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A Note from the Graduate Chair

Thank you for your inquiry about the graduate program in history at the University of Hawai‘i at Mānoa. This brochure provides basic information about the Department of History, its programs of study, and the procedures for applying for admission. It does not detail all of the Department’s programs and degree requirements. The *Graduate Student Handbook*, which students will receive upon enrollment, provides more complete information about departmental programs and requirements.

Few departments and universities in the nation offer the range of instruction available at the University of Hawai‘i. The Department’s programs in Asian, Pacific Islands, and World History are particularly strong. This Department has long offered a spectrum of courses on the histories of Asia and the Pacific Islands, as well as a complex variety of courses on Europe and the United States. The Department of History has thus anticipated the current nationwide interest at colleges and universities in a globally-informed and diverse education. Also of special note are the teaching and research interests of the Department’s faculty in film, ethnography, cultural studies, and other interdisciplinary approaches to history.

Of particular importance is the Department's pioneering program in a truly global and comparative world history. The University of Hawaii requires undergraduate students to complete two “foundation” courses in Global and Multicultural Perspectives, and the Department’s survey courses on World History are a major option for fulfilling this requirement. Two members of the faculty, Professors Jerry H. Bentley and Herbert F. Ziegler, have published the fourth edition of their two-volume world history textbook entitled *Traditions and Encounters: A Global Perspective on the Past* (2007). Since 1986, the Department of History has offered a field of graduate study in world history, and the Department has supported the *Journal of World History* from 1990 to the present. Beginning in 2002, the Department became the home of the Center for World History as well as the World History Association.

I hope this brochure helps you make an informed decision as to whether or not the Department of History can help you achieve the professional education you seek. If you remain interested in the Department’s programs, your application for admission will be welcomed. Please feel free to contact me if you have any questions or need any additional information.

Graduate Chair

Please address questions or requests for further information to:

Graduate Chair	Fax:	(808) 956-9600
Department of History	Phone:	(808) 956-8358
University of Hawai‘i at Mānoa	Email:	gradhist@hawaii.edu
2530 Dole Street		
Honolulu, Hawai‘i 96822		

History Department Web Page: <http://www.hawaii.edu/history>

Graduate Division Web Page: <http://www.hawaii.edu/graduate>

RESOURCES FOR GRADUATE STUDY IN HISTORY AT THE UNIVERSITY OF HAWAI‘I AT MĀNOA

The University

The University of Hawai‘i at Mānoa (UHM) offers unique opportunities for students in many fields of history. Situated midway between Asia and the Americas, and in the urban community of Honolulu, the University of Hawai‘i is nearer both geographically and culturally to Asia and the Pacific Islands than is any other major North American center of higher education. The cosmopolitan blend of peoples in Hawai‘i is well known and justly celebrated, and the University of Hawai‘i shares to full advantage the resulting interaction of cultures and peoples. Leading scholars, politicians, cultural figures, and business leaders from Asia, the Pacific, Europe, and the Americas frequently visit the city of Honolulu and the University of Hawai‘i, and the Department of History’s graduate students and programs benefit from their presence.

The Department’s facilities are those of a modern state university located in a city of almost one million inhabitants. There are more than 17,000 students at the Mānoa campus of the University of Hawai‘i include some 4,000 classified graduate students, and they represent a wide and vibrant range of ethnic, cultural, and national backgrounds. A distinctive resource on the campus is the East-West Center (or the Center for Cultural and Technical Interchange between East and West), created and funded by the United States government. The Center maintains a close, cooperative relationship with the University of Hawai‘i, from which the Department of History and its students benefit enormously. The Center's students from Asia, the Pacific Islands, and the United States study at the University of Hawai‘i and in the Department of History, and they live together on the campus in a stimulating intellectual community.

Research Facilities

The University Library, housed in the Hamilton and Sinclair Libraries, is a major resource for the study of Asian and Pacific history. The Library holds more than 2.8 million volumes, and currently receives nearly 27,000 serial and periodical titles. The Library's general collections, which include substantial ranges of research materials on Asian, Pacific Islands, and American history, are supplemented by a U.S. Government Documents Collection that has been an official depository since 1909; an Asia Collection of several hundred thousand volumes, over half of which are in the Chinese, Japanese, or Korean languages; an unrivaled Hawaiian and Pacific Collection; and the Charlot Collection. The Asia Collection includes 27,000 reels of microfilm. It has been a depository for Public Law 480 materials for South Asia since 1961 and for Indonesia since 1964. In addition, the Library has developed extensive holdings on specialized topics of interest to students of Pacific and Asian history, such as Russian-language publications on Asia and the Pacific.

The richest archival holdings in the world on the history of Hawai'i and the Pacific Islands are located in Honolulu. These holdings are in the manuscript, document, and book collections of the Hawaiian and Pacific Collection in the Hamilton Library, the Hawaii War Records Depository, the Archives of the State of Hawaii, the Bernice P. Bishop Museum, and the collections of the Mission Children's Society and the Hawaiian Historical Society.

Foreign Language Study

Knowledge of foreign languages is essential for graduate study in most fields of history. The University of Hawai'i offers a unique array of opportunities for graduate students in history to study foreign languages at advanced as well as beginning levels. The Department of Languages and Literature of Europe and the Americas (LLEA) regularly offers courses in French, German, Russian, Spanish, Greek, and Latin (and in Dutch, Italian, Polish, and Portuguese when enrollment warrants). Among Indo-Pacific and Asian languages, courses are regularly available in Burmese, Chamorro, Chinese (Mandarin, Cantonese, and other dialects), Hawaiian, Hindi, Ilokano, Indonesian, Korean, Japanese, Lao, Maori, Samoan, Sanskrit, Tahitian, Tagalog/Filipino, Thai, and Vietnamese (and in several other languages when enrollment warrants).

Financial Assistance

Graduate teaching assistantships constitute the largest source of financial assistance available to students through the Department of History. Currently, the Department has roughly 18 such assistantships, which carry stipends of \$14,382 to \$16,176 (depending upon qualifications) as well as waivers of tuition. The primary duty of graduate teaching assistants is to assist faculty in the World History Program by grading papers, counseling students, and conducting weekly discussion sessions with students taking History 151 or 152. The Department of History calculates the work load of graduate teaching assistants at 20 hours per week, so assistants carry course loads of no more than nine hours per semester.

