

A SIECUS Annotated Bibliography

Educators, service providers, health professionals, and individuals worldwide are working to provide people with comprehensive sexuality education to help them become sexually healthy adults as well as to help them practice safer sexual behaviors, delay the onset of sexual intercourse, and reduce both unplanned pregnancy and sexually transmitted disease rates.

As they develop these programs, these individuals must target their messages to people of different cultures, races, socioeconomic backgrounds, ages, genders, and sexual orientations. This bibliography includes resources that reflect the diverse cultures and backgrounds of such groups as Latinos; African Americans; Asians and Pacific Islanders; Native Americans; gays, lesbians, bisexuals, and transgendered people; and others.

It includes culturally competent resources for professionals, individuals, and families specifically related to sexuality. It also includes resources related to other fields that are adaptable to discussions about sexuality, and provides ordering information for as well as contact information on organizations with more resources.

As with all materials, SIECUS recommends that readers screen them to make certain they are relevant to their target audience.

SIECUS does not sell or distribute the publications listed in this bibliography. They are, however, available for use in our Mary S. Calderone Library. Readers can order copies by checking the order information provided in the bibliography.

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This bibliography was compiled by Amy Levine, librarian; Darlene Torres, associate librarian; and Johanna Novales, data assistant.

\* These books were in SIECUS' annotated bibliography on *Culturally Competent Sexuality Education Resources* (1996). They are still relevant.

**Disclaimer:** Most of the books in this bibliography contain current, positive images about sexuality; others may need updating.

GENERAL RESOURCES

**Bodies and Biases:  
Sexualities in Hispanic  
Cultures and Literatures\***

David William Foster  
and Roberto Reis, Editors

Looking at a broad spectrum of popular culture, this book addresses how sexual behavior and collective identity, homosexuality, and gender are represented in historical and contemporary Hispanic literature.

1996; \$21.95; ISBN 0816627711;

University of Minnesota Press.

**Encyclopedia of AIDS**

Raymond A. Smith, Editor

This book provides the reader with a thorough look at AIDS and its effects on cul-

ture, politics, law, and the individual. To help increase awareness of AIDS, this resource offers information on transmission and prevention, basic science and epidemiology, and pathology and treatment.

2001; \$25; ISBN 0140514864; Penguin Putnam Inc.

**Gender Diversity:  
Crosscultural Variations**

Serena Nanda

This book is an introduction to the subject of gender diversity and is based on ethnographic data of gender diversity in numerous cultures. All the cultures described in the book provide spaces for sex and gender roles beyond the binary opposites of male and female, man and woman. Chapters include "Multiple Genders among North American Indians," "Hijra and Sadhin: Neither Man Nor Woman in India," "Men and Not-Men: Sexuality and Gender

in Brazil," and "Transgendered Males in Thailand and the Philippines."

2000; \$10.95; ISBN 1577660749; Waveland Press, Inc.

**Nuestros Cuperos,  
Nuestros Vidas**

The Boston Women's  
Health Book Collective

This Spanish version of *Our Bodies, Ourselves* is an easy-to-use resource that addresses the social, spiritual, and health issues of Latina-American heterosexual, lesbian, and bisexual women. Chapters include "Knowledge Is Power," "Taking Care of Our Health," "Relationships and Sexuality," "Health and Reproductive Rights," and "Maternity"

1998; \$24; ISBN 0684842319; Seven Stories Press.

### **Salud: A Latina's Guide to Total Health**

*Jane Delgado, Ph.D.*

Written by and for Latina women, this revised edition has 24 chapters that cover a broad range of health issues. Topics include prevention and treatment of the diseases that most commonly affect Latinas, such as diabetes, cervical cancer, and depression. It also discusses sexuality and reproductive health issues as well as religious and spiritual traditions that affect the way Latinas view their health. A Spanish version, *Salud: Guía para la salud integral de la mujer Latina*, is also available. 2002; \$19.95; ISBN 0060006218; Harper Collins.

## **FOR PROFESSIONALS**

### **AIDS Education: Reaching Diverse Populations\***

*Melinda K. Moore and  
Martin L. Forst, Editors*

This book describes how to tailor HIV/AIDS education and prevention efforts to specific cultural and ethnic groups, including gay men, lesbians, African Americans, Asian American and Pacific Islanders, Latinos, sexual assault survivors, and homeless youth. Chapters include "HIV/AIDS Education and Prevention in the Asian American and Pacific Islander Communities," "Evolution of a Model of Popular Health Education for Environmental Change in the Latino Community," and "MAESTRO: A Cross-Cultural HIV/AIDS Training Curriculum." 1996; \$64.95; ISBN 0275949044; Praeger Publishers.

### **Clinician's Guide to Working with Asians and Pacific Islanders Living with HIV**

*Daniel D. Yu, M.S.W.*

This guide is designed to help medical providers overcome the cultural challenges of working with Asian and Pacific Islanders

living with HIV. It discusses three questions: (1) What cultural factors amplify the difficulties faced by Asians and Pacific Islanders with HIV? (2) How do these cultural amplifiers affect a patient's access to services? (3) What can a medical provider do to address language and cultural barriers and to help empower Asian and Pacific Islander patients living with HIV?

1999; free online at <http://www.apivellness.org/v20/physician/physunder.html>; Asian & Pacific Islander Wellness Center.

### **Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners**

*Robert W. Cole, Editor*

Although not specifically focused on sexuality education, this book serves as a practical guide to developing a variety of school programs that can improve the performance of students from diverse cultural, ethnic, linguistic, and socioeconomic backgrounds. While some of the instruction is designed to increase student achievement in reading, writing, mathematics, and oral communication skills, other strategies apply in any subject.

