Educational Access Plan
for the Academic Year 2010-11

Prepared for:

‘Olelo - Community Media
1122 Mapunapuna Street
Honolulu, Hawaii 96819

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Submitted by:

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Table of Contents

1.0.0 - Foreword .............................................................................................................. 3

2.0.0 - Constituents ....................................................................................................... 3

3.0.0 - Constituent Awards .......................................................................................... 5

4.0.0 - 2010-11 Constituent Plans

   Hawaii State Department of Education (HDOE) ................................................. 6

   Hawaii Association of Independent Schools (HAIS) ................................. 9

   University of Hawaii (UH) ...................................................................................... 12

5.0.0 - Year 2010-11 Educational Access Calendar .............................................. 14

6.0.0 - Summary ........................................................................................................... 15

Appendix 1 - Examples of 2010-11 Educational Access Progress Reports ....16

Appendix 2 - TEC Channel - Times of UHTV Transmission .............................. 19

Appendix 3 - TEACH Channel - Times of HDOE Transmission ...................... 21
An Educational Access Plan  
for the Academic Year 2010-11

1.0.0 - Foreword
The Hawaii Educational Networking Consortium (HENC) submits the following plan for the Oahu 2010-11 Educational Access (EA) awards. This plan also serves as HENC's formal recommendation to ‘Olelo: Community Media for the 2010-11 EA awards.

In January 2010 a new cable TV franchise agreement for the Island of Oahu was completed with Oceanic Time Warner. This agreement brings new challenges and opportunities to EA. In addition to the two existing access cable channels, the new franchise brings an additional statewide digital channel as well as one video on demand (VOD) channel to education. At the time of this plan the statewide digital channel and the VOD channel have not been activated.

With the advent of this new era ‘Olelo and the Hawaii Educational Networking Consortium have agreed to new timelines for future planning and reporting. In the past, one of the biggest problems was with the planning process to be completed on a calendar year basis. For obvious reasons education prefers an academic calendar. A request was made to ‘Olelo and an agreement was reached. In the future a July 1 to June 30 annual planning period will be used.

HENC would like to thank ‘Olelo for allowing the Consortium to aid in the direction and development of Oahu’s Educational Access cable and in turn enhance the social and economic vitality of the State and its people.

2.0.0 - Constituents
As in the past, partnering and collaboration between education’s constituents is a fundamental prerequisite to receiving a 2010-11 Educational Access award. The three primary EA partners to this plan are:

1. Hawaii Department of Education (HDOE);
2. Hawaii Association of Independent Schools (HAIS); and,

2.0.1 Infrastructure and Collaboration
The three above entities are engaged annually with some 360,000 students, researchers, faculty and staff statewide. More than 70% of these individuals live, work and learn on the island of Oahu. With the extremely high cable TV subscriber penetration rate on Oahu the majority of these individuals have ready access to the services provided by Educational Access programming.

The Hawaii Department of Education and the University of Hawaii currently have various sites on Oahu for originating educational programs for Channel 55 and Channel 56. Because of the inherent value of these established assets, HENC continues to consider it a high priority to, at a minimum, sustain the current posture of Education Access on Oahu.
For the purposes of this plan these services are referred to as "core" programming. A brief description of each of the Educational Access partners, the people they serve, and their infrastructure follows.

**2.0.2 - Hawaii Department of Education**
The Hawaii Department of Education is a single statewide school district which provides oversight to some 288 schools (including 31 charter schools) on seven islands. Recent figures show that the HDOE's total enrollment is approximately 178,600 students in kindergarten through 12th grade—which makes the HDOE approximately the 10th largest school district in the United States. Additionally, another 70,000 adult learners enroll in courses at the eleven adult community schools.

On Oahu the HDOE video production and distribution network provides primary services from their facility located in Mapunapuna

**2.0.3 - Hawaii Association of Independent Schools**
Founded in 1969, the Hawaii Association of Independent Schools is an organization of member schools that advocates on behalf of independent accredited education in Hawaii. HAIS serves over 100 private and/or independent schools and over 40,000 students in Hawaii.

HAIS provides services that strengthen individual schools, and it supports efforts to achieve educational quality and excellence for all Hawaii students. HAIS facilitates collaborative efforts among member schools on issues of mutual concern as well as partnerships to address shared needs.

