Educational Access Plan
for the Year 2008

Presented to:

‘Olelo - Community Television
1122 Mapunapuna Street
Honolulu, Hawaii 96819

May 2008

Submitted by:

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Educational Access Plan
for the Year 2008

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An Educational Access Plan
for the Year 2008

1.0.0 - Foreword
The Hawaii Educational Networking Consortium (HENC) submits the following plan for the Oahu 2008 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to ‘Olelo: Community Television for the 2008 EA awards.

Experience has shown that distance learning technologies greatly assist in providing life-long learning opportunities to a growing sector of citizens of our State, and more important provide equitable access to those who can not or will not cross the threshold of our island schools and campuses.

The Consortium is encouraged that the regular and consistent investments that have been ongoing since 1999 for Educational Access cable have helped to enhance the social and economic vitality of the State and its people. HENC would like to thank ‘Olelo for allowing the Consortium to aid in the direction and development of Oahu's Educational Access cable.

2.0.0 - Constituents
As in the past, partnering and collaboration between constituents is a fundamental prerequisite to receiving a 2008 Educational Access award. In the past the three primary EA partners to this plan have been:

1. Hawaii Department of Education (HDOE);
2. Hawaii Association of Independent Schools (HAIS); and,

2.0.1 Infrastructure and Collaboration
The three above entities are engaged annually with some 360,000 students, researchers, faculty and staff statewide. More than 70% or approximately 252,000 of these individuals live, work and learn on Oahu. With the extremely high cable TV subscriber penetration rate on Oahu, this affords the majority of these individuals with access to the services provided by Educational Access programming.

The Hawaii Department of Education and the University of Hawaii currently have various sites on Oahu for the recording and cablecast of educational programs for Channel 55 and Channel 56. Because of the inherent value of these established assets, HENC continues to consider it a high priority to, at a minimum, sustain the current posture of Education Access on Oahu. A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

2.0.2 - HDOE
The Hawaii Department of Education is a single statewide school district which provides oversight to 285 schools (255 regular schools, two special schools and 28 charter schools) on seven islands. Recent figures show that the HDOE’s total enrollment is 178,369 (9/07)
students in kindergarten through 12th grade—which makes the HDOE approximately the 10th largest school district in the United States. Additionally, another 70,000 adult learners enroll in courses at the eleven adult community schools.

The island of Oahu alone has approximately 117,872 public school K-12 students in some 167 schools. The federal No Child Left Behind (NCLB) law requires that all children have a fair, equal, and significant opportunity to obtain high-quality education. Couple with this the HDOE mission of "equitable delivery of education to all students within the State of Hawaii." These objectives have positioned distance education and distributed learning initiatives as an integral component to both the state and federal mandates.

On Oahu the Department of Education’s video and production network provides primary services from four sites. These locations include the Kalani High School studio; the McKinley Adult Education studio; the Lililuokalani studio; and, the Teleschool studio and playback facility in Mapunapuna. During 2008 the importance of the cable access venue will continue to be a focal point for the HDOE’s professional development, instructional development and community outreach programs.

2.0.3 - Hawaii Association of Independent Schools

Hawaii Association of Independent Schools did not receive any Educational Access funding for core programming purposes during the year 2007. They have been focusing upon completing their planned earlier commitments for five outstanding programs. Significant progress has been made to complete this programming and HAIS as assembled a plan for the 2008 funding cycle. The plan can be found in section 4.1.0 of this document.

2.04 - University of Hawaii

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College.

The UH Manoa site and each of the community college sites have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. While aging, each of the campuses also have post-production facilities and control rooms which include the environments and staffing necessary to facilitate a wide array of distributed learning activities.

In summary, HENC believes the above defined tangible and all of the intangible assets provide the core and provide sizeable benefits to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the same benefits (programming) are also distributed statewide to neighbor island access centers and provide options for many underserved communities. Not only do these constituents provide programming for the EA channels but are at the core of long-term economic development for our state. Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that sustained support for the above educational institutions are of the utmost importance to the future of Educational Access.
2.05 - 2008 EA Funding
Educational Access is slated to receive $1,125,851.00 as its 25% portion of ‘Olelo’s PEG funds for 2008.