1995; \$25.95; ISBN 0871202379; Association for Supervision and Curriculum Development.

### **First Talk: A Teen Pregnancy Prevention Dialogue among Latinos**

*Bronwyn Mayden, Wendy Castro,  
and Megan Annitto*

This book was published following a national symposium sponsored by the Child Welfare League of America and the National Council of Latino Executives. Chapters include "Characteristics of the Latino Population," "Factors Contributing to Latino Adolescent Pregnancy," "Sexual Activity, Contraceptive Use, and Sexually Transmitted Diseases," "Marriage and Childbearing," and "Latino Adolescent Pregnancy Prevention."

Appendices include "Principles Underlying Program Development," "Focus Groups," "Principles in the Latino Adolescent

Pregnancy Symposium," and "Resources." This book is also available in Spanish. 1999; \$14.95; ISBN 0878687610; The Child Welfare League of America.

### **Guidelines for Comprehensive Sexuality Education for Hispanic/Latino Youth**

This booklet is an adaptation of SIECUS' *Guidelines for Comprehensive Sexuality Education Kindergarten-12th Grade* specifically designed for use with Hispanic/Latino youth. It provides a framework for comprehensive sexuality education including key concepts and developmental message for early childhood, pre-adolescence, early adolescence, and adolescence. The text, in both Spanish and English, includes a resource section on materials for Hispanic/Latino youth. 1995; \$8; SIECUS.

### **Health-Promoting and Health-Compromising Behaviors among Minority Adolescents**

*Dawn K. Wilson,  
James R. Rodriguez, and  
Wendell C. Taylor, Editors*

This is part of the *Application and Practice in Health Psychology* series and is designed for clinical and counseling professionals working with minority adolescents. It addresses developmental, biological, and sociocultural issues and focuses on specific health-promoting and health-compromising behaviors that need targeting such as drug abuse, violence, sexually transmitted diseases, female health issues, and chronic health risks. Chapters include "Preventing Drug Abuse and Violence," "Health Promotion in Minority Adolescents: Emphasis on Sexually Transmitted Diseases and the Human Immunodeficiency Virus," "Community-based Interventions," and "Health Care and Health Policy for Adolescents." 1997; \$24.95; ISBN 1557983976; American Psychological Association.

**Hip-Hop's Influence  
within  
Youth Popular Culture:  
A Catalyst for Reaching  
America's Youth  
with  
Substance Abuse  
Prevention Messages**

*Patricia Thandi  
Hicks Harper, Ph.D.,  
and Billo Mahmood Harper*

This report provides a practical and theoretical framework for understanding and utilizing youth popular culture, particularly Hip-Hop culture, in substance abuse prevention programs. The discussions are also relevant for sexuality education and sexual health programs. The report includes models, ideas, and case studies designed to help professionals fully integrate youth-friendly, culturally competent approaches into their prevention work. Chapters include "Conceptual and Theoretical Framework for a New Prevention Approach," "Understanding the Youth Culture Phenomenon," and "Youth Popular Culture for Prevention."  
*1999; \$32.50; ISBN 0966994205;  
McFarland & Associates.*

**The  
Multicultural Challenge  
in Health Education**

*Ana Consuelo Matiella, Editor*

In this book, 28 of the nation's top health educators offer strategies to make health education culturally relevant. The book focuses on the needs of those responsible for educating young people in increasingly diverse communities. Topics include: the acculturation process and implications for education, ethnicity and health belief systems, multiethnic perspectives on comprehensive health education, integration of multicultural health education into the curriculum, and staff development for multicultural competency.  
*1994; ISBN 1560713550; out of print but may be available in bookstores or libraries.*

**Multicultural Human Services  
or AIDS Treatment  
and Prevention:  
Policy Perspectives  
and Planning\***

*Julio Morales, Ph.D., and  
Maria Bok, Ph.D., Editors*

This book discusses specific suggestions for prevention, education, and behavioral change strategies that are culturally relevant to African Americans, Native Americans, Native Hawaiians, Puerto Ricans, and Mexicans.  
*1992; \$18.95; ISBN 156023038; The Haworth Press, Inc.*

**Perceptions of Risk:  
An Assessment  
of the Factors Influencing  
Use of Reproductive  
and Sexual Health Services**

*by Asian American Women\*  
National Asian Women's  
Health Organization*

This report includes the findings of interviews with health care advocates, practitioners, and focus groups with Asian American women. It discusses how misinformation, poverty, sexism, and privacy issues severely limit Asian American women's access to health services. It includes specific recommendations for educators and counselors working with this population.  
*1995; \$10; National Asian Women's Health Organization.*

**Sexual Cultures  
and the Construction  
of Adolescent Identities\***

*Janice M. Irvine, Editor*

This book explores how a teenager's race, class, gender, sexual orientation, religion, and family relationships affect the development of his or her sexual identity. It discusses the relationship between ethnic background and adolescent sexual behaviors, desires, and body image. With a specific focus on Asian, African-American, Latino, gay and lesbian, and physically disabled

teenagers, this book challenges common generalizations about cultural groups to help educators develop culturally competent sexuality education curricula.  
*1994; \$24.95; ISBN 1566391369; Temple University Press.*

**Sexuality Education  
Across Cultures:  
Working with Differences\***

*Janice M. Irvine*

Using social-constructionist theory as a tool for understanding cultural diversity and sexuality, this book describes how culture shapes the ways that individuals may differ in their sexual thoughts, feelings, and behaviors. The author acknowledges that there is usually no single blueprint for developing effective multicultural sexuality education. The book provides insight into research and examples of problems sexuality educators may face.  
*1995; ISBN 0787901547; out of print but may be available in bookstores or libraries.*

