

Educational Access Plan for the Year 2009

Prepared for:

**‘Olelo - Community Television
1122 Mapunapuna Street
Honolulu, Hawaii 96819**

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Submitted by:

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Educational Access Plan for the Year 2009

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An Educational Access Plan for the Year 2009

1.0.0 - Foreword

The Hawaii Educational Networking Consortium (HENC) submits the following plan for the Oahu 2009 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to 'Olelo: Community Television for the 2009 EA awards.

The Consortium is encouraged that the regular and consistent investments that have been ongoing since 1999 for Educational Access cable have helped to enhance the social and economic vitality of the State and its people. HENC would like to thank 'Olelo for allowing the Consortium to aid in the direction and development of Oahu's Educational Access cable.

2.0.0 - Constituents

As in the past, partnering and collaboration between constituents is a fundamental prerequisite to receiving a 2009 Educational Access award. The three primary EA partners to this plan are:

- 1. Hawaii Department of Education (HDOE);**
- 2. Hawaii Association of Independent Schools (HAIS); and,**
- 3. University of Hawaii (UH).**

2.0.1 Infrastructure and Collaboration

The three above entities are engaged annually with some 360,000 students, researchers, faculty and staff statewide. More than 70% or approximately 252,000 of these individuals live, work and learn on Oahu. With the extremely high cable TV subscriber penetration rate on Oahu, this affords the majority of these individuals with ready access to the services provided by Educational Access programming.

The Hawaii Department of Education and the University of Hawaii currently have various sites on Oahu for the recording and cablecast of educational programs for Channel 55 and Channel 56. Because of the inherent value of these established assets, HENC continues to consider it a high priority to, at a minimum, sustain the current posture of Education Access on Oahu. A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

2.0.2 - Hawaii Department of Education

The Hawaii Department of Education is a single statewide school district which provides oversight to some 285 schools on seven islands. Recent figures show that the HDOE's total enrollment is approximately 178,000 students in kindergarten through 12th grade-- which makes the HDOE approximately the 10th largest school district in the United States. Additionally, another 70,000 adult learners enroll in courses at the eleven adult community schools.

The island of Oahu alone has approximately 117,000 public school K-12 students in some 167 schools. The federal No Child Left Behind (NCLB) law requires that all children have a fair, equal, and significant opportunity to obtain high-quality education. Couple with this the HDOE mission of "equitable delivery of education to all students within the State of Hawaii." These two objectives have positioned distance education and distributed learning initiatives as an integral component to both the state and federal mandates.

On Oahu the Department of Education's video and production network provides primary services from four sites. These locations include the Kalani High School studio; the McKinley Adult Education studio; the Lililukalani studio; and, the Teleschool studio and playback facility in Mapunapuna.

2.0.3 - Hawaii Association of Independent Schools

Founded in 1969, the Hawaii Association of Independent Schools is an organization of member schools that advocates on behalf of independent education in Hawaii. HAIS serves over 100 private and/or independent schools and over 40,000 students in Hawaii.

HAIS provides services that strengthen individual schools, and it supports efforts to achieve educational quality and excellence for students. HAIS facilitates collaborative efforts among member schools on issues of mutual concern as well as partnerships to address shared needs.

2.04 - University of Hawaii

On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College.

The UH Manoa site and each of the community college sites have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. Each of the campuses also have post-production facilities and control rooms which include the environments and staffing necessary to facilitate a wide array of distributed learning activities.

In summary, HENC believes the above defined tangible and intangible assets provide the core and supply sizeable benefits to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the same benefits (programming) are also distributed statewide to neighbor island access centers and provide options for many underserved communities. Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that sustained support for the above educational institutions are of the utmost importance to provide future benefits via Educational Access cable.