Prospective students must apply for graduate teaching assistantships separately from admission to the Department of History and the Graduate Division (although admission is a necessary requisite for an assistantship). The assistantships are renewable, assuming satisfactory progress toward the degree, for a maximum of two years (four semesters) at the M.A. level, three years (six semesters) at the Ph.D. level, and four years in a combined M.A. and Ph.D. program (though never longer than necessary to complete a degree program). Complete applications for assistantships are due by 1 January for appointments for the following academic year. Applications received or completed after this date may be considered but will necessarily receive lower priority in the selection process. For details about graduate teaching assistantships and application forms, contact the Graduate Chair; Department of History; University of

Hawai'i at Mānoa; 2530 Dole Street; Honolulu, HI 96822. You may also access information and forms on-line at:

<http://www.hawaii.edu/history/appforms.htm>

The Department of History has only a few other forms of financial assistance. For each academic year, the Graduate Division has dispersed \$25,000.00 per semester to the Department of History for regular tuition waivers and for Pacific-Asian Scholarships. The latter are tuition waivers reserved for students majoring in a field of Pacific Islands or Asian history and having a grade-point average of 3.5 or better on a 4.0 scale. For the academic year 2008-2009, full-time tuition waivers for nine degree-related credits of course work per semester will have an annual value of \$14,202.00 for out-of-state students and \$5,922.00 for in-state students. The Graduate Chair automatically considers all unsuccessful applicants for graduate teaching assistantships for tuition waivers or, if applicable, for Pacific-Asian Scholarships (provided they have been admitted to the Department).

Students majoring in Chinese intellectual history (and whose national origins are Chinese or Taiwanese) are eligible to apply for the Hung Family Fellowship, which the Department of History awards and which carries a current annual stipend of \$14,500 plus a waiver of tuition. The Department also awards select fellowships and grants for modest amounts of money to advanced Ph.D. students. These include the John F. Kennedy Memorial Fellowships, usually no more than \$1,500 and \$2,500 for dissertation research travel; the Sakai Awards, usually no more than \$750, for travel to professional meetings and job interviews; and Kwok Grants for dissertation-related expenses. Questions about and requests for consideration for these awards should be directed to the Graduate Chair; Department of History; University of Hawai'i at Mānoa; 2530 Dole Street; Honolulu, HI 96822.

Financial Assistance from Extra-Departmental Sources

Students majoring in Asian or Pacific Islands history, as well as students from Asia or the Pacific Islands, should note the availability of several forms of financial assistance beyond those offered by the Department of History. The East-West Center, a federal agency that works closely with the University of Hawai'i, awards scholarships to American, Asian, and Pacific Islands students. The scholarships are granted for 12-month periods and are renewable up to 24 months for M.A. students and 48 months for Ph.D. students. Application forms and detailed information concerning these awards, which have a value approximately equal to that of graduate teaching assistantships, may be secured by contacting the Awards Services Office; East-West Center; 1601 East-West Road; Honolulu, HI 96848. The deadline for applications is 15 October for grants beginning the following August. The website for the Center is:

<http://www.eastwestcenter.org>

The School of Pacific and Asian Studies (SPAS) administers the awarding of Foreign Language Area Studies (FLAS) fellowships for students of Asian, Southeast Asian and Pacific Islands languages and area studies. These fellowships are particularly valuable for students whose graduate programs require intensive language study. The fellowships are for the academic year and are contingent upon funding from the U.S. Department of Education. Each fellowship includes a tuition waiver and a stipend of \$15,000 for the academic year. Summer fellowships for students majoring in East Asian history are also available, with stipends of \$2,500. Recipients must pursue a full-time graduate program in Asian language and area studies during the tenure of the fellowship. For further information write: Chair, FLAS Committee; School of Pacific and Asian Studies; Moore Hall 315; University of Hawai'i at Mānoa; 1890 East-West Road; Honolulu, HI 96822. The deadline for FLAS fellowship applications is 1 March for grants for the academic year and 15 February for summer grants. The website for information concerning FLAS awards is:

<http://www.hawaii.edu/shaps/asia/flas.html>

Some of the area studies centers in SPAS - the Center for Chinese Studies, the Center for Japanese Studies, and the Center for Korean Studies, for example - also offer fellowships for which graduate students in history may apply. These fellowships currently have stipends of \$12,000 plus a possible waiver of tuition. The Center for Japanese Studies also awards a small number of mini-fellowships which have stipends of \$3,000. Prospective students may inquire about these fellowships at the appropriate Center at the address in the preceding paragraph.

The Department of History encourages prospective students to inquire about and apply for all sources of extra-departmental funding for which they might be eligible.

Job Placement

Recipients of graduate degrees in the Department of History have undertaken careers as teachers in secondary schools and community colleges and as professors in liberal arts colleges and research universities. In addition, graduate study in history provides an excellent foundation for careers in museology, library or archival work, government service, historical preservation, applied research, and allied fields.

The Department of History maintains a placement service for its students who earn graduate degrees, particularly the Ph.D. The Graduate Chair serves as placement officer to assist graduates in finding academic employment. Through its placement efforts, the Department has

assisted graduates in obtaining positions at academic institutions at all levels in the United States and abroad. Prospective applicants should consider career goals carefully and establish job placement files as they near graduation and begin the search for academic employment.

THE GRADUATE PROGRAM IN HISTORY

Degree Programs

Graduate Division has authorized the Department of History to award Master's (M.A.) and Doctoral (Ph.D.) degrees. The M.A. is the first graduate degree in history and a prerequisite for admission to most Ph.D. programs; the M.A. degree is required for applicants to this department's Ph.D. program. The Department designs its course work requirements for the M.A. degree to provide students with broad, general knowledge of particular areas of history and to enhance their research and writing skills. Students who pursue the M.A. as a terminal degree typically intend to teach in a high school or community college, to seek a professional degree in another field such as law or library science, or to work in government or business as applied researchers, archivists or historians.

The Ph.D. is the highest degree awarded in the discipline of history. It is a specialized, professional degree designed and typically taken as preparation for a career in university teaching and research. Successful Ph.D. students acquire a thorough knowledge of several areas of history and develop research skills that enable them to prepare writings of publishable quality.

The M.A. and Ph.D. programs in the Department of History meet all of the purposes outlined in the preceding paragraphs. They also meet the standards and fulfill the requirements set by the Graduate Division as well as the discipline of history at major research universities concerning admission, residence, course work, comprehensive examinations, and thesis or dissertation research.

The Department of History offers two plans for obtaining the M.A. degree. In general, Plan A requires completion of 24 hours of appropriate course work and 6 hours of thesis credit, including the composition and oral defense of a thesis. Plan B requires completion of 30 hours of appropriate course work divided between a major and a minor field, each in separate areas of history, as detailed in the Table of Areas and Fields of Study on page 7 of this brochure. It also requires the composition of research papers in seminars in the major and minor fields; passing

written comprehensive examinations in the two fields; and passing an oral examination on the research papers and the written examinations.

Students in either plan must take History 602 (Seminar in Historiography). Both plans require demonstration of proficiency in a foreign language. The Department has designed the two plans to be equivalents, and each constitutes adequate preparation for a Ph.D. program.

The Department of History mandates no formal course requirements for the Ph.D. degree beyond those that form part of a regular M.A. program, except History 602 for students who have had no equivalent course. Ph.D. students take whatever course work their program committees consider necessary to prepare for comprehensive examinations in four fields of history chosen from at least two of the areas detailed in the Table of Areas and Fields of Study on page 7 of this brochure. Ph.D. students must also demonstrate proficiency in two foreign languages (or in some cases one language and an appropriate program of study in historical theory and methodology) and must write and defend a dissertation based on original historical research.