**Sexuality, Poverty,  
and the Inner City\***

*Elijah Anderson, Ph.D.*

This report from the seminar series, "Sexuality and American Social Policy," focuses on the effects poverty has had on the sexual behavior and gender roles of urban youth. It also compares the sexual attitudes and experiences of poor white teenagers with those of minority youth.  
*1994; Free; ISBN 0944525199; Kaiser Family Foundation.*

**¡Sí, Se Puede!  
Yes We Can!**

*Angela Ginorio and  
Michelle Huston*

This book explores the experiences of Latinas in the U.S. educational system. The first section provides an overview of governing concepts and trends. The second section provides an in-depth discussion of communities, including families, peers, and schools and

their relationship to the educational process. The third section focuses on individual traits, such as self confidence, and explores how they are shaped by educational variables. The book concludes with recommendations for school personnel, families, and policymakers. It is also available in Spanish.

2001; \$12.95; ISBN 187992224X;  
*American Association of University Women  
Educational Foundation.*

### **Troubling Intersections of Race and Sexuality: Queer Students of Color and Anti-Oppressive Education**

*Kevin K. Kumashiro, Editor*

Through autobiographical accounts of gay, lesbian, and bisexual students of different racial backgrounds, this book offers theoretical insights and educational strategies for educators. Essays include "Undressing the Normal: Community Efforts for Queer Asian and Asian American Youth," "Adolescent Sexual Orientation, Race and Ethnicity, and School Environments," "Race and Sexual Orientation in Multicultural Feminist Teacher Education." 2001; \$26.95; ISBN 0742501906; Rowman & Littlefield Publishers, Inc.

### **Working with Latino Youth**

*Luis A. Vargas and  
Joan D. Koss-Chioino, Editors*

This book provides a model for working with Latino youth that takes into account individuals within the context of their families, their communities, and their culture. Using research materials and case studies, it provides strategies that are culturally responsive and effective for professionals who interact with Latino youth. Chapters include "Arenas for Therapeutic Intervention," "Latino Youth in Personal Contexts," and "Contextual Approaches: Practical Implications."

1999; \$40; ISBN 0787943258; Jossey-Bass.

### **A Youth Leader's Guide to Building Cultural Competence\***

*Susan A. Messina*

This resource is designed to help educators, health care professionals, and other service providers meet the challenges of teaching HIV and sexuality education to culturally diverse groups. Using a four-step model, it helps build the knowledge, attitudes, and skills necessary to reach young people from a variety of backgrounds, with a specific focus on African-American, Latino, gay, lesbian, and bisexual teenagers.

1994; \$10; *Advocates for Youth.*

### **PUBLICATIONS FOR FAMILIES**

#### **How to Talk to Your Children about AIDS\***

This booklet is designed to help parents talk to their children about HIV/AIDS. It offers basic information about and guidelines for specific age levels: preschool, young children, preteens, and teenagers. A Spanish version, *Como Hablar Con Sus Hijos Sobre el SIDA*, is also available.

1997; \$2; *SIECUS.*

#### **Finding Our Voices: Talking with Our Children about Sexuality and AIDS**

This booklet provides parents with support and suggestions for talking with children about sexuality issues. It addresses values, developmental stages, and sexual behavior. It also includes an extensive list of resources. A Spanish version, *En Busca de Nuestras Vóces: Hablando con Nuestros Hijos Acerca de la Sexualidad y el SIDA*, is also available.

1998; \$5; *Mothers' Voices.*

### **CURRICULA**

#### **Be Proud! Be Responsible! Strategies to Empower Youth to Reduce Their Risk for AIDS**

*Loretta Sweet Jemmott, Ph.D.,  
John B. Jemmott III, Ph.D.  
and Konstance A. McCaffree, Ph.D.*

This six-session curriculum was originally targeted to African American male adolescents 13 to 18 years of age. It is now used to disseminate HIV-prevention information to all adolescents. The skills-based lessons focus on participants' needs to adapt responsible and safer sexual behaviors to prevent the sexual transmission of HIV. It includes a video. The U.S. Centers for Disease Control and Prevention's (CDC) Division of Adolescent and School Health identifies this curriculum as one that has shown credible evidence of effectiveness.

1996; \$95; *Select Media.*

#### **Becoming a Responsible Teen: An HIV Risk Reduction Intervention Program for Adolescents (B.A.R.T.)\***

*Janet S. St. Lawrence, Ph.D.*

The Centers for Disease Control and Prevention has named this HIV/AIDS-prevention curriculum as a "program that works." Originally designed for African-American adolescents in non-school settings, it provides information about HIV/AIDS and involves teen participants in building the skills they need to clarify their own values about sexual activity and learn how to avoid the risk of becoming infected with HIV. For adolescents in grades nine through 12, the curriculum consists of eight sessions. Students are segregated by gender to focus on skill development.

1998; \$49.95; ISBN 1560715723;  
*ETR Associates.*

**Can We Talk?  
Helping Families Talk  
About Self-Esteem,  
Sex and Peer Pressure**

This program helps parents of children in grades four through eight enhance their role as sexuality educators of their children. It is a four-part workshop series on self-esteem, puberty, sexuality, mixed messages, and peer pressure. Each class contains information for a one-hour interactive discussion, home activities between parents and children, and videos that focus on communication. The set includes a planning and training manual, a family activity book, and a video. A Spanish version, *¿Conversamos?*, is also available.

1998; \$75; NEA Professional Library.