3.0.0 - Constituent Awards

The recommended 2009 awards for the constituents to this plan are as follows:

3.0.1 - Department of Education, State of Hawaii

Core Programming	\$428,208.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2009 DOE Award:	\$428,208.00

3.0.2 - Hawaii Association of Independent Schools

Core Programming	\$ 72,188.00
2009 Hawaii Schools Digital Media Grants	<u>\$ 60,000.00</u>
Total 2009 HAIS Award:	\$ 132,188.00

3.0.3 - University of Hawaii

Core Programming	\$501,363.00
Supplemental Programming	<u>\$ 00,000.00</u>
Total 2009 UH Award:	<u>\$501,363.00</u>

Total 2009 Core Programming Awards in this plan: \$ 1,061,759.00

Educational Access management fee: \$ 40,000.00

Total 2009 EA Funds accounted for in this plan: \$ 1,101,759.00

The award changes from the 2008 plan include a 5% increase in core funding for each constituent.

EA will also fund the school video programming grant program entitled the Hawaii Schools Digital Media (HSDM) initiative. Under this proposal, public and private schools are asked to submit grant applications for projects and any grant awards are tied to minutes of video programming to be submitted during the 2009-10 school year. HAIS will once again oversee the administration of this program. For 2009 an award of \$60,000 will be funded to HAIS of which \$60,000 will be directly awarded in grants for programming from K-12 schools.

Educational Access is slated to receive \$1,137,424.00 in funds for 2009. The remaining funds not covered in this plan are \$35,665.00. The funds in excess of the core and HSDM grant amounts noted above. These funds will be dealt with in specific written addendums to this plan during 2009 to 'Olelo and documented in future reports.

As required under the terms of the Educational Access Agreement, HENC will again execute individual agreements with each of the 2009 award recipients who receive funding. These agreements will detail the amount, terms and conditions for the use of the funds, their reporting requirements, and other matters deemed appropriate. The following section defines the specific plan for each of the three constituents.

4.0.0 - 2009 Constituent Plans for Educational Access

4.0.1 - Hawaii State Department of Education

4.0.2 - HDOE Educational Access Award - 2009

For the timeframe of January 1 – December 31, 2009, HENC recommends that the HDOE be awarded \$428,208.00 for core programming activities on Channel 56.

4.0.3 - HDOE Project Description - 2009

Teleschool continues to play a supporting role in ensuring that all children have a fair and equal opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards.

During 2009 the HDOE will continue to provide programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers for use on their K-12 EA channel via the HITS microwave network. Statewide this channel is designated as Oceanic 56.

Specifically the Teleschool staff plans to continue with ongoing distance learning programming which includes: A.P. Calculus; A.P. Statistics; Mandarin K-2; Mandarin 3-4; Friendly Kidphysics for Teachers; KidPhysics; EARTH 3; Exploring the Islands 3, 4; Music Factory 1, 2, 3, 4; Voices and Wings 5, 6; and, Arts Alive.

Teleschool plans to produce the following new programmed instruction during 2009: PDERI (Professional Development and Educational Research Institute) Leadership Training; School Connections (Monthly); Speak Japanese 3-4; and the monthly one hour programming entitled Hawaii Schools Digital Showcase.

In the DOE's continuing efforts to provide a qualified teacher in every classroom during 2009, Teleschool will continue to focus their efforts on professional development for HDOE teachers and staff. During this planning period Teleschool will assist in achieving a 21st century learning environment through cablecasts and a move toward digital literacy, virtual learning and continued support of video conferencing center (VCC) in all DOE schools.

On Oahu, 'Olelo supersedes the HDOE provided programming after 10:00 P.M. on weekdays on Channel 56. The HDOE programming resumes at 8:00 A.M. (the next day). 'Olelo also programs this channel on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

4.0.4 - HDOE Goals and Objectives - 2009

The three overall goals stated in the Hawaii State Department of Education 2005-2009 DOE Strategic Plan are to: Improve Student Achievement Through Standards-based Education; Provide Comprehensive Support For All Students; and, Continuously Improve Performance and Quality.

In support of these three goals, during 2009, the HDOE/Teleschool will continue in their defined purpose of providing distance learning, instructional television, and production services to public schools to enhance the education of both Hawaii's students and their teachers.