3.0.0 - Constituent Awards
The recommended 2008 awards for the constituents to this plan are as follows:

3.0.1 - Department of Education, State of Hawaii

- Core Programming: $388,398.00
- Supplemental Programming: $00,000.00
- Total 2008 DOE Award: $388,398.00

3.0.2 - Hawaii Association of Independent Schools

- Core Programming*: $68,750.00
- 2008 Hawaii Schools Digital Media Grants: $60,000.00
- Total 2008 HAIS Award: $128,750.00

* See Section 4.1.0.

3.0.3 - University of Hawaii

- Core Programming: $454,751.00
- Supplemental Programming: $00,000.00
- Total 2008 UH Award: $454,751.00

Total 2008 Core Programming Awards in this plan: $971,899.00

Educational Access management fee: $40,000.00
Total 2008 EA Funds accounted for in this plan: $1,011,899.00

The budget changes from the 2007 plan include a 5% increase in core funding for both the DOE and the UH. Hawaii Association of Independent Schools was not funded any core programming monies during 2007. HAIS has now completed its earlier obligations and has provided a new plan for funding at their previous core level (2006).

EA will also fund the school video programming grant program entitled the Hawaii Schools...
Digital Media (HSDM) initiative. Under this proposal, public and private schools are asked to submit grant applications for projects and any grant awards are tied to minutes of video programming to be submitted during the 2008-09 school year. HAIS will once again oversee the administration of this program. For 2008 an award of $60,000 will be funded to HAIS of which $60,000 will be directly awarded in grants for programming from K-12 schools.

The remaining funds not covered in this plan are $113,952. The funds in excess of the core and HSDM grant amounts noted above will be dealt with in specific written addendums to this plan during 2008 to 'Olelo and documented in future reports.

As required under the terms of the Educational Access Agreement, HENC will again execute individual agreements with each of the 2008 award recipients who receive funding. These agreements will detail the amount, terms and conditions for the use of the funds, their reporting requirements, and other matters deemed appropriate. The following section defines the specific plan for each of the three constituents.

4.0.0 - 2008 Constituent Plans for Educational Access

4.0.1 - Hawaii State Department of Education – Educational Access Award - 2008

4.0.2 - HDOE Educational Access Award - 2008
For the timeframe of January 1 – December 31, 2008, HENC recommends that the HDOE be awarded $388,398.00 for core programming activities on Channel 56.

4.0.3 - HDOE Project Description - 2008
Teleschool continues to play a supporting role in ensuring that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards.

During 2008 the HDOE will continue to provide programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers for use on their K-12 EA channel via the HITS microwave network. Statewide this Channel is designated as Oceanic 56.

Specifically the Teleschool staff plans to continue with ongoing distance learning programming which includes: A.P. Calculus; A.P. Statistics; KidPhysics; EARTH 3; Exploring the Islands 3, 4; Music Factory Live K, 1, 2, 3, 4; Voices and Wings 5, 6; and, Arts Alive.

Teleschool plans to produce the following new programmed instruction during 2008: Mandarin K-2; Mandarin 3-4; Friendly Kidphysics for Teachers; and the monthly one hour programming entitled Hawaii Schools Digital Showcase. During 2008 Teleschool will also complete the closed captioning (CC) of all credit programming.

In the DOE's continuing efforts to have a qualified teacher in every classroom during 2008
Teleschool will focus additional efforts on professional development for HDOE teachers and staff. During this planning period achieving this goal will be assisted with the completion of the final video conferencing center roll out to all DOE schools.

On Oahu, ‘Olelo supersedes the HDOE provided programming after 10:00 P.M. on weekdays on Channel 56. The HDOE programming resumes at 8:00 A.M. (the next day). ‘Olelo also programs this channel on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

4.0.4 - HDOE Goals and Objectives - 2008

The three overall goals stated in the Hawaii State Department of Education 2005-2008 DOE Strategic Plan are to: Improve Student Achievement Through Standards-based Education; Provide Comprehensive Support For All Students; and, Continuously Improve Performance and Quality.

In support of these three goals, during 2008, the HDOE/Teleschool will continue in their defined purpose of providing distance learning, instructional television, and production services to public schools in order to enhance the education of both Hawaii’s students and their teachers.

This is in line with Teleschool’s overall stated objective to “leverage technology to deliver educational/instructional materials to students via television, including videos and video conferences, thus ensuring access to quality education to as many students as possible.”