Graduate students must complete all work, including defense of the thesis or dissertation within time limits specified by the Graduate Division and the Department of History. Generally speaking, the Department expects M.A. students to complete their programs in two or three years; Graduate Division requires all M.A. and Ph.D. students to complete their programs in no more than seven years.

Areas and Fields of Study

The Department of History admits a graduate student to study a specific area of history in which he or she may develop one or more fields of specialization, including a minor field where appropriate, as detailed in the Table of Areas and Fields of Study on page 7 of this brochure. The major areas of historical study offered by the Department include United States, Asia (East, South, Southeast, and Southwest Asia), Europe, the Pacific, and World History, subdivided into fields as indicated in the accompanying Table. **Only applicants whose interests can be accommodated within these areas and fields can be considered for admission to the Department.**

To earn a graduate degree in the Department of History, a student must meet basic requirements of general knowledge, language proficiency, and research and writing skills in the field in which he or she is admitted. Within the parameters of degree requirements, an individual student and her or his program committee develop a program of study that meets the student's individual needs and interests. Within given geographical or chronological fields, students may develop topical programs of study such as social or cultural history, labor history, or

comparative history. At the Ph.D. level, it is possible and desirable for a student to develop a field of study in a discipline outside history. Students interested in pursuing non-standard programs should consult the Graduate Chair and their committee chairs.

Table of Areas and Fields of Study

<u>Area</u>	<u>M.A. Fields</u>	<u>Ph.D./M.A. Minor Fields</u>
United States	United States History	Early America/Atlantic World Cultural and Intellectual History Politics and Race in American History Recent America and Popular Culture Social History and Biography Business and Labor History U.S. Foreign Relations
Asia	Traditional East Asia Modern East Asia	China-Classical China-Middle Period China-Modern Japan-Pre-Modern Japan-Modern Korea
	Southeast Asia	Traditional Southeast Asia Modern Southeast Asia
	South Asia	South Asia
	Middle East/Islam (Southwest Asia)	Middle East/Islam (Southwest Asia)
Europe	Pre-Modern Europe	Ancient Europe Medieval Europe

	Modern Europe	Early Modern Europe Modern Europe
	Russia/Soviet Union	Cultural and Intellectual Russia/Soviet Union
Pacific	Pacific and Hawai'i	Pacific Islands Hawai'i
World	(None)	World History

Note: Some of the Ph.D./M.A. minor fields may not have faculty currently on staff to direct student programs. Students interested in these fields will need to consult the Graduate Chair for more information on what areas of study are therefore suitable or feasible.

The History Faculty

For the academic year 2008-2009, the professional staff of the Department of History consists of 30 regular faculty members, 10 emeritus and retired faculty members in residence, and 18 teaching assistants. The regular faculty members are listed below with their areas of teaching and research interests. Prospective students are welcome to correspond with faculty members in fields they wish to study concerning any aspect of our programs of study.

ANDAYA, Leonard [BA Yale, 1965; MA and PhD Cornell, 1969, 1971]

Southeast Asia: Indonesia and Malaysia

Representative publications: *The World of Maluku: Eastern Indonesia in the Early Modern Period* (Honolulu, 1993); *History of Malaysia* (London, 1982; rev. ed., London and Honolulu, 2000); *The Heritage of Arung Palakka* (The Hague, 1981); *The Kingdom of Johor* (Oxford, 1975)

E-mail address: andaya@hawaii.edu

ARISTA, Noelani M. [BA, MA University of Hawai'i at Manoa, 1996, 1998]

Hawai'i; 19th Century America; Pacific World

Representative publications: "Introduction" to the reprint of *Kepelino's Traditions of Hawai'i* (Bishop Museum Press, 2007); "The Arabian Nights in the Kuokoa, a Nineteenth-Century Hawaiian Newspaper: Reflections on the Politics of Translation" with Cristina Bacchilega in *The Arabian Nights in Transnational Perspective* (Wayne State University Press, 2007); "The Arabian Nights in a Nineteenth-Century Hawaiian Newspaper: Reflections on the Politics of Translation," co-authored with Cristina Bacchilega. Special issue on *Arabian Nights*. 45.3/4 (2004); Translation of "Uala! 'Uala!" (Sweet Potatoes! Sweet Potatoes!), Article originally published in the Hawaiian Language Newspaper, *Ka Hae Hawai'i*, 3 December 1856. *Ka Ho'oilina Puke Pai 'Olelo Hawai'i Journal of Hawaiian Language Sources Volume 1, Issue 1, March* (2007)

E-mail address: arista@hawaii.edu

BENTLEY, Jerry H. [BA Tennessee, 1971; MA and PhD Minnesota, 1974, 1976]

Early Modern Europe; World History

Representative publications: with Herbert F. Ziegler, *Traditions and Encounters: A Global Perspective on the Past, 3rd ed.* (Boston, 2006); *Shapes of World History in Twentieth-Century Scholarship* (Washington, DC, 1996); *Old World Encounters: Cross-Cultural Contacts and Exchanges in Pre-Modern Times* (New York, 1993); *Politics and Culture in Renaissance Naples* (Princeton, 1987); *Humanists and Holy Writ: New Testament*

Scholarship in the Renaissance (Princeton, 1983); editor, *Journal of World History*;
director, Center for World History

E-mail address: jbentley@hawaii.edu

BERTZ, Ned [BA University of Illinois at Urbana-Champaign, 1994; MA and PhD
University of Iowa, 1998, 2008]

South Asia; Indian Ocean; East Africa; Diaspora

Representative publications: "Race, Nationalism, and the Indian Diaspora of Tanzania in
the Twentieth-Century History of the Indian Ocean World" (manuscript in
preparation); "Indian Ocean World Travellers: Models in Multi-Sided Research," in
Helene Basu, ed., *Routes and Roots: Western South Asia in the Indian Ocean World*
(Hyderabad, forthcoming)

E-mail address: bertz@hawaii.edu

BROWN, Shana J. [BA Amherst College, 1993; MA and PhD University of California-
Berkeley, 1997, 2003]

China: Twentieth Century

Representative publications: "Pastimes: Scholars, Art Dealers, and the Making of Modern
Chinese Historiography, 1870-1928" (manuscript in preparation)

E-mail address: shanab@hawaii.edu

CHAPPELL, David A. [BA Syracuse, 1968; MA Stanford, 1971; PhD Hawai'i, 1991]
Pacific Islands; Africa; World History

Representative publications: Africanization in the Pacific: Blaming Others for Disorder in
the Periphery?" *Comparative Studies in Society and History* (2005); "The Noumea
Accord: Decolonization without Independence in New Caledonia?" *Pacific Affairs*
(1999); "Transnationalism in Central Oceanian Politics: A Dialectic between
Diasporas and Nationhood?" *Journal of the Polynesian Society* (1999); *Double
Ghosts: Oceanian Voyagers on Euroamerican Ships* (Armonk, NY, 1997); "Active
Agents vs. Passive Victims: Decolonized Historiography or Problematic Paradigm?"
The Contemporary Pacific (1995)