This is in line with Teleschool's overall stated objective to "leverage technology to deliver educational/instructional materials to students via television, including videos and video conferences, thus ensuring access to quality education to as many students as possible."

During 2009 Teleschool will continue to provide programming which meets the technical standards for transmission over the PEG cable channels as established by 'Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: <http://www.teleschool.k12.hi.us/>

4.0.5 - HDOE Schedule 2009

Teleschool proposes the following schedule for the 2009 cablecast year:

Spring 2009

- Continue core distance learning programming which includes: A.P. Calculus; A.P. Statistics; Choices; KidPhysics; Voices and Wings 5, 6; Music Factory 1, 2, 3, 4; Teen Stories; Exploring the Islands 3, 4; Christabelle in the Museum of Time; DASH; Hawaii Student Digital Showcase; MOVE - Mililani Oceanic Video Exploration; Artists of Hawaii; Arts Alive; and, What's the Story?
- Initiate the development of new programming related to Speak Japanese 3-4; PDERI Leadership Training: and, School Connections.
- Proceed with programming relating to in-service training to include: Friendly KidPhysics for Teachers; Gear Up; and, Bloodborne Pathogens.
- On going work in the development of the following programming: ViewPoints; Gifts of the Heart; and, Na Kahu A'o.
- Schedule new HAIS programming for replay as it becomes available.
- Assess submitted videos, produce and schedule monthly one-hour digital media programming featuring student works entitled: Hawaii Schools Digital Showcase.

Summer 2009

- Continuation of scheduled programming for Summer 2009.

- Continue the development and initiate the scheduling of new programming related to Speak Japanese 3-4; PDERI Leadership Training; and, School Connections.
- Finalize the production of all previously defined developmental and supplemental programming for Fall 2009 and schedule for cablecast.
- Schedule monthly digital media programming featuring student works.
- Schedule HAIS programming for replay as programming becomes available.
- Submit EA progress report for mid-year 2009 report.

Fall 2009

- Continuation of scheduled programming with Fall line-up to include: A.P. Calculus; A.P. Statistics; Choices; Friendly KidPhysics for Teachers; KidPhysics; Voices and Wings; Music Factory 1, 2, 3, 4; Teen Stories; Exploring the Islands 3, 4; Mandarin K-2, 3-4; Christabelle in the Museum of Time; Gear Up; Standards-Based Implementation Model In Action; Bloodborne Pathogens; DASH; Hawaii Student Digital Showcase; MOVE - Mililani Oceanic Video Exploration; i-Safe; GED Connection; Artists of Hawaii; Arts Alive; and, What's the Story?
- Begin airing the new programming: Speak Japanese 3-4; PDERI Leadership Training; and, School Connections.
- Continued scheduling of HAIS submitted programming.
- Assess the students works that are submitted, produce, edit and schedule monthly Hawaii Schools Digital Showcase programming.
- Begin EA planning cycle for 2009.
- Submit programming data and list of titles for annual 2009 EA report.

4.0.6 - HDOE Framework for Measure - 2009

Specific targets for Teleschool during 2009 include:

- Enhance local programming with the development, completion and airing of a minimum of two new student-based series;
- Develop a minimum of one professional development series;
- Continue in the implementation of the Teleschool assessment tool which measures the effectiveness of existing programming and develops the framework for future programming;
- Assist HAIS with the promotion, assessment and implementation of the Hawaii Schools Digital Media grants;
- Facilitate the collection, assessment and production of the student produced video for Hawaii Schools Digital Showcase program; and,
- Provide and expand equitable access for instructional and professional development services to learners in remote areas through showcasing 21st century learning technologies on a regular basis.