**2.04 - University of Hawaii**
On Oahu, the University of Hawaii has distance learning capabilities on the UH Manoa campus as well as Honolulu Community College, Kapiolani Community College and Leeward Community College.

The UH Manoa site and each of the community college sites listed above have production facilities for the development of cable programming as well as studio/classrooms for the transmission of live programs. These campuses also have post-production facilities and control rooms which include the environments and staffing necessary to facilitate a wide array of distributed learning activities. These facilities also serve as a training grounds for students who are interested in the industry.

In summary, HENC believes the above defined tangible and intangible assets provide the core, and supply sizeable benefits to each of the EA constituents and to the public at large. As a by-product of the Oahu EA agreement, the outcome (programming) is also distributed statewide to neighbor island PEG access centers and provide educational options for many underserved communities. Consequently when preparing this plan, and considering funding recommendations, the Consortium feels that continued core support for the above educational institutions are of the utmost importance to provide sustained benefits via Educational Access cable.
3.0.0 - Constituent Awards
Within this plan any reference to 2010 awards should be construed to mean the 2010-11 academic year. The figures attributed below to "core" programming is a baseline funding number. Because the availability of funding is now different from EA academic calendar, the following core amount is approved on a rolling basis for planning and funding purposes. Therefore this plan actually encumbers funding from access fees to be available January 31, 2011. The recommended 2010 awards for the constituents to this plan are as follows:

3.0.1 - Department of Education, State of Hawaii

Core Programming $428,208.00
Supplemental Programming $ 00,000.00
Total 2010-11 DOE Award: $428,208.00

3.0.2 - Hawaii Association of Independent Schools

Core Programming $ 72,188.00
2010-11 Hawaii Schools Digital Media Grants* $ 60,000.00
Total 2010-11 HAIS Award: $132,188.00

3.0.3 - University of Hawaii

Core Programming $501,363.00
Supplemental Programming $ 00,000.00
Total 2010-11 UH Award: $501,363.00

Total 2010-11 Core Programming Awards in this plan: $1,061,759.00
Educational Access management fee: $ 40,000.00
Total 2010-11 EA Funds accounted for in this plan: $1,101,759.00

Educational Access is slated to receive $1,151,123.00 in funds for 2010. The remaining funds not covered in this plan are $49,364.00. These funds will be dealt with in specific written addendums to this plan during 2010-11 to ‘Olelo and documented in future reports.

*EA will again fund the school video programming grant program entitled the Hawaii Schools Digital Media (HSDM) initiative. For 2010-11 an award of $60,000 will be funded to HAIS which will be directly awarded in grants for programming from K-12 schools. Under this proposal, public and private schools are asked to submit grant applications for projects at the start of their school year. Any grant awards are tied to minutes of video programming to be submitted during the 2010-11 academic year.
As required under the terms of the Educational Access Agreement, HENC will execute individual agreements with each of the 2010-11 award recipients who receive funding. These agreements will detail the amount, terms and conditions for the use of the funds, their reporting requirements, and other matters deemed appropriate. The following section defines the specific plan for each of the three constituents.

4.0.0 - 2010-11 Constituent Plans for Educational Access

4.0.1 - Hawaii State Department of Education

4.0.2 - HDOE Educational Access Award - 2010-11
For the timeframe of July 1, 2010 through June 30, 2011, HENC recommends that the HDOE be awarded $428,208.00 for core programming activities on Channel 56.

4.0.3 - HDOE Project Description - 2010-11
HDOE continues to play a supporting role in ensuring that all Hawaii children have a fair and equal opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards.

During 2010-11 the HDOE will continue to provide programming for the K-12 Educational Access environment on a 24x7 basis. As a by-product of the Oahu EA agreement, the signal continues to be transported to all neighbor island Access Centers via the HITS microwave network for use on Channel 56 on each island.

Specifically the Teleschool staff plans to continue with core programming which includes: A.P. Calculus; A.P. Statistics; Mandarin K-2; Mandarin 3-4; Japanese for Kids 3-4; Choices; KidPhysics; Voices and Wings; Music Factory K-2; Music Factory 3-4; Exploring the Islands; Hawaii Students Digital Showcase; MOVE - Mililani Oceanic Video Exploration; Artists of Hawaii; Arts Smarts; and, Viewpoints.

