October 30, 2008

To: Paula Mochida
   Interim University Librarian

From: Library Senate Executive Board
Via: Vicky Lebbin, Chair

Re: House Finance and Senate Ways & Means Committee responses

On 20 March 2008, the Library Senate Executive Board requested a copy of the responses you provided to questions from the House Finance and Senate Ways & Means Committee regarding the Library’s FY09 Supplemental Budget request. On 16 May 2008 you provided a copy of those answers to then chair of the Library Faculty Senate Susan Johnson. The Library Senate as a whole reviewed and discussed the responses at the 15 July 2008 and 12 August 2008 Library Faculty Senate meetings. The library faculty has questions on the classification and location within the organization of the positions. Additionally, there is a question on the accuracy of one of the responses that may have influenced legislative priority and funding for the instructional support specialist positions.

1. Could you please clarify why the following four positions are classified as APT when the work responsibilities appear to be those of librarians: ILL/Acquisitions Specialist, Metadata Specialist, and two Instructional Support Specialists?

2. Could you please clarify in what departments the eight positions requested in FY 09 Supplemental Budget will be located?

3. Finally, could you please clarify the following statement on page 8: “...currently ONE librarian is dedicated to working with hundreds of faculty and thousands of students. It is an impossible task without a team of specialists.” Many librarian faculty members feel this statement is inaccurate and misleading in that it fails to acknowledge the work of approximately 30 librarians engaged in instruction. Most librarians in the public service division engage in instruction, collection development, and reference tasks for their specific subject areas. It has been suggested that this statement is referring to the Student Learning Programs and Services Librarian at Sinclair Library. This position however, is not solely dedicated to instruction but as with the approximately 30 other public services librarians, participates in collection development and reference activities.