E-mail address: dchappel@hawaii.edu

DANIEL, Elton L. [BA North Carolina-Chapel Hill, 1970; PhD Texas-Austin, 1978]

Islamic History and Civilization; Middle Eastern History; Historiography

Representative publications: *The History of Iran (Westport, Conn., 2000)*; *A Shi'ite
Pilgrimage to Mecca* (Austin, 1990); "Manuscripts and Editions of Bal'ami's
Tarjamah-yi Tarikh-i Tabari, " *Journal of the Royal Asiatic Society* (1990); *The*

Political and Social History of Khurasan under Abbasid Rule (Minneapolis and Chicago, 1979)

E-mail address: edaniel@hawaii.edu

DANIEL, Marcus [BA Cambridge, 1984; MA and PhD Princeton, 1989, 1998]

US: Colonial and Early Republic; Politics and Race in American History

Representative publications: *Scandal and Civility: Journalism and the Origins of American Politics* (Oxford, forthcoming)

E-mail address: marcusd@hawaii.edu

DAVIS, Edward L. [BA Harvard, 1976; MA and PhD California-Berkeley, 1981, 1994]

China: Middle Period

Representative publications: Editor, *The Encyclopedia of Contemporary China* (Routledge, 2005); *Society and the Supernatural in Song Society* (Honolulu, 2001); "Arms and the Dao, 2: The Xu Brothers in Tea Country," in Livia Kohn and Harold D. Roth, eds., *Daoist Identity* (Honolulu, 2002); essay review of P. Bol, 'This Culture of Ours': *Intellectual Transitions in T'ang and Sung China*, in *Journal of the Social and Economic History of the Orient* (1996); essay review, P. Ebrey and P. Gregory, eds., *Religion and Society in T'ang and Sung China*, in *China Review International* (1994); "Arms and the Tao, 1: Hero Cult and Empire in Traditional China," in *Sōdai no shakai to shūkyō* [Sung Society and Religion], (Tokyo, 1985)

E-mail address: edavis@hawaii.edu

FARRIS, William Wayne [BA DePauw, 1973; MA and PhD Harvard, 1976, 1981]

Soshitsu Sen Professor of Traditional Japanese Culture and History; Japanese Social and Economic History

Representative publications: *Japan's Medieval Population: Famine, Fertility, and Warfare in a Transformative Age* (Honolulu, 2006); *Sacred Texts and Buried Treasures* (Honolulu, 1998); *Heavenly Warriors: The Evolution of Japan's Military, 500-1300* (Cambridge, 1992, 1995); *Population, Disease, and Land in Early Japan, 645-900* (Cambridge, 1985, 1995)

E-mail address: wfarris@hawaii.edu

HANLON, David [BA Holy Cross, 1970; MA Johns Hopkins 1976; PhD Hawai'i 1984]

Pacific Islands: Micronesia; Cross-Cultural Encounter; Ethnographic History

Representative Publications: "'The Sea of Little Lands:' Examining Micronesia's Place in Pacific Studies," *The Contemporary Pacific* (forthcoming). "'You Did What, Mr. President!' Trying to Write a Life History of Tosiwo Nakayama," in *Telling Pacific Lives* (Canberra, 2008). "Beyond the 'English Method of Tattooing:' Decentering the

Practice of History in Oceania," *The Contemporary Pacific* (2003). *Remaking Micronesia: Discourses over Development in a Pacific Territory, 1944-1982* (Honolulu, 1998). *Upon a Stone Altar: A History of the Island of Pohnpei to 1890* (Honolulu, 1989).

E-Mail address: hanlon@hawaii.edu

HENRIKSEN, Margot A. [BA, MA, PhD University of California-Berkeley, 1980, 1982, 1989]

U.S: Cultural; Recent America and Popular Culture

Representative publications: *Dr. Strangelove's America: Society and Culture in the Atomic Age* (Berkeley, 1997); "Fear and Loathing in the Fifties: American Thought and Culture in the 1950's" (manuscript in preparation); "Lethal Women: The Cultural and Historical Construction of Femmes Fatales in Postwar America" (manuscript in preparation)

E-mail address: henrikm@hawaii.edu

HOFFENBERG, Peter. J. [BA Harvard, 1983; MA and PhD, University of California-Berkeley, 1987, 1993]

Modern Britain; British Empire and Commonwealth

Representative publications: *An Empire on Display: English, Indian and Australian Exhibitions from the Crystal Palace to the Great War* (Berkeley, 2001); "Promoting Traditional Indian Art at Home and Abroad: *The Journal of Indian Art and Industry, 1884-1917*," *Victorian Periodicals Review* (2004); "Landscape, Memory, and the Australian War Experience," *Journal of Contemporary History* (2001); "Equipose and its Discontents: Voices of Dissent during the International Exhibitions," in Martin Hewitt, ed., *An Age of Equipose? Reassessing Mid-Victorian Britain* (2000); "The Roots of Apartheid: A Response," *Critical Review* (1987)

E-mail address: peterh@hawaii.edu

JOLLY, Karen L. [BA, MA, PhD University of California-Santa Barbara, 1978, 1981, 1987]

Medieval Europe; Anglo-Saxon England; Medieval Christianity

Representative publications: "Tapping the Power of the Cross: Who and for Whom?" in *The Place of the Cross in Anglo-Saxon England*, Volume 2 in the Sancta Crux/Halig Rod series, eds. Catherine Karkov, Sarah L. Keefer, and Karen Jolly (Woodbridge, 2006); with Catharina Raudvere and Edward Peters, eds., *The Athlone History of Witchcraft and Magic*, vol. 3 *The Middle Ages* (Philadelphia, 2002); *Tradition and Diversity: European Christianity in a World Context to 1500*, edited primary sources (Armonk, NY, 1997); *Popular Religion in Late Saxon England: Elf Charms in Context* (Chapel Hill, 1996)

E-mail address: kjolly@hawaii.edu
Web page: <http://www.hawaii.edu/~kjolly>

KELLEY, Liam C. [BA Dartmouth, 1989; MA and PhD University of Hawai'i-Manoa, 1996, 2001]

Modern Southeast Asia; Vietnam

Representative publications: *Wither the Bronze Pillars? Envoy Poetry and the "Sino-Vietnamese" Relationship in the 16th to the 19th Centuries* (Honolulu, 2005); "Thoughts on a Chinese Diaspora: The Case of the Macs of Ha Tien," *Crossroads: An Interdisciplinary Journal of Southeast Asian Studies* (2000); "Batavia Through the Eyes of Vietnamese Envoys," *Explorations in Southeast Asian Studies* (1998)

E-mail address: liam@hawaii.edu

KRAFT, James P. [BA Texas-Austin, 1974; MA California State-Los Angeles, 1985; PhD Southern California, 1990]

