

Educational Access Mid-Year Report for 2003 August 21, 2003

Introduction

The following report is an overview of the Educational Access (EA) activities for the first six months of the calendar year 2003. This report was compiled by the Hawaii Educational Networking Consortium's (HENC) Education Program Manager as a requirement of the Educational Access agreement signed in 1998 by 'Olelo, Community Television; the Hawaii Educational Networking Consortium; and, the Department of Commerce and Consumer Affairs (DCCA).

This report is broken down into four major sections which are identified below:

Section 1.0 - The Channels and their Programming	Page 1
Section 2.0 - The 2003 Awards	Page 2
Section 3.0 - Funding and Report Summary	Page 11
Section 4.0 - Appendices	Page 12

Section 1.0 - The Channels and their Programming

Section 1.1 - The Programming

The following table summarizes the programming activities for both the Educational Access channels known as TEC and TEACH (Oceanic Cable channels 55 and 56) on Oahu. This table reflects a composite of the hours of programming compiled from the data supplied by the University of Hawaii (UH) and the State of Hawaii Department of Education (HDOE). An unaudited copy of each entity's required benchmark report can be found in Appendix 1 and 2 of this report. The appendix also includes the report from one year ago for purposes of comparison. Programming hours for the 2003 mid-year report are:

Comparison For Mid-Year 2002 & 2003	Total Hours of Programming		Hours of Locally Produced Programming		Hours of Repeat Programming	
	2003	2002	2003	2002	2003	2002
Channel 55 -- TEC University of Hawaii	4,074	3,195	2,522	1,309.5	1,424	1,426
Channel 56 -- TEACH HDOE/Teleschool	1,927	1,984	617	530	875	854
Total for EA Channels	6,001	5,179	3,139	1,839.5	2,299	2,280

Section 1.2 - EA Channel Issues

1.2.1 - Programming Schedule

The two educational access channels on Oahu are primarily programmed by the University of Hawaii (UH) and the Hawaii State Department of Education (HDOE). The Hawaii Association of Independent Schools provides programming to both of the EA channels. The two channels are as follows:

TEC - Channel 55

During the review period the UH has kept up with their plans to regularly program the TEC channel on a 24x7 basis. The UH will have two short maintenance periods during the second half of the 2003 calendar year. The annual schedule for these periods can be found in the 2003 EA Annual Plan in Appendix 2.

TEACH - Channel 56

The TEACH channel has keep pace with the planned time of transmission of their intended hours of broadcast as submitted in the 2003 Educational Access Plan (see Appendix 3). The HDOE may explore moving their format to a 24x7 basis during the 2003-04 school year. A formal request will be submitted to 'Olelo for their review prior to any decision.

In the spirit of community, Educational Access will always try to accommodate any foreseen or unforeseen demand for Public, Education & Government (PEG) access capacity upon request.

Section 1.2.2 - Other Channel Related Issues

In accordance with the terms of the EA Agreement, HENC is to regularly identify and confirm any recommendations relating to the programming needs of the educational institutions relating to needed channel capacity. The only need identified relates to the possibility of TEACH exploring 24x7 (See TEACH/HDOE comment mentioned above). During the reporting period HENC has not identified any other channel related issues or scheduling conflicts that have required intervention.

Section 2.0 - The 2003 Awards

During 2003, the Hawaii Educational Networking Consortium has recommended three awards for the purpose of developing and delivering educational programming on the Oahu TEC and TEACH access channels. The six-month use of the award funds are described below:

Section 2.1.0 - Award No. 1

Department of Education, Teleschool, State of Hawaii

Section 2.1.1 - Mid-Year Award Funding Review

The term of this report is for the six month period of January 1 to June 30, 2003. The Educational Access funds awarded to the HDOE/Teleschool for this review period include:

\$168,138 - One-half of the HDOE 2003 core programming funds award *.