**A Cultural and  
Empowerment Approach  
to HIV Prevention  
among Latinas/Hispanic  
Women\***

Written in English, this 12-module curriculum takes an empowerment approach to sexuality education for Latinas/Hispanic women. The lessons include information on HIV/AIDS prevention and transmission as well as exercises for examining the role of Latinas/Hispanic women in preventing HIV infection. The curriculum includes a participant's manual, a trainer's manual, and evaluation materials.

1991; National Coalition of Hispanic Health and Human Services Organizations (COSSMHO); out of print but may be available in bookstores or libraries.

**Focus on Kids:  
Adolescent HIV  
Risk Prevention**

University of Maryland  
Department of Pediatrics

The Centers for Disease Control and Prevention has identified this curriculum as a "program that works." Originally developed for African American urban youth, this program provides information to help reduce the risk of HIV infection among young people nine to 15 years of age

through various interactive activities including games, role plays, discussions, and community projects. It also uses "friendship groups" to strengthen peer support. Topics covered in this curriculum are HIV and other STDs, condom use, abstinence, and sex and drug pressures that youth face. It also offers practice in decision-making, communication, and refusal and advocacy skills.

1998; \$29.95; ISBN 156071591X; ETR Associates.

**Growing Together:  
A Sexuality Education  
Program for Girls  
Ages 9-11  
and Their Parents**

Girls Inc.

This revised and updated curriculum is a component of Girls Incorporated's *Preventing Adolescent Pregnancy* program. It consists of five one-and-a-half- to two-hour sessions to help parents and their daughters nine to 11 years of age learn new information and develop the skills they need to talk about sexuality issues. Topics include anatomy, puberty, and communication. A Spanish version, *Crecer Juntas*, is also available.

2001; ISBN 1576790614; available to affiliated organizations and to licensees—non-member organizations should call for more information; Girls Incorporated National Resource Center.

**HIV Prevention  
for Latinos:  
Interactive Bilingual  
HIV Education for English  
as a Second  
Language Programs**

Asistencia Para Latinos

This curriculum is designed to teach Latinos factual and culturally competent HIV/AIDS information. Lesson plans are in English and Spanish. Topics include "HIV 101 for ESL Classrooms," "Understanding HIV and the Body," "Sexual Relationships," "Needle Sharing," and "Reproduction and Prenatal Care."

1998; Asistencia Para Latinos.

**It's Up to Us:  
An AIDS Education  
Curriculum  
for ESL Students\***

Henry Lesnick

This curriculum provides five hours of HIV/AIDS instruction for high school and young adult students who speak English as a second language (ESL). Using exercises which require students to use listening, reading, writing, speaking, and critical thinking skills, this curriculum helps them develop English language skills while learning how HIV is transmitted and prevented. Background materials, exercises, and activities come with each lesson. The curriculum also includes a list of international HIV/AIDS education and support service providers.

1995; available free of charge at [www.hostos.cuny.edu/homepages/lesnick/](http://www.hostos.cuny.edu/homepages/lesnick/); Hostos Community College Department of English, City University of New York.

**Let the Circle  
Be Unbroken:  
A Model Curriculum  
for "Rites of Passage"  
Activities and  
Programs**

Theresa Montgomery Okwumabua

This program translates the theories of an Afrocentric conceptual model into a prevention program. It teaches adolescents the knowledge and skills necessary to build self esteem; enhance self image; develop leadership skills, cultural awareness and appreciation; and make healthy, productive, and self-affirming life choices. Targeted to young people 10 to 18 years of age, this curriculum consists of 16 units covering such subjects as "Knowing Self and Others," "Conflict Resolution and Violence Prevention," "HIV/AIDS and Other Life Threatening Conditions," and "Spirituality: The Journey Within."

1996; \$120; NIA Psychological & Health Consultants, Inc.

### **Nosotras Viviremos**

*The National Coalition  
of Advocates for Students*

Updated in 1996 by the National Coalition of Advocates for Students, this curriculum consists of two parallel training manuals: one addressing the issues and concerns of farm-working mothers/mentors and the other addressing the issues of pre-adolescent and adolescent farm-working girls. Each consists of six units, including basic HIV/AIDS/STD information, exercises, stories, and handouts. The curricula are designed to help participants explore self-identity and to use self-reflection to address the reality of sexuality, HIV, and STDs in their lives. The intervention is designed for implementation in four sessions, with each session lasting between two and three hours. The curriculum is also available in Spanish.

2001; ISBN 1880002205; for more information contact the National Coalition of Advocates for Students.

### **S.T.A.T.S.: Sex, Teens, AIDS: Take 'Em Serious**

*March of Dimes and Alpha Phi Alpha  
Fraternity, Inc.*

Originally developed for a male responsibility program, this video and curriculum and activities guide has recently been revised to address sexuality issues facing male and female adolescents between the ages of 12 and 17. The twenty-minute video—the center piece of the program—consists of mini-dramas including discussion of peer pressure, intimate relationships, safer sex, abstinence, HIV and other STDs, and teen pregnancy. The guide, which can be used in single or multiple sessions, covers five areas: “The Three R’s: Responsibility, Respect, Relationships,” “Adolescent Pregnancy and Parenthood,” “Protecting Yourself,” “Sexually Transmitted Diseases,” and “Intimate Violence in Relationships.” 2000; \$95; *March of Dimes*.

### **Tackling Gay Issues in School: A Resource Module**

*Leif Mitchell, Editor*

This resource for educators, administrators, counselors, trainers, and others working to create safe and inclusive school environments includes a rationale for including lesbian, gay, bisexual, and transgender issues in schools, recommended curriculum and staff development activities, and resource lists. A Spanish version, *Abordando La Temática Gay en la Escuela*, is also available.

1999; \$20; *Gay, Lesbian, and Straight Education Network (GLSEN)*.