On Oahu, ‘Olelo supersedes the HDOE Channel 56 programming after 10:00 P.M. on weekdays. The HDOE programming resumes at 8:00 A.M. (the next day). ‘Olelo also programs this channel on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

4.0.4 - HDOE Goals and Objectives - 2010-11
The three overall goals stated in the Hawaii State Department of Education 2005-2010 DOE Strategic Plan are to:

1. Improve Student Achievement Through Standards-based Education;
2. Provide Comprehensive Support For All Students; and,
3. Continuously Improve Performance and Quality.

In support of these three goals, during 2010-11, the HDOE/Teleschool will continue to provide video technology services to enhance the education of both Hawaii's students, their teachers and the public at large.
During 2010-11 Teleschool will continue to provide programming which meets the technical standards for transmission over the PEG cable channels as established by 'Olelo. The complete HDOE schedule as well as a listing of standard-centered television programming can be found on the web at: http://www.teleschool.k12.hi.us/

4.0.5 - HDOE Plan - 2010-11 Core Programming
Teleschool proposes the following schedule for the 2010-11 cablecast year:

Continue the following core programming:
- A.P. Calculus;
- A.P. Statistics;
- Mandarin for Kids K-2;
- Mandarin for Kids 3-4;
- Japanese for Kids 3-4;
- Choices;
- KidPhysics;
- Voices and Wings;
- Music Factory K-2;
- Music Factory 3-4;
- Exploring the Islands;
- Hawaii Student Digital Showcase;
- MOVE - Mililani Oceanic Video Exploration;
- Artists of Hawaii;
- Arts Smarts; and,
- Viewpoints.

Initiate the development of the following new programming:
- Ke Imi Noi, a nine part series for Hawaiian Immersion students;
- Literacy for Learning, Koloa Elementary. An example of the six Literacy for Learning guiding principles;
- Literacy for Learning, Best Practices. Examples of the Literacy for Learning six guiding principles in the classroom;
- Learning Centers, a ten part series for public information; and,
- Aspiring Administrators, and introduction to school leadership.

4.0.6 - HDOE Framework for Measure - 2010-11
Specific targets for Teleschool during 2010-11 include:

- The development, completion and airing of one new instructional series;
- Develop one professional development series;
- Assist HAIS with the promotion, assessment and implementation of the Hawaii Schools Digital Media grants; and,
- Facilitate the collection, assessment and production of the student produced video series Hawaii Schools Digital Showcase monthly program during the 2010-2011 academic year.
Teleschool will also supply appropriate Educational Access planning input and benchmark information within the timeframes defined in Section 5.0 (Educational Access Calendar - 2010-11) of this document. The HDOE will also provide timely review and execution of an annual agreement with HENC for programming during 2010-11 with the understanding that Section 4.0.1 of this document will be the basis for this agreement.

4.0.7 - HDOE Reports and Feedback - 2010-11
A HDOE progress report in the standard format (see Appendix 1, Attachment A) will remain in effect and will be completed at the mid-term and end of academic year. This data will be due to HENC no later than January 15, 2011 (mid-year) and for the annual report by July 15, 2011. In addition to the hourly program matrix information, a list of all programs by title will be provided for inclusion in the annual report.

4.0.8 - HDOE Single Point of Contact - 2010-11
The following individual will act as the entity contact for the 2010-11 HDOE award:

**Department of Education, State of Hawaii**
Dan Miyamoto  
Teleschool Branch  
1122 Mapunapuna Street, Ste. 201  
Honolulu, Hawaii 96819

Phone: (808) 837-8004  
Fax: (808) 837-8010  
Email: dan_miyamoto/telesch/hidoe@notes.k12.hi.us  
Web:  [http://teleschoolwww.k12.hi.us/](http://teleschoolwww.k12.hi.us/)  
[http://www.video.k12.hi.us/](http://www.video.k12.hi.us/)
4.1.0 - Hawaii Association of Independent Schools – 2010-11 EA Award

4.1.1 - HAIS Educational Access Award - 2010-11
For the timeframe of July 1, 2010 through June 30, 2011, HENC recommends that HAIS be awarded $72,188.00 for the development of core EA programming activities.