During 2008 Teleschool will continue to provide programming which meets the technical standards for transmission over the PEG cable channels as established by ‘Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: http://www.teleschool.k12.hi.us/

4.0.5 - HDOE Schedule 2008

Teleschool proposes the following schedule for the 2008 cablecast year:

Spring 2008

• Continue core distance learning programming which includes: KidScience Specials; KidPhysics; EARTH 3 Specials; Exploring the Islands 3, 4; Music Factory Live K, 1, 2, 3, 4; Voices and Wings 5, 6; and, Arts Alive.
• Initiate the development of new programming related to Mandarin K-2; and, Mandarin 3-4.
• Proceed with programming relating to in-service training to include: Friendly KidPhysics for Teachers; Gear Up; and, Bloodborne Pathogens.
• Continue in the development of specialized programming in support of the HDOE literacy efforts to include literacy tutorial modules and Special Education modules.
• On going work in the development of the following programming: ViewPoints; School Connections; Gifts of the Heart; and, Na Kahu A’o.
• Schedule new HAIS programming for replay as it becomes available.
• Assess submitted videos, produce and schedule monthly digital media programming featuring student works.

Summer 2008
• Continuation of scheduled programming for Summer 2008.
• Continue the development and initiate the scheduling of new programming related to Mandarin K-2; Mandarin 3-4; and, Friendly KidPhysics for Teachers.
• Finalize the production of all previously defined developmental and supplemental programming for Fall 2008 and schedule for cablecast.
• Schedule monthly digital media programming featuring student works.
• Schedule HAIS programming for replay as programming becomes available.
• Submit EA progress report for mid-year 2008 report.

Fall 2008
• Continuation of scheduled programming with Fall line-up to include: A.P. Calculus; A.P. Statistics; Choices; KidPhysics; Voices and Wings; Music Factory Live; Teen Stories; Exploring the Islands 3, 4; Christabelle in the Museum of Time; Gear Up; Standards-Based Implementation Model In Action; Bloodborne Pathogens; DASH; Hawaii Student Digital Showcase; MOVE - Mililani Oceanic Video Exploration; i-Safe; GED Connection; Artists of Hawaii; Arts Alive; and, What's the Story?
• Begin airing the new programming related to Mandarin K-2; Mandarin 3-4; and, Friendly KidPhysics for Teachers.
• Continued scheduling of HAIS programming.
• Assess the students works that are submitted and produce and schedule monthly Hawaii Schools Digital Showcase programming.
• Begin EA planning cycle for 2009.
• Submit programming data and list of titles for annual 2008 EA report.

4.0.6 - HDOE Framework for Measure - 2008
Specific targets for Teleschool during 2008 include:

• Enhance local programming with the development and airing of a minimum of two new student-based series;
• Develop a minimum of one professional development series;
• Continue in the implementation of the findings of the Teleschool assessment tool which measures the effectiveness of existing programming and develops the framework for future programming;
• Facilitate the collection, assessment and assembly of student produced video for Hawaii Schools Digital Showcase program;
• Complete closed captioning (CC) of all credit programming; and,
• Provide and expand equitable access for instructional and professional development services to learners in remote areas through the use of videoconferencing.

Teleschool will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2008) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2008 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

4.0.7 - HDOE Reports and Feedback - 2008
A HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the end of the Spring and Fall semesters. These reports will be due to HENC by July 15, 2008 and January 1, 2009. In addition to the hourly program matrix information, a list of all programs by title will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2008
The following individual will act as the entity contact for the 2008 HDOE award:

Department of Education, State of Hawaii
Geriann Hong
Director
Teleschool Branch
1122 Mapunapuna Street, Ste. 201
Honolulu, Hawaii 96819

Phone: (808) 837-8004
Fax: (808) 837-8010
Email: geri_ann_hong/telesch/hidoe@notes.k12.hi.us
Web: http://teleschoolwww.k12.hi.us/

4.1.0 - Hawaii Association of Independent Schools (HAIS) – 2008 EA Award

4.1.1 - HAIS Educational Access Award - 2008
For the time frame of January 1 – December 31, 2008 HENC recommends that HAIS be awarded $68,750.00 for the development of core EA programming activities.