### **Viviremos! On the Road to Healthy Living**

*Villarreal Analytical Management  
and Organizational Services (VAMOS)  
and  
The National Coalition  
of Advocates for Students*

This bilingual curriculum on HIV/AIDS is for migrant students in grades six through 12. The curriculum helps farm worker teens delay sexual intercourse by practicing assertiveness and decision-making skills in potentially high-risk situations. It also teaches them how to use condoms. It consists of five lessons including “Basic Facts about HIV and AIDS,” “Risk Assessment,” “Assertiveness,” “Decision Making,” and “Problem Solving.”

1996; \$19.95; ISBN 1880002124; *National Coalition of Advocates for Students*.

### **Will Power/Won't Power: A Sexuality Education Program for Girls Ages 12-14**

*Girls Inc.*

This updated curriculum is a component of Girls Incorporated’s *Preventing Adolescent Pregnancy* program. It consists of 10 90-minute sessions for girls 12 to 14 years of age on reproductive health, assertiveness,

sexual pressures, values, abstinence, and decision making. Originally designed to help girls who were likely to be facing decisions about sexual intercourse but who had not yet become sexually active, it has been revised to address sexual decision making for girls who are sexually experienced. A Spanish version, *Querer/Poder Decir “No,”* is also available.

2001; ISBN 1576790622; available to affiliated organizations and to licensees—non-member organizations should call for more information; *Girls Incorporated National Resource Center*.

## **ORDERING INFORMATION**

### **Advocates for Youth**

1025 Vermont Avenue N.W., Suite 200  
Washington, DC 20005  
Phone: 202/347-5700  
Fax: 202/347-2263  
Web site: [www.advocatesforyouth.org](http://www.advocatesforyouth.org)

### **The American Association of University Women Education Foundation**

Sales Department  
8543 Grovemont Circle  
Gaithersburg, MD 20877-4179  
Phone: 800/225-9998  
Fax: 301/948-6233  
Web site: [www.aauw.org](http://www.aauw.org)

### **American Psychological Association**

Order Department  
750 First Street, N.E.  
Washington, DC 20002  
Phone: 800/374-2721 or 202/336-5500  
Fax: 202/336-5502  
Web site: [www.apa.org](http://www.apa.org)

### **Asian & Pacific Islander Wellness Center**

730 Polk Street, Fourth Floor  
San Francisco, CA 94109  
Phone: 415/292-3400  
Fax: 415/292-3404  
Web site: [www.apowellness.org](http://www.apowellness.org)

CULTURALLY COMPETENT  
SEXUALITY EDUCATION RESOURCES

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**Asistencia Para Latinos**

c/o Deborah Schoeberlein  
RAD Educational Programs  
P. O. Box 1433  
Carbondale, CO 81623  
Phone:970/963-1727  
Fax:970/963-2037

**Association for Supervision  
and Curriculum Development**

1703 N. Beauregard Street  
Alexandria, VA 22311  
Phone:800/933-2723  
Fax:703/575-5400  
Web site: [www.ascd.org](http://www.ascd.org)

**The Child Welfare  
League of America**

P. O. Box 2019  
Annapolis Junction, MD 20701-2019  
Phone:800/407-6273  
Fax:301/206-9789  
Web site: [www.cwla.org](http://www.cwla.org)

**ETR Associates**

4 Carbonero Way  
Scotts Valley, CA 95066-4200  
Phone:800/321-4407  
Fax:800/435-8433  
Web site: [www.etr.org](http://www.etr.org)

**Gay, Lesbian, and Straight  
Education Network  
(GLSEN)**

Bookmasters Inc.  
P. O. Box 388  
Ashlin, OH 44805  
Phone:212/727-0135  
Fax:212/727-0254  
Web site: [www.glsen.org](http://www.glsen.org)

**Girls Incorporated  
National Resource Center**

441 West Michigan Street  
Indianapolis, IN 46202  
Phone:317/634-7546  
Fax:317/634-3024  
Web site: [www.girlsinc.org](http://www.girlsinc.org)

**Harper Collins**

P. O. Box 360846  
Pittsburg, PA 15251-6846  
Phone:800/242-7737  
Fax:800/822-4090  
Web site: [www.harpercollins.com](http://www.harpercollins.com)

**The Haworth Press, Inc.**

10 Alice Street  
Binghamton, NY 13904-1580  
Phone:800/HAWORTH  
Fax:800/895-0582  
Web site: [www.haworthpressinc.com](http://www.haworthpressinc.com)

**Hostos Community College**

Henry Lesnick  
Department of English  
City University of New York  
Bronx, NY 10451  
Phone:718/518-6597  
Web site:  
[www.hostos.cuny.edu/homepages/lesnick/](http://www.hostos.cuny.edu/homepages/lesnick/)

**Jossey-Bass**

Attention:Order Department  
10475 Cross Point Boulevard  
Indianapolis, IN 46256  
Phone:800/956-7739  
Fax:800/605-2665  
Web site: [www.josseybass.com](http://www.josseybass.com)

**Kaiser Family Foundation**

2400 Sand Hill Road  
Menlo Park, CA 94025  
Phone:800/656-4533  
Fax:650/854-4800  
Web site: [www.kff.org](http://www.kff.org)

**March of Dimes**

P.O. Box 1657  
Wilkes-Barre, PA 18703-1657  
Phone:800/367-6630  
Fax:570/825-1987  
Web site: [www.modimes.org](http://www.modimes.org)

**McFarland & Associates**

8601 Georgia Avenue, Suite 601  
Silver Spring, MD 20910  
Phone:301/589-0780  
Fax:301/589-2567  
Web site:  
[www.hiphop4kids.com/html/maincontent.html](http://www.hiphop4kids.com/html/maincontent.html)