\$ 00,000 - Supplemental Programming funds expended from 01/01/03 to 06/30/03.

\$168,138 - Total funds allocated for review in this report.

*For the entire fiscal year of 2003 the Department of Education's Teleschool was awarded a total of \$336,276.00 for core programming on Oahu's TEACH Channel. No Supplemental Programming funds have been made available during the first six months of 2003.

An accounting of all 2003 funds, and a review of fiscal records of the HDOE's Teleschool will be a part of the comprehensive 2003 Annual Report to be filed in January 2004.

Section 2.1.2 - Award No. 1 - Six Months in Review

For the HDOE the total hours of programming on Channel 55 was essentially flat during the first six months of 2003 when compared with a year earlier. On the upside during the reporting period the hours of local programming grew more than 16% from one year ago.

The HDOE is keeping abreast of their planned schedule for the current cablecast year (see Section 4.0.5, page 7 of the 2003 EA Plan). The Teleschool schedule for the most part has been completed.

Teleschool has completed production and began to air the following new local programming promised for 2003. The new programming includes:

Gifts of the Heart

A series of six initial segments that feature the giving nature of HDOE students and instructors have been completed and are on the air.

Additional segments are in the planning stages.

Viewpoints

A quarterly series developed to enhance communication within the HDOE. The programming is hosted by Lynne Waters and shares information about Federal and HDOE initiatives and programs. Examples include a show on the Federal No Child Left Behind (NCLB) legislation and programming relating to the HDOE's Complex Area Structure. The above shows are completed and on the air and additional taping and editing of new shows continues.

Speak Chinese

Twenty-five short segments on how to speak level 1 Chinese mandarin have been completed and will air in the Spring of 2004. Currently the HDOE is working on teachers guides to accompany this programming.

During 2003 the HDOE has continued to cablecast its core distance learning programming which includes: KidScience 4, 5, 6; KidScience Specials; EARTH 3, 4, 5, 6; Exploring the Islands 3, 4; Music Factory Live 3, 4; and, Voices and Wings 5, 6. Teleschool also continued according to schedule on the development of programming relating to in-service training and educational issues including: Tech Talk; Gear Up; Ike Pono II, Artists of Hawaii; ViewPoints; School Connections; On Location; and, Reading First.

Teleschool also continues to distribute the following Annenberg series: Elementary Math; World of Chemistry; Case Studies in Science Education; Creating a Climate for Change; Journey North; Learning Science Through Inquiry; Mechanical Universe; The Missing Link; Primary Sources; Principles for Principals; Science in Focus: Force and Motion, Seasons of Life; Shedding Light on Science; and, Teaching Math.

During June the Teleschool once again cable cast live credit summer school courses for Kamehameha Schools on a daily basis. The two cable courses include Economics and Hawaiian History. The high quality courses are also excellent stand alone programs for viewers who are not enrolled in the class but interested in the subject matter.

Teleschool continues to distribute a monthly email newsletter informing the readers of their upcoming distance learning cablecast schedule. Current and complete information regarding Teleschool's programming is available 24 hours a day via the Internet at: <http://www.teleschool.k12.hi.us/>

Section 2.1.3 - Supplemental Programming

There were no funds allotted during the first six months of 2003 for Supplemental Programming (SP). Any use of the remaining 2003 EA funds (see "EA Funds yet to be Allocated" in Section 3 of this report) will be detailed in future reports.

Section 2.1.4 - HDOE Award Mid-Year Summary

The HDOE appears to be on track to complete the majority of their planned objectives defined for 2003. While the hours of total programming do not represent overall growth the sizeable gain (16.4%) in hours of locally produced programming being aired on the TEACH channel helps to offset the setback in total hours.

Because of the enormity, scope and diversity of the HDOE it is challenging to assess the level of the impact of Educational Access programming. The Teleschool's best estimate is that roughly one out of every four students, faculty and staff participate in HDOE cable access programs during a school year.

