



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF CURRICULUM, INSTRUCTION AND STUDENT SUPPORT

April 9, 2009

To: Complex Area Superintendents and Principals
From: Patricia Hamamoto, Superintendent
Subject: **Hawaii Writing Project Summer 2009 Institutes**

The Hawaii Writing Project (HWP) is offering exciting professional development opportunities for teachers to earn University of Hawaii graduate credits and/or Department of Education professional development credits. Please share the attached information sheets and registration form with your teachers.

The HWP 2009 summer offerings include the following:

Institute	Dates	Location
Invitational Summer Institutes	June 12, 2009 – July 2, 2009	Oahu and Molokai TBA depending on participants
Academic Vocabulary Institute	June 15, 2009 – June 26, 2009	University of Hawaii-Manoa College of Education
Using Writing & Technology in Place-Based Inquiry	July 6, 2009 – July 17, 2009	University of Hawaii-Manoa College of Education

The goal of all HWP professional development is to improve student writing and reading achievement in diverse K-16 classrooms in Hawaii. The HWP institutes use the research-based professional development model established by the National Writing Project and proven effective in increasing students' literacy achievement. More information on the HWP Summer Institutes and its activities is available on their website at: www.hawaii.edu/hwp/.

Thank you for supporting the development of local literacy leadership. If you have any questions, please contact Dr. Petra Schatz, Educational Specialist for Language Arts, at 733-9141, extension 222 or via Lotus Notes.

PH:PS:jn

Attachments

- c: Assistant Superintendents
- Superintendent's Office Directors
- Charter School Administrative Office



Hawai`i *Writing* Project



"Supporting local literacy leadership"

INVITATIONAL SUMMER INSTITUTES

OAHU AND MOLOKAI - JUNE 12TH THROUGH JULY 2ND 2009

Time: 8:30 a.m. to 3:00 p.m. Monday-Friday

A few follow-up sessions will be scheduled during the 2009-2010 school year

Location: TBA depending on participants

Co-Facilitators on Oahu: Sharan Moncur and Sandy Wills

Co-Facilitators on Molokai: Lori Gomez and Alison Place

Cost: \$124* and \$50 donation to HWP

Participating teachers will read and discuss professional literature, write and participate in peer groups, observe, teach, and discuss demonstration lessons, and select a follow-up inquiry to pursue in their own classrooms.

HWP Invitational Summer Institutes revolve around these key features:

- examining current theory and research on the teaching of writing;
- writing ourselves and possibly reconnecting with our own writing processes;
- teaching, as well as responding, to each other.

The Invitational Summer Institute has power; it changes people, making good teachers even better. Please consider joining us this summer, and bring a friend or a colleague to share your experience.

Teachers can earn DOE professional development credits or 6 graduate credits (EDCS 604) through Outreach College at UHM.

**\$124 is a College Administrative Fee for graduate students. It does not include graduate tuition at UHM. Some graduate tuition support is available from HWP for teachers enrolled in a graduate program in Curriculum Studies at UHM-COE.*

If you have any questions about the institute, please contact Rhonda Nowak, HWP Director, at rnowak@hawaii.edu or 808-956-5359.



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ACADEMIC VOCABULARY INSTITUTE

OAHU — JUNE 15TH THROUGH JUNE 26TH 2009

Time: 8:30 a.m. to 3:00 p.m. Monday-Friday

A few follow-up sessions will be scheduled during the 2009-2010 school year

Location: UHM, College of Education

Co-Facilitators: Rhonda Nowak and Cynthia Perry

Cost: \$124* and \$50 donation to HWP

The Hawaii Writing Project is proud to offer the Academic Vocabulary Institute as part of the National Writing Project's National Reading Initiative. The NRI supports state affiliates in providing high-quality programs that address reading comprehension as a companion to work in writing, particularly for teachers in grades 4–12 and in content areas other than English language arts.