U.S.: Business and Labor

Representative publications: *Stage to Studio: Musicians and the Sound Revolution, 1890-1950* (Baltimore, 1996); "Manufacturing: Expansion, Consolidation, and Decline," in *The Electric Guitar: History of an American Icon* (Baltimore, 2004); "Business, Labor, and Technology in America, 1890-1950," in *Music and Technology in the Twentieth Century* (Baltimore, 2002); "Artists as Workers: Musicians and Trade Unionism in America, 1880-1917," *The Musical Quarterly* (1995); "Musicians in Hollywood: Work and Technological Change in Entertainment Industries, 1926-1940," *Technology and Culture* (1994); "The 'Pit' Musicians: Mechanization in the Movie Theaters, 1927-1932," *Labor History* (1994)

E-mail address: jkraft@hawaii.edu

LANZONA, Vina A. [BA Ateneo de Manila, 1989; MA New School for Social Research, 1994; PhD Wisconsin-Madison, 2000]

Southeast Asia: Philippines

Representative Publications: *Reluctant Amazons: Women in the Huk Rebellion in the Philippines, 1942-1956* (manuscript in preparation); "Romancing a Revolutionary: The Life of Celia Mariano-Pomeroy," in Alfred W. McCoy, ed., *Lives at the Margin: Biographies of Filipinos Obscure, Ordinary, and Heroic* (Quezon City, 2000)

E-mail address: vlanzona@hawaii.edu

LAUZON, Matthew [Carleton 1994; MA and PhD John Hopkins, 1998, 2002]

Early Modern Europe; European Intellectual History

Representative Publications: "Searching for Signs of Light: Languages in French and British Thought, 1640-1789" (manuscript in preparation); "A Language More Peculiarly Circumstanced Than Any That Has Yet Appeared": English as a 'Perfect' Language in 18th Century Linguistic Thought," in David Cram, Andrew Linn, & Elke Nowak, eds., *History of Linguistics*, vol. 2 *From Classical to Contemporary Linguistics* (Philadelphia, 1999); "Savage Eloquence in America and the Construction of a Linguistic Identity in 18th Century Britain," *Historiographia Linguistica* (1996)

E-mail address: mlauzon@hawaii.edu

MATTESON, Kieko [A.B. Smith College, 1990; MA and PhD Yale University, 1995, 2008]
Environmental History; France; Europe

Representative Publications: "'Masters of their Woods:' Conservation, Community, and Conflict in Revolutionary France, 1669–1848" (manuscript in preparation). "'Bad citizens with 'murderous teeth': Goats into Frenchmen, 1789–1827.'" *Proceedings of the Western Society for French History*, Vol. 34, 2006.

E-Mail address: kieko.matteson@hawaii.edu

McGLONE, Robert E. [BA and PhD UCLA, 1954, 1972]

U.S: Nineteenth-Century; Social History; Biography; Memory in History

Representative publications: "Deciphering Memory: John Adams and the Authorship of the Declaration of Independence," *Journal of American History* (1998), "John Brown, Henry Wise, and the Politics of Insanity," in Paul Finkelman, ed., *His Soul Goes Marching On* (1995); "Forgotten Surrender: John Brown's Raid and the Cult of Martial Virtues," *Civil War History* (1994); "Rescripting a Troubled Past: John Brown's Family and the Harper's Ferry Conspiracy," *Journal of American History*, (1989)

E-mail address: mcglone@hawaii.edu

McNALLY, Mark [BA Pomona, 1990; MA and PhD UCLA, 1995, 1998]

Tokugawa Japan

Representative Publications: *Proving the Way: Discourse and Practice in the History of Japanese Nativism* (Cambridge, 2005)

E-mail address: mmcnally@hawaii.edu

NJOROGE, Njoroge [BA Santa Cruz, 1995; MA and PhD New York University, 2000, 2007]

US, Caribbean & Latin America; Race and Critical Theory

Representative Publications: *Chocolate Surrealism: Music, Movement, Memory and History* (in preparation). "Dedicated to the Struggle: Black Music, Transculturation

and the Aural Making and Unmaking of the Third World" *Black Music Research Journal* 28.2 (Fall 2008).

E-Mail address: njoroge@hawaii.edu

RAPSON, Richard L. [BA Amherst, 1958; PhD Columbia 1966]

U.S.: Social, Cultural; and Intellectual History

Representative publications: *Amazed by Life; Confessions of a Non-Religious Believer* (New York, 2003); *Love and Sex: Cross-Cultural Perspectives* (Boston, 1996); *Emotional Contagion* (Cambridge, 1994); *Love, Sex, and Intimacy: Their Psychology, Biology, and History* (New York, 1992); *American Yearnings: Love, Money, and Endless Possibility* (Lanham, MD, 1989)

E-mail address: rapson@hawaii.edu

RATH, Richard C. [BA Millersville, 1991; PhD Brandeis, 2001]

U.S.: Early American/Atlantic World

Representative publications: *How Early America Sounded* (Ithaca, 2003); "Drums and Power: Ways of Creolizing Music in Coastal South Carolina and Georgia," in David Buissert and Steven Reinhardt, eds., *Creolization in the Americas: Cultural Adaptations to the New World* (Kingsville, 2000); "Echo and Narcissus: The Afrocentric Pragmatism of W. E. B. Du Bois," *Journal of American History* (1997); "African Music in Seventeenth-Century Jamaica: Cultural Transit and Transition," *William and Mary Quarterly* 50, no. 3 (1993)

E-mail address: rrath@hawaii.edu

REISS, Suzanna J. [BA, MA and PhD New York University, 1996, 2005]

U.S.: Foreign Relations; Latin America; African Diaspora

Representative publications: "Policing for Profit: U.S. Imperialism and the International Drug Economy" (manuscript in preparation); "Sampson Takes Havana: International Tobacco Cultures and the War of 1898" in Patricia P. Hilden and Shari M. Huhndorf, eds., *Topographies of Race and Gender: Mapping Cultural Representations* (forthcoming)

E-mail address: sreiss@hawaii.edu

ROMANIELLO, Matthew [BA Brown, 1995; MA and PhD Ohio State University, 1998, 2003]

Russia; Early Modern Europe; Colonialism

Representative publications: *Kazan and the Creation of the Russian Empire, 1552-1682*, (in preparation); "Through the Filter of Tobacco: The Limits of Global Trade in the Early Modern World," *Comparative Studies of Society and History* (2007); "Mission

Delayed: The Russian Orthodox Church after the Conquest of Kazan,” Church History (2007); and “Ethnicity as Social Rank: Governance, Law, and Empire in Muscovite Russian,” Nationalities Papers (2006)

E-mail address: mpr@hawaii.edu

ROSA, John P. [BA Northwestern University, 1990; MA and PhD University of California, Irvine, 1992, 1999]

Hawai'i; Pacific Islands; U.S. Social and Cultural

Representative Publications: "Local Story: The Massie Case Narrative and the Cultural Production of Local Identity in Hawai'i," *Amerasia Journal* 26:2 (2000). "Beyond the Plantation: Teaching about Hawai'i before 1900," *Journal of Asian American Studies* 7:3 (2004). "Small Numbers / Big City: Innovative Presentations of Pacific Islander Art and Culture in Phoenix, Arizona," *AAPI Nexus: Asian Americans & Pacific Islanders: Policy, Practice and Community*. Vol. 5, No. 1 (2007). "'The Coming of the Neo-Hawaiian American Race': Nationalism and Metaphors of the Melting Pot in Popular Accounts of Mixed Race Individuals," in *The Sum of Our Parts: Mixed Heritage Asian Americans*, (2001). *East of West: A Bibliography of Asian Americans and Pacific Islanders in Arizona and the West* (Arizona, 2003).