4.1.2 - HAIS Project Description - 2008
HAIS advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue of the broader community. Years of experience has shown that the learning capacity of schools increase by sharing knowledge, experiences, and resources with one another. It is believed that expanding these information-based resources will strengthen individual schools and support their efforts to achieve educational quality and excellence for Hawaii students.
The 2008 award will allow for a primary level of core services capable of supporting a variety of programming for cablecast on both of the Educational Access channels.

4.1.3 - HAIS Schedule - 2008 Core Programming
The funds in this project will be used to advance the following activities as they relate to developing and producing EA cable programs. Over the next 12-month period the HAIS plan proposes the production of one new program per month. With a certain amount of flexibility to account for developing activities that are yet to be announced during 2008, HAIS currently has tentative plans for the following programming:

The Outdoor Classroom: Learning from the Land
1. Planting the Seed of Youth Leadership
   Defining Service Education & Discussion on Community Issues
2. The Outdoor Classroom
   High School & College Internship Program
3. Giving Back to the Community
   Social Benefits

The Outdoor Classroom: Learning from the Ocean
4. Think First: Ocean Safety and Injury Prevention for Hawaii’s Youth
5. Spirit Sessions: Changing the Lives of At-risk Teens
6. Kaimakana: Ocean Education Through Action

Hawaii’s Charter Schools: Reinventing Education
7. Ku Mana, New Century Public Charter School

Early Childhood Education
9. Panel Discussion: Urgent Issues (using example schools)
10. Workforce Capacity-building issues, new options in obtaining a Master of Education in early childhood development
11. High Quality Programs (examples based) - Next level of education, standards, aspirations
12. Accessibility, Decreasing the “Learning Gap”

4.1.4 - HAIS Goals and Objectives - 2008
The Association’s objectives are to enhance the quality of teaching and learning in Hawaii and to extend education to the underserved. Additionally, HAIS will also cablecast high quality academic programs and services of interest to the broader community.

During the year the award will be used to support the following objectives:

• Taping, editing, and delivering the programming defined in Section 4.1.3 and additional HAIS topical programs that are timely and pertinent;
• Continue to foster the development of partnerships and training that help to produce student-generated video content from Hawaii’s public and private schools; and,
• Refining, partnering and expanding HAIS’ own capabilities to produce relevant EA cable programming.

4.1.5 - HAIS Framework for Measure - 2008
The following benchmarks will be used to monitor progress, report and to evaluate the year of activities for 2008:

• Generate one program per month from the above list or substitute relevant educational information from local keynote speakers and educational conferences; and,
• Provide continuing management and administrative support for the ongoing development of the Hawaii Schools Digital Media grant initiative.

HAIS will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in the calendar found in Section 5.0 of this document. HAIS will also provide timely review and execution of an annual agreement with HENC for the defined programming during 2008. Section 4.1.0 of this plan will serve as the defining basis for the HAIS agreement.

4.1.6 – HAIS Reports and Feedback - 2008
At the mid-point and end of the funding period, HAIS will submit a report containing a summary of the data on the achievements relating to the proposed program activities. These reports will include a list all of the programs produced by HAIS. These reports will be due to HENC by July 15, 2008 and January 1, 2009.

4.1.7 - HAIS Single Point of Contact - 2008
The following individual will act as the primary contact for this award:

Hawaii Association of Independent Schools
Robert M. Witt
Executive Director
Ala Moana Pacific Center, Suite 1212
1585 Kapiolani Boulevard
Honolulu, Hawaii 96814

Phone: (808) 973-1540
Fax: (808) 973-1545
Email: robertw@hais.org
Web: http://www.hais.org
4.2.0 - University of Hawaii – Educational Access Award - 2008

4.2.1 - UH Educational Access Award - 2008
For the timeframe of January 1 – December 31, 2008 HENC recommends that the University of Hawaii be awarded $454,751.00 for core activities which are described through section 4.2.6 of this plan.

4.2.2 - UH Project Description - 2008
This 2008 UH Educational Access proposal is a system-wide collaboration among multiple campuses of the University of Hawaii system. The award will provide for the continuation of the uninterrupted delivery of an Associate of Arts (AA) degree by employing the resources of EA cable and the Internet, and interactive TV.