During the past six months the HDOE series Arts Smart was nominated for an Emmy in the educational category. Although the series did not win it was an honor to be nominated for such a prestigious award. Teleschool also completed a series of 15 new promotional segments for the HDOE during the reporting period.

Overall the total hours of HDOE programming is stabilizing. This is in large part due to a near saturation of the hours that the HDOE is currently responsible for programming. To have additional growth in programming hours the HDOE would need to request additional time beyond their current hours described in Appendix 3 of the 2003 plan. Teleschool will explore this option with 'Olelo during the next school year.

Section 2.2.0 - Award No. 2 Hawaii Association of Independent Schools (HAIS)

Section 2.2.1 - Mid-Year Award Funding Review

The term of this report is for the six month period from January 1 to June 30, 2003. The Educational Access funds awarded to the Hawaii Association of Independent Schools for this review period include:

\$31,250 - One-half of the HAIS 2003 core programming funds award. *

\$ 0,000 - Supplemental Programming funds expended from 01/01/03 to 06/30/03.

\$31,250 - Total funds allocated for review in this report.

* For the fiscal year 2003 HAIS was originally awarded two equal allocations totaling \$62,500.00 for core programming on independent school issues. Funds in the amount of \$31,250 were allotted in February 2003 for the first 6 months of the year and an equal amount for the 2nd half of the year.

Upon review of the advances made by HAIS the Hawaii Educational Networking Consortium has recommended that the balance of the HAIS core funding for the second six months of 2003 be extended. The Consortium, with this report, has determined that HAIS has made satisfactory progress toward the agreed upon goals and have refined the proposed independent school offerings during the past six months.

An accounting of all 2003 funds, and a review of fiscal records of the HAIS award will be a part of the comprehensive 2003 Annual Report to be filed in January 2004.

Section 2.2.2 - Award No. 2 - Six Months in Review

During the past few months of 2003 HAIS has taken to re-examine their ongoing series Invitation to Teach. The production of this programming has been suspended for pending format and subject matter changes. This assessment was undertaken after receiving feedback on the eighteen existing Invitation to Teach programs that are currently airing. As a result of the review they have decided to expand this series to include exemplary teachers who are in the classroom for the balance of 2003-04.

Progress on the three measures defined on the HAIS' plan (See Section 4.1.7, page 12 of the 2003 EA Plan) are as follows:

As mentioned, the programming for Invitation to Teach has been suspended until Fall 2003 for formatting changes. In the place of this programming HAIS has introduced a series entitled Lessons in Leadership. During the 6 month review period HAIS taped and began production on ten shows in this series. This programming focuses on guest lecturers in an educational focus Master's Degree program. The Lessons in Leadership lecturers who are currently in production include: Rod McPhee; Ethan Abbott/David Fairbanks; Diane Plotts; Al Castle; Will Hancock/Duncan MacNaughton; Jim Bell; Mitch D'Olier; Bob Midkiff; Val Iwashita/Lou Salza; David Heenan; Jim Scott; Caroline Oda/Bob Whiting; Nancy White; Robert Peters and, Dwight Kealoha.

HAIS has also continued to develop appropriate programs to share topical educational programs from conferences and workshops under the series title HAIS Presents. During the review period HAIS completed two, one hour programs featuring Robert Evans and have four more taped which are currently in editing. Dr. Evans holds a doctorate from Harvard University and is a clinical and organizational psychologist with interests in change (and the resistance to it) in schools and organizations. He also lectures on the challenges of leading innovation. The remaining four, one hour programs are scheduled to be finished by Fall 2003. HAIS believes that this programming will be of interest to the general public and also designed to inform the viewer on independent school issues.

Five new "HAIS Issues & Perspectives" programs were completed during the review period. The programs feature timely topics of interest to both public and private schools. The following programs have been completed and delivered for future airing:

1. Weighted Student Formula (15 minutes);
2. Hawaii State Student Council (30 minutes);
3. Comprehensive School Reform Models/America's Choice (30 minutes);
4. National Board Certification (30 minutes); and,
5. United for Learning: The Hawaii P-20 Initiative (30 minutes).