4.1.2 - HAIS Project Description - 2010-11
HAIS advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue of the broader community on all islands and nationally.

The 2010-11 award will allow for a primary level of core services capable of supporting a variety of programming not readily made available for cablecast on both of the Educational Access channels.

4.1.3 - HAIS Plan - 2010-11 Core Programming
The funds in this project will be used to advance the following activities as they relate to developing and producing EA cable programs. Over the next year the HAIS plan proposes the production of one new program per month.

For 2010-11 HAIS proposes an initiative entitled, Education in our Schools and Communities. The objective of the Education in our Schools and Communities project is to produce video stories that highlight education activities that are happening inside and outside the classroom, both in our schools and in our communities. Twelve 30-minute videos will be produced. The twelve videos will fall into one of three series: a school series of three videos, a community series of three videos, or a speaker series of six videos. Each program will stand alone and is independent of the other videos.

Here is a summary of the proposed stories as envisioned:

School Series Videos (three total)
1. *Learning around Sustainability Issues: A Look to the Future*
   Many schools recognize that the future for the next generation will be highly impacted by sustainability issues. Simultaneously, youth today have grown up in an era of technological development and in some cases, this has contributed to further removing them from understanding their natural environments. This video project will address how some schools have sought to integrate sustainability issues into their curriculum to increase awareness of the changing environment in which we live as well as to better prepare students to tackle sustainability challenges with creative and progressive solutions.

2. *Media Tools*
   Media tools are providing educators with new and creative ways to teach their curriculum. This video will highlight several schools and the media tools they have been embracing. Digital Storytelling will be highlighted at Kauai Pacific School and iPods will be highlighted as a teaching tool for a Japanese class at Mid-Pacific Institute.
Student Voices
Students today are learning in an environment much different than any before them. They are digital natives. They are connected to the world around them both locally and internationally. They are wanting to build for themselves and for others meaningful lives. This video will follow one student, Anne, a sophomore at Iolani High School as she talks with other youth at her school, within the Youth Network, and in the Waianae community.

Community Series Videos (three total)
1. Connecting Students, Alumnae, and the Community: Iolani Community Action Network (ICAN)
In talking with their peers and in reflecting on their own desires, three alumnae from Iolani School came up with the idea to organize community workdays for fellow alumnae as a way to give back to the community as well as to network in meaningful ways. This resulted in the formation of the Iolani Community Action Network and this video will be based upon the workings of this network. They have worked the land in Waimea where over 80 alumnae showed up the day after Christmas. They have also worked at Ma’o Farms and plan to build a partnership with Kaimuki High School. Their vision is to eventually build ICAN into Iolani’s school curriculum to get students doing real, relevant learning as they address service in the community.

2. Who are the Role Models for the Next Generation?
Who are local role models for today’s youth? In a world where what we see today will not be what we will see in 5-10 years, in a world of constant change, innovation, and growth, who will the next generation be looking to as their role models and mentors? This video will take a look at those who are passionate in their fields, visionary about the future, and compassionate toward humanity.

Through its Entrepreneurs In Residence (EIR) Program, Punahou School has been partnering mentors from Hawaii’s business and nonprofit world with its students, and as a result, students have launched their own projects directed at serving the communities around them. This video will examine if this program could be a new model for other schools to follow.

Speaker Series (six total)
1. FBI: Protecting students from identity theft;
2. FBI: Protecting children from pedophiles;
3. Schools of the Future Conference, part 1;
4. Schools of the Future Conference, part 2;
5. James Koshiba: Kanu Hawaii--Connecting With Students; and,
6. To Be Determined.

4.1.4 - HAIS Goals and Objectives - 2010-11
The Association’s objectives are to enhance the quality of teaching and learning in Hawaii and to extend education to the underserved. To help to achieve this objective HAIS will
cablecast high quality service programs of interest to the broader community.