The overall focus and ongoing direction for the 2008 University of Hawaii EA award is largely a continuation in direction and a refinement of previous access plans. Funding for this project will allow for further refinement toward the continuous availability of the credit courses necessary for the completion of an AA degree. In recent years students have discovered that they can fulfill a significant portion of their education requirements by using the tools of distance education which are currently available to the majority of residents.

This award provides only for support of faculty during the development of the course, no funds are allocated for the actual delivery of the cable programming. The University will continue to provide its media production facilities, the faculty salaries for the delivery of the courses, remote camera equipment, student training/assistance and the support of the statewide distance learning infrastructure.

A schedule of programming for Channel 55 can be found at:
http://www.hawaii.edu/dlit/UHTV/prmg.html

4.2.3 - UH Goals and Objectives - 2008
The overall mission that is stated by the University of Hawaii system is five fold. The five components include: providing quality college and university education and training; create knowledge through research and scholarship; provide service through extension, technical assistance, and training; contribute to the cultural heritage of the community; and, respond to the needs of the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) which allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand and curricular expertise; and, extend informational programs to help students identify, understand and achieve their educational goals.

The UH endeavors to provide all qualified people in Hawaii an equal opportunity for a quality college and university education. Cablecast and information technologies allow the UH to extend its reach beyond the traditional limitation of a classroom and expand access to higher education across the State.
Specifically the funds received from this award will be used for programming for the following credit courses which will be either newly developed or updated. The Educational Access programming planned for the University of Hawaii during 2008 includes:

- Education 298
- Hawaiian 102
- Hawaiian Studies 197
- Information & Computer Science 185
- Information & Computer Science 211
- Math 25
- Microbiology 130
- Speech 151
- Speech 181

During the 2008 calendar year the University of Hawaii will also work toward:

- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on the expertise of the faculty throughout the University system;
- Providing 24x7 infrastructure for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2) as well as distributing Educational and Governmental Access programming to neighbor islands; and,
- Providing informational and other non-credit programming support towards videos intended for the general public.

And finally, the UH will continue to internally support the collection and broadcasting of locally produced programs, and in the spirit of educational cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for Consortium identified initiatives and member entities.

4.2.4 - UH Schedule - 2008

The proposed year 2008 schedule for UH is as follows:

**January - April 2008:**
- 24x7 cablecast Spring 2008 semester courses and programs;
- Establish the schedule of courses to be produced and revised;
- Plan for Summer 2008 schedule; and,
- Identify and begin production on high demand credit courses relating to an AA degree.

**May - July 2008:**
- 24x7 cablecast Summer 2008 semester courses and programs;
- Revise/produce courses according to the established schedule;
- Finalize Fall 2008 semester schedule;
- Explore the production of additional "informal" programming;
- Continue production on a high demand credit courses; and,
Submit information for EA Mid-Year 2008 Report.

**August - December 2008:**
24x7 cablecast Fall 2008 semester courses and programs;
Revise/produce courses according to the schedule established above;
Schedule "informal" and high demand credit programming; and,

**4.2.5 - UH Framework for Measure - 2008**
The following five benchmarks are defined for the purpose of assessment of this project. The 2008 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks:

1. Produce a minimum of six new credit courses or equivalent during 2008;
2. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
3. Continue to update the AA degree program for distance learning;
4. Provide for continual cablecast of all programs and continue to distribute Educational and Governmental Access programming to neighbor islands; and,
5. Provide for appropriate support services (ex. programming to support study skills, testing and note taking) to students working toward their AA degree.

The UH will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2008) of this document. The UH will also provide timely review and execution of an annual agreement with HENC for programming during 2008 with the understanding that implementation of Section 4.2.0 of this document is the basis for this award.

**4.2.6 - UH Reporting Structure - 2008**
The University of Hawaii will supply information relating to its Core Programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. These reports will be provided to HENC by July 15, 2008 and January 1, 2009 and will include an annual list of all programs.

**4.2.7 - UH Single Point of Contact - 2008**
The following individual will act as the primary contact for this project:

**University of Hawaii**
Hae Okimoto
Manager, Distributed Learning & User Services
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-3504
Fax: (808) 956-9966
Email: hae@hawaii.edu
Web: http://www.hawaii.edu/uhcc.e-learn/
5.0.0 - Year 2008 Educational Access Calendar
The proposed 2008-09 calendar for Educational Access is as follows:

February 2008 - EA Funding for 2008 is Released.
July 15, 2008 - Information Due from Awardees for Mid-Year Report.
July 31, 2008 - Mid-Year EA Report is Due.
December 31, 2008 - Final EA Plan input for 2009 is Due.