Teleschool will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2009) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2009 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

4.0.7 - HDOE Reports and Feedback - 2009

A HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the end of the Spring and Fall semesters. These reports will be due to HENC by July 15, 2009 and January 15, 2010. In addition to the hourly program matrix information, a list of all programs by title will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2009

The following individual will act as the entity contact for the 2009 HDOE award:

Department of Education, State of Hawaii

Gerianne Hong

Director

Teleschool Branch

1122 Mapunapuna Street, Ste. 201

Honolulu, Hawaii 96819

Phone: (808) 837-8004

Fax: (808) 837-8010

Email: geri_ann_hong/telesch/hidoe@notes.k12.hi.us

Web: <http://teleschoolwww.k12.hi.us/>

4.1.0 - Hawaii Association of Independent Schools – 2009 EA Award

4.1.1 - HAIS Educational Access Award - 2009

For the time frame of January 1 – December 31, 2009 HENC recommends that HAIS be awarded \$72,188.00 for the development of core EA programming activities.

4.1.2 - HAIS Project Description - 2009

HAIS advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue of the broader community on all islands and nationally.

The 2009 award will allow for a primary level of core services capable of supporting a variety of programming for cablecast on both of the Educational Access channels.

4.1.3 - HAIS Schedule - 2009 Core Programming

The funds in this project will be used to advance the following activities as they relate to developing and producing EA cable programs. Over the next year the HAIS plan proposes the production of one new program per month. With a certain amount of flexibility to alter programming to accommodate activities that are yet to be announced. HAIS currently has tentative plans to produce the following twelve programs:

Productions 1 through 4 - Raising Oahu

Beginning in 2009, HAIS will produce four documentaries focusing on following the journeys of local kids who are growing up on Oahu. It is envisioned that these kids would range in age, socio-economic background, ethnicity, and interests/talents. The youth will also represent all different areas of the island. Ultimately, the goal is to show Hawaii and its youth in a positive light.

Production 5 - Kaho'olawe

This production will feature a group called Protect Kaho'olawe Ohana (PKO) a grass-roots organization which ventures to the north side of Kaho'olawe in their attempts to revive and restore this island. PKO's vision is to perpetuate Aloha 'Aina through cultural, educational and spiritual activities that heal and revitalize both the culture and natural resources on Kaho'olawe.

This production will feature interviews of youth, teachers, parents, and elders who have previously volunteered and will also follow a group of students who will be embarking on a journey to Kaho'olawe for the first time guided by a PKO mentor.

Production 6 - Spirit Sessions

A production encompassing a Spirit Sessions mentor and Surfrider Foundation volunteer. HAIS proposes Spirit Sessions aims to help at-risk and troubled teens develop and redirect their lives in a positive way through surfing and other ocean and beach related activities.

The production will document the stories of each teenager and in turn explore the deeper social issues and obstacles that a few of these youth are facing on a

daily basis including: drugs, alcohol, abuse, rape, poverty, gangs and neglect.

Production 7 - Mokauea Island - Part I

This video will be PART I of the restoration of Mokauea Island and will document the effort of Kai Makana Foundation volunteer groups in their efforts to help with the environmental and cultural restoration of Hawaii's oldest fishing village. Kai Makana's vision is to re-create a living example of a traditional Hawaiian subsistence fishing village. Included in this story will be the journey of the 120 year old hand-carved canoe which has now been relocated to Punahou School.

Productions 8, 9, 10 - Hokule'a World Wide Voyage VISION Interviews

The Polynesian Voyaging Canoe Hokule'a is preparing to embark on a voyage around the world. HAIS plans to document the original thoughts and visions of a few key people involved with this project: (We will continue to follow the progress of each group's vision throughout the year).

Depending upon availability interviews for the three productions may include the following individuals:

8. Worldwide Voyage

Nainoa Thompson
Bruce Blankenfeld
Laura Thompson
Pauline Sato

9. Education

Robert Witt
Tony Wagner
Diana Oshiro
Eli Witt

10. Escort Boat

Paul Bierman-Lytle
Nahaku Kalei
Mike Taylor

Productions 11 and 12 - Living Legacies

HAIS plans to document the voices of Hawaii's kupuna who have contributed to the rich history of our island home. We will choose three kupuna from the state who are willing and able to pass on their stories. The selection of these individuals is yet to be decided.