E-Mail address: rosajohn@hawaii.edu

SPEIDEL, Michael P. [PhD Freiburg, 1962]

Greece and Rome; Roman Military History; Epigraphy

Representative publications: *Emperor Hadrian's Speeches to the African Army* (forthcoming); *Ancient Germanic Warriors* (London, 2004); *Riding for Caesar: The Roman Emperors' Horse Guard* (Cambridge, Mass., 1994); *Die Denkmäler der Kaiserreiter* (Cologne, 1994); *Roman Army Studies I and II* (Amsterdam and Stuttgart, 1984 and 1992, respectively); *Iuppiter Dolichenus* (Aalen, 1980); *Mithras Orion* (Leiden, 1980); *Guards of the Roman Armies* (Bonn, 1978); *Equites Singulares Augusti* (Bonn, 1965)

E-mail address: speidel@hawaii.edu

TOTANI, Yuma [BA International Christian University (Tokyo, Japan), 1995; MS School of Oriental and African Studies, University of London (UK), 1997; PhD UC Berkeley, 2005]

Modern Japan

Representative Publications: *The Tokyo War Crimes Trial: The Pursuit of Justice in the Wake of World War II* (Harvard, 2008), available also in Japanese: *Tōkyō saiban: dai 2-ji taisen go no hō to seigi no tsuikyū* (Misuzu shobō, 2008); "Tōkyō saiban ni okeru sensō hanzai sotsui to hanketsu: Nankin jiken to sei doreisei ni taisuru kokka shidōsha

sekinin o chūshin ni" (War Crimes Prosecution and the Judgment of the Tokyo Tribunal: Focusing on the Responsibility of State Leaders for the Nanking Incident and Sexual Slavery), in *Gendai rekishigaku to Nankin jiken* (Modern Historical Studies and the Nanking Incident), ed. Kasahara Tokushi and Yoshida Yutaka (Kashiwa shobō, 2006).

E-Mail address: yuma.totani@hawaii.edu

WANG, Wensheng [BA, Wuhan University, 1998, 2001; MA and PhD University of California, Irvine, 2006, 2008]

Ming/Qing China; Social Protests; Politics and Culture

Representative Publications: "Social Crises and Political Reform during the Jiaqing Reign of Qing China, 1796-1810s" in *From Early Tang Court Debates to China's Peaceful Rise*, (Amsterdam, 2008); translation of Kenneth Pomeranz, "The Economics of Respectability: Rural Incomes, Instability and Gender Norms in Late Imperial China," *Research on Women in Modern Chinese History*, Vol. 14, December, 2006.

E-mail address: wensheng@hawaii.edu

YOO, Theodore Jun [BA California Riverside, 1995; MA and PhD Chicago, 1997, 2002]

Modern Korea; Gender; Colonialism; Film & Television Studies

Representative Publications: "The Politics of Gender in Colonial Korea: Education, Work, and Health, 1910-1945" (manuscript in preparation); "The 'New Woman' and the Politics of Love, Marriage, and Divorce in Colonial Korea," *Gender and History*, August 2005

E-mail address: yoojun@hawaii.edu

ZIEGLER, Herbert F. [BA Evansville, 1971; MA Baylor, 1973; PhD Emory, 1980]

Modern Germany; 20th-Century Europe; World History

Representative publications: with Jerry H. Bentley, *Traditions and Encounters: A Global Perspective on the Past*, 3rd ed. (Boston, 2006); *Nazi Germany's New Aristocracy* (Princeton, 1989); "A Demographic History of the World: From Paleolithic to the Present" (manuscript in preparation); book review editor of the *Journal of World History*

E-mail address: hziegler@hawaii.edu

Emeritus and Retired Faculty in Residence

AKITA, George [PhD Harvard, 1960] Modern Japan

CHOE, Yong ho [PhD Chicago, 1971] Modern Korea

COWING, Cedric B. [PhD Wisconsin, 1956] U.S. Colonial and Religious History
KANG, Hugh H. W. [PhD Washington, 1964] Pre-Modern Korea
KING, Pauline N. [PhD Hawai'i, 1976] Hawai'i; U.S. in the Pacific
KWOK, Daniel W. Y. [PhD Yale, 1959] Chinese Intellectual History
LOCKE, Robert [PhD UCLA, 1965] Modern Europe; Germany; Comparative Business History
SHARMA, Jagdish P. [PhD London, 1962] South Asia: Pre-Modern India
STEPHAN, John J. [PhD London, 1969] Russia in Asia; Japan
VAN NIEL, Robert [PhD Cornell, 1954] Southeast Asia: Indonesia and Malaysia

The history faculty is augmented by scholars in other academic departments, including the University libraries. Students also have opportunities to work with researchers affiliated with the East-West Center. In addition, many scholars from the continental United States, Europe, Asia, and the Pacific Islands traveling through Hawai'i present lectures and frequently offer their time to graduate students in history.

Graduate Courses in History

History courses available for graduate credit are of three kinds: undergraduate lecture courses, graduate reading courses, and graduate research seminars. Graduate courses and seminars are numbered 600 and above, and they form the major part of every student's program of study. Undergraduate courses may carry graduate credit only if they are not introductory in scope and are approved by the student's program committee. Normally these will be 400-level courses, although some 300-level courses may qualify with approval of the Graduate Chair.

Graduate reading courses help students prepare for comprehensive examinations, and each graduate student must take at least one reading seminar in each of the fields for which he or she will be examined. Research seminars deal with technical aspects of historical study and require papers based on research in primary sources. In these seminars students usually begin researching and writing theses or dissertations. M.A. students must complete a research seminar in their major fields and, if applicable, in their minor fields as well.

