the 'Olelo programming manager need an alternative resource to program the channel. The UH would like to be notified of the intended use of this signal to adequately reflect the programming in the print schedule. The dates of the annual technical maintenance downtimes include:

Summer Session 2007 to Fall 2007 Semester

August 11, 2007 to August 19, 2007

Fall 2007 Semester to Spring 2008 Semester

December 15, 2007 to January 13, 2008

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.

Appendix 3.

TEACH CHANNEL 56 - Times of HDOE Transmission

TEACH CHANNEL - TIMES OF HDOE TRANSMISSION

The TEACH channel plans to provide EA programming on a 24x7 basis during 2007. This will include providing programming on a 24x7 basis during all official State holidays.

The 24x7 signal is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity. On Oahu, 'Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays and weekends. HDOE programming will resume at 8:00 A.M. 'Olelo also programs Channel 56 on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

Annual Technical Maintenance

There are currently no scheduled maintenance windows for Channel 56 during 2007.

As is always the case the Teleschool will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.