Also as planned HAIS has mapped out its proposed broadcast journalism cable program. In the proposed "Eye on Tomorrow" series, students will have monthly interviews with high level officials of our state. Participating students will be given monthly assignments to research and develop stories, build background information, graphics, multi-media elements and interview questions for a planned interview. At a minimum, one 30-minute show will be produced for airing each month. In addition, articles and features will be placed in school newspapers, alumni magazines and on a student developed website.

In the emerging Eye on Tomorrow series the students will be mentored in video production (remote and studio settings), journalist writing, and broadcast interviews. HAIS partners include a team of mentors from Mid-Pacific Institute as well as veteran newscaster Ray Lovell. The goals of the program range from cinema arts curriculum enhancement; to the development of multi-media outlets for students; and, education of the general public on

issues and events affecting Hawaii. In the longer term HAIS plans to develop a portfolio curriculum and hopefully work with the emerging Academy of Digital Media at the UH for the possible creation of a certification for their proposed media program.

Section 2.2.3 - Supplemental Programming

HAIS has a previous Supplemental Programming funds balance of \$6,562.38 which remains unallocated. For the first six months of 2003 no additional Supplemental Funding was awarded to HAIS. Details of any use of Supplemental Programming funds will be presented in the 2003 annual report.

Section 2.2.4 - HAIS Award Mid-Year Summary

HAIS continues to chart a course for the development of alternate educational programming for Oahu and Hawaii. HAIS cannot follow the track that the UH or the HDOE have defined in their role in Educational Access programming--nor do we want them to. But seeking new ground is never the easy way and often requires changes in direction.

HAIS continues to experience such direction changes but when their project is examined as a whole they consistently show progress toward their plans and steadily produce new local programming for the Educational Access channels.

As stated in the 2003 EA Plan, the proposed HAIS funding was again split into two equal portions. The first half of the funds were awarded at the beginning of the year and the second half was to be made available upon "satisfactory progress" toward the defined program goals. It is the Consortium's decision that those goals have been sufficiently met, thus HENC has agreed to recommend the funding of the second portion of the planned 2003 award.

In relation to their scheduling HAIS needs to become more aggressive and diligent about which of their emerging selection of series/programs are appropriate for scheduling during each upcoming semester. They need to formally make these requests with the EA entities. This information should include a timely commitment from HAIS regarding the number of programs, titles and the length of the videos. This will help to ensure HAIS (and the EA entities) of consistent scheduling of their programming.

All of the hours of programming provided by HAIS for Channel 55 and 56 are included in the hours section of "locally produced programming" found in the table on page 1 of this report.

Section 2.3 - Award No. 3 - University of Hawaii (UH)

Section 2.3.1 - Mid-Year Award 2003 Funding Review

The term of this UH report is for the six month period from January 1 to June 30, 2003. The Educational Access funds awarded to the University of Hawaii for this review period include:

\$196,862 - One-half of the UH 2003 core programming funds award *.

\$ 00,000 - UH Supplemental Programming funds expended from 01/01/03 to 06/30/03.

\$196,862 - Total funds allocated for review in this report.

* For the entire calendar year of 2003 the UH was awarded a total of \$393,724.00 for core Educational Access programming on the TEC channel. No Supplemental Programming funds have been made available during the first six months of 2003.

A full accounting of all 2003 fund expenditures and a review of fiscal records of the University of Hawaii project will be a part of the comprehensive 2003 Annual Report to be filed in January 2004.

Section 2.3.2 - Award No. 3 - Six Months in Review

During the first 6 months of 2003 the University of Hawaii has been attentive to the goals and objectives defined in their 2003 Plan (see Section 4.2.3, page 15 of the 2003 EA Plan). The UH has consistently provided EA programming on 24x7 basis for Oahu Channel 55. The UH programming largely focuses on credit courses which allows students to regularly advance toward an AA degree.