**National Asian**

**Women's Health Organization**  
250 Montgomery Street, Suite 900  
San Francisco, CA 94104  
Phone:415/989-9747  
Fax:415/989-9758  
Web site: [www.nawho.org](http://www.nawho.org)

**National Coalition  
of Advocates for Students**

100 Boylston Street, Suite 815  
Boston, MA 02116-4610  
Phone:617/357-8507  
Fax:617/357-9549  
Web site: [www.ncasboston.org](http://www.ncasboston.org)

**NEA Professional Library**

Distribution Center  
P. O. Box 2035  
Annapolis Junction, MD 20701-2035  
Phone:800/229-4200  
Fax:301/206-9789  
Web site: [www.nea.org/books](http://www.nea.org/books)

**NIA Psychological  
& Health Consultants, Inc.**

286 North Avalon  
Memphis, TN 38112  
Phone:901/272-2469  
Fax:901/272-2469

**Penguin Putnam Inc.**

405 Murray Hill Parkway  
East Rutherford, NJ 07073  
Phone:800/788-6262  
Fax:201/256-0017  
Web site: [www.penguinputnam.com](http://www.penguinputnam.com)

**Praeger Publishers**

88 Post Road West  
West Port, CT 06881  
Phone:800/225-5800  
Fax:603/431-2214  
Web site: [www.greenwood.com](http://www.greenwood.com)

**Rowman & Littlefield  
Publishers, Inc.**

P. O. Box 890510  
Charlotte, NC 28289  
Phone:800/462-6420  
Fax: 800/338-4550  
Web site: [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com)

### **SIECUS**

Publications Department  
130 West 42nd Street, Suite 350  
New York, NY 10036-7802  
Phone: 212/819-9770  
Fax: 212/819-9776  
Web site: [www.siecus.org](http://www.siecus.org)

### **Select Media**

2D Hollywood Avenue  
Hohokus, NJ 07423  
Phone: 800/343-5540  
Fax: 201/652-1973  
Web site: [www.selectmedia.org](http://www.selectmedia.org)

### **Seven Stories Press**

100 Newfield Avenue  
Edison, NJ 08837  
Phone: 800/596-7437  
Fax: 732/225-1562  
Web site: [www.sevenstories.com](http://www.sevenstories.com)

### **Temple University Press**

c/o Chicago Distribution Center  
11030 S. Langley Avenue  
Chicago, IL 60628  
Phone: 800/621-2736  
Fax: 800/621-8476  
Web site: [www.pressuchicago.edu](http://www.pressuchicago.edu)

### **Waveland Press, Inc.**

P. O. Box 400  
Prospect Heights, IL 60070  
Phone: 847/634-0081  
Fax: 847/634-9501  
Web site: [www.waveland.com](http://www.waveland.com)

### **University of Minnesota Press**

Chicago Distribution Center  
11030 S. Langley Avenue  
Chicago, IL 60628  
Phone: 800/621-2736  
Fax: 800/621-8476  
Web site: [www.upress.umn.edu](http://www.upress.umn.edu)

## **MORE RESOURCES**

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### **Advocates for Youth**

This organization works to prevent pregnancy, STDs, and HIV infection among adolescents.  
*1025 Vermont Avenue, N.W.; Suite 200, Washington, DC 20005; Phone: 202/347-5700; Fax: 202/347-2263; Web site: [www.advocatesforyouth.org](http://www.advocatesforyouth.org)*

### **African American AIDS Policy and Training Institute**

This organization works to fight AIDS among people of African descent.  
*1833 W. 8th St, Suite 200, Los Angeles, CA 90057-4257; Phone: 213/353-3610; Fax: 213/989-0181; Web site: [www.blackaids.org](http://www.blackaids.org)*

### **Asian & Pacific Islander Coalition on HIV/AIDS**

This organization provides HIV/AIDS-related services, education, and research to Asian and Pacific Islander communities in New York City.  
*150 Lafayette Street, Sixth Floor, New York, NY 10013; Phone: 212/334-7940; Fax: 212/334-7956; Web site: [www.apicha.org](http://www.apicha.org)*

### **Asian & Pacific Islander Wellness Center**

This center aims to educate, support, empower, and advocate for Asian and Pacific Islander (A&PI) communities—particularly A&PIs living with or at-risk for HIV/AIDS.  
*730 Polk Street, Fourth Floor, San Francisco, CA 94109; Phone: 415/292-3400; Fax: 415/292-3404; Web site: [www.apowellness.org](http://www.apowellness.org)*

### **The Balm in Gilead**

This organization works to stop the spread of HIV/AIDS throughout the African-American community by building the capacity of faith communities to provide AIDS education and support networks for all people living and affected by HIV/AIDS.  
*130 West 42nd Street, Suite 450, New York, NY 10036; Phone: 212/730-7381 or 888/225-6243; Fax: 212/730-2551; Web site: [www.balmingilead.org](http://www.balmingilead.org)*

### **Blacks Educating Blacks about Sexual Health Issues**

This organization is the largest AIDS service agency providing education, HIV-prevention counseling, HIV antibody testing, and case management services to the African American community in Pennsylvania.  
*1217 Spring Garden Street, First Floor, Philadelphia, PA 19123; Phone: 215-769-3561; Fax: 215-769-3860; Web site: [www.bebashi.org](http://www.bebashi.org)*

### **The Center for Cross Cultural Health**

This organization works to integrate the role of culture in improving health and to ensure that diverse populations receive culturally competent and sensitive health and human services. Through information sharing, training, and research the Center works to increase cultural competency among individuals, organizations, systems, and societies.  
*1313 S.E. Fifth Street, Suite 100B, Minneapolis, MN 55414; Phone: 612/379-3573; Fax: 612/623-3002; Web site: [www.crosshealth.com](http://www.crosshealth.com)*