4.1.4 - HAIS Goals and Objectives - 2009

The Association's objectives are to enhance the quality of teaching and learning in Hawaii and to extend education to the underserved. Additionally, HAIS will also cablecast high quality academic programs and services of interest to the broader community.

During the year the award will be used to support the following objectives:

- Taping, editing, and delivering the programming defined in Section 4.1.3 as well as additional HAIS topical programs that are timely and pertinent;
- Continue to foster the development of partnerships and training that help to produce student-generated video content from Hawaii's public and private schools; and,
- Refining, partnering and expanding HAIS' own capabilities to produce relevant EA cable programming.

4.1.5 - HAIS Framework for Measure - 2009

The following benchmarks will be used to monitor progress, report and to evaluate the year of activities for 2009:

- Generate one program per month from the above list or substitute relevant educational programming from local keynote speakers and educational conferences; and,
- Provide continuing management and administrative support for the ongoing development of the Hawaii Schools Digital Media grant initiative.

HAIS will also provide appropriate Educational Access planning input and benchmark information within the timeframes defined in the calendar found in Section 5.0 of this document. HAIS will also provide timely review and execution of an annual agreement with HENC for the defined programming during 2009. Section 4.1.0 of this plan will serve as the defining basis for the HAIS agreement.

4.1.6 – HAIS Reports and Feedback - 2009

At the mid-point and end of the funding period, HAIS will submit information and a summary of the data on the achievements relating to the proposed programming activities. These reports will include a list all of the programs produced by HAIS. These reports will be due to HENC by July 15, 2009 and January 15, 2010.

4.1.7 - HAIS Single Point of Contact - 2009

The following individual will act as the primary contact for this award:

Hawaii Association of Independent Schools

Robert M. Witt
Executive Director
Ala Moana Pacific Center, Suite 1212
1585 Kapiolani Boulevard
Honolulu, Hawaii 96814

Phone: (808) 973-1540
Fax: (808) 973-1545
Email: robertw@hais.org
Web: <http://www.hais.org>

4.2.0 - University of Hawaii – Educational Access Award - 2009

This 2009 UH Educational Access proposal is a system-wide collaboration among multiple campuses of the University of Hawaii system. The award will provide for the continuation of the uninterrupted delivery of an Associate of Arts (AA) degree by employing the resources of EA cable and the Internet, and interactive TV.

The overall focus and ongoing direction for the 2009 University of Hawaii EA award is a continuation in direction and an improvement upon previous access plans. Funding for this project will allow for further refinement toward the continuous availability of the credit courses necessary for the completion of an AA degree. In recent years students have discovered that they can fulfill a significant portion of their education requirements by using the tools of distance education which are currently available to the majority of residents via EA Cable Television.

This award provides only for support of faculty during the *development* of the course, no funds are allocated for the actual delivery of the cable programming. The University will continue to provide its media production facilities, the faculty salaries for the delivery of the courses, remote camera equipment, student training/assistance and the support of the statewide distance learning infrastructure.

A schedule of programming for Channel 55 can be found at:
<http://www.hawaii.edu/dlit/UHTV/prmg.html>

4.2.1 - UH Educational Access Award - 2009

For the timeframe of January 1 – December 31, 2009 HENC recommends that the University of Hawaii be awarded \$501,363.00 for core activities which are described through section 4.2.6 of this plan.

4.2.2 - UH Project Description - 2009

The UH Educational Access proposal is a system-wide collaboration among all of the Oahu campuses of the University of Hawaii system. The award will provide for the continuation of the uninterrupted delivery of an Associate of Arts (AA) degree by employing the resources of EA cable, the Internet, and interactive TV.

In recent years students have become aware that UH cable courses are a dependable source for advancing their education. Students have also discovered that they can fulfill a significant portion of their education requirements by using the tools of distance education which are currently available to them.

