UNIVERSITY OF HAWAI‘I
CHANGES TO RACE/ETHNICITY COLLECTION AND REPORTING

Useful links:

Click here for Race/Ethnicity changes for UH Students

General information:

http://nces.ed.gov/statprog/2002/std1_5.asp definitions, with example of 2-part questions
http://nces.ed.gov/ipeds/reic/definitions.asp definitions
https://surveys.nces.ed.gov/ipeds/visFaq_re.aspx a useful set of FAQs

Excellent for links to other sources:

http://www.airweb.org/page.asp?page=1500
http://nces.ed.gov/IPEDS/reic/resource.asp
http://www.sheeo.org/ipeds/race-eth-home.htm

Higher education institutions must change the way they 1) collect race/ethnicity data, and 2) report aggregate data to the U.S. Department of Education. The changes are necessary for the USDOE to implement the office of Management and Budget’s (OMB) 1997 Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity.

1. Race/ethnicity data will need to be collected from faculty/staff and students using a 2-question format:

Are you Hispanic/Latino? _____ yes _____ no

Select one or more of the following racial categories to describe yourself:

_____ American Indian or Alaskan Native

_____ Black or African American

Asian

_____ Chinese

_____ Filipino

_____ Asian Indian

_____ Japanese

_____ Korean

_____ Laotian

_____ Other Asian

_____ Thai

_____ Vietnamese

_____ Caucasian or White

Native Hawaiian or Pacific Islander

Guamanian or Chamorro

Native Hawaiian or part-Hawaiian

Micronesian

Other Pacific Islander

Samoan

Tongan

Note: cannot include ‘other’, ‘none of the above’, ‘2 or more races’, ‘mixed’, ‘non-resident alien’, ‘no response’ as racial categories. These are reporting categories only, not collection categories (as listed above). Cannot use “choose all that apply” in wording the question.

2. The questions must be asked in the above sequence, ethnicity first, then race

3. ALL respondents must have the opportunity to answer BOTH questions

4. The new collection and reporting procedures are mandatory effective Fall 2010

5. Self-identification of R/E is expected; third-party identification to be used only as a last resort or for use at primary and secondary education levels
6. Re-surveying is encouraged
7. Detailed responses (i.e., the collection data) to the 2 questions must be retained for 3 years.
8. Rules for reporting R/E differ between IPEDS and UH
   both calculate ‘2 or more races’ or ‘mixed’ for reporting purposes, but:

<table>
<thead>
<tr>
<th>UH</th>
<th>IPEDS</th>
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<tbody>
<tr>
<td>ignore non-resident alien (not reported)</td>
<td>Non-resident alien trumps all</td>
</tr>
<tr>
<td>Hawaiian/part-Hawaiian trumps all</td>
<td>Hispanic trumps all races</td>
</tr>
<tr>
<td>Then calculate and count: Mixed Asian,</td>
<td>Then calculate and count: 2 or more</td>
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<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>races</td>
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<tr>
<td>Then calculate and count Mixed Race (2</td>
<td>Then calculate and count remaining</td>
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<tr>
<td>or more racial groups)</td>
<td>races</td>
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<tr>
<td>Then calculate and count remaining races</td>
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<tr>
<td>Then calculate and count ethnicity</td>
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July 2009