Participating teachers in the Academic Vocabulary Institute will examine the relationship between reading comprehension and vocabulary development across subject areas, as well as connections between vocabulary for effective reading and writing. Teachers will read professional literature on vocabulary and discuss ideas in response groups. They will study a variety of vocabulary approaches, observe demonstration lessons, and present their own vocabulary lessons. As in all HWP institutes, teachers will use writing to learn and reflect on their learning. At the end of the institute, teachers will select a vocabulary-related inquiry to pursue in their own classrooms.

Teachers can earn DOE professional development credits or 3 graduate credits (EDCS 640-I) at UHM.

**\$124 is a College Administrative Fee for graduate students. It does not include graduate tuition at UHM. Some graduate tuition support is available from HWP for teachers enrolled in a graduate program at UHM-COE. Stipends are also available for follow-up classroom inquiries on a vocabulary topic.*

If you have any questions about the institute, please contact Rhonda Nowak, HWP Director, at rnnowak@hawaii.edu or 808-956-5359.



Hawai`i *Writing* Project



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USING WRITING & TECHNOLOGY IN PLACE-BASED INQUIRY

OAHU — JULY 6TH THROUGH JULY 17TH 2009

Time: 8:30 a.m. to 3:00 p.m. Monday-Friday

A few follow-up sessions will be scheduled during the 2009-2010 school year

Location: UHM, College of Education

Co-Facilitators: Rhonda Nowak and Debbie Kojima

Cost: \$124* and \$50 donation to HWP

Hawaii enjoys rich diversity in its cultures, languages, and ecosystems; yet, too often our classroom curriculum and instruction does not reflect a strong sense of this beautiful and complex place we live in. Have you ever found yourself wondering how teachers can:

- Integrate local places, people, and issues into the classroom curriculum?
- Support students in thinking more deeply about important topics?
- Make research engaging for students?
- Teach students how to critically evaluate a variety of informational sources?
- Use writing and technology in meaningful ways across the curriculum?

Come join us as we read, write, and use technology together so we might better understand and teach about life in Hawaii through a place-based inquiry approach. During the two-week institute, we'll explore principles and practices of place-conscious education, inquiry, and critical literacy. We'll read professional literature and share ideas with colleagues in response groups. We'll observe, teach, and discuss inquiry lessons. We'll write and use a variety of multi-media in design workshops. And we'll select a topic for further inquiry in our own classrooms.

Teachers can earn DOE professional development credits or 3 graduate credits (EDCS 640-M) at UHM.

**\$124 is a College Administrative Fee for graduate students. It does not include graduate tuition at UHM. Some graduate tuition support is available from HWP for teachers enrolled in a graduate program in Curriculum Studies at UHM-COE.*

If you have any questions about the institute, please contact Rhonda Nowak, HWP Director, at rnowak@hawaii.edu or 808-956-5359.



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REGISTER FOR HWP SUMMER INSTITUTES

Step 1: Complete the Following Information

Name:
Home Phone:
Email(s):
Home Address:
City, State, Zip:
School/Complex:
Grade Level(s):
Subject(s):
Years Teaching Experience:
Highest Degree/Seeking Degree:

Step 2: Write a Personal Statement

- A. Describe yourself as teacher, learner, and writer.
- B. Describe how you currently teach and use writing & reading in your classroom.
- C. Describe your interests in a topic related to the institute, which you would like to explore through professional development and classroom inquiry.

Step 3: Obtain Two Letters of Reference

Have one colleague and one administrator at your school write a letter explaining why they believe you are a promising or exemplary teacher, and would contribute to the institute. Your administrator should also state how you would be able to share your institute experiences with other teachers.

Step 4: Mail or Fax the Application Materials by Saturday, May 9, 2009 to:

Hawaii Writing Project
UHM College of Education
1776 University Avenue, Everly Hall, 22A
Honolulu, HI 96822
Attention: Rhonda Nowak, HWP Director
FAX: 808-956-7191

Step 5: Attend the Group Informational Session

Applicants who are accepted into the institute must attend a group meeting in Spring 2009. This 1½ hour “getting-to-know you” session will clarify expectations of the institute and will include a writing activity related to the institute topics.

If you have any questions about the institutes, please contact Rhonda Nowak, HWP Director, at rnolak@hawaii.edu or 808-956-5359.