During the year the award will be used to support the following tasks and objectives:

- Taping, editing, and delivering the monthly programming defined in Section 4.1.3;
- Continue to foster the development of partnerships and training that help to produce student-generated video content from Hawaii's public and private schools; and,
- Refining, partnering and expanding HAIS' own capabilities to produce relevant EA cable programming.

4.1.5 - HAIS Framework for Measure - 2010-11
The following benchmarks will be used to monitor progress, report and to evaluate the activities of academic year 2010-11:

- Produce three programs each from the school and community series;
- Generate six video programs from the above speaker series list or substitute relevant educational programming from local keynote speakers and educational conferences; and,
- Provide continuing management and administrative support for the ongoing development of the Hawaii Schools Digital Media grant initiative.

HAIS will provide timely review and execution of an annual agreement with HENC for the defined programming during 2010-11. Section 4.1.0 of this plan will serve as the defining basis for the HAIS agreement.

4.1.6 – HAIS Reports and Feedback - 2010-11
At the mid-point and end of the funding period, HAIS will submit information and a summary of their programming series. These reports will include feedback and a list all of the programs produced by HAIS. These reports will be due to HENC by January 15, 2011 and July 15, 2011.

4.1.7 - HAIS Single Point of Contact - 2010-11
The following individual will act as the primary contact for this award:

**Hawaii Association of Independent Schools**
Robert M. Witt
Executive Director
Ala Moana Pacific Center, Suite 1212
1585 Kapiolani Boulevard
Honolulu, Hawaii 96814

Phone: (808) 973-1540
Email: robertw@hais.org
Web: http://www.hais.org
4.2.0 - University of Hawaii – Educational Access Award - 2010-11

This 2010-11 UH Educational Access proposal is a system-wide collaboration among multiple campuses of the University of Hawaii system. The award will provide for the continuation of the uninterrupted delivery of an Associate of Arts (AA) degree by employing the resources of EA cable, the Internet, and interactive TV.

The overall focus and ongoing direction for the 2010-11 University of Hawaii EA award is a continuation in development and improvement upon previous access plans. Funding for this project will allow for further refinement toward the continuous availability of credit courses necessary for the completion of an AA degree. In recent years students have discovered that they can fulfill a significant portion of their education requirements by using the tools of distance education which are currently available to the majority of residents via EA Cable Television.

This award provides only for support of faculty during the development of the course, no funds are allocated for the actual delivery of the cable programming. The University will continue to provide its media production facilities, the faculty salaries for the delivery of the courses, remote camera equipment, help desk functions, student training/assistance and the support of the UH statewide distance learning infrastructure.

A schedule of programming for Channel 55 can be found at: http://www.hawaii.edu/dlit/UHTV/prmg.html

4.2.1 - UH Educational Access Award - 2010-11
For the timeframe of July 1, 2010 through June 30, 2011, HENC recommends that the University of Hawaii be awarded $501,363.00 for core activities which are described through section 4.2.6 of this plan.

4.2.2 - UH Project Description - 2010-11
The award will provide for the uninterrupted delivery of an Associate of Arts degree through a UH system-wide collaboration by employing the resources of EA cable TV, the Internet, and interactive TV.

Stable funding for this project has provided for ongoing benefits to the public by supporting the Associate of Arts degree offered by the UH community colleges as well as other community programming of high demand. Four broad examples of the types of public benefits from this award include:

- transferability of coursework to a baccalaureate granting institution;
- opportunities for occupational growth, training and skill upgrades;
- improved earning potential for the learner and higher tax revenues to the State; and,
- occasion for enjoyment and personal enrichment.

The University will continue to provide playback, media production facilities, faculty development (essential for delivery of distance learning courses) as well as student services necessary to support a statewide distance learning infrastructure.
4.2.3 - UH Goals and Objectives - 2010-11

The UH endeavors to provide all qualified people in Hawaii equal opportunity for a quality college and university education. Cablecast and distributed learning technologies allow the UH to extend its reach beyond the traditional limitation of a classroom and expand access to higher education across the State.

In support of the above mission the primary goals of this EA award are to: continue to provide a broad range of programming (which corresponds to course work) that allows students to advance toward an AA degree; identify and program other credit courses of high demand; develop programs for community training and workforce development in areas of high demand; and, extend informational programs to help students identify, understand and achieve their educational goals.