### **Child Welfare League of America**

This organization is committed to engaging all Americans in promoting the well being of children, young people, and their families as well as in protecting every child from harm.  
*440 First Street, N.W., Third Floor, Washington, DC 20001-2085; Phone: 202/638-2952; Fax: 202/638-4004; Web site: [www.cwla.org](http://www.cwla.org)*

### **Cross Cultural Health Care Program**

Through a combination of cultural competency trainings, interpreter trainings, research projects, community coalition building, and other services, CCHCP serves as a bridge between communities and health care institutions to ensure full access to quality health care that is culturally and linguistically appropriate.  
*2821 Beacon Avenue South, Seattle, WA 98144; Phone: 206.860-0329; Fax: 206/860-0334; Web site: [www.xculture.org](http://www.xculture.org)*

# CULTURALLY COMPETENT SEXUALITY EDUCATION RESOURCES

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## **Diversity Rx**

This Web site, supported by the National Conference of State Legislatures (NCSL), Resources for Cross Cultural Health Care (RCCHC), and the Henry J. Kaiser Family Foundation, promotes language and cultural competence to improve the quality of health care for minority, immigrant, and ethnically diverse communities.

*Web site: [www.diversityrx.org](http://www.diversityrx.org)*

## **Diversity Web**

This Web site, designed by the Association of American Colleges and Universities and the University of Maryland at College Park, aims to connect, amplify, and multiply campus diversity efforts through a central location on the Web.

*Web site: [www.diversityweb.org](http://www.diversityweb.org)*

## **ETR Associates**

This organization seeks to enhance the well being of individuals, families, and communities by providing leadership, educational resources, training, and research in health promotion with an emphasis on sexuality and health education.

*P. O. Box 1830, Santa Cruz, CA 95061-1830; Phone: 800/321-4407; Fax: 800/435-8433; Web site: [www.etr.org](http://www.etr.org)*

## **Girls Incorporated**

This national youth organization is dedicated to helping every girl become strong, smart, and bold through advocacy, research, and education.

*120 Wall Street, Third Floor, New York, NY 10005; Phone: 212/509-2000; Fax: 212/509-8708; National Resource Center, 441 West Michigan Street, Indianapolis, IN 46202-3233; Phone: 317/634-7546; Fax: 317/634-3024; Web site: [www.girlsinc.org](http://www.girlsinc.org)*

## **Latina Health Project**

This is a series of programs and events designed to explore and explain disparities in health status and in access to medical care affecting Hispanic women in Philadelphia, PA; Delaware; and South New Jersey.

*Minority Women's Health Initiative, WHY?, Inc, 150 North Sixth Street, Philadelphia, PA*

*19106; Phone: 215/351-2003; Fax: 215/351-3347; Web site: [www.latinasalud.org](http://www.latinasalud.org)*

## **Latino Commission on AIDS**

This membership organization is dedicated to improving and expanding AIDS prevention, research, treatment and other services in the Latino community through organizing, education, model program development and training. Using its extensive network of members, the Commission works to mobilize an effective Latino community response to the health crisis created by HIV/AIDS.

*24 West 25th Street, Ninth Floor, New York, NY 10010; Phone: 212/675-3288; Fax: 212/675-3466; Web site: [www.latinoaids.org](http://www.latinoaids.org)*

## **Multi-cultural Pavilion**

This Web site provides resources for educators, students, and activists to explore and discuss multicultural education; facilitate opportunities for educators to work toward self-awareness and development; and provide forums for educators to interact and collaborate with each other to develop a critical, transformative approach to multicultural education.

*Web site: [curry.edschool.virginia.edu/go/multicultural](http://curry.edschool.virginia.edu/go/multicultural)*

## **National Alliance for Hispanic Health**

This network seeks to improve the health and well being of Hispanics in the United States.

*1501 Sixteenth Street, N.W., Washington, DC 20036; Phone: 202/387-5000; Fax: 202/797-4353; Web site: [www.hispanichealth.org](http://www.hispanichealth.org)*

## **National Asian Women's Health Organization**

This organization works to achieve health equity for Asian women and families.

*250 Montgomery Street, Suite 900, San Francisco CA 94104; Phone: 415/989-9747; Fax: 415/989-9758; Web site: [www.nawho.org](http://www.nawho.org)*

## **National Association for the Advancement of Colored People**

This organization works at the national, regional, and local levels for the protection

and enhancement of African Americans and other minorities.

*4805 Mt. Hope Drive, Baltimore, MD 21215; Phone: 877/622-2798; Fax: 410/358-3818; Web site: [www.naacp.org](http://www.naacp.org)*

## **National Black Women's Health Project**

This organization seeks to improve the health of black women by providing wellness education and services, health information, and advocacy.

*600 Pennsylvania Avenue, S.E., Suite 310, Washington DC 20003; Phone: 202/543-9311; Fax: 202/543-9743; [www.nbwHP.org](http://www.nbwHP.org)*

## **National Center for Cultural Competence**

This center works to increase the capacity of health care and mental health programs to design, implement, and evaluate culturally and linguistically competent service delivery systems.

*Georgetown University Center for Child and Human Development, 3307 M Street, N.W., Suite 401, Washington, DC 20007-3935; Phone: 800/788-2066 or 202/687-5387; Fax: 202/687-8899; Web site: [www.georgetown.edu/research/gucdc/nccc/](http://www.georgetown.edu/research/gucdc/nccc/)*

## **National Council of La Raza**

This organization works to reduce poverty and discrimination as well as to improve life opportunities for Hispanic Americans through two approaches: capacity-building assistance to support and strengthen Hispanic community-based organizations, and applied research, policy analysis, and advocacy.