Stable funding for this project has provided for ongoing benefits to the public by supporting the Associate of Arts degree offered by the UH community colleges as well as other community programming of high demand. Four broad examples of the types of public benefits include:

- transferability of coursework to a baccalaureate granting institution;
- opportunities for occupational growth, training and skill upgrades;
- improved earning potential for the learner and higher tax revenues to the State; and,
- occasion for enjoyment and personal enrichment.

The University will continue to provide its media production facilities, the faculty salaries for the delivery of the courses (this award provides only for support of faculty during course development, not during cable delivery), remote camera equipment, student training/assistance and the support of the statewide distance learning infrastructure. These assets will be called upon to fulfill the objectives of this project and assist in the overall success of Educational Access programming for Oceanic Channel 55.

4.2.3 - UH Goals and Objectives - 2009

The overall mission that is stated by the University of Hawaii system is five fold, these five measures include:

1. provide quality college and university education and training;
2. create knowledge through research and scholarship;
3. provide service through extension, technical assistance, and training;
4. contribute to the cultural heritage of the community; and,
5. respond to the needs of the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) that allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand and curricular expertise; and, extend informational programs to help students identify, understand and achieve their educational goals.

The UH endeavors to provide all qualified people in Hawaii an equal opportunity for a quality college and university education. Cablecast and information technologies allow the UH to extend its reach beyond the traditional limitation of a classroom and expand access to higher education across the State.

Specifically the funds received from this award will continue to be used for:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of previously produced courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on the expertise of the faculty throughout the University system;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide informational and other non-credit programming support towards programs intended for the general public.

Additionally, the UH will continue to internally support the cablecast of locally produced programs, and in the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for Consortium identified initiatives and member entities.

4.2.4 - UH Schedule - 2009

The proposed year 2009 schedule for UH is as follows:

January - April 2009:

- 24x7 cablecast Spring 2009 semester courses and programs;
- Establish the schedule of courses to be produced and revised;
- Plan for Summer 2009 schedule;
- Identify and begin production on community requested "informal" programs; and,
- Identify and begin production on high quality AA courses, including updating old programming.

May - July 2009:

- 24x7 cablecast Summer 2009 semester courses and programs;
- Revise/produce courses according to the schedule established during 1st quarter;
- Finalize Fall 2009 semester schedule;
- Continue production on "informal" programming;
- Continue production on a high demand credit course; and,
- Submit information for EA Mid-Year 2009 Report.

August - December 2009:

- 24x7 cablecast Fall 2008 semester courses and programs;
- Revise/produce courses according to the schedule established above;
- Cablecast "informal" programming;
- Cablecast high demand credit course; and,
- Compile 2008 progress report and submit information for EA 2008 Annual Report.

4.2.5 - UH Framework for Measure - 2009

The following five benchmarks are defined for the purpose of assessment of this project. The 2009 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks:

1. Produce two to three new credit courses or equivalent during 2009;
2. Revise four to six previously produced credit courses during 2009;
3. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
4. Continue to update the AA degree program for distance learning; and,
5. Provide for appropriate support services (ex. programming to support study skills, test and note taking) to students working toward their AA degree.

The UH will also provide appropriate Educational Access planning input and benchmark

information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2009) of this document. The UH will also provide timely review and execution of an annual agreement with HENC for programming during 2009 with the understanding that Section 4.2.0 of the 2009 Educational Access Plan is the basis for this award.

4.2.6 - UH Reporting Structure - 2009

The University of Hawaii will supply information relating to its Core Programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. These reports will be provided to HENC by July 15, 2009 and January 15, 2010 and will include an annual list of all programs by title and by category.

4.2.7 - UH Single Point of Contact - 2009

The following individual will act as the primary contact for this project:

University of Hawaii

Hae Okimoto
Manager, Academic Technologies
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-3504
Fax: (808) 956-9966
Email: hae@hawaii.edu
Web: <http://www.hawaii.edu/dl/>

5.0.0 - Year 2009 Educational Access Calendar

The proposed 2009-10 calendar for Educational Access is as follows:

February 2009 - EA Funding for 2008 is Released.
July 15, 2009 - Information Due from Awardees for Mid-Year Report.
December 31, 2009 - Final EA Plan input for 2009 is Due.
January 15, 2010 - Information Due for 2009 Annual Report.