Specifically the funds received from this award will continue to be used for:

- Developing and offering credit courses which apply towards the Associate of Arts degree (this includes the on-going development of new courses, as well as the revision of previously produced courses to keep content and delivery fresh and relevant);
- Identifying, developing and offering programs of high demand for training and workforce development which capitalizes on the expertise of the faculty throughout the University system;
- 24x7 infrastructure requirements for the continual cablecast of all programs (except noted maintenance downtimes found in Appendix 2); and,
- Provide opportunities for informational and other non-credit programming support towards videos intended for the general public.

Additionally, the UH will continue to provide support to complement Hawaii's unique educational needs. In the spirit of cooperation, the UH will make available its facilities and staff (on a space and personnel available basis) to support programming for Consortium identified initiatives and member entities.

4.2.4 - UH Core Plan and Framework for Measure - 2010-11

The following five UH benchmarks are defined for the purpose of assessment of this project. The 2010-11 Mid-year and Annual Reports will outline the UH's progress toward the following defined tasks during the next academic year:

1. Produce two to three new credit courses or equivalent during 2010-11;
2. Revise four to six previously produced credit courses during 2010-11;
3. Provide approximately 15 credit courses, one "informal" program and related 24x7 cable programming each semester of the academic year;
4. Continue to update the AA degree program for distance learning; and,
5. Provide for support services (ex. programming to support study skills, test and note taking, help desk functions) to students working toward their AA degree.

During 2010-11 the University of Hawaii also plans to take advantage of the new statewide
Video on Demand (VOD) channel made available to education through the new Oahu franchise agreement. This channel should help to provide students with another venue for access to educational programming that is irrespective of time.

The UH will also provide timely review and execution of an annual agreement with HENC for programming during 2010-11 with the understanding that Section 4.2.0 of the 2010-11 Educational Access Plan is the basis for this award.

4.2.6 - UH Reporting Structure - 2010-11
The University of Hawaii will supply data relating to its core programming on its standard progress report template (see Appendix 1, Attachment B) at the close of each semester. In addition to the hours of programming, UH will also provide an annual list of all programs by title and by category. This data will be due to HENC no later than January 15, 2011 (mid-year) and for the annual report by July 15, 2011.

4.2.7 - UH Single Point of Contact - 2010-11
The following individual will act as the primary contact for this project:

**University of Hawaii**
Hae Okimoto
Manager, Academic Technologies
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-3504
Fax: (808) 956-9966
Email: hae@hawaii.edu
Web: http://www.hawaii.edu/dl/

5.0.0 - Year 2010-11 Educational Access Calendar
The proposed 2010-11 calendar for Educational Access is as follows:

January 31, 2011 - Mid-Year Report Due.
February 2011 - EA Funding for 2011 is Released.
July 1, 2011 - Annual Plan Due.
July 31, 2011 - Annual Report Due.
6.0.0 - Summary
This document constitutes the consolidated plan for Oahu Educational Access activities for the academic year 2010-11. Collectively this EA plan allocates $1,101,759.00 for programming activities for cablecasts on Channel 55 and 56. As reported in Section 2.0.5 of this plan the balance of the funds allotted to Educational Access programming (over and above the core amount) will be planned for and requested in writing as part of an addendum to this plan.

During the 2010-11 academic year Educational Access will be seeking funding to design and equip a state of the art broadcast videoserver facility. This proposed playback facility would be located on the UH Manoa campus and provide playback and transport services for all four EA channels (Channels 55 and 56, a statewide digital channel and the Video on Demand). It is envisioned that this facility will also be a teaching lab to equip interns, staff and students with industry skills.

This plan continues to refine, as opposed to rewrite, the constituents roles in Hawaii’s EA programming. The financial basis of this award will help to ensure that cable television remains a viable option for access to all levels of education on a consistent basis.

This plan is believed to be in full compliance with the terms of the Educational Access Agreement signed in 1998. It this is not found to be the case, the Education Program Manager will attempt to resolve any issues, concerns or conflicts with ‘Olelo and/or the Department of Commerce and Consumer Affairs relating to the matters covered in this document.