*1111 19th, N.W., Suite 1000, Washington, DC 20036; Phone: 202/785-1670; Fax: 202/776-1792; Web site: [www.nclr.org](http://www.nclr.org)*

## **National Latina Health Network**

This network is dedicated to strengthening and developing collaborations between Latina leaders in public health and building local and national community health partnerships which enhance the quality of life for

# CULTURALLY COMPETENT SEXUALITY EDUCATION RESOURCES

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Latinas and their families across the nation.  
*1680 Wisconsin Avenue, N.W., Second Floor,  
Washington, DC 20007; Phone: 202/966-9633  
or 9637; Web site:  
www.nationallatinahealthnetwork.com*

## **National Latina Institute for Reproductive Health**

The mission of NLIRH is to ensure the right to reproductive health for Latinas, their families and communities through education, advocacy and coalition building.  
*P.O. Box 610456; Queens, NY 11361;  
Phone: 718/229-7045; Fax: 718/229-7112;  
Web site: www.latinainstitute.org*

## **National Latina/o Lesbian, Gay, Bisexual and Transgender Organization**

This organization represents lesbian, gay, bisexual and transgendered Latinas/os. LLEGÓ works to overcome social, health, and political barriers that individuals face due to their sexual orientation and ethnicity.  
*1420 K Street, N.W., Suite 200, Washington,  
DC 20005; Phone: 202/408-5380; Fax:  
202/408-8478; Web site: www.llego.org*

## **National Minority AIDS Council**

This organization is dedicated to developing leadership within communities of color to address the challenges of HIV/AIDS.  
*1931 13th Street, N.W., Washington, DC  
20009; Phone: 202/483-6622; Fax:  
202/483-1135; Web site: www.nmac.org*

## **National Multi-Cultural Institute**

This organization works with individuals, organizations, and communities to create a society that is strengthened and empowered by its diversity. Through its initiatives, NMCI leads efforts to increase communication, understanding, and respect among people of diverse backgrounds and addresses some of the important issues of multiculturalism facing our society.  
*3000 Connecticut Avenue, N.W., Suite 438,  
Washington, DC 20008-2556; Phone:  
202/483-0700; Fax: 202/483-5233; Web  
site: www.nmci.org*

## **National Native American AIDS Prevention Center**

This is a network of concerned Native Americans willing to speak publicly on the need for HIV-prevention education by and for Native Americans.

*436 14th Street, Suite 1020, Oakland, CA  
94610; Phone: 510/444-2051; Fax:  
510/444-1593; Web site: www.nnaapc.org*

## **National Urban League**

This organization helps African Americans to secure economic self-reliance, parity and power, and civil rights.

*120 Wall Street, New York, NY 10005;  
Phone: 212/558-5300; Fax: 212/558-5332;  
Web site: www.nul.org*

## **National Youth Advocacy Coalition**

This organization advocates for and with young people who are gay, lesbian, bisexual, or transgender in an effort to end discrimination against them and to ensure their physical and emotional well-being.

*1638 R Street, N.W., Suite 300, Washington,  
DC 20009; Phone: 202/319-7596 or  
800/541-6922; Fax: 202/319-7365; Web  
site: www.nyacyouth.org*

## **The Native American Women's Health Education Resource Center**

This organization addresses the issues of health, education, land and water rights, and economic development as they relate to Native American people. It offers many programs benefiting people locally, nationally, and internationally.

*P. O. Box 572, Lake Andes, SD 57356-  
0572; Phone: 605/487-7072; Fax:  
605/487-7964; Web site: www.nativeshop.org*

## **Office of Minority and Women's Health**

This office of the Bureau of Primary Health Care (BPHC) promotes activities that reduce disparities in the health status of women as well as racial and ethnic populations. It stimulates collaborative partnerships to ensure coordinated health care that responds to

unique cultural and linguistic needs.

*4350 East-West Highway, Bethesda, MD  
20814; Phone: 301-594-4490; Fax: 301-594-  
0089; Web site: www.bphc.hrsa.gov/omwh*

## **Office of Minority Health Resource Center**

Established by the U.S. Department of Health and Human Services Office of Minority Health, OMHRC serves as a national resource and referral service on minority health issues.

*P. O. Box 37337, Washington, DC 20013-  
7337; Phone: 800/444/6472; Fax: 301/230-  
7198; Web site: www.omhrc.gov/omhr*

## **Planned Parenthood Federation of America**

This organization believes in the fundamental right of individuals to manage their own fertility regardless of income, marital status, race, age, sexual orientation, and national origin.

*810 Seventh Avenue, New York, NY 10019;  
Phone: 212/541-7800; 800/230-PLAN  
refers to local Planned Parenthoods; Fax:  
212/245-1845; 1780 Massachusetts Avenue,  
N.W., Washington, DC 20036; Phone:  
202/973-4800; Fax: 202/296-3242; Web  
site: www.plannedparenthood.org*

## **YWCA of the USA**

The YWCA empowers women and girls by offering a wide range of services and programs that enrich and transform their lives.  
*Empire State Building, 350 Fifth Avenue, Suite  
301, New York, NY 10118; Phone:  
212/273-7800; Fax: 212/ 465-2281; Web  
site: www.ywca.org*

## M i s s i o n

SIECUS affirms that sexuality is a natural and healthy part of living. SIECUS develops, collects, and disseminates information; promotes comprehensive education about sexuality; and advocates the right of individuals to make responsible sexual choices.