6.0.0 - Summary

This document constitutes the consolidated plan for Oahu Educational Access activities for the calendar year 2009. Collectively this EA plan allocates \$1,101,759.00 for programming activities for the cablecast year on Channel 55 and 56. As reported in Section 2.0.5 of this plan the balance of the funds allotted to Educational Access programming (over and above the core amount) will be planned for and requested in writing as part of an addendum to this plan.

This 2009 plan continues to refine, as opposed to rewrite, the constituents roles in Hawaii's EA programming. The financial basis of this award will help to ensure that cable television remains a viable option for access to all levels of education on a consistent basis.

This plan is believed to be in full compliance with the terms of the Educational Access

Agreement signed in 1998. If this is not found to be the case, the Education Program Manager will attempt to resolve any issues, concerns or conflicts with 'Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document. This plan as well as previous EA plans and reports are available online via the HENC website listed below.

The following individual will act as the primary contact for this plan:

Hawaii Educational Networking Consortium

Marlon Wedemeyer
Educational Program Manager
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Honolulu, Hawaii 96822

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The Consortium would like to thank 'Olelo for allowing the Hawaii Educational Networking Consortium to facilitate the ongoing process of reporting and planning for Oahu's Educational Access cable activities.

Appendix 1

Examples of 2009 Educational Access Progress Reports

Attachment A - HDOE

Attachment B - UH

HDOE 2009 Educational Access Progress Report

Name of Grantee: _____

Contact Person: _____

Dates Covered in this Report: _____

UNITS OF MEASURE	PREVIOUS SEMESTER	THIS SEMESTER	YEAR TO DATE
Number of hours of local programming			
Number of hours of credit courses <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of non-credit programs <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of hours of educational programming From non HDOE Institutions <ul style="list-style-type: none"> • Live • Taped delayed • Rebroadcast 			
Number of students enrolled/using programs			

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)

UH 2009 Educational Access Progress Report

Name of Grantee:
 Contact Person:

Grant Dates:
 Dates Covered in this Report:

UNITS OF MEASURE	Previous Semester	Fall Semester	Year to Date
number of hours of credit courses • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of non-credit programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of hours of informational programs • locally produced • purchased/ produced elsewhere • live • tape delayed • rebroadcast			
number of credit courses			
number of non-credit programs			
number of students enrolled in credit courses			

Significant Achievements

List of Programming by Category

Appendix 2.

TEC CHANNEL 55 - Times of UHTV Transmission

TEC Channel – Times of UHTV Transmission

The following dates exclude the UH's annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

Spring & Summer Semesters 2009

Sunday-Saturday

January 11, 2009 to August 13, 2009

24 hours/day

Fall Semester 2009

Sunday-Saturday

August 23, 2009 to December 17, 2009

24 hours/day

Annual Technical Maintenance Downtime (No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the school year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the 'Olelo programming manager need an alternative resource to program the channel. The UH would like to be notified of the intended use of this signal to adequately reflect the programming in the print schedule. The dates of the annual technical maintenance downtimes include:

Summer Session 2009 to Fall 2009 Semester

August 15, 2009 to August 23, 2009

Fall 2009 Semester to Spring 2009 Semester

December 19, 2009 to January 10, 2010

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.

Appendix 3.

TEACH CHANNEL 56 - Times of HDOE Transmission

TEACH CHANNEL - TIMES OF HDOE TRANSMISSION

The TEACH channel plans to provide EA programming on a 24x7 basis during 2009. This will include providing programming on a 24x7 basis during all official State holidays.

The 24x7 signal is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity. On Oahu, 'Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays and weekends. HDOE programming will resume at 8:00 A.M. 'Olelo also programs Channel 56 on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

Annual Technical Maintenance

There are currently no scheduled maintenance windows for Channel 56 during 2009.

As is always the case the Teleschool will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.