COURSE LISTINGS

Asia

- 301 India and Pakistan to 1500
- 302 India and Pakistan since 1500
- 305 Southeast Asia to 1700
- 306 Southeast Asia since 1700
- 309 East Asian Civilization to 1500
- 310 East Asian Civilization since 1500
- 311 China to the 17th Century
- 312 China, 17th Century to Present
- 321 Japan to 1700
- 322 Japan since 1700
- 323 The Way of Tea in Japanese History and Culture
- 324 The Samurai of Japan
- 327 Korea to 1400
- 328 Korea since 1400
- 354 Introduction to Islamic History
- 355 Modern Middle East
- 358 The World of the Mekong
- 403 Vietnam: History and Memory
- 406 Modern Philippines
- 407 Modern Malaysia
- 408 Modern Indonesia
- 410 Twentieth-Century China
- 411 Local History of Late Imperial China
- 412 Local History of Twentieth-Century China
- 416 Chinese Intellectual History to 1600
- 417 Chinese Intellectual History after 1600
- 418 China's Foreign Relations
- 419 The Chinese Revolution
- 420 The People's Republic of China
- 422 Tokugawa Japan
- 423 Okinawa
- 424 20th-Century Japan
- 425 Women in Japanese History
- 432 Crisis and Conflict in the Middle East
- 451D History and Literature: Asia/Pacific
- 495B Philippines and Indonesia

495E Chinese Traditional Government
621 Russia in East Asia & the Pacific
650 Seminar: Comparative Asia
654 Seminar: Mainland Southeast Asia
655 Seminar: Island Southeast Asia
656 Topics in Southeast Asian History
657 Historiography of Southeast Asia
661 Seminar in Chinese History
662 Seminar: Islam & Islamic Civilization
663 Seminar in Indian History
665 Seminar in Japanese History
667 Seminar in Korean History
702 Institutional History of Korea
711 Korean Historical Sources
713 Chinese Historical Literature
717 Chinese Intellectual History I
718 Chinese Intellectual History II
721 China in Classical Antiquity
723 China from 750 to 1700
725 Contemporary China - Readings
726 Contemporary China - Research

Europe

331 Ancient Greece: Minoan, Mycenaean and Archaic periods
332 Ancient Greece: Classical and Hellenistic periods
333 Ancient Rome: The Republic
334 Ancient Rome: The Empire
335 Early Middle Ages, 300-900
336 High Middle Ages, 900-1300
337 Intellectual History: Scientific Revolution and Enlightenment
338 Intellectual History: French Revolution to the Present
339 Renaissance and Reformation
340 Comparative Economic Growth
344 Modern Germany
345 France in the Old Regime
346 Modern France

347 Tudor-Stuart Britain
348 Modern England
349 British Empire
350 Introduction to Russian History and Civilization
391 History of Warfare to 1850
392 History of Warfare since 1850
394 History of Science to 1700
395 History of Science since 1700
431 Ancient Near East: Pyramids and Writing Tablets
432 Crisis & Conflict in the Middle East
434 European Christianity to 1500
438 European Cult of the Primitive
439 The Darwinian Revolution
440 20th-Century Europe
441 Expansion of Europe
443 Nazi Germany
444 History of the Holocaust
445 French Revolution and Napoleon
448 Imperial Spain and Portugal
451C History and Literature: Europe
452 History and Film
454 Tsarist Russia
456 The Soviet Union
457 Russia in East Asia and the Pacific
611 Advanced Readings in European History
614 Research in European History
615 Topics in European Colonialism
618 Advanced Readings in Russian History

Hawai'i and Pacific Islands

481 Pacific Islands I
482 Pacific Islands II
483 U.S. in the Pacific
484 Hawaiian Kingdom, 1819-1893
485 20th-Century Hawai'i
490 Maori and American Indians
495D History in Oceania
675 Reading Seminar in Pacific History

676 Pacific History Research Seminar

United States

- 361 Women's History
- 371 Foreign Relations to 1920
- 372 Foreign Relations since 1920
- 373 Thought and Culture: Pre-Colonial to Reconstruction
- 374 Thought and Culture: 20th Century
- 375 The American City
- 378 History of American Business
- 379 American Empire
- 393 U.S. Military History
- 451B History and Literature: United States
- 459 African Americans
- 460 Native American History
- 461 Early America
- 462 The Young Republic, 1783-1841
- 463 Civil War Era, 1841-1877
- 464 Transformation of America, 1877-1920
- 465 The United States, 1920-1948
- 466 The United States, 1948 to Present
- 467 American Television History
- 468 Viva Las Vegas!
- 471 Music, Industry, and Society
- 472 Social History
- 473 Slavery
- 474 The American West
- 475 Constitutional History
- 477 Labor History
- 495C U.S. Foreign Relations
- 632 Advanced Readings in U.S. History
- 634 Research Seminar in U.S. History
- 635 Research: Teaching America's Past
- 639 Advanced Topics in U.S. History

World History, Historiography, and Other Areas

- 349 British Empire

354 Introduction to Islamic History
356 Survey of African History
379 American Empire
391 History of Warfare to 1850
392 History of Warfare since 1850
433 Medieval Cultures
451E History and Literature: World/Comparative
452 History and Film
478 Colonial Latin America
479 Latin America since Independence
489 World Maritime History
492 Women and Revolution
602 Seminar in Historiography
609 Seminar in World History
610 Topics in World History
612 Ethnographic History
613 Introduction to Cultural Studies
615 Topics in European Colonialism

Directed Studies and Thesis Research

500 Directed Studies (for M.A. Plan B students)
699 Directed Research
700 Thesis Research
800 Dissertation Research

ADMISSION REQUIREMENTS AND PROCEDURES

To be admitted to graduate study in history, applicants must be approved by both the Graduate Division and the Department of History. **Prospective applicants should take care to direct application forms and supporting materials to the appropriate entity by the stipulated deadlines.** The following guidelines will assist you in doing that. The following web pages may also be consulted for application information and forms:

<http://www.hawaii.edu/history> (Department of History)

<http://www.hawaii.edu/graduate> (Graduate Division)

Graduate Division Requirements

The application packet sent to you by the Department of History includes information about Graduate Division's on-line *Application for Graduate Admission* and *Application Information/Instructions* (unless these have been provided directly by the Graduate Division). Please read and follow the instructions in completing the application form. In general, Graduate Division has two requirements for admission. First, an applicant must have earned a Bachelor's or Master's degree program at an accredited U.S. college or university, or must have earned the equivalent of a Bachelor's or Master's degree at a reputable foreign institution. Second, an applicant must provide evidence of a strong academic record. This means the applicant must have a grade point average of 3.0 or better (or the equivalent in other grading systems) during the last four semesters or six quarters of undergraduate work, and in all post-baccalaureate work. Students with a slightly lower grade-point average in undergraduate work *may very rarely* be approved for admission to the M.A. program, but applicants to that program with grade-point averages below 2.7 will be rejected. No such marginal applicants will be admitted to the Ph.D. program.

In addition to completing and returning the application form to the Graduate Division, applicants should take special care to have transcripts of all college and university courses sent to the Graduate Division as soon as possible. Only after receiving and reviewing the transcripts will the Graduate Division forward an application to the Department of History for review and recommendation. The Department *recommends* approval or disapproval of the application; Graduate Division makes the final decision on admission or denial of admission.

