

Appendix A:

PARENT/COMMUNITY SEX EDUCATION SURVEY

The _____ school district is in the process of reviewing the sex education/reproductive health education program so that it better meets the needs of students as well as the standards of the community. Thank you for taking a few minutes to complete the following survey and share your thoughts with us.

1. **Should the school district include a set of lessons on sex education/reproductive health at the:** (Please circle one response for each level)

Elementary Level		Middle School Level		High School Level	
Yes	No	Yes	No	Yes	No

2. **If a set of lessons were offered at the age-appropriate grade level, would you allow your child to participate?** (Please circle one response)

Yes	No	I don't have a child currently enrolled in the school district
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3. **At what grade should each of the following possible sex education/reproductive health topics first be taught?** (Please check one grade for each of the following topics K-12)

Topics	Elementary						Middle				High School			
	K	1	2	3	4		5	6	7		8	9	10	11
A. Reproductive Anatomy: Describes the reproductive parts of the male and female bodies, and how they work.														
B. Physical and Social Changes Associated With Puberty and Adolescence: Teaches boys and girls about the physical, emotional, and social changes of puberty and adolescence.														
C. Positive Communication With Family: Develops expressing feelings, listening, empathy, problem-solving, and limit-setting skills recognizing parents as a resource.														
D. Positive Friendships: Identifies characteristics of positive friends; initiating, maintaining, and ending friendships.														
E. Healthy Intimate Relationships: Recognizes healthy and unhealthy relationships, differentiating between emotional and sexual intimacy, positive characteristics of boyfriend/girlfriend.														

	K	1	2	3	4	5		6	7	8		9	10	11	12
F. Sexual Decision Making: <i>Includes developing skills such as communication, assertiveness, refusal, and negotiation skills for sexual decision-making.</i>															
G. Pregnancy and Childbirth: <i>Explains how pregnancy occurs, the importance of Prenatal care and the birth of babies.</i>															
H. Parenting Responsibilities: <i>Explores physical, emotional, social, and economic responsibilities of parenting and impact on future goals.</i>															
I. Abstinence: <i>Discusses reasons for not having sexual intercourse and develops skills (e.g., communication and refusal) for being abstinent.</i>															
J. Sexually Transmitted Diseases (including HIV/AIDS): <i>Includes information about the transmission, symptoms, treatment, and prevention of sexually transmitted diseases such as HIV/AIDS, herpes, and syphilis.</i>															
K. Risk Reduction: <i>Provides information about condoms as a means to reduce risk for HIV and other sexually transmitted diseases.</i>															
L. Contraception: <i>Provides information about birth control methods such as abstinence, condoms, birth control pills, and Depo-Provera and their roles in preventing pregnancy.</i>															
M. Sexual Orientation/Identity: <i>teaches that some students self-identify or are perceived to be gay, lesbian, or bisexual and that all students deserve to be treated with respect (i.e., no name-calling, taunting, bullying).</i>															
N. Sexual Abuse, Rape, and Sexual Assault: <i>Provides information about forced sexual activity and ways to prevent it, the laws, and where to go for help.</i>															
O. Other															

4. Which topics, if any, do you believe the school district should not cover in a sex education/reproductive health set of lessons?

5. Please feel free to make any additional comments you wish to make. Thank you.

*Topics and definitions are adapted from Journal of School Health, May 1998