At the time of this report three new programs for the Associate of Arts Degree have been produced during 2003. The new programming includes:

- 1) Science 122;
- 2) English 257; and,
- 3) Speech 145.

One UH program relating to the Associate of Arts degree was revised during the past six month period. The revised program is:

- 1) Art 101.

The UH has decided to make some mid-year changes to what was previously planned. Upon further review of the existing AA Degree programming the UH as decided that it will not be revising the four previously produced credit courses as planned during 2003. A complete assessment of the existing cable classes found that most of the planned revisions were not immediately necessary. Instead of the planned updates to the existing courses, the UH will refocus their efforts on producing as many as seven new cable credit courses during 2003.

During the reporting period the UH has succeeded in identifying a series of viable certificate programs for both community training and workforce development. To that end, they have begun to produce two series which will eventually result in a certificate. These include:

1. Respiratory Care - This cable only series (no online component) will become available in the Spring of 2004.
2. Asian 100 - an Asian Culture and Arts course which will likely become a certificate course in the future.

The UH also is in development of a series of courses to address the growing K-12 demand for Educational Assistants. This series will help to train classroom helpers and will likely begin airing in the Spring of 2004

During the review period the UH also completed the remote taping of a 2 week long Summer Institute at the East West Center. This programming is currently in production for airing at a later time.

For current and complete information regarding cable courses leading to an Associates of Arts degree reference: <http://www.hawaii.edu/uhcc.e-learn/>

Section 2.3.3 - Supplemental Programming

There were no funds allotted during the first six months of 2003 for Supplemental Programming (SP). Any use of the remaining 2003 EA funds (see "EA Funds yet to be Allocated" in the Funding and Report Summary section of this report) will be detailed in future reports.

Section 2.3.4 - UH Award Mid-Year Summary

The UH continues to exceed expectations. During the first half of 2003 the UH continuously programmed the TEC channel on a 24/7 basis building on a nearly glitch free foundation. While the UH has reassessed and redefined their plans for 2003--the proposed outcome will be a more aggressive approach to the development of new credit programming. To date the UH has completed all thirteen items identified in their proposed January through July schedule (Section 4.2.4, Page 16 in 2003 Plan).

When comparing the numbers in the UH progress report for mid-year 2002 and 2003 (See Appendix 1) the hours of programming all show positive growth. The UH's total programming hours grew by 57% and the hours of local programming grew by 92.5% from the same period one year earlier. For channel 55 the hours of repeat programming was flat and fell by 2 hours.

In review of the two progress reports one of the statistics that does stand out is the 7.5% drop in the number of students enrolled in credit courses. Upon further examination the

likely explanation of this drop relates to the number of "writing intensive" courses now offered through this mode of delivery. Many of today's cable classes emphasize writing as a tool to generate thought. This requires an increasing number of cable credit offerings to be defined as "writing intensive" (WI). The established guidelines for WI classes include such things as: establishing writing as a major element in determining the grade for the course; a requirement to have students generate a minimum of 4,000 words during the course (this is the equivalent of 16 typed pages) and the subsequent interaction that becomes necessary between the instructor and student in a WI setting--which by guidelines limits the size of the class to 20 students. This limit in class size helps to explain the underlying factor in the drop in enrollment.

The UH Distributed Learning & User Services department is currently in the process of building an "on demand" MPEG4 stream server for its cable courses. Maui Community College, Honolulu Community College, Leeward Community College, UH-Hilo and Kapiolani Community College have all expressed interest in the supplemental airing of their AA cable courses over a "Video On Demand" server. These UH sites are currently working to establish copyright clearance for airing their programming over the web.

