



# Hawai`i *Writing* Project



*“Supporting local literacy leadership”*

## **ACADEMIC VOCABULARY INSTITUTE**

OAHU — JUNE 15<sup>TH</sup> THROUGH JUNE 26<sup>TH</sup> 2009

**Time:** 8:30 a.m. to 3 p.m. Monday-Friday

A few follow-up sessions will be scheduled during the 2009-2010 school year

**Location:** UHM, College of Education

**Co-Facilitators:** Rhonda Nowak and Cynthia Perry

**Cost:** \$50 donation to HWP \*

The Hawaii Writing Project is proud to offer the Academic Vocabulary Institute as part of the National Writing Project’s National Reading Initiative. The NRI supports state affiliates in providing high-quality programs that address reading comprehension as a companion to work in writing, particularly for teachers in grades 4–12 and in content areas other than English language arts.

Participating teachers in the Academic Vocabulary Institute will examine the relationship between reading comprehension and vocabulary development across subject areas, as well as connections between vocabulary for effective reading and writing. Teachers will read professional literature on vocabulary and discuss ideas in response groups. They will study a variety of vocabulary approaches, observe demonstration lessons, and present their own vocabulary lessons. As in all HWP institutes, teachers will use writing to learn and reflect on their learning. At the end of the institute, teachers will select a vocabulary-related inquiry to pursue in their own classrooms.

\* Teachers can earn DOE professional development credits and/or 3 graduate credits (EDCS 640-I) through Outreach College at UHM. Teachers who wish to earn graduate degree credits will pay a \$124 College Administrative Fee. The fee does not include graduate tuition at UHM. Full or partial graduate tuition support is available from HWP for teachers enrolled in a graduate program at UHM-COE.

If you have any questions about the institute, please contact Rhonda Nowak, HWP Director, at [rnowak@hawaii.edu](mailto:rnowak@hawaii.edu) or 808-956-5359.