The following individual will act as the primary contact for this plan:

**Hawaii Educational Networking Consortium**
Marlon Wedemeyer
Educational Program Manager
2532 Correa Road, Building 37
Honolulu, Hawaii 96822

Phone: (808) 956-2776
Fax: (808) 956-9966
Email: marlon@hawaii.edu
Web: http://www.hawaii.edu/henc/

The Consortium would like to thank ‘Olelo for allowing the Hawaii Educational Networking Consortium to facilitate the ongoing process of reporting and planning for Oahu’s Educational Access cable activities.
Appendix 1

Examples of
2010-11 Educational Access Progress Reports

Attachment A - HDOE
Attachment B - UH
Name of Grantee: ________________________________
Contact Person: ________________________________

Dates Covered in this Report: ________________________________

<table>
<thead>
<tr>
<th>UNITS OF MEASURE</th>
<th>PREVIOUS SEMESTER</th>
<th>THIS SEMESTER</th>
<th>YEAR TO DATE</th>
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</tr>
<tr>
<td>Number of hours of credit courses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Live</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Taped delayed</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Rebroadcast</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of hours of non-credit programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Live</td>
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</tr>
<tr>
<td>• Taped delayed</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Rebroadcast</td>
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<td></td>
</tr>
<tr>
<td>Number of hours of educational programming</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From non HDOE Institutions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Live</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Taped delayed</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Rebroadcast</td>
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</tr>
<tr>
<td>Number of students enrolled/using programs</td>
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</tr>
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</table>

Significant achievements (qualitative on separate sheet)

List of Programming by Category (on separate sheet)
## UH 2010-11 Educational Access Progress Report

Name of Grantee:
Contact Person:

Grant Dates:
Dates Covered in this Report:

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</tr>
<tr>
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### Significant Achievements

### List of Programming by Category
Appendix 2.

TEC CHANNEL 55 - Times of UHTV Transmission
TEC Channel – Times of UHTV Transmission

The following dates exclude the UH’s annual technical maintenance downtimes (see below for further details regarding downtime dates). The proposed UHTV hours include:

**Fall Semester 2010**
Sunday-Saturday  
August 23, 2010 to December 17, 2010  
24 hours/day

**Spring & Summer Semesters 2011**
Sunday-Saturday  
January 10, 2011 to August 12, 2011  
24 hours/day

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**Annual Technical Maintenance Downtime**  
(No UHTV Programming)

Each year the UH regularly brings their system down for maintenance. These downtimes occur twice a year: 1) from the end of Summer session to the beginning of Fall semester, and, 2) from the end of Fall semester to the beginning of Spring semester. Depending on the academic year the exact dates of these downtimes vary, however they generally occur in the same months of August and December.

During the following defined maintenance downtime, the UH will not provide any UHTV programming to the TEC Channel. However, the Research Channel will be routed to Manoa 2 should the ‘Olelo programming manager need an alternative resource to program the channel. The UH would like to be notified of the intended use of this signal to adequately reflect the programming in the print schedule. The dates of the annual technical maintenance downtimes include:

**Fall 2010 Semester to Spring 2011 Semester**
December 17, 2011 to January 8, 2012

**Summer Session 2011 to Fall 2011 Semester**
August 13, 2011 to August 24, 2011

The UH will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.
Appendix 3.

TEACH CHANNEL 56 - Times of HDOE Transmission
TEACH CHANNEL - TIMES OF HDOE TRANSMISSION

The TEACH channel plans to provide EA programming on a 24x7 basis during 2010-11. This will include providing programming during all official State holidays.

The 24x7 signal is also being sent to all of the Neighbor Island cable access centers for use on their K-12 Educational Access channel as defined by each PEG entity. On Oahu, 'Olelo has requested to override the HDOE provided programming after 10:00 P.M. on weekdays and weekends. HDOE programming will resume at 8:00 A.M. 'Olelo also programs Channel 56 on Saturdays from 4:00 P.M. to 8:00 A.M. (the next day) and on Sundays from 6:00 P.M. to 8:00 A.M. (the next day).

Annual Technical Maintenance

There are currently no scheduled maintenance windows for Channel 56 during 2010-11.

As is always the case the Teleschool will always consider proposals to amend its schedule if they are deemed in the best interest of PEG access.