The University of Hawaii continues the roll out a new information system. This system integrates student records and the catalogs for its seven community college campuses. In its final form, the information system will allow a student to take classes at more than one campus. Interestingly enough when merging all the data the UH learned that they have 800 active UH students who are enrolled in three or more campuses. As reported earlier this system will eventually allow AA degree students to see their composite academic records compiled from all of the UH campuses and check on their progress toward their degree requirements.

Section 3.0 - Funding and Report Summary

Section 3.1 - Funding Summary

The following is a summary of all 2003 Educational Access funds disbursed to date:

TOTAL INCOME

Total 2003 Educational Access Allotment: \$ 967,598.00

PLANNED EXPENDITURES

Department of Education, State of Hawaii

Core Programming:	\$ 336,276.00
Supplemental Programming:	<u>\$ 00,000.00</u>
Total 2003 HDOE Award:	\$ 336,276.00

Hawaii Association of Independent Schools

Core Programming (First 1/2 Year 2003):	\$ 31,250.00
Core Programming (Second 1/2 Year 2003):	0.00
Supplemental Programming:	<u>0.00</u>
Total 2003 HAIS Award:	\$ 31,250.00

University of Hawaii

Core Programming:	\$ 393,724.00
Supplemental Programming:	<u>\$ 00,000.00</u>
Total 2003 UH Award:	\$ 393,724.00

Less: Educational Access management fee: \$ 40,000.00

CURRENT BALANCE TO DATE

Balance of Educational Access Funding:	\$ 166,348.00
<Less> HAIS Second 1/2 Year 2003:	\$ <31,250.00>
EA Funds yet to be Allocated	\$ 135,098.00

The EA account will have a balance of \$135,098.00 after the dispersal of the HAIS mid-year funding. An accounting of the remaining balance will be a part of the 2003 Annual Report.

As required under the terms of the Educational Access Agreement, HENC has executed individual agreements with each of the year 2003 award recipients. These agreements set forth the terms and conditions regarding the amount and use of the funds, reporting requirements, and other matters deemed appropriate by HENC for purposes of accountability. At the time of this report all entities are in compliance with their respective agreement.

Section 3.2 - Report Summary

HENC and the three entities would like to thank 'Olelo for its continued support of Educational Access programming during the first six months of 2003. For this reporting period the overall growth in hours of EA programming grew by more than 15% from one year earlier.

HENC is pleased to see mid-course corrections to the EA plans which were formulated in November/December 2002 and submitted in January 2003. The Consortium believes that a plan only defines an outline of what is conceived at the time. Robust organizations need to continually monitor and update their plan.

Hawaii Association of Independent Schools continues break new ground and to add a new dimension to the diversity of the Educational Access programming. Therefore, as a follow-up to this 2003 Mid-Year Report, HENC will be submitting a recommendation for the 2nd half of the 2003 funding for the HAIS. A formal letter requesting the disbursement of these funds will be provided to 'Olelo in the near future.

This report is believed to be in full compliance with the terms of Educational Access Agreement signed in 1998. If this is not found to be the case the Education Program Manager, upon request, will attempt to resolve any issues, concerns or conflicts with 'Olelo and the Department of Commerce and Consumer Affairs relating to the matters covered in this document.

This report will be made available online via the HENC website:
<http://www2.hawaii.edu/~henc/>

Section 4.0 - Appendices

Appendix 1. - UH Benchmark Matrix

Appendix 2. - HDOE Benchmark Matrix

Appendix 1.

UH Benchmark Matrix

UH 2003 Educational Access Progress Report

Name of Grantee: University of Hawaii

Contact Person: Hae K. Okimoto

Dates Covered in this Report:

January 1 - June 30, 2003

UNITS OF MEASURE	Spring & Summer I 2003	Summer II & Fall 2003	Year to Date
number of hours of credit courses*	2220		2220
• locally produced	2145		2145
• purchased/ produced elsewhere	75		75
• live	152		152
• tape delayed	2068		2068
• rebroadcast	1280		1280
number of hours of non-credit programs*	16		16
• locally produced	16		16
• purchased/ produced elsewhere	0		0
• live	0		0
• tape delayed	16		16
• rebroadcast	16		16
number of hours of informational programs*	413.5		413.5
• locally produced	360.5		360.5
• purchased/ produced elsewhere	53		53
• live	140		140
• tape delayed	273.5		273.5
• rebroadcast	128		128
number of credit courses	33		33
number of non-credit programs	1		1
number of informational programs (local)	16		16
number of students enrolled in credit courses	657		657

* 1st broadcast, does not include rebroadcasts

Significant Achievements

Additional Program segments produced
 Kipapa Lecture Series, New Economy Town
 Meetings, Living w/ Health, Planning for Life
 Transmission of 2003 Legislative Session live
 to Neighbor Island Access Entities via HITS

UH 2002 Educational Access Progress Report

Name of Grantee: University of Hawaii

Contact Person: Hae K. Okimoto

Dates Covered in this Report:

January 1 - June 30, 2002

UNITS OF MEASURE	Spring & Summer I 2002	Summer II & Fall 2002	Year to Date
number of hours of credit courses*	1169		1169
• locally produced	1033		1033
• purchased/ produced elsewhere	136		136
• live	156		156
• tape delayed	1013		1013
• rebroadcast	1227		1227
number of hours of non-credit programs*	16		16
• locally produced	16		16
• purchased/ produced elsewhere	0		0
• live	4		4
• tape delayed	12		12
• rebroadcast	0		0
number of hours of informational programs*	584		584
• locally produced	260.5		260.5
• purchased/ produced elsewhere	323.5		323.5
• live	186.25		186.25
• tape delayed	397.75		397.75
• rebroadcast	199		199
number of credit courses	33		33
number of non-credit programs	1		1
number of informational programs (local)	25		25
number of students enrolled in credit courses	710		710

* 1st broadcast, does not include rebroadcasts

Significant Achievements

Broadcasting of Supplemental fund programs:

Kipapa Lecture Series, New Economy Town

Meetings, Planning for Health

Appendix 2.
HDOE Benchmark Matrix

HDOE 2003 Educational Access Progress Report**Name of Grantee:** Hawaii State Department of Education/Teleschool**Contact Person:** Gerianne Hong**Dates Covered in this Report:** January 1, 2003 to June 30, 2003

UNITS OF MEASURE	Spring 2003	Fall 2003	YEAR TO DATE
Number of hours of programming	1909		1909
Number of hours of credit courses			
• Live	253		253
• Taped delayed	120		120
• Rebroadcast	236		236
Number of hours of non-credit programs			
• Live	40		40
• Taped delayed	204		204
• Rebroadcast	204		204
Number of hours of educational programming From non HDOE Institutions			
• Taped delayed	435		435
• Rebroadcast	435		435
Number of students enrolled/using programs*	45,250		45,250

* This number is only a broadly defined estimate as the HDOE has no official student registration reporting requirements for Teleschool course usage.

HDOE 2002 Educational Access Progress Report

Name of Grantee: Hawaii State Department of Education/Teleschool

Contact Person: Geriann Hong

Dates Covered in this Report: January 1, 2002 to June 30, 2002

UNITS OF MEASURE	Spring 2002	Fall 2002	YEAR TO DATE
Number of hours of programming	1984		1984
Number of hours of credit courses			
• Live	235		235
• Taped delayed	117		117
• Rebroadcast	118		118
Number of hours of non-credit programs			
• Live	40		40
• Taped delayed	138		138
• Rebroadcast	137		137
Number of hours of educational programming From non HDOE Institutions			
• Taped delayed	600		600
• Rebroadcast	599		599
Number of students enrolled/using programs*	45,750		45,750

* This number is only a broadly defined estimate as the HDOE has no official student registration reporting requirements for Teleschool course usage.