Foreign applicants *must* provide TOEFL scores *and* proof of adequate financial resources such as private funds or a graduate assistantship. Graduate Division will make admission of foreign

applicants, even those meriting approval on academic grounds, dependent on evidence of financial resources adequate to support themselves at the University.

A “Statement of Objectives” sheet is a part of the Graduate Division application form. The Graduate Division does not consider this statement in evaluating the application, but the statement is of major importance in the review of the application in the Department of History. *Applicants should take the time to write a clear statement of (1) why they wish to pursue graduate study in history; (2) why they wish to do so at the University of Hawai‘i; (3) which specific area and field of history, as detailed in the Table of Areas and Fields on page 7 of this brochure, they wish to study; and (4) what their qualifications are for graduate study in that area and field.* A satisfactory **“Statement of Objectives” is essential to insure that the Department evaluates the application properly, that an appropriate academic adviser will be available if the applicant is admitted, and that the Department offers a program of study that meets the needs of every applicant admitted.**

Department of History Requirements

The application packet includes forms the applicant should return directly to the Graduate Chair; Department of History; University of Hawai‘i at Mānoa; 2530 Dole Street; Honolulu, HI 96822. These include the *Express Information Form* and, for applicants applying for financial assistance from the Department, the *Graduate Assistantship Application*. Those applying for a graduate teaching assistantship should also make sure that the *Graduate Assistantship Evaluation* forms accompany their three letters of recommendation when they are returned to the Department. On the *Express Information Form*, be sure to indicate the degree program (M.A. or Ph.D.) for which you are applying, and the area of history you intend to study (Asia, Pacific Islands, Europe, or United States). ***Failure to specify these pieces of information may result in the rejection of your application.***

You should also indicate on the *Express Information Form* whether you will or will not apply for financial assistance from the Department of History. If you will apply, return the completed *Graduate Assistant Application* to the Department, and request your referees to complete and return to the Department the *Graduate Assistantship Evaluation* forms. The Graduate Chair will automatically consider applicants who are admitted but who do not receive an assistantship as applicants for tuition waivers. If you will not apply for an assistantship, do not return the *Graduate Assistantship Application*, and request your referees to send their letters of recommendation on stationery with institutional letterheads.

Note: Two letters of recommendation are necessary for applications for admission to the M.A. program; three are necessary for applications for admission to the Ph.D. program or for a graduate

assistantship (at either the M.A. or Ph.D. level). The same three letters are used, however, to evaluate the application both for the purposes of admission and an assistantship.

In addition to the forms and materials just described, applicants should provide the Department of History with the following materials to support the application:

- **One copy of all academic transcripts** (routed through Graduate Division).
- **GRE scores.** The scores required are for the standard Graduate Record Examination (verbal, quantitative, and analytical writing). A score for the advanced history examination is not required. The scores must be sent directly from the Educational Testing Service to the Department of History or Graduate Division, and must be no more than five years old. *The Department will consider no applicant without GRE scores.*
- **Writing sample.** Ideally, the sample should be a paper on a topic in the area of history in which the applicant plans to study. It should in any case demonstrate the applicant's research and writing abilities, and might therefore be the best research paper the applicant wrote as a B.A. or M.A. student.
- **Letters of recommendation.** Applicants to M.A. programs must provide two letters of recommendation from individuals familiar with their academic work, and the letters should comment on and evaluate the applicant's potential for graduate study in history. Applicants to Ph.D. programs, and all applicants for teaching assistantships, must provide three such letters. The Department of History will use recommendations submitted in support of a teaching assistantship application as recommendations for admission.
- **TOEFL scores.** Foreign applicants whose native language is not English and who do not have a recent Bachelor's or Master's degree from an American college or university must take the Test of English as a Foreign Language (TOEFL) and arrange to have the Educational Testing Service send their scores to the Graduate Division. The minimum score acceptable for admission to the Department of History is 580 (computer score of 237); the minimum score for appointment to a teaching assistantship is 600 (computer score of 250).

The Department must receive completed applications, including all supporting materials, **no later than 1 January** for all admissions to the graduate program for the following academic year. The deadlines for applications for financial assistance are also 1 January. At the applicant's request,

incomplete applications may be considered for the subsequent semester, provided the application is ultimately completed and that appropriate arrangements have been made with Graduate Division.

Evaluation of Applications

The Graduate Division makes the first screening of applications. Once the Graduate Division determines that an applicant meets minimum eligibility requirements, it forwards the application, transcripts, and TOEFL scores, if applicable, to the Department of History. The Graduate Chair then screens the application to determine whether the applicant has a Bachelor's degree in history or in a closely related subject such as anthropology, political science, or Asian Studies. Applicants without such a degree can be admitted only on a conditional basis and, generally, only if their undergraduate studies included at least 18 upper-division semester hours in history or history-related subjects with a grade of B or better. Students admitted with pre-program deficiencies must make up the deficiencies, which the Graduate Chair specifies at the time of admission. Applicants to the Ph.D. program must have completed an M.A. or equivalent degree at the time of enrollment. Applicants who apply for the Ph.D. program without an appropriate M.A. degree may be considered for admission to the M.A. program.

If the applicant meets the minimum requirements of the Graduate Division and the Department of History, the Department then evaluates the application on a competitive basis, taking into account the applicant's preparation for the proposed area of study; the applicant's research and writing skills as evidenced in the writing sample; the applicant's academic promise as evidenced in GRE scores, grade-point averages, and letters of recommendation; and, for foreign students, the applicant's TOEFL scores and other evidence of English-language proficiency. In other words, the Department considers the totality of the materials in the application as well as the availability of space in the area of study for which the applicant has applied.

The Graduate Chair circulates the application among faculty in the area(s) of study for which the applicant applies. A majority of the reviewers must vote to admit the applicant, and at least one graduate faculty member must agree to serve as the applicant's academic adviser. After this initial review, the Graduate Chair holds the applications for a final review by the Graduate Admissions Committee. In February and/or March, this Committee reviews all applications and recommends approval, conditional approval, or disapproval to the Graduate Chair. The Graduate Chair then returns the applications to the Graduate Division, endorsing the recommendations of the Admissions Committee. **Graduate Division makes the final decision on every application and notifies the applicant of the result.**

In cases of conditional admissions, the Graduate Chair stipulates deficiencies the student must remove before attaining regular departmental status. The letter of admission sent to the

student by Graduate Division will confer regular status, so the Graduate Chair will specify what the student must do to remove the conditions. Typically, deficiencies include history or foreign language courses. Courses taken to remove pre-program deficiencies may not be applied toward degree requirements.

The Department admits students to study a specific area or field of history, and students may not transfer to another area or field without permission of the Graduate Chair and the appropriate faculty.

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Thank you for taking the time to request information about the graduate program in history at the University of Hawai'i and for reading through this brochure. Your interest in the Department of History is much appreciated, and if you have any further questions or need any additional information, please do not hesitate to contact the Graduate Chair by e-mail at gradhist@hawaii.edu or by telephone at 808-956-4221.