6.0.0 - Summary
This document constitutes the consolidated plan for Oahu Educational Access activities for
the calendar year 2008. Collectively this EA plan allocates $1,011,899.00 for programming
activities for the cablecast year on Channel 55 and 56. As reported in Section 2.0.5 of this
plan the balance of the funds allotted to Educational Access programming (over and above
the core amount) will be planned for and requested in writing as part of an addendum to
this plan.

This 2008 plan continues to refine, as opposed to rewrite, the constituents roles in Hawaii's
Educational Access programming. The financial basis of this award will help to ensure that
cable television remains a viable option for access to all levels of education on a consistent
basis.

This plan is believed to be in full compliance with the terms of the Educational Access
Agreement signed in 1998. It this is not found to be the case, the Education Program
Manager will attempt to resolve any issues, concerns or conflicts with 'Olelo and/or the
Department of Commerce and Consumer Affairs relating to the matters covered in this
document. This plan as well as previous EA plans and reports are available online via the
HENC website listed below.

The following individual will act as the primary contact for this plan:

**Hawaii Educational Networking Consortium**
Marlon Wedemeyer
Educational Program Manager
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-2776
Fax: (808) 956-9966
Email: marlon@hawaii.edu
Web: http://www.hawaii.edu/henc/

The Consortium would like to thank 'Olelo for allowing the Hawaii Educational Networking
Consortium to facilitate the ongoing process of reporting and planning for Oahu's
Educational Access activities.
Appendix 1

Examples of
2008 Educational Access Progress Reports

Attachment A - HDOE
Attachment B - UH
**HDOE 2008 Educational Access Progress Report**

**Name of Grantee:** ________________________________

**Contact Person:** ________________________________

**Dates Covered in this Report:** ____________________

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<th>PREVIOUS SEMESTER</th>
<th>THIS SEMESTER</th>
<th>YEAR TO DATE</th>
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<td>• Taped delayed</td>
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<tr>
<td>• Rebroadcast</td>
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<td>Number of hours of non-credit programs</td>
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<td>• Taped delayed</td>
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<tr>
<td>• Rebroadcast</td>
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<td>• Rebroadcast</td>
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<tr>
<td>Number of students enrolled/using programs</td>
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**Significant achievements (qualitative on separate sheet)**

**List of Programming by Category (on separate sheet)**
UH 2008 Educational Access Progress Report

Name of Grantee:
Contact Person:

Grant Dates:
Dates Covered in this Report:

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Significant Achievements

List of Programming by Category
Appendix 2.

TEC CHANNEL 55 - Times of UHTV Transmission
TEC Channel – Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

**Spring & Summer Semesters 2008**  
Sunday-Saturday  
January 14, 2008 to August 15, 2008  
24 hours/day

**Fall Semester 2008**  
Sunday-Saturday  
August 25, 2008 to December 19, 2008  
24 hours/day

**Annual Technical Maintenance Downtime**  
(No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the school year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the ‘Olelo programming manager need an alternative resource to program the channel. The UH would like to be notified of the intended use of this signal to adequately reflect the programming in the print schedule. The dates of the annual technical maintenance downtimes include:

**Summer Session 2008 to Fall 2008 Semester**  
August 16, 2008 to August 24, 2008

**Fall 2008 Semester to Spring 2008 Semester**  
December 20, 2008 to January 11, 2009

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.
Appendix 3.

TEACH CHANNEL 56 - Times of HDOE Transmission
TEACH CHANNEL - TIMES OF HDOE TRANSMISSION

The TEACH channel plans to provide EA programming on a 24x7 basis during 2008. This will include providing programming on a 24x7 basis during all official State holidays.

The 24x7 signal is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity. On Oahu, ‘Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays and weekends. HDOE programming will resume at 8:00 A.M. ‘Olelo also programs Channel 56 on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

Annual Technical Maintenance

There are currently no scheduled maintenance windows for Channel 56 during 2008.

As is always the case the Teleschool will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.