

Pols. 315 (section 1) Global Politics: International Relations  
Fall 2006, TTR 9:00-10:15 A.M. Kuy 301  
Prof. Richard Chadwick [chadwick@hawaii.edu](mailto:chadwick@hawaii.edu)

This introductory course is about the theory and contemporary history of global politics from an international relations perspective. Subjects include: the nature of personal leadership, politics, power and decision making; causes of war, terrorism, and peace; relations between political insecurity, social injustice and repression; relations between economic development, financial and trade mismanagement, and environmental impacts; and linkages between geography, growth in technology, the global revolution in communications and interdependence, and the survival of our societies, our civilization and our species. Attention will be given to ethnic, religious, and gender identities in regional and global politics, and the uses to which such identities are put in inter-state and transnational relations by factions in struggles for power and control over collective futures.

Grades for the course will be based upon four exams, twelve quizzes, two essays, participation in a global politics simulation (lots of subdivisions here), use of a global politics model, the "International Futures simulation" (IFs) and a decision aid, "Superdecisions." You will be organized into study groups of about 5-7, each with a teaching intern in class, to help you gather information, analyze trends, and simulate decision-making. Note: the teaching Interns will facilitate learning and clarify homework assignments, but you will have to do the work.

There are three texts to read for this course:

1. Charles Kegley and Gregory Raymond, *The Global Future*
2. John G. Stoessinger, *Why Nations Go to War*. 9<sup>th</sup> edition.
3. Barry B. Hughes and Evan Hillebrand, *Exploring and Shaping International Futures*.

All texts will be read completely and quizzes and exams will be given their contents *as well as on lectures and other readings*.

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Pols. 382 Political Leadership  
Fall 2006, TTR 12 noon-1:15 P.M. Web 104  
Prof. Richard Chadwick [chadwick@hawaii.edu](mailto:chadwick@hawaii.edu)

Catalog description: "Exploration of concepts and theories of political leadership, partly through biography, as preparation for public service or advanced scholarly inquiry. Pre: any 100 level POLS course or consent."

My detailed description for this semester: Political leadership and decisionmaking, along with power, social justice, security, freedom and oppression, are core foci in the study of politics. This course examines the nature of leadership and political power, its use and misuse by leaders, some at the peak of political hierarchies, some challenging those hierarchies and their supporters. How and why people become recognized as leaders, how they maintain their position and reputation, and how they decline, fail, or are removed as leaders will be among the many questions raised and discussed.

Students will form discussion groups to review their readings and carry out various exercises. There will be regular quizzes and several short essays.

Texts will include:

- David Gergen, *Eyewitness to Power*
- Chris Matthews, *How Politics Is Played Told By One Who Knows The Game*
- Carville and Begala, *Buck Up, Suck Up . . . and Come Back When You Foul Up : 12 Winning Secrets from the War Room*
- Stephen Covey, *7 Habits of Highly Effective People*

See syllabus (available in August) for more assignments and other details.

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Pols. 401 (section 1) Teaching Political Science  
Fall 2006, TBA  
Prof. Richard Chadwick [chadwick@hawaii.edu](mailto:chadwick@hawaii.edu)

Permission of instructor required. My section of this internship is for Political Science majors in their senior year who have taken my Pols. 315 Global Politics/International Relations course, done well, and would now like to help teach it and contribute to its further development. Students are required to attend all lecture sessions and lead a discussion group, assist in formulating quizzes, exams, grading them, take responsibility for one or more class sessions themselves, make occasional presentations (short lectures), and meet with me weekly to discuss the class as it evolves. Some readings on pedagogy are also assigned. Interns will complete an essay at the end of the semester aimed at making improvements to the class structure, to pass on to the next generation of teaching interns.

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Pols. 730: International Relations Seminar (repeatable):  
Topic: Globalization, Global Modeling and Global Futures: How Globalization Is Changing the Form and Substance of Political Decision Making  
Fall, 2006, BusAd C103  
Prof. Richard Chadwick [chadwick@hawaii.edu](mailto:chadwick@hawaii.edu)

In November, 2005, the USA National Security Council released the 2020 Project Report, a book length manuscript a part of which discusses five scenarios of alternative futures projected out to 2020, each contingent on a different set of policy assumptions. The alternative futures were generated by a global model under development for the last 35 years by Barry Hughes. This development--publically acknowledging the use of a global model, making it available to anyone who wishes to use it, including a massive database--has implications for the future of collective decision making in a globalized world order. What will that order be? Can it be shaped or guided, if so how and by whom? Does this portend "the end of history," a "flattened Earth" or a "gap" group, or a "clash of civilizations?" Each of these quoted or paraphrased titles represents a text and point of view we will discuss along with many others. You will get "hands on" experience using the global model above, as well as an opportunity to shape your own alternative future projection using it.

Three short papers will be expected from you for the course as well as weekly online commentaries and dialogs. One paper will be a review and comment on political epistemology and methodology for political futures research. One paper will be an exercise in the use of the global model above to generate an alternative future. This may be something as "local" as the Hawaii economy by 2020, "region" such as East Asian economic cooperation, or "global" such as change in the global human development index. You will be given an opportunity to supplement the exercise with a state of the art, computer based decision aid developed by a mathematician and decision analyst, Tom Saaty. The third will be your effort to come to grips with the political philosophical implications of these alternative futures subdisciplines.

Texts:

- *Managing the Global Future*, available on [http://www.dni.gov/nic/NIC\\_2020\\_project.html](http://www.dni.gov/nic/NIC_2020_project.html)
  - Barry Hughes and Evan Hillebrand, *Exploring and Shaping International Futures*
  - Barry Hughes, *International Futures simulation*, available online at [www.ifs.du.edu](http://www.ifs.du.edu)
  - Tom Saaty, *Superdecisions*, available online at [www.superdecisions.com](http://www.superdecisions.com)
- See the detailed syllabus (available in